

FOREMAN SCHOOL DISTRICT



**2020-2021 Ready For Learning
District Support Plan**

Foreman School District's Mission & Vision:

The mission of Foreman School District is to successfully meet the needs of all students through collaborative efforts of parents, community, and schools to provide a secure learning environment for all students and staff. Our goal is "ALL TEACH, ALL LEARN" through an enriched educational curriculum based on relevant technology and higher order thinking skills in order for students to become responsible, productive citizens.

The Vision of Foreman Schools: WE ARE G.A.T.O.R.S.!

Guarantee a safe and positive school environment.

Always focusing on quality teaching and learning.

Trying to improve our schools, staff, and students.

On the pathway to college and career readiness.

Reaching out for parent and community involvement.

Success driven every day.

Emphasizing effort in all that we do.

Foreman School District's Goals:

Provide administrative leadership, professional development, and support to individual schools in order for them to meet annual performance and growth objectives. Foreman School District will provide schools with the necessary human, material, and monetary resources to meet the goals identified in their needs assessment conducted on both campuses.

Implement a system of Blended Learning that allows each student to continue learning grade level or content standards through an educational plan that leverages both technology-based and face-to-face instructional approaches.

Ensure flexibility to implement onsite or remote teaching and learning and to pivot as necessary.

Provide support for districts, teachers, parents and students to innovate and adapt to new learning opportunities.

Work with schools to create a district-wide climate that encourages parents to become an integral part of their child's education. The Foreman School District understands the importance of involving parents and the community as a whole in promoting higher student achievement and academic success and will strive to develop and maintain the capacity for meaningful and productive parental involvement that will result in beneficial partnerships for all stakeholders.

Provide support for leadership development at the district and building level.

Provide support to reduce the achievement gap and increase percentage of students reading on grade level.

Provide the schools with the leadership, professional development, and support to improve the overall health of the school community by developing healthy lifestyles with an emphasis on nutrition and physical activity. The district will also provide support to individual schools to assist in the implementation of their comprehensive wellness program.

Provide a safe, secure learning environment for the students and staff of Foreman School District. Decrease the number of occurrences of violence, bullying, and drug/alcohol on campus, while building character and good citizenship traits.

Ready For Learning Committee

Patricia Tankersley-Superintendent

Pam Smiley-OHE Principal

Chris Scarborough-FHS Principal

Carmen Martin-District Federal Programs

JoAnna Keeney-District Technology

Kristie Smith-Parent & Family Engagement

Kathy Hadaway-OHE Counselor

Michelle Young-FHS Counselor

Barbara Feggett-Classified Staff

SPED LEA-Kelli Parson

Amy Proctor-Parent

Medical Professions-Wilda Akins RN (POC)

Community Member-Ruby Smith

Foreman School District Ready for Learning Plan Actions and Assurances

1. We will ensure the continuity of teaching and learning by providing a guaranteed and viable curriculum that includes blended learning (K-12) and diagnostic assessments (K-8).
2. We will address unfinished learning from the prior year by using the Arkansas Playbook: Addressing Unfinished Learning and district developed resources.
3. We will utilize a Learning Management System.
4. We will schedule teacher training for how to use the LMS.
5. We will schedule teacher training for blended learning (delivery of instruction)
6. We will provide support for parents and students.
7. We will provide a written communication plan for interacting with parents, students, and the community. **Foreman School District will abide by current CDC and ADH guidelines.**

Action #1

We will ensure the continuity of teaching and learning by providing a guaranteed and viable curriculum that includes blended learning and diagnostic assessments (K-12).

Guaranteed and Viable Curriculum

Our district has opted to use Google Classroom as the platform for our Ready For Learning Plan.

Whether your child chooses onsite or online, the curriculum will be the same.

Teachers onsite will utilize google classroom while incorporating their own knowledge and expertise of their content area into lessons shared on google classroom.

Online students will follow the lessons set forth in google classroom.

The diagnostic assessment that will be used to identify students' strengths and weaknesses and develop individual instructional plans for addressing unfinished learning and shape decisions to be made for new learning will be NWEA MAP in grades K-2 and IXL in grades K-12.

Additionally, local common formative assessments along with reading screeners that align with the Science of Reading will be used to identify areas of need for point in time remediation and enrichment needs in all grades and subject areas.

Blending and Virtual Learning Plans

Foreman Schools recognizes that blended learning now replaces what we once considered “traditional” learning. With this in mind, the district will offer families two choices for schooling in the Fall.

Families may choose Blended or Virtual Learning.

https://docs.google.com/document/d/1-EkBoXOjJpNptyOcF1C3NsCSfQHBq4fmqTt94W_rWVM/edit?usp=sharing

Blended Learning will consist of on-site instruction that is a combination of face-to-face instruction in a classroom as well as interaction with teachers, content, assignments, and assessments in a digital platform.

Virtual Learning will be offered through a Google Classroom Learning Management System.

