

# **Reeths-Puffer Intermediate 2018-19**

Reeths-Puffer Intermediate School

Reeths-Puffer Schools

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## Overview

### Plan Name

Reeths-Puffer Intermediate 2018-19

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Students will demonstrate proficiency in World Language.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$301
2	All students will be proficient in the area of English Language Arts.	Objectives: 3 Strategies: 7 Activities: 12	Academic	\$10109
3	All students will develop a strong conceptual understanding of mathematics.	Objectives: 4 Strategies: 8 Activities: 14	Academic	\$24509
4	All students will be proficient scientific thinkers and problem solvers.	Objectives: 2 Strategies: 6 Activities: 13	Academic	\$710
5	All students will be proficient in global thinking and understand global impacts on the world.	Objectives: 1 Strategies: 4 Activities: 11	Academic	\$5209
6	School staff will use clean and green, two-way communications with parents and families.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$6002
7	Students will perceive Reeths-Puffer Schools as a safe place to be.	Objectives: 2 Strategies: 5 Activities: 10	Organizational	\$1011006
8	Teachers and administrators will use coaching model and 5D+ teaching rubric to grow professionally.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$2

## Goal 1: Students will demonstrate proficiency in World Language.

### Measurable Objective 1:

90% of Sixth grade Bottom 30% students will collaborate to increase authentic world language experience in World Languages by 06/01/2020 as measured by Advanced placement assessment for 7th grade placement.

### Strategy 1:

PD in Integrated Technology - Workshops will be offered in technology topics, crafted to support the curriculum content areas.

Category: Career and College Ready

Research Cited: MME; P-21

Tier:

Activity - PD in Integrated Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will learn how to use technology tools and strategies to support the curriculum content areas.	Professional Learning		Implement	06/10/2013	12/01/2020	\$1	Title II Part A	Director of Teaching & Learning; Director of Administrative Services; Technology trainers; teachers, principals

Activity - Grade Level Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classrooms are being clustered with common planning time with World Language classes	Getting Ready, Communication, Academic Support Program, Curriculum Development, Community Engagement, Direct Instruction	Tier 1	Implement	08/31/2017	06/01/2021	\$0	No Funding Required	Spanish Teachers Building Administration

**Strategy 2:**

Peer Tutors - The students that need additional time with nouns and spoken language will assist in K classrooms as well as participate as mentors to students learning their curriculum. These students are students that are emergent on their language skills and have the opportunity to participate in these additional classes.

Category: Learning Support Systems

Research Cited: Worthy, J., Moorman, M., & Turner, M. (1999). What Johnny likes to read is hard to find in school. Reading Research Quarterly, 34, 12-27.  
doi:10.1598/RRQ.34.1.2

Meier, J.D., & Invernizzi, M. (2001). Book buddies in the Bronx: Testing a model for America Reads. Journal of Education for Students Placed at Risk, 6, 319-333.  
Tier: Tier 2

Activity - Student Mentors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Peer tutoring and trip to the Spanish market in Muskegon	Academic Support Program, Behavioral Support Program, Extra Curricular, Career Preparation /Orientation	Tier 2	Implement	09/04/2018	07/01/2022	\$300	Section 31a	Spanish Teacher, Counselor and General Education teacher

**Goal 2: All students will be proficient in the area of English Language Arts.**

**Measurable Objective 1:**

85% of Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in READING in English Language Arts by 06/01/2020 as measured by fastbridge, common assessments, mstep and localized assessments within content areas.

**Strategy 1:**

Data Based Decision Making - Professional Teaching Staff will implement research based reading interventions based on a multi-tiered system of support. Data will be monitored at our department meetings.

Category:

Research Cited: University of Oregon; Teachers College Reading & Writing Project; Reading "Big 5" (Phonemic Awareness, Alphabetic Principle, Fluency with Text, Vocabulary & Comprehension)

Tier: Tier 1

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Activity - Teaching in the Reader's Workshop Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement effective strategies using the Teacher's College Reader's Workshop Model of instruction.	Implementation	Tier 1	Monitor	06/10/2013	06/01/2017	\$1	General Fund	Director of Teaching and Learning and Professional Development Coordinator, Principals and all Professional Teaching Staff.

Activity - PD in Common Core	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn how to implement the MAISA units of instruction; they will learn the content of the Common Core State Standards in ELA; they will learn how to effectively deliver CCSS curriculum through the MAISA units.	Professional Learning	Tier 1		06/10/2013	06/01/2020	\$1	Title II Part A	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers

Activity - Leadership Team Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content area leadership teams will participate in PLCs on meeting the new rigor and expectations of the Common Core State Standards and they will disseminate information to peers.	Professional Learning	Tier 1	Implement	06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning, leadership team members.

**Measurable Objective 2:**

80% of Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in WRITING in English Language Arts by 06/01/2020 as measured by formative and summative assessments created by teachers and state standardized tests..

**Strategy 1:**

PD in Integrated Technology - Workshops will be offered to all teachers in technology topics, crafted to support the curriculum content areas.

Category:

Research Cited: CCSS; p21.org

Tier:

Activity - PD in Integrated Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will learn how to use technology tools and strategies to support the curriculum content areas.	Professional Learning	Tier 2		06/10/2013	06/01/2017	\$1	Title II Part A	Director of Teaching & Learning; Director of Administrative Services; Technology trainers; teachers

**Strategy 2:**

Formative Assessment in Writing - Professional Teaching staff will utilize formative assessment results, student writing samples and daily work for planning and instruction. Common writing continuums will be used to inform instruction.

Category:

Research Cited: Teachers College Reading & Writing Project; Formative Assessment for Michigan Educators (FAME) project

Tier:

Activity - PD in Common Core	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn how to implement the MAISA units of instruction; they will learn the content of the Common Core State Standards in ELA; they will learn how to effectively deliver CCSS curriculum through the MAISA units.	Professional Learning	Tier 1		06/10/2013	06/01/2017	\$1	Title II Part A	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers

Activity - PD in Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will learn how to assess writing effectively using formative assessment strategies in the classroom.	Professional Learning	Tier 2	Implement	06/10/2013	06/01/2017	\$1	Title II Part A	Director of Teaching & Learning; Principals; Curriculum administrators; teachers
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Activity - Teaching in the Writer's Workshop Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will implement effective strategies using the Teacher's College Writer's Workshop Model of instruction.	Direct Instruction			06/10/2013	06/06/2014	\$1	General Fund	Director of Curriculum and Teaching and Learning, Principals, Professional Teaching Staff.

