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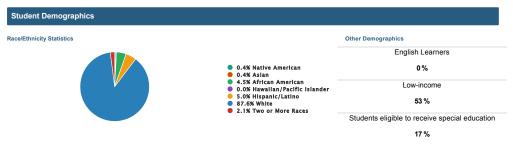
2017-2018
LEA# 7302014

Beebe Early Childhood

School Report Card 2017-2018
1201 W. Center St. | Beebe, AR 72012
501-882-5463

Principal   Michelle Jenkins

Superintendent   Belinda Shook

School Characteristics

Enrollment	484
Avg. Class Size	20
Avg. years teaching Experience	8
Per pupil spending	
• District avg.	$9,140
• State avg.	$9,914
School Letter Grade	C
Overall Score	70.25

Student Demographics

Race/Ethnicity Statistics

- 0.4% Native American
- 0.4% Asian
- 4.5% African American
- 0.0% Hawaiian/Pacific Islander
- 5.0% Hispanic/Latino
- 87.6% White
- 2.1% Two or More Races

Other Demographics

English Learners

0 %

Low-income

53 %

Students eligible to receive special education

17 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents)

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

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2017-2018
LEA# 7302014

Beebe School District - 7302000

Beebe Early Childhood - 7302014

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	**Number Proficient**	**EL % Proficient**	**EL Tested**	**Number Proficient**	**EL % Proficient**	**EL Tested**	**Number Proficient**	**EL % Proficient**
Grade All	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

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2017-2018
LEA# 7302014

Beebe School District - 7302000

Beebe Early Childhood - 7302014

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Kindergarten												
All Students	57.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.63
African-American	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33
Hispanic	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Caucasian	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Economically Disadvantaged	53.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.72
Non-Economically Disadvantaged	60.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.99
Students with Disabilities	54.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.44
Students without Disabilities	58.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.29
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	57.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	51.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.97
Male Students	62.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.96
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
Grade 1												
All Students	58.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.93
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Caucasian	59.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.69
Economically Disadvantaged	57.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.02
Non-Economically Disadvantaged	60.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.69
Students with Disabilities	48.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.57
Students without Disabilities	60.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.60
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	58.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.80
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	52.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.33
Male Students	65.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.85
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

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2017-2018
LEA# 7302014

Beebe School District - 7302000

Beebe Early Childhood - 7302014

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	58.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.27
African-American	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.27
Hispanic	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.17
Caucasian	59.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.03
Economically Disadvantaged	55.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.37
Non-Economically Disadvantaged	60.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.85
Students with Disabilities	51.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.88
Students without Disabilities	59.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.45
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	58.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	52.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.15
Male Students	64.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.34
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

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2017-2018
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Beebe School District - 7302000

Beebe Early Childhood - 7302014

SECTION: Graduation Rates

		2017-2018	
	School	**District**	**State**
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	86.0 %	89.2 %
Four-Year Graduation Rate African-American	---	81.8 %	85.6 %
Four-Year Graduation Rate Hispanic	---	90.0 %	85.8 %
Four-Year Graduation Rate Caucasian	---	85.6 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	80.7 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	81.8 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	92.6 %	92.0 %
Four-Year Graduation Rate Male Students	---	78.9 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

		2017-2018	
	School	**District**	**State**
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	82.6 %	90.7 %
Five-Year Graduation Rate African-American	---	N<10	87.7 %
Five-Year Graduation Rate Hispanic	---	N<10	89.2 %
Five-Year Graduation Rate Caucasian	---	83.1 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	74.8 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	66.7 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	88.7 %	92.7 %
Five-Year Graduation Rate Male Students	---	76.5 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %

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2017-2018
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Beebe School District - 7302000

