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SCHOOL DISTRICT STATEMENT ON EDUCATION

Destination...Excellence 2022
Andes Central School District Strategic Plan
Goal and Objectives
FY 2018-2022

Area 1: Building and Maintaining Relationships

GOAL: By 2022, the Andes Central School District will create environments which foster positive relationships.

Objective 1: An environment of respect and rapport will be established between students and staff.

Objective 2: An environment of respect will be established as demonstrated with student to student interactions.

Objective 3: An environment of rapport will be established with families.

Objective 4: Community connections will increase.

Objective 5: An environment of respect and rapport will be established between staff members.

Objective 6: Community connections will be established and maintained.

Area 2: Preparing Future Ready Students

GOAL: By 2022, the Andes Central School District will prepare young adults for future life endeavors.

Objective 1: The District will identify students' academic strengths and needs, develop a plan to support these, and monitor progress made toward academic goals.

Objective 2: The District will design, implement, and fund, ongoing

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technology tools that allow students to become future ready.

Objective 3: The tools and experiences necessary for students to explore career options will be identified and enhanced.

Objective 4: Students will be exposed to developmentally appropriate lessons that deepen critical thinking and problem solving; communication; collaboration; and creativity and innovation skills.

Area 3: Respecting the Heritage, Values, and Cultures of All

GOAL: By 2022, the Andes Central School District will embrace and celebrate the heritage, values, and cultures of all.

Objective 1: The District will provide opportunities that foster cultural self-awareness.

Objective 2: The District will rely on cultural resources to support growth.

Objective 3: The District will work to infuse cultural knowledge within teaching practices.

Legal References:

Adopted: June 11, 2018

Revised: