

REETHS-PUFFER SCHOOLS

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Reeths-Puffer High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following web site (<http://bit.ly/2u3NDsi>), or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as a Targeted Support and Improvement school.

The key challenges facing the high school are decreasing the gap in scores for our special education population. A key initiative that we've put in place to address this challenge is our Compass Room. This program provides individual support in the student's deficit areas by highly qualified personnel to leverage student success in advancing towards their diploma and increasing their performance on state mandated tests.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Residents outside Reeths-Puffer Schools' attendance area may apply to enroll in the District. Parents may apply for Schools of Choice during an open enrollment period ending the Friday before Memorial Day. When considering student assignments, students are placed based on available space and the best placement to meet their individual needs. We accept students in the 9th, 10th and 11th grades in all programs.



2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Plan is current and was submitted on time to the Michigan Department of Education.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools affiliated with Reeths-Puffer High School.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Please visit the District web site for complete information on our Core Curriculum at <https://www.reeths-puffer.org/o/rphs/browse/66166>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

See the Annual Education Report accompanying this letter.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Conference attendance at Reeths-Puffer High School is improving. For the 2018-19 school year 41% of parents attended Parent/Teacher Conferences with real-time grade reporting online combined with our recently created app, our parents have access to grades, attendance and teachers at the touch of their thumb. We pride ourselves in constantly improving communications with our parents and community members.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

0 students or 0%

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

11 courses: AP Lang & Comp, AP History, AP Psychology, AP Biology, AP Chemistry, AP Physics 1, AP Stats, AP Lit & Culture, AP Computer Science and AP Studio Art

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

217 students or 19.3%



d. **THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT.**

84 different students took a total of 117 AP tests

44 different students received a 3, 4, or 5 score on the test. A total of 59 passing scores were received.

We are committed to providing a broad and rigorous curriculum designed to meet the educational and intellectual needs of our diverse student body. We take great pride in preparing our students to meet the challenges of an ever-changing society and will do whatever it takes to support our students.

Sincerely,

Daniel Beckeman
Reeths-Puffer High School Principal