Beebe Early Childhood - 7302014

SECTION: College Readiness

	School	District	State
2017-2018			
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		222	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		261	40,561
Number of Graduates that have taken ACT in High School		197	29,421
ACT Reading Average		21.38	20.32
ACT English Average		21.24	19.44
ACT Math Average		19.80	19.12
ACT Science Average		20.89	19.95
ACT Composite Average		20.97	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		3	1,388
SAT Critical Reading Mean		593	589
SAT Math Mean		560	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		135	29,031
Number of AP Exams Taken		232	45,874
Number of AP Exams Scored 3, 4, or 5		156	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	59.8 %	49.1 %
African-American	---	72.7 %	45.0 %
Hispanic	---	36.4 %	38.9 %
Caucasian	---	60.4 %	52.4 %
Economically Disadvantaged	---	48.9 %	41.3 %
Students with Disabilities	---	25.0 %	15.1 %
Current English Learners (EL)	---	0.0 %	24.0 %
Homeless	---	100.0 %	33.7 %
Children in Foster Care	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	50.0 %	58.9 %
Gifted and Talented	---	83.3 %	69.8 %
College Credit Accumulation Rates			
All Students	---	56.2 %	54.1 %
African-American	---	50.0 %	37.9 %
Hispanic	---	100.0 %	49.7 %
Caucasian	---	56.5 %	58.9 %
Economically Disadvantaged	---	46.9 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	0.0 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	75.0 %	60.8 %
Gifted and Talented	---	100.0 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

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Beebe School District - 7302000   Beebe Early Childhood - 7302014

SECTION: School Performance

	2017-2018		
	School	**District**	**State**
2018 School Performance Rating	**C**		
Overall Points for School Rating	70.25		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		2	313
Count of Schools with Rating = C		3	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	6	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	91.52 %	90.39 %	93.92 %
Attendance Rate African American	91.53 %	89.75 %	93.83 %
Attendance Rate Hispanic	91.15 %	90.79 %	93.95 %
Attendance Rate Caucasian	92.05 %	90.61 %	93.53 %
Attendance Rate Economically Disadvantaged	91.85 %	89.76 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	91.08 %	91.34 %	93.63 %
Attendance Rate Students with Disabilities	92.83 %	91.33 %	93.8 %
Attendance Rate Students without Disabilities	91.09 %	90.17 %	93.93 %
Attendance Rate English Learners (EL)	N<10	94.97 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	95.03 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	N<10	N<10	90.32 %
Attendance Rate Children in Foster Care			92.95 %
Attendance Rate Children with Parent on Active Military Duty	88.75 %	88.88 %	94.51 %
Attendance Rate Gifted and Talented		94.87 %	95.79 %
Attendance Rate Female Students	90.78 %	89.26 %	93.83 %
Attendance Rate Male Students	92.31 %	91.11 %	93.96 %
Attendance Rate Migrant	N<10	83.68 %	92.07 %
Dropout Rate			
Dropout Rate		1.78 %	2.36 %
College Remediation Rate			
College Remediation Rate		54.3 %	62.8 %
Enrollment			
October 1 Enrollment	484	3,287	479,258

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2017-2018
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Beebe Early Childhood - 7302014

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		3	979
Weapons Incidents		3	840
Staff Assaults		4	852
Student Assaults		7	3,339
Referrals to Law Enforcement		0	66
School-related Arrests		0	10

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2017-2018
LEA# 7302014

Beebe School District - 7302000

Beebe Early Childhood - 7302014

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	5	5	1,085
Percent of Students Retained at Grade 1	2.19 %	2.19 %	2.95 %
Number of Students Retained at Grade 2	0	3	369
Percent of Students Retained at Grade 2	0.00 %	1.21 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	0.37 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	2	74
Percent of Students Retained at Grade 5	0.00 %	0.73 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	5	209
Percent of Students Retained at Grade 7	0.00 %	1.88 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %

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2017-2018
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Beebe School District - 7302000   Beebe Early Childhood - 7302014

SECTION: Teacher Quality

	2017-2018		
	School	**District**	**State**
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	81.0 %	51.0 %	53.0 %
% Teachers with Master's Degree	19.0 %	47.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	3.0 %	1.0 %

All Economic Levels (All Quartiles All Schools)