**Strategy 3:**

UDL model - We have had the principal and multiple teachers trained in the strategy. It allows us use our flexible scheduling to have students work with targeted skills in classrooms at their level. This not only will occur during the

Category: School Culture

Research Cited: Schools that Work, MiBLSi project, Schools Cannot Do it Alone, From Standards to Success

Tier: Tier 1

Activity - Rocket Time Intervention Groups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed in their groupings according to their performance data on formative assessments. These assessments will be analyzed and reworked each 6 weeks for targeted instruction.	Academic Support Program	Tier 2	Getting Ready	08/31/2016	08/01/2019	\$100	Title I Part A	Math/Science Coaches, Classroom teachers

Activity - Integrated Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will write three units using UDL model for all students to have common vocabulary, research and process experiences in SS, Science, Math and ELA	Curriculum Development	Tier 1	Implement	08/02/2016	03/01/2018	\$0	General Fund	Core Teachers, Math and Science Coaches, Principal
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**Measurable Objective 3:**

A 25% increase of Fifth and Sixth grade Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in reading in English Language Arts by 06/01/2020 as measured by SRI, MEAP, EXPLORE, PLAN, ACT, and MME.

**Strategy 1:**

Supplemental Reading Opportunity Secondary - As a supplemental learning opportunity, students will be grouped for instruction based on targeted need, daily for at least 60 minutes. 30 minutes is provided by Rocket Time and the other 30 minutes is provided by teacher during core instruction.

Category:

Research Cited: Opportunity to Learn; Scholastic

Tier: Tier 2

Activity - Extended Learning - Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted students will participate in after-school and summer supplemental reading support.	Academic Support Program	Tier 2	Implement	06/10/2013	06/01/2019	\$1	Other	Principals, Classroom teachers, 21st Century program staff

**Strategy 2:**

Proven Reading Strategies in Secondary ELA - Instruction will be delivered through research-proven methods.

Category:

Research Cited: Opportunity to Learn

Tier:

Activity - Team Teaching - Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Special education students will receive reading instruction in ELA in a team-taught class, with a content areas teacher and a special education teacher. Teachers will learn characteristics of effective team-teaching situations.	Academic Support Program	Tier 2	Getting Ready	06/10/2013	06/01/2017	\$1	General Fund	Principal, Special Education Supervisor, general education teacher, special education teacher
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**Strategy 3:**

Word Generation Vocabulary - We are sending 3 teachers to Harvard to study Word Generation vocabulary.

Each teacher will have an opportunity to utilize the strategy in their Rocket Time group if they are teacher ELA.

Students will be exposed to key Vocabulary across content areas.

Students that need added support will be referred to the ACRI program and teachers in the classroom will begin to implement STARI with their students.

Category: Learning Support Systems

Research Cited: Gates Foundation and Harvard Research Group.

Key components, non-fiction text, current events and research based and controversial topics are critical for higher level reading engagement with resistant readers.

Tier: Tier 2

Activity - Word Generator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Vocabulary Builder across content areas.	Academic Support Program	Tier 2	Getting Ready	08/10/2016	06/10/2019	\$10000	Title II Part A	Teacher, Curriculum director, Content teachers

**Goal 3: All students will develop a strong conceptual understanding of mathematics.**

**Measurable Objective 1:**

80% of Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in use of FLEXIBLE STRATEGIES for math problem solving in Mathematics by 06/01/2019 as measured by ongoing formative assessments and pre and post assessments..

**(shared) Strategy 1:**

Common Core State Standards in Math - Staff will effectively deliver curriculum aligned with the Common Core State Standards. Staff will engage in the AVMR training for the year that teach math directly.

Category: Learning Support Systems

Research Cited: CCSS Research

Tier: Tier 2

Activity - PD in Common Core State Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn the new Common Core State Standards for math and will learn effective instructional strategies that align with the new curriculum.	Professional Learning	Tier 1	Implement	06/10/2013	06/01/2021	\$1	Title II Part A	Director of Teaching and Learning and Reeths-Puffer Professional Development Coordinator, Principals and Professional Teaching Staff.

Activity - Leadership Team Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content area leadership teams will participate in PLCs on meeting the new rigor and expectations of the Common Core State Standards and they will disseminate information to peers.	Professional Learning	Tier 1	Implement	06/09/2014	06/01/2021	\$1	Title II Part A	Director of Teaching & Learning, leadership team members.

**Strategy 2:**

Balanced assessment model - Staff will create and assessment plan in math based on a balanced assessment model composed of formative assessments, summative assessments and progress monitoring.

Category:

Research Cited: Marilyn Burns (Do the Math) Impact Research Report

Tier: Tier 1

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Activity - PD in Assessing the Math Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will learn how to develop grade level formative and summative assessments determine number sense, understanding of concepts and skills, communicating reasoning, and application of mathematical modeling specific to the Common Core State Standards.	Professional Learning	Tier 1	Implement	06/10/2013	06/08/2021	\$1	Title II Part A	Director of Teaching & Learning, Principals, Teachers

Activity - Open Up Math Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We are implementing the OPen Up math curriculum in 6th grade	Communication, Academic Support Program, Curriculum Development, Extra Curricular, Professional Learning, Community Engagement, Evaluation, Materials, Parent Involvement, Direct Instruction	Tier 1	Implement	04/01/2016	04/01/2021	\$16000	General Fund	Math Coach, Teachers, Administration

**Strategy 3:**

Math Coaches - Content coaches will be available to math and science teachers to build rich curriculum embedded with standards.

Coaches will work with low performing students that need different instructional strategies.

Category: Science

Research Cited: Classrooms that Work, Finland standards of excellence, Creating collaborative cultures

Tier: Tier 1

Activity - GLSI stewardship initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Support curriculum and connections to the community	Academic Support Program, Curriculum Development, Community Engagement	Tier 1	Getting Ready	08/10/2016	06/01/2019	\$1	Title II Part A	Content coaches,
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Activity - Advantage Math Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in the Advantage math strategy for assessing students gaps in number understanding and provide differentiated instruction based on the gaps	Monitor, Professional Learning, Direct Instruction	Tier 2		08/20/2016	06/07/2019	\$0	General Fund	Math Coach and math teachers in 5th and 6th grade

**Strategy 4:**

UDL model - Staff will be trained and it will be implemented through Rocket Time, Core instruction across themed units.

Category: School Culture

Research Cited: UDL Now, MiBLSi project

Tier: Tier 1

Activity - Integrated Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers across multiple content areas will plan 3 units that encompass all aspects of the targets and intended learning of the students	Curriculum Development	Tier 1	Implement	08/12/2016	06/01/2019	\$500	General Fund	teachers and math coaches

Activity - Word Gen	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Word Gen is a vocabulary strategy that involves common vocabulary being instructed across content areas	Academic Support Program	Tier 1	Getting Ready	08/20/2016	06/07/2019	\$8000	General Fund	Curriculum Director, 5th and 6th grade SS teachers

**Strategy 5:**

Design School Thinking - We will embed design school thinking in our classrooms, have a design school room and allow for multiple community innovators to work with our students on real world problems.