Blended Learning Platforms and Content

School	Blended Learning Platform	Content
Oscar Hamilton Elementary K-6	Google Classroom	Wonders K-6, Eureka Math K-5 and Glencoe Math 6th along with teacher created content following Arkansas state standards.
Foreman High School 7-12	Google Classroom	Glencoe ELA 7-8, Illustrative Math 7-8 Glencoe Math 9-12 along with teacher created content following Arkansas state standards.

Action #2

We will address unfinished learning from the prior year by using the Arkansas Playbook: Addressing Unfinished Learning and district developed resources.

Addressing Unfinished Learning

Student Re-Entrance Needs for On-Site Instruction

Students have not been on school grounds in a structured classroom environment since March 13.

With this in mind, we want to ensure a smooth re-entry into the learning environment by creating a supportive and safe culture that ease the transition back to on-site learning.

Procedural review will be embedded continually in lessons throughout the year as we provide continued support students.

Specific items to be addressed will vary by grade span but will include at a minimum:

- 1. Building procedures and rules**
- 2. Blended learning**
- 3. PPE etiquette, social distancing, new safety requirements**
- 4. Socio-emotional supports found in the Playbook.**

Addressing Unfinished Learning

Unfinished Learning and Learning Deficits

The first three weeks of school will be used for student screening and teaching essential standards that were not taught or mastered during the closure. Units of instruction and resources provided in the Playbook will be used as a guide in addition to district provided supplemental resources. Foreman School District will be use the Plan-Do-Check process continuously.

Diagnostic assessments for K-2 with NWEA Map & IXL for K-12 will begin on September 7th.

Plan-Do-Check: Data will be disaggregated in the PLC process and plans for instruction will be developed and implemented.

MAP, IXL and ACT Aspire Interims will be administered three times in 2020-21.

Arkansas Playbook: Addressing Unfinished Learning

<http://dese.ade.arkansas.gov/divisions/special-projects/statewide-playbook>

The Playbook will be used to address unfinished learning through the following:

1. Unit plans
2. Social/Emotional strategies and support plans and resources
3. Family and Community Engagement resources
4. Documents to support our Professional Learning Community process
5. Master schedule examples
6. Support documents and resources for developing common formative assessments

Action #3

We will utilize a Learning Management System.

Learning Management System

Google Classroom Learning
Management System

All classrooms (K-12) will utilize Google Classroom as their LMS.

Action #4

**We will offer ongoing
teacher training for how to
use the selected Learning
Management System.**

Learning Management System Training

Planned Training Opportunities:

**DMESC train the trainer PD held
in July**

District PD held in August

Various Digital training

Action #5

We will schedule teacher training for blended learning (delivery of instruction).

Teacher Training on
Blended Learning

DMEC Co-op

**District Provided PD (Back
to school & Virtual)**

Team Digital

Arkansas Digital Sandbox

Action #6

We will provide support for parents and students.

Technology Support for Parents and Students

Each student will be provided with the following daily for blended and virtual learning:

Chromebook and charger (K-12)

iPads will be available for students with special needs in which this is more appropriate.

Families have daily access to a chromebook and printer in the Parent Center at each building.

A special hotline has been set up for families to reach the Technology Department directly for LMS and device help.

Families who do not have adequate internet access to support virtual learning during times of closure will have access to the following:

Various hotspots throughout the district

District Wi-Fi accessible in any school parking lot
(A list of free access locations will be provided as a resource to parents.)

Hot spots will be available for students who are designated as homeless and for families in extreme situations of hardship. Families can contact their school counselor to inquire about checking one out.

Academic Support for Families and Students

LMS Support Event (Elementary) will be held to provide training and materials on Google Classroom for parents of elementary students. The purpose of this event will be to demonstrate the use and functions of the LMS so that parents can assist their children at home during periods of closure. We will also offer this support to families of virtual Students.

Families who are unable or uncomfortable attending a face-to-face event will have the option to participate via Zoom and/or live streaming. Zoom sessions will be recorded for new families that enroll in our district. Recordings will also be available in Spanish.

LMS Support Event (High School) will be held to provide training and materials on targeted topics regarding LMS and blended learning support needed.

DESE Playbook resources are available for families that include parent support guides by grade span, and COVID-19 support resources.

Events and information about academic supports will be distributed through FACE Informational Packets at each building.

Access support videos for parents and students:
<https://drive.google.com/file/d/1ZyW68dIGKKWxzoNtJFO2mRAkqlwf5FPp/view?usp=sharing>

Academic Support for Families and Students

Teachers will be available to families to provide academic support whether we are on or off-site.

Families and students will be able to communicate with teachers through the following:

1. Email
2. Phone call
3. Zoom/Google Meet conference
4. Zoom/Meet office hours
5. Message through learning platform
6. Message through Remind 101, Class Dojo, LiveSchool PBIS @ OHE
7. In person conference by appointment with health and safety guidelines in place

Special Populations will be continually supported through implementation of their collaboratively developed individual plans. Teachers will be in consistent contact with families to ensure continuity of services. Zoom meetings will be scheduled individually with families and include a translator for non-English speaking parents to provide support as needed.