	School	**District**	**State**
Number of Teachers (Certified Teachers)	26	271	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	9	35	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	9	34	7,845
Number Certified by National Board for Professional Teaching Standards	3	22	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	1	6	765
Percentage Teaching with Emergency/Provisional Credentials	3.8 %	2.2 %	1.8 %
Number of Teachers Teaching Out-of-field	1	11	1,459
Percentage of Teachers Teaching Out-of-field	3.8 %	4.1 %	3.5 %
Number of Inexperienced Teachers	6	29	7,134
Percentage of Teachers who are Inexperienced	23.1 %	10.7 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	28	285	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A

High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)

	School	**District**	**State**
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A

Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)

	School	**District**	**State**
Number of Teachers (Certified Teachers)	---	87	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	10	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	10	2,464
Number Certified by National Board for Professional Teaching Standards	---	5	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	5	154
Percentage Teaching with Emergency/Provisional Credentials	---	5.7 %	1.2 %
Number of Teachers Teaching Out-of-field	---	1	341
Percentage of Teachers Teaching Out-of-field	---	1.1 %	2.7 %
Number of Inexperienced Teachers	---	11	1,926
Percentage of Teachers who are Inexperienced	---	12.6 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	90	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A

School Board Members	**Hours of Training**
Clay Goff	7.00
Harold Davis	7.00
Janet Hines	12.50
Jason Smith	14.00
Kathy Pillow-Price	11.00

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Beebe School District - 7302000