Category: Mathematics

Research Cited: UDL Now, Design School Thinking University of Stanford

Tier: Tier 1

Activity - Divergent Thinking Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will invite community innovators into our school to provide a day of problem solving within the context of their business problems. This model will upshift to the classrooms as design thinking is appropriate	Implementation, Curriculum Development, Community Engagement, Direct Instruction	Tier 1	Implement	08/12/2016	08/01/2019	\$0	Title II Part A	Teachers and Math coaches

Activity - Project Based Designs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will identify with a problem in the community that they have empathy for to solve. They will then create prototypes using the content areas around the problem	Curriculum Development, Field Trip, Direct Instruction	Tier 1		08/20/2016	06/07/2019	\$0	General Fund	Science, Math, LA and SS teachers. Math and Science Coach, Counselor

**Measurable Objective 2:**

80% of Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in COMMUNICATING MATHEMATICAL REASONING in Mathematics by 06/01/2019 as measured by ongoing formative assessments and pre and post assessments..

**(shared) Strategy 1:**

Common Core State Standards in Math - Staff will effectively deliver curriculum aligned with the Common Core State Standards. Staff will engage in the AVMR training for the year that teach math directly.

Category: Learning Support Systems

Research Cited: CCSS Research

Tier: Tier 2

Activity - PD in Common Core State Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will learn the new Common Core State Standards for math and will learn effective instructional strategies that align with the new curriculum.	Professional Learning	Tier 1	Implement	06/10/2013	06/01/2021	\$1	Title II Part A	Director of Teaching and Learning and Reeths-Puffer Professional Development Coordinator, Principals and Professional Teaching Staff.
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Activity - Leadership Team Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content area leadership teams will participate in PLCs on meeting the new rigor and expectations of the Common Core State Standards and they will disseminate information to peers.	Professional Learning	Tier 1	Implement	06/09/2014	06/01/2021	\$1	Title II Part A	Director of Teaching & Learning, leadership team members.

**Measurable Objective 3:**

80% of Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in application of MATHEMATICAL MODELING to solve tasks and problems in Mathematics by 06/06/2014 as measured by ongoing formative assessments and pre and post assessments..

**(shared) Strategy 1:**

Common Core State Standards in Math - Staff will effectively deliver curriculum aligned with the Common Core State Standards. Staff will engage in the AVMR training for the year that teach math directly.

Category: Learning Support Systems

Research Cited: CCSS Research

Tier: Tier 2

Activity - PD in Common Core State Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will learn the new Common Core State Standards for math and will learn effective instructional strategies that align with the new curriculum.	Professional Learning	Tier 1	Implement	06/10/2013	06/01/2021	\$1	Title II Part A	Director of Teaching and Learning and Reeths-Puffer Professional Development Coordinator, Principals and Professional Teaching Staff.
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Activity - Leadership Team Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content area leadership teams will participate in PLCs on meeting the new rigor and expectations of the Common Core State Standards and they will disseminate information to peers.	Professional Learning	Tier 1	Implement	06/09/2014	06/01/2021	\$1	Title II Part A	Director of Teaching & Learning, leadership team members.

**Strategy 2:**

Professional Growth in Technology use for learning - Workshops will be offered in technology topics, crafted to support the curriculum content areas.

Category:

Research Cited: National Education Technology Standards

Tier: Tier 1

Activity - PD in Integrated Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will learn how to use technology tools and strategies to support the curriculum content areas.	Professional Learning			06/10/2013	06/01/2022	\$1	Title II Part A	Director of Teaching & Learning; Director of Administrative Services; Technology trainers; teachers
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**Measurable Objective 4:**

A 25% increase of Fifth and Sixth grade Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in COMMUNICATING MATHEMATICAL REASONING in Mathematics by 06/06/2014 as measured by MEAP, SMI, EXPLORE, PLAN, ACT, MME and ongoing formative assessments..

**Strategy 1:**

Supplemental Math Opportunity - As a supplemental learning opportunity, students will be grouped for instruction based on targeted need, daily for at least 30 minutes.

This is provided through Rocket Time daily 4 days a week

Category:

Research Cited: Opportunity to Learn, Number talks and Breaking the Code

Tier: Tier 2

Activity - Supplemental Math - RPI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be grouped based on targeted math needs, determined by assessment, for supplemental instruction, at least 4 days per week for at least 30 minutes. Teachers will apply attributes and characteristics of effective intervention models.	Direct Instruction	Tier 2	Getting Ready	06/10/2013	06/06/2014	\$1	General Fund	Principal, Dean of Students, Classroom teachers

**Strategy 2:**

Proven Strategies in Secondary Math - Instruction will be delivered through research-proven methods.

Category:

Research Cited: Opportunity to Learn

Tier:

Activity - Team Teaching - Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Special education students will receive math instruction in a team-taught class, with a content areas teacher and a special education teacher. Teachers will learn characteristics of effective team-teaching situations.	Academic Support Program	Tier 2		06/10/2013	08/01/2017	\$2	General Fund, Title II Part A	Principal, Special Education Supervisor, general ed teacher, special ed teacher
Activity - Counseling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselor will provide support based on emotional/behavioral needs.	Behavioral Support Program	Tier 2	Implement	06/09/2014	06/30/2017	\$1	Section 31a	Director of State and Federal grants, principal, Director of teaching and learning, counselor

## Goal 4: All students will be proficient scientific thinkers and problem solvers.

### Measurable Objective 1:

80% of Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in content literacy in Science by 06/01/2020 as measured by classroom assessments and state assessments.

### (shared) Strategy 1:

Secondary Content Literacy Focused Instruction - Secondary science teachers will use literacy strategies designed to engage students in deeper understanding of science concepts and processes.

Category:

Research Cited: Research from CCSS; NGSS Research from National Academy of Sciences; Doug Fisher; Marzano - What Works in Schools; Building Background Knowledge

Tier:

Activity - PD in Next Gen Science Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Science teachers will learn the Next Gen Science Standards; and will learn how to deliver curriculum comprised of the Next Gen Science Standards; and will learn effective instructional strategies to ensure all students achieve the Next Gen Science Standards.	Professional Learning	Tier 1	Implement	06/10/2013	06/01/2017	\$1	Title II Part A	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers
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Activity - Alignment of Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content area teams will realign curriculum materials and instruction to focus on content literacy. Curriculum and instruction will include intentionally designed integration with other curricula. Teachers will learn how to use Curriculum Crafter tool for online curriculum development.	Direct Instruction	Tier 1	Getting Ready	06/10/2013	06/01/2017	\$2	Title II Part A, General Fund	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers

Activity - STEM Community Science Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will host an evening of Science and Engineering applying the 8 concepts of the Next Generation of Science Standards	Community Engagement	Tier 1	Implement	10/02/2013	06/01/2017	\$200	General Fund	Teachers and principal

Activity - Leadership Team Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content area leadership teams will participate in PLCs on meeting the new rigor and expectations of the Common Core State Standards and they will disseminate information to peers.	Professional Learning	Tier 1	Implement	06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning, leadership team members.