FACE events targeting special populations will be held to support families with special needs including English Language Learners with navigating the LMS and blended learning. A translator will be present to assist non-English speaking families.

Informative videos for parents & students

Google tips & tricks:

https://docs.google.com/spreadsheets/d/1_S9A45vTRArvGC7OUwfCzEwRqNRUypjLNIX9vO8_MOs/htmlview?usp=gmail&pru=AAABc5q_JnU*ID-Thlagvj0TXPwRX6o00Q&fbclid=IwAR36Xktc4LSkX9Kaxuh4kdBfQhj9jCrnWL21Gza7Z-UXN2Z0bd02_49bw&urp=gmail_link

Social Emotional Support for Families and Students

The district Family and Community Engagement (FACE) program that includes all FACE activities and programs. This program will include information about options and resources that are available to families through the school and community. Funds from the FACE set aside will be used to purchase age appropriate resources for social emotional support for families to utilize K-12.

DESE Playbook resources specifically addressing social emotional support will be promoted and made available to families.

School Counselors-Each counselor will have their own Google Classroom. They will organize small groups of selected students for non-confidential Zoom meetings and address topics such as working on behavior/effort. Live instruction for SEL lessons will also be pushed out to each classroom. A link to an assistance request form that parents or students can complete to express needs confidentially will be posted on the stream page of each counselor's Google Classroom page.

Physical Support for Families and Students in Need

The community of Foreman and Little River County provide a number of community resources for those in need. A running list will be made available to parents in each buildings' FACE informational packet and in our COVID information link on the district webpage.

Support and resources for students experiencing homelessness will be provided through the counselors' offices at each school. Counselors will utilize homeless set aside funds and community partnerships to support student needs.

The counselors' offices at each building in Foreman School District are poised and ready to support the needs of students through the implementation of their Comprehensive Support Services Plan.

<https://drive.google.com/file/d/195tGeYORiLPIsUiqOa3rpe5PuXeCWG4P/view?usp=sharing>

Contact info:

OHE Kathy Hadaway 870-542-7214
khadaway@foremanschools.org

FHS Michelle Young 870-542-7212
myoung@foremanschools.org

Action #7

We will provide a written communication plan for interacting with parents, students, and the community.

Communication Plan: Foreman School District

Foreman School District will communicate with parents, students, and the community regarding day-to-day expectations according to the timeline and using the methods in the diagrams.

Communication will occur regularly and promptly at the district and building levels.

Initial communication regarding the Ready For Learning Plan will be posted on our website and facebook pages to support clear explanation and understanding of the plan components and how it affects everyone involved.

Foreman School District will consider ADH and CDC recommendations as mitigation strategies against COVID 19.

Foreman School District will recommend wearing masks to all students and staff, but it will not be mandatory on campus or at any event hosted by Foreman School District.

https://www.foremanschools.org/apps/pages/index.jsp?uREC_ID=1789488&type=d&pREC_ID=1963009

District Communication Timeline and Methods

District communication methods include but are not limited to videos, social media, website, school messenger text, call, and emails, Zoom or Google Meet meetings, Google Form surveys, and face-to-face communication within guidelines.

Information will be disseminated via the methods above as well as through FACE teams, community leaders, civic and religious leaders, business and industry partners, local media, and digital signing.

Ongoing Building Communication Methods

The ongoing plan below is considered the minimum in which we will communicate. In a time of closure or an emergency situation, communication will occur as often as needed (up to multiple times daily if the situation warrants it) via the same methods.

Admin to Staff	Admin to Families	Staff to Families	Staff to Students	Admin to Students
Weekly Memo via email Participation in weekly team meetings	Bi-weekly updates sent to families via school messenger, text, call; social media, or local media.	General Communication- Remind, LiveSchool (PBIS @OHE) google classroom, email, text, call.	Specific teacher feedback on assignments required at least weekly Office hours will be held during VL days Messages sent via email, platform, and/or video message	Daily announcements via intercom All students during virtual days will receive an announcement via platform.

Ready for Learning Plan Point of Contact

For questions regarding the Ready for Learning Plan:

Pam Smiley-OHE principal

psmiley@foremanschools.org

Chris Scarborough-FHS principal

cscarborough@foremanschools.org

For questions regarding Technology (devices or connectivity)

Joanna Keeney-Technology Director

jkeeney@foremanschools.org

For questions regarding special education services

Kelli Parson, Special Education

Kelli.Parson@dmesc.org

For questions regarding building specific programming or procedures:

Pam Smiley-OHE principal

psmiley@foremanschools.org

Chris Scarborough-FHS principal

cscarborough@foremanschools.org

For questions regarding the ESOL Program:

khadaway@foremanschools.org

For questions regarding Gifted and Talented:

ddove@foremanschools.org

For questions regarding Family and Community Engagement Programs

Kristie Smith, District FACE Coordinator

smithk@foremanschools.org

*Thank you for letting us care for your
children.*

As always, we are proud to be gators!

<https://www.foremanschools.org/>

<https://www.facebook.com/www.foremanschools.org/>