Beebe Early Childhood - 7302014

SECTION: School Expenditures

	2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	$1,724,018	$109,875	$1,833,894	$12,310,665	$1,674,899	$13,985,564	$1,846,546,023	$285,439,315	$2,131,985,338
Support services, pupils	$133,949	$3,212	$137,161	$1,097,269	$26,737	$1,124,006	$160,069,101	$8,503,839	$168,572,940
Support services, instructional staff	$137,940	$60,666	$198,606	$859,434	$400,500	$1,259,934	$166,475,200	$70,344,838	$236,820,038
Support services, general administration	$105,260	$6,953	$112,213	$707,014	$46,702	$753,715	$74,567,573	$26,093,991	$100,661,564
Support services, school administration	$184,262	$33,512	$217,774	$1,521,717	$111,048	$1,632,765	$238,663,133	$8,760,219	$247,423,352
Support services, operation and maintenance of plant	$76,545	$367,220	$443,764	$514,136	$2,466,543	$2,980,679	$176,640,009	$310,699,332	$487,339,341
Support services, student transportation	$99,791	$50,759	$150,550	$670,278	$340,939	$1,011,217	$111,117,482	$63,133,720	$174,251,201
Business/central/other support services	$46,935	$5,838	$52,773	$315,489	$71,204	$386,692	$79,763,690	$51,636,647	$131,400,337
Food services	$138,785	$161,264	$300,049	$932,194	$1,083,176	$2,015,370	$98,105,725	$160,750,493	$258,856,218
Enterprise operations	$0	$0	$0	$0	$23	$23	$40,418	$2,666,844	$2,707,263
Other	$37,475	$5,007	$42,482	$251,709	$33,632	$285,341	$8,920,422	$2,213,308	$11,133,730
Grand Total	$2,684,961	$804,305	$3,489,266	$19,179,905	$6,255,403	$25,435,308	$2,960,908,776	$990,242,548	$3,951,151,324
State and Local Per-pupil Expenditures	$5,516	$1,652	$7,168	$5,866	$1,913	$7,779	$6,231	$2,084	$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	$444,689	$53,200	$497,888	$3,184,763	$239,563	$3,424,326	$465,591,792	$60,997,050	$526,588,842
Support services, pupils	$0	$49,725	$49,725	$0	$276,004	$276,004	$43,263,291	$33,247,903	$76,511,193
Support services, instructional staff	$22,204	$27,453	$49,657	$320,922	$148,071	$468,993	$76,162,766	$39,296,794	$115,459,560
Support services, general administration	$0	$8	$8	$0	$54	$54	$8,536,892	$4,085,874	$12,622,766
Support services, school administration	$0	$0	$0	$0	$0	$0	$951,883	$58,734	$1,010,618
Support services, operation and maintenance of plant	$0	$0	$0	$0	$0	$0	$203,457	$1,551,473	$1,754,930
Support services, student transportation	$5,735	$208	$5,944	$38,523	$1,400	$39,923	$7,211,281	$1,152,985	$8,364,266
Business/central/other support services	$0	$5,452	$5,452	$0	$36,617	$36,617	$1,182,327	$8,688,164	$9,870,491
Food services	$0	$0	$0	$0	$0	$0	$220,700	$596,414	$817,115
Enterprise operations	$0	$0	$0	$0	$0	$0	$0	$6,054	$6,054
Other	$24,390	$6,119	$30,509	$163,824	$41,101	$204,924	$5,189,656	$1,639,119	$6,828,775
Grand Total	$497,018	$142,164	$639,182	$3,708,031	$742,810	$4,450,841	$608,514,045	$151,320,564	$759,834,609
Federal Per-pupil Expenditures	$1,021	$292	$1,313	$1,134	$227	$1,361	$1,281	$318	$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total	Personnel *	Non-Personnel *	Total
Instruction	$2,168,707	$163,075	$2,331,782	$15,495,428	$1,914,462	$17,409,890	$2,312,137,815	$346,436,365	$2,658,574,180
Support services, pupils	$133,949	$52,937	$186,886	$1,097,269	$302,741	$1,400,010	$203,332,391	$41,751,742	$245,084,133
Support services, instructional staff	$160,144	$88,119	$248,263	$1,180,356	$548,571	$1,728,927	$242,637,966	$109,641,632	$352,279,598
Support services, general administration	$105,260	$6,961	$112,221	$707,014	$46,756	$753,769	$83,104,465	$30,179,866	$113,284,330
Support services, school administration	$184,262	$33,512	$217,774	$1,521,717	$111,048	$1,632,765	$239,615,017	$8,818,953	$248,433,970
Support services, operation and maintenance of plant	$76,545	$367,220	$443,764	$514,136	$2,466,543	$2,980,679	$176,843,466	$312,250,805	$489,094,271
Support services, student transportation	$105,526	$50,968	$156,494	$708,801	$342,339	$1,051,140	$118,328,762	$64,286,705	$182,615,468
Business/central/other support services	$46,935	$11,289	$58,224	$315,489	$107,821	$423,310	$80,946,017	$60,324,811	$141,270,828
Food services	$138,785	$161,264	$300,049	$932,194	$1,083,176	$2,015,370	$98,326,426	$161,346,907	$259,673,333
Enterprise operations	$0	$0	$0	$0	$23	$23	$40,418	$2,672,898	$2,713,317
Other	$61,865	$11,126	$72,991	$415,533	$74,733	$490,266	$14,110,077	$3,852,428	$17,962,505
Grand Total	$3,181,979	$946,469	$4,128,448	$22,887,936	$6,998,213	$29,886,149	$3,569,422,821	$1,141,563,112	$4,710,985,933
Total Per-pupil Expenditures	$6,537	$1,944	$8,481	$7,000	$2,140	$9,140	$7,511	$2,402	$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2017-2018		
	School	District	State
Mills Voted		36.6	38.4
Average Teacher Salary		$52,095	$49,840
Extracurricular Expenditures		$1,373,477	$187,202,332
Capital Expenditures		$308,772	$573,071,733
Debt Service Expenditures		$1,350,639	$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	52.7 %	50.6 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.

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Beebe School District - 7302000

SECTION: Alternatively Tested

Beebe Early Childhood - 7302014

	2017-2018		
	ELA	Math	Science

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2017-2018
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SECTION: Crosstab - Graduation Rates

	Four Year Graduation Rates
	Graduation Rate

Four Year Graduation Rates are not available.

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SECTION: Crosstab - Graduation Rates

	Five Year Graduation Rates
	Graduation Rate
Five Year Graduation Rates are not available.	

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SECTION: Crosstab - Growth

2017-2018