Activity - Divergent Thinking Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This event brings in multiple agencies, businesses and science community members to share real challenges occurring in their businesses. The students are taken through their teams problem solving model and they then have to try to solve the problem with the constraints the business is facing.	Getting Ready, Career Preparation /Orientation	Tier 1	Monitor	08/06/2015	08/01/2018	\$500	General Fund	Counselor

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Activity - College Visits	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 6th grade students will visit a university campus. They will visit a research lab, college in the science field and explore the impact of the research on our lives.	Academic Support Program, Behavioral Support Program, Career Preparation /Orientation , Field Trip, Parent Involvement, Recruitment and Retention	Tier 1	Monitor	05/01/2013	08/01/2019	\$0	No Funding Required	counselor, teachers, principal

**Strategy 2:**

NGSS Exploration - K-5 teachers will teach one NGSS science topic weekly for at least 30 minutes per week.

Category:

Research Cited: NGSS Research from National Academy of Sciences

Tier:

Activity - NGSS Exploration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will teach at least one 30-minutes lesson weekly, exploring new NGSS content.	Getting Ready	Tier 1	Getting Ready	06/10/2013	06/01/2017	\$1	General Fund	Director of Teaching & Learning; Curriculum leaders; Teachers

**Strategy 3:**

PD in Integrated Technology - Workshops will be offered in technology topics, crafted to support the curriculum content areas.

Category:

Research Cited: Common Core State Standards in ELA

Tier:

Activity - PD in Integrated Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**Reeths-Puffer Intermediate 2018-19**

Reeths-Puffer Intermediate School

Staff will learn how to use technology tools and strategies to support the curriculum content areas.	Professional Learning	Tier 1	Implement	06/10/2013	06/01/2017	\$1	Title II Part A	Director of Teaching & Learning; Director of Administrative Services; Technology trainers; teachers
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**Strategy 4:**

K-5 Content Literacy Focused Instruction - K-5 classroom teachers will intentionally select non-fiction text for reading and writing instruction that aligns closely with grade level science curriculum. K-5 teachers will design weekly science lessons that intentionally and effectively integrate with other curricula and that engage students in deeper understanding of science concepts and processes.

Category:

Research Cited: Research from CCSS; NGSS Research from National Academy of Sciences; Building Background Knowledge; What Works in Schools

Tier:

Activity - PD in Science Content Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lead teachers will learn content-specific literacy strategies and "best practice" instructional strategies; lead teachers will train content teachers in content-specific literacy strategies and "best practice" instructional strategies.	Professional Learning			06/10/2013	06/06/2014	\$1	Title II Part A	Director of Teaching & Learning & Professional Development Coordinator; Principals; secondary science administrator; Lead Teachers; Classroom teachers

Activity - PD in Next Gen Science Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**Reeths-Puffer Intermediate 2018-19**

Reeths-Puffer Intermediate School

Science teachers will learn the Next Gen Science Standards; and will learn how to deliver curriculum comprised of the Next Gen Science Standards; and will learn effective instructional strategies to ensure all students achieve the Next Gen Science Standards.	Professional Learning			06/10/2013	06/06/2014	\$1	Title II Part A	Director of Teaching & Learning & PD Coordinator; Principals; secondary science administrator; Elementary teachers; Science Teachers
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Activity - Alignment of Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level and content area teams will realign curriculum materials and instruction to focus on content literacy. Curriculum and instruction will include intentionally designed integration with other curricula.	Getting Ready			06/10/2013	06/06/2014	\$1	General Fund	Director of Teaching & Learning & PD Coordinator; Principals; secondary science administrator; Elementary teachers; Science Teachers

**(shared) Strategy 5:**

Science Coaches - We will hire 2 coaches they will be trained with content teachers on the NGSS standards. They will help write curriculum, monitor assessments and work with students needed added support in their core classroom instruction. They will help with accommodations, extensions for learning.

Category: Science

Research Cited: Classrooms that work, Good to Great

Tier: Tier 1

Activity - STEM education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**Reeths-Puffer Intermediate 2018-19**

Reeths-Puffer Intermediate School

Support Standards based instruction and provide intervention to students not making adequate learning progress	Walkthrough, Extra Curricular, Recruitment and Retention, Supplemental Materials, Teacher Collaboration	Tier 1	Implement	07/10/2016	06/01/2019	\$1	Title II Part A	Science Coaches, Content Coaches
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**(shared) Strategy 6:**

Design School Thinking - Two teachers and a counselor will be trained by trainers. There will be a room set up in the school for design school strategies. The students will have a block schedule. We will look for opportunities to partner with community businesses.

Category: Science

Research Cited: UDL Now, Design School Project Stanford University

Tier: Tier 1

Activity - Community Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Design school will call on experts from the community. We will hold two Divergent Thinking days bringing in 30 innovators from our community to teach students. We will embed the community innovators into the design school process as students identify their project for the year.	Academic Support Program, Community Engagement	Tier 1	Implement	08/03/2016	06/01/2019	\$0	General Fund	Teachers and Science Coaches

**Measurable Objective 2:**

A 25% increase of Fifth and Sixth grade Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in science content literacy in Science by 07/13/2019 as measured by MEAP and classroom formative assessments.

**(shared) Strategy 1:**

Secondary Content Literacy Focused Instruction - Secondary science teachers will use literacy strategies designed to engage students in deeper understanding of science concepts and processes.

Category:

Research Cited: Research from CCSS; NGSS Research from National Academy of Sciences; Doug Fisher; Marzano - What Works in Schools; Building Background Knowledge

Tier:

**Reeths-Puffer Intermediate 2018-19**

Reeths-Puffer Intermediate School

Activity - PD in Next Gen Science Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will learn the Next Gen Science Standards; and will learn how to deliver curriculum comprised of the Next Gen Science Standards; and will learn effective instructional strategies to ensure all students achieve the Next Gen Science Standards.	Professional Learning	Tier 1	Implement	06/10/2013	06/01/2017	\$1	Title II Part A	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers
Activity - Alignment of Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content area teams will realign curriculum materials and instruction to focus on content literacy. Curriculum and instruction will include intentionally designed integration with other curricula. Teachers will learn how to use Curriculum Crafter tool for online curriculum development.	Direct Instruction	Tier 1	Getting Ready	06/10/2013	06/01/2017	\$2	Title II Part A, General Fund	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers
Activity - STEM Community Science Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will host an evening of Science and Engineering applying the 8 concepts of the Next Generation of Science Standards	Community Engagement	Tier 1	Implement	10/02/2013	06/01/2017	\$200	General Fund	Teachers and principal
Activity - Leadership Team Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content area leadership teams will participate in PLCs on meeting the new rigor and expectations of the Common Core State Standards and they will disseminate information to peers.	Professional Learning	Tier 1	Implement	06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning, leadership team members.
Activity - Divergent Thinking Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This event brings in multiple agencies, businesses and science community members to share real challenges occurring in their businesses. The students are taken through their teams problem solving model and they then have to try to solve the problem with the constraints the business is facing.	Getting Ready, Career Preparation /Orientation	Tier 1	Monitor	08/06/2015	08/01/2018	\$500	General Fund	Counselor

**Reeths-Puffer Intermediate 2018-19**

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Activity - College Visits	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 6th grade students will visit a university campus. They will visit a research lab, college in the science field and explore the impact of the research on our lives.	Academic Support Program, Behavioral Support Program, Career Preparation /Orientation , Field Trip, Parent Involvement, Recruitment and Retention	Tier 1	Monitor	05/01/2013	08/01/2019	\$0	No Funding Required	counselor, teachers, principal

**(shared) Strategy 2:**

Science Coaches - We will hire 2 coaches they will be trained with content teachers on the NGSS standards. They will help write curriculum, monitor assessments and work with students needed added support in their core classroom instruction. They will help with accommodations, extensions for learning.

Category: Science

Research Cited: Classrooms that work, Good to Great

Tier: Tier 1

Activity - STEM education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Support Standards based instruction and provide intervention to students not making adequate learning progress	Walkthrough, Extra Curricular, Recruitment and Retention, Supplemental Materials, Teacher Collaboration	Tier 1	Implement	07/10/2016	06/01/2019	\$1	Title II Part A	Science Coaches, Content Coaches

**(shared) Strategy 3:**

Design School Thinking - Two teachers and a counselor will be trained by trainers. There will be a room set up in the school for design school strategies. The students will have a block schedule. We will look for opportunities to partner with community businesses.

Category: Science

Research Cited: UDL Now, Design School Project Stanford University

Tier: Tier 1

Activity - Community Partnerships	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Design school will call on experts from the community. We will hold two Divergent Thinking days bringing in 30 innovators from our community to teach students. We will embed the community innovators into the design school process as students identify their project for the year.	Academic Support Program, Community Engagement	Tier 1	Implement	08/03/2016	06/01/2019	\$0	General Fund	Teachers and Science Coaches

## Goal 5: All students will be proficient in global thinking and understand global impacts on the world.

### Measurable Objective 1:

80% of Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in content literacy in Social Studies by 06/01/2020 as measured by classroom assessments and state assessments.

### Strategy 1:

College, Career & Civics Framework Exploration - K-5 teachers will teach one College, Career & Civics Framework social studies topic weekly for at least 30 minutes per week.

Category:

Research Cited: Marzano - Classroom Instruction that Works; Research supporting College, Career & Civics Framework

Tier: Tier 1

Activity - College, Career & Civics Framework Exploration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will teach at least one 30-minutes lesson weekly, exploring new College, Career & Civics Framework content.	Getting Ready			06/10/2013	06/01/2022	\$1	General Fund	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers

**Reeths-Puffer Intermediate 2018-19**

Reeths-Puffer Intermediate School

Activity - College Visits	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All RPI students will travel to a college or University campus to visit colleges and research facilities within the campus.	Field Trip	Tier 1	Implement	06/24/2014	06/01/2017	\$5000	Other	Counselors , Principal, Assistant Principal, Teachers

Activity - Created Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
core curriculum built around college data and findings of post secondary study;	Direct Instruction	Tier 1	Implement	06/24/2014	06/24/2014	\$200	General Fund	teachers, principal

Activity - Leadership Team Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content area leadership teams will participate in PLCs on meeting the new rigor and expectations of the Social Studies Standards and they will disseminate information to peers.	Professional Learning	Tier 1	Implement	06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning, leadership team members.

**Strategy 2:**

Secondary Content Literacy Focused Instruction - Secondary social studies teachers will use literacy strategies designed to engage students in deeper understanding of social studies concepts and principles.

Category: Social Studies

Research Cited: Research behind College, Career & Civics Framework; Marzano - Building Background Knowledge

Tier: Tier 1

Activity - PD in College, Career & Civics Framework	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social studies teachers will learn the content of the College, Career & Civics Framework; and learn how to construct curriculum to deliver the College, Career & Civics Framework; and learn effective instructional strategies to ensure all students achieve the College, Career & Civics Framework.	Professional Learning			06/10/2013	06/06/2014	\$1	Title II Part A	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers

**Reeths-Puffer Intermediate 2018-19**

Reeths-Puffer Intermediate School

Activity - PD in Social Studies Content Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lead teachers will learn content-specific literacy strategies and "best practice" instructional strategies; lead teachers will train content teachers in content-specific literacy strategies and "best practice" instructional strategies.	Professional Learning			06/10/2013	06/06/2014	\$1	Title II Part A	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers

Activity - Alignment of Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content area teams will realign curriculum materials and instruction to focus on content literacy. Curriculum and instruction will include intentionally designed integration with other curricula.	Getting Ready			06/10/2013	02/01/2022	\$1	General Fund	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers

**Strategy 3:**

K-5 Content Literacy Focused Instruction - K-5 classroom teachers will intentionally select non-fiction text for reading and writing instruction that aligns closely with grade level social studies curriculum. K-5 teachers will design weekly social studies lessons that intentionally and effectively integrate with other curricula and that engage students in deeper understanding of social studies concepts and processes.

Category:

Research Cited: College, Career & Civics Framework; Marzano - Building Background Knowledge; Marzano - Classroom Instruction that Works

Tier: Tier 1

Activity - PD in Social Studies Content Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**Reeths-Puffer Intermediate 2018-19**

Reeths-Puffer Intermediate School

Lead teachers will learn content-specific literacy strategies and "best practice" instructional strategies; lead teachers will train content teachers in content-specific literacy strategies and "best practice" instructional strategies.	Professional Learning	Tier 1	Getting Ready	06/10/2013	06/01/2017	\$1	Title II Part A	Director of Teaching & Learning; Principals; secondary social studies administrator; Lead Teachers, Elementary & Social studies teachers
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Activity - PD in College, Career & Civics Framework	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social studies teachers will learn the content of the College, Career & Civics Framework; and learn how to construct curriculum to deliver the College, Career & Civics Framework; and learn effective instructional strategies to ensure all students achieve the College, Career & Civics Framework.	Professional Learning	Tier 1	Getting Ready	06/10/2013	06/01/2017	\$1	Title II Part A	Director of Teaching & Learning; Principals; secondary social studies administrator; Lead Teachers, elementary & social studies teachers.

Activity - Alignment of Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**Reeths-Puffer Intermediate 2018-19**

Reeths-Puffer Intermediate School

Grade level and content area teams will realign curriculum materials and instruction to focus on content literacy. Curriculum and instruction will include intentionally designed integration with other curricula.	Getting Ready	Tier 2	Getting Ready	06/10/2013	06/01/2017	\$1	General Fund	Director of Teaching & Learning & PD Coordinator; Principals; secondary social studies administrator; Elementary teachers; Social Studies Teachers
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**Strategy 4:**

PD in Integrated Technology - Workshops will be offered for all teacher in technology topics, crafted to support the curriculum content areas.

Category:

Research Cited: Common Core State Standards in ELA

Tier:

Activity - PD in Integrated Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will learn how to use technology tools and strategies to support the curriculum content areas.	Professional Learning			06/10/2013	06/01/2017	\$1	Title II Part A	Director of Teaching & Learning; Director of Administrative Services; Technology trainers, teachers

**Goal 6: School staff will use clean and green, two-way communications with parents and families.**

**Measurable Objective 1:**

demonstrate a behavior use multiple media, including web-based technologies, to communicate with parents and community by 06/01/2017 as measured by frequency with which parents receives communication from school.

**Strategy 1:**

Clean & Green Communications - All staff members will have more than one electronic means of communicating with parents and families. Professional development in using web-based tools will be provided. This topic will be evaluated in the teacher evaluation process.

Category:

Research Cited: LEAN; cost effectiveness; parent/school connection

Tier:

Activity - Implement web-based communications	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will utilize multiple means of electronic communication with parents and families. Obtain parent input about the best modes of communication to reach them.	Implementation	Tier 1	Getting Ready	06/10/2013	03/01/2022	\$1	General Fund	Superintendent; Director of Teaching & Learning; Director of Administrative Services; Administrators; Teachers; Support staff

Activity - Evaluate web-based communications	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use the teacher evaluation process to evaluate implementation of webbased and other electronic communications.	Communication	Tier 1	Getting Ready	06/10/2013	06/01/2017	\$1	Title II Part A	Superintendent; Director of Teaching & Learning; Director of Administrative Services; RPEA Leadership; Administrators; Professional staff

**Strategy 2:**

Healthy Schools Healthy Communities - This is a comprehensive strategy that will encompass our food service, health practices in the school and student nutrition education. We will have a consultant work with our food service and teachers to create a program that supports all aspects of our school health.

Category: School Culture

Research Cited: We Cannot Do it Alone (Jamie Folmer, University of Penn Grit development

Tier: Tier 1

Activity - Compost Project	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work through math and science to develop strategies in the school through composting. They will collect weigh, maintain a composting plan. This will then be supported by a district compost at a commercial level that can then be distributed to farmers for use in food production.	Curriculum Development, Career Preparation /Orientation, Community Engagement	Tier 1	Implement	08/20/2016	06/07/2019	\$5000	Other	math teachers, science teachers and support staff
Activity - Mindfulness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All classrooms will begin to have training on mindfulness strategies and ways to set a tone of calm in a classroom. This stems out of student behaviors and agitation throughout social networks.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	07/23/2018	06/23/2023	\$500	Section 31a	Counselor, SPED teachers, Gen teachers and principal
Activity - Rocket Time PBIS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Weekly meetings for students to gather around relevant issues in their grade level.	Academic Support Program, Behavioral Support Program	Tier 2	Monitor	07/23/2018	06/01/2022	\$500	Section 31a	Principal, Counselor Teachers

**Goal 7: Students will perceive Reeths-Puffer Schools as a safe place to be.**

**Measurable Objective 1:**

demonstrate a behavior create a culture of safety throughout the district by 06/01/2021 as measured by student perception data including MiPHY data..

**Strategy 1:**

Awareness of Safety Perceptions - Heighten awareness among staff, students and parents about frequency and intensity of mean behavior, incidences of aggressive behavior, and perceptions that school does not feel safe.

Category:

Research Cited: PBIS, Research from Marcia McEvoy's work, What Works in Schools

Tier: Tier 1

Activity - Parent Education and Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent workshops will be provided to inform parents of concerns about mean and aggressive behavior. Parents will be engaged in the process of planning a district-wide behavior model. Parents will be represented on the Behavior Task Force.	Parent Involvement	Tier 1	Monitor	06/10/2013	06/01/2022	\$1	General Fund	Chairperson of Safe Schools Committee; principals; parents
Activity - Schoolwide Behavior Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reeths-Puffer students will participate in a schoolwide behavior curriculum.	Direct Instruction	Tier 1	Monitor	06/10/2013	04/01/2022	\$1	General Fund	Chairperson of Safe Schools Committee, Task Force members, principals, teachers, parents

**Strategy 2:**

Districtwide Behavior Plan - The Safe School Committee, comprised of school staff, will develop a district-wide plan for commonly expected school behaviors. Each school will engage a Multi-Tiered System of Supports (MTSS) and a positive behavior intervention plan.

Category:

Research Cited: PBIS, Research from Marcia McEvoy's work

Tier: Tier 1

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Activity - PD in Effective Schoolwide Behavior Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will learn how to create positive behavior schoolwide, implemented within a multi-tiered system of supports.	Professional Learning	Tier 1	Monitor	06/10/2013	06/17/2014	\$1	Title II Part A	Director of Teaching & Learning; Director of Administrative Services; Chairperson of Safe Schools Committee; Administrators; Professional Staff; Office staff; Student Monitors
Activity - PD in Instructional Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will learn how to use video technology tools to create instructional modules.	Professional Learning			06/10/2013	06/06/2014	\$1	Title II Part A	Director of Teaching & Learning; Chairperson of Safe Schools Committee; Principals; Technology Trainers; Teachers
Activity - Aligned Behavior Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**Reeths-Puffer Intermediate 2018-19**

Reeths-Puffer Intermediate School

Under a systemic approach, school staffs will develop school-level plans that align with district behavioral expectations. Elementary schools will implement a common behavior rubric; schools at all levels will implement aligned behavior rubrics, varied as appropriate for the developmental levels of the students.	Behavioral Support Program	Tier 2	Implement	06/10/2013	06/01/2017	\$1	General Fund	Director of Teaching & Learning, Director of Administrative Services; Chairperson of Safe Schools Committee; Administrators; professional staff
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Activity - Schoolwide Behavior Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reeths-Puffer students will learn appropriate school behavior through implementation of a schoolwide curriculum.	Direct Instruction	Tier 1	Implement	06/10/2013	06/01/2017	\$1	General Fund	Chairperson of Safe Schools committee; Principals; Counselor & Social Workers; Teachers and staff; Students

**Strategy 3:**

counseling - Our school counselor will focus on parent connections through home support and behavior coaching. She will lead after school parenting groups and opportunities for parents to engage in social mobility activities including college night and university studies.

Category:

Research Cited: 7 habits of highly effective people, social mobility and Harvard Parent school research group, gates foundation, carnegie research group, Oregon University

Tier: Tier 1

Activity - college night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**Reeths-Puffer Intermediate 2018-19**

Reeths-Puffer Intermediate School

college reps and student leadership team plan an evening of university exploration	Career Preparation /Orientation	Tier 1	Implement	10/02/2013	06/01/2017	\$500	Section 31a	principal and staff
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Activity - Targeted Resiliency Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We have students that will be part of Rocket Time and they will learn through a resiliency lens. This will involve replacement behaviors, breathing, school jobs, etc.	Academic Support Program, Behavioral Support Program, Professional Learning	Tier 2	Monitor	08/24/2017	07/01/2020	\$500	Section 31a	Counselor, Principal, Grant Coordinator

**Measurable Objective 2:**

collaborate to create a community support model using a systems of care plan. We will be collaborating with health and social service organizations around the county by 07/01/2020 as measured by attendance data, student surveys regarding their perception of school and family mental health data.

**Strategy 1:**

Wrap Around Services - We will be housing a wrap around service coordinator that will do home visits, organize family support meetings and partner with the school for frequent and regular planning meetings.

Category: Learning Support Systems

Research Cited: Resilient learners book, ACES study California, Blueprint schools state of Michigan

Tier: Tier 3

Activity - Systems of Care	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ongoing student and family support, coordinating services throughout county	Academic Support Program, Behavioral Support Program	Tier 3	Getting Ready	08/24/2017	08/24/2017	\$1000000	Other	Principal, Grant Coordinator

**Strategy 2:**

Parent and Student Advocates - We will be hiring two parent advocates that will sit with families in meetings, do home visits, work with administration on messages and needs of the family. They will advocate for family needs and work with the school to apply with the family productively

Category: School Culture

Research Cited: ACES health study (California) Mobile Services (Boston)

Tier: Tier 1

Activity - Coordination meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The liasons will participate in community functions, sit in on planning meetings, perform home visits and work with teachers as facilitators when there are needed barriers to be removed for learning.	Academic Support Program, Behavioral Support Program, Parent Involvement	Tier 1	Getting Ready	08/24/2017	07/01/2020	\$10000	Section 31a	teachers, principal, systems of care coordinator

## Goal 8: Teachers and administrators will use coaching model and 5D+ teaching rubric to grow professionally.

### Measurable Objective 1:

demonstrate a behavior successfully complete teacher evaluations, professional growth plans and individualized development plans by 06/01/2020 as measured by year-end evaluation documents and processes..

### Strategy 1:

Evaluation Collaboration - Teachers and administrators will collaborate on how to know, use and understand the evaluation system.

Category:

Research Cited: Danielson; Marzano - What Works in Schools

Tier:

Activity - PD in Web-Based Communications	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will learn how to use web-based and other electronic communications.	Professional Learning		Implement	06/10/2013	06/01/2017	\$1	Title II Part A	Superintendent, Director of Teaching and Learning, Director of Administrative Services, Principals, Teachers, Technology staff

**Reeths-Puffer Intermediate 2018-19**

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Activity - PD in 5 Dimensions of Teaching and Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will learn how to know, use and understand the 5 Dimensions teacher evaluation system.	Professional Learning	Tier 1	Getting Ready	06/09/2014	06/30/2017	\$1	Title II Part A	Superintendent, Director of Administrative Services, Principals; Instructional Specialist; RPEA Leadership; Professional Staff

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended Learning - Reading	Targeted students will participate in after-school and summer supplemental reading support.	Academic Support Program	Tier 2	Implement	06/10/2013	06/01/2019	\$1	Principals, Classroom teachers, 21st Century program staff
Systems of Care	Ongoing student and family support, coordinating services throughout county	Academic Support Program, Behavioral Support Program	Tier 3	Getting Ready	08/24/2017	08/24/2017	\$1000000	Principal, Grant Co-ordinator
College Visits	All RPI students will travel to a college or University campus to visit colleges and research facilities within the campus.	Field Trip	Tier 1	Implement	06/24/2014	06/01/2017	\$5000	Counselors , Principal, Assistant Principal, Teachers
Compost Project	Students will work through math and science to develop strategies in the school through composting. They will collect weigh, maintain a composting plan. This will then be supported by a district compost at a commercial level that can then be distributed to farmers for use in food production.	Curriculum Development, Career Preparation /Orientation, Community Engagement	Tier 1	Implement	08/20/2016	06/07/2019	\$5000	math teachers, science teachers and support staff

### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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**Reeths-Puffer Intermediate 2018-19**

Reeths-Puffer Intermediate School

Rocket Time Intervention Groups	Students will be placed in their groupings according to their performance data on formative assessments. These assessments will be analyzed and reworked each 6 weeks for targeted instruction.	Academic Support Program	Tier 2	Getting Ready	08/31/2016	08/01/2019	\$100	Math/Science Coaches, Classroom teachers
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**No Funding Required**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Grade Level Integration	Classrooms are being clustered with common planning time with World Language classes	Getting Ready, Communication, Academic Support Program, Curriculum Development, Community Engagement, Direct Instruction	Tier 1	Implement	08/31/2017	06/01/2021	\$0	Spanish Teachers Building Administration
College Visits	All 6th grade students will visit a university campus. They will visit a research lab, college in the science field and explore the impact of the research on our lives.	Academic Support Program, Behavioral Support Program, Career Preparation /Orientation, Field Trip, Parent Involvement, Recruitment and Retention	Tier 1	Monitor	05/01/2013	08/01/2019	\$0	counselor, teachers, principal

**General Fund**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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**Reeths-Puffer Intermediate 2018-19**

