

Andes Central School District	NEPN Code: JECA-R Page 1 of 2
School Rules and Regulations	

ADMISSION OF RESIDENT STUDENTS

Andes Central School District Transportation Plan Agreement for Students Placed in Foster Care

Sequence:

1. Annually, the Andes Central School District and Child Protection Service (CPS) will review the Transportation Plan and approve the provisions as outlined.
2. When a student is placed in foster care or changes residence while in foster care, the CPS must notify the school district contact person. If the new residence is not in the same school district, the district's Point of Contact *POC) must be notified.
3. The District's designee should provide the student's name, current school, new residence address, and whether the student has an IEP with specialized transportation. The potential ways that the child could be transported will also be identified at this time.
4. The CPS worker and the District designee will share information, and a joint decision is made by the CPS worker and the district's contact regarding transportation needs.
5. If the decision is that the student will remain in the current school, the District's designee will then assist in arranging transportation to and from school.

Options:

Multiple factors will be considered and addressed when determining transportation options for these students, including: safety for the student and other students being transported; student age; length of commute; and distance. Information from the District about these factors will be provided, so that the plan will be in the best interest of the child and include consideration of cost-effective measures.

The following options can be considered to provide District level transportation:

1. Existing transportation can be modified slightly to accommodate the new address such as:
 - a. An existing bus route can be used.
 - b. An existing bus route can be modified slightly to accommodate the new address.
 - c. Specialized transportation offered to other students can be accessed, such as:
 - i. School district car;
 - ii. Public transportation;
 - d. The CPS worker also should explore options outside of those provided by the school district, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes.

Funding:

When the Andes Central School District can offer an existing means of transportation at no additional cost, CPS will not be charged.

When existing means of transportation cannot be accessed, CPS and the Andes Central School District can work together, as described above, to provide transportation that best meets the child's needs. CPS will explore different funding sources to assist with transportation. The district's Title I, Part A funds may be used to assist with excess transportation cost if funds exist after covering mandated responsibilities (such as transportation for students experiencing homelessness).

If the student has an individualized education plan (IEP) that includes provisions for specialized transportation, transportation must be provided by the district responsible for the students Free Appropriate Public Education (FAPE). Based on South Dakota's special education regulations, any alternative special education placement, whether public or private, assumes specialized transportation as a part of the IEP and must be provided for the student to receive FAPE.

The plan has been reviewed and approved:

SD CPS Regional Designee

Andes Central Designee

Date

Date

LEGAL REF.: Every Student Succeeds Act of 2015 (ESSA)

Adopted: June 12, 2017

Revised: