

REETHS-PUFFER SCHOOLS



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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Reeths-Puffer Intermediate School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following web site (<http://bit.ly/2u7IoIc>), or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

We, like many schools around the county and state continue to look for ways to best serve all of our students, especially those who need additional supports with regards to their academic and social needs. We use data to inform these decisions and rely on our classroom experts to provide experiences that foster student success.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Residents outside Reeths-Puffer Schools' attendance area may apply to enroll in the District. Parents may apply for Schools of Choice during an open enrollment period ending the Friday before Memorial Day. When considering student assignments, students are placed based on available space and the best placement to meet their individual needs. We accept students at all grades in all programs.



2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**
The School Improvement Plan is current and was submitted on time to the Michigan Department of Education.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**
There are no specialized schools affiliated with Reeths-Puffer Intermediate School
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**
Please visit the District web site for complete information on our Core Curriculum at <https://www.reeths-puffer.org/o/rps/browse/70620>
5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**
See the Annual Education Report accompanying this letter.
6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**
Conference attendance at Reeths-Puffer Intermediate is high. For the 2018-2019 school year 98% of parents attended Parent/Teacher Conferences. For the 2017-18 school year 96% of parents attended Parent/Teacher Conferences. This is accumulated through phone conferences, individual conferences, video conferencing and walk up hours provided by teachers.

We are excited and proud of the information provided in this letter. We look forward to continuing to collaborate with students, parents, teachers and community members to ensure the success of all students at Reeths-Puffer Intermediate.

Sincerely,

Scott Panozzo
Principal