Reeths-Puffer Intermediate School

Parent Education and Involvement	Parent workshops will be provided to inform parents of concerns about mean and aggressive behavior. Parents will be engaged in the process of planning a district-wide behavior model. Parents will be represented on the Behavior Task Force.	Parent Involvement	Tier 1	Monitor	06/10/2013	06/01/2022	\$1	Chairperson of Safe Schools Committee; principals; parents
Created Curriculum	core curriculum built around college data and findings of post secondary study;	Direct Instruction	Tier 1	Implement	06/24/2014	06/24/2014	\$200	teachers, principal
Word Gen	Word Gen is a vocabulary strategy that involves common vocabulary being instructed across content areas	Academic Support Program	Tier 1	Getting Ready	08/20/2016	06/07/2019	\$8000	Curriculum Director, 5th and 6th grade SS teachers
Integrated Units	Teachers across multiple content areas will plan 3 units that encompass all aspects of the targets and intended learning of the students	Curriculum Development	Tier 1	Implement	08/12/2016	06/01/2019	\$500	teachers and math coaches
Team Teaching - Math	Special education students will receive math instruction in a team-taught class, with a content areas teacher and a special education teacher. Teachers will learn characteristics of effective team-teaching situations.	Academic Support Program	Tier 2		06/10/2013	08/01/2017	\$1	Principal, Special Education Supervisor, general ed teacher, special ed teacher
Advantage Math Strategies	Teachers will participate in the Advantage math strategy for assessing students gaps in number understanding and provide differentiated instruction based on the gaps	Monitor, Professional Learning, Direct Instruction	Tier 2		08/20/2016	06/07/2019	\$0	Math Coach and math teachers in 5th and 6th grade
Project Based Designs	Students will identify with a problem in the community that they have empathy for to solve. They will then create prototypes using the content areas around the problem	Curriculum Development, Field Trip, Direct Instruction	Tier 1		08/20/2016	06/07/2019	\$0	Science, Math, LA and SS teachers. Math and Science Coach, Counselor
Community Partnerships	Design school will call on experts from the community. We will hold two Divergent Thinking days bringing in 30 innovators from our community to teach students. We will embed the community innovators into the design school process as students identify their project for the year.	Academic Support Program, Community Engagement	Tier 1	Implement	08/03/2016	06/01/2019	\$0	Teachers and Science Coaches

**Reeths-Puffer Intermediate 2018-19**

Reeths-Puffer Intermediate School

Open Up Math Curriculum	We are implementing the Open Up math curriculum in 6th grade	Communication, Academic Support Program, Curriculum Development, Extra Curricular, Professional Learning, Community Engagement, Evaluation, Materials, Parent Involvement, Direct Instruction	Tier 1	Implement	04/01/2016	04/01/2021	\$16000	Math Coach, Teachers, Administration
Supplemental Math - RPI	Students will be grouped based on targeted math needs, determined by assessment, for supplemental instruction, at least 4 days per week for at least 30 minutes. Teachers will apply attributes and characteristics of effective intervention models.	Direct Instruction	Tier 2	Getting Ready	06/10/2013	06/06/2014	\$1	Principal, Dean of Students, Classroom teachers
Alignment of Materials	Grade level and content area teams will realign curriculum materials and instruction to focus on content literacy. Curriculum and instruction will include intentionally designed integration with other curricula.	Getting Ready			06/10/2013	06/06/2014	\$1	Director of Teaching & Learning & PD Coordinator; Principals; secondary science administrator; Elementary teachers; Science Teachers

**Reeths-Puffer Intermediate 2018-19**

Reeths-Puffer Intermediate School

Team Teaching - Reading	Special education students will receive reading instruction in ELA in a team-taught class, with a content areas teacher and a special education teacher. Teachers will learn characteristics of effective team-teaching situations.	Academic Support Program	Tier 2	Getting Ready	06/10/2013	06/01/2017	\$1	Principal, Special Education Supervisor, general education teacher, special education teacher
NGSS Exploration	K-5 teachers will teach at least one 30-minutes lesson weekly, exploring new NGSS content.	Getting Ready	Tier 1	Getting Ready	06/10/2013	06/01/2017	\$1	Director of Teaching & Learning; Curriculum leaders; Teachers
Teaching in the Reader's Workshop Model	Teachers will implement effective strategies using the Teacher's College Reader's Workshop Model of instruction.	Implementation	Tier 1	Monitor	06/10/2013	06/01/2017	\$1	Director of Teaching and Learning and Professional Development Coordinator, Principals and all Professional Teaching Staff.
Implement web-based communications	All staff will utilize multiple means of electronic communication with parents and families. Obtain parent input about the best modes of communication to reach them.	Implementation	Tier 1	Getting Ready	06/10/2013	03/01/2022	\$1	Superintendent; Director of Teaching & Learning; Director of Administrative Services; Administrators; Teachers; Support staff

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Reeths-Puffer Intermediate School

Alignment of Materials	Grade level and content area teams will realign curriculum materials and instruction to focus on content literacy. Curriculum and instruction will include intentionally designed integration with other curricula.	Getting Ready	Tier 2	Getting Ready	06/10/2013	06/01/2017	\$1	Director of Teaching & Learning & PD Coordinator; Principals; secondary social studies administrator; Elementary teachers; Social Studies Teachers
Aligned Behavior Plans	Under a systemic approach, school staffs will develop school-level plans that align with district behavioral expectations. Elementary schools will implement a common behavior rubric; schools at all levels will implement aligned behavior rubrics, varied as appropriate for the developmental levels of the students.	Behavioral Support Program	Tier 2	Implement	06/10/2013	06/01/2017	\$1	Director of Teaching & Learning, Director of Administrative Services; Chairperson of Safe Schools Committee; Administrators; professional staff
Divergent Thinking Day	This event brings in multiple agencies, businesses and science community members to share real challenges occurring in their businesses. The students are taken through their teams problem solving model and they then have to try to solve the problem with the constraints the business is facing.	Getting Ready, Career Preparation /Orientation	Tier 1	Monitor	08/06/2015	08/01/2018	\$500	Counselor

**Reeths-Puffer Intermediate 2018-19**

Reeths-Puffer Intermediate School

Schoolwide Behavior Curriculum	Reeths-Puffer students will learn appropriate school behavior through implementation of a schoolwide curriculum.	Direct Instruction	Tier 1	Implement	06/10/2013	06/01/2017	\$1	Chairperson of Safe Schools committee; Principals; Counselor & Social Workers; Teachers and staff; Students
Integrated Units	Teachers will write three units using UDL model for all students to have common vocabulary, research and process experiences in SS, Science, Math and ELA	Curriculum Development	Tier 1	Implement	08/02/2016	03/01/2018	\$0	Core Teachers, Math and Science Coaches, Principal
Teaching in the Writer's Workshop Model	All teachers will implement effective strategies using the Teacher's College Writer's Workshop Model of instruction.	Direct Instruction			06/10/2013	06/06/2014	\$1	Director of Curriculum and Teaching and Learning, Principals, Professional Teaching Staff.
College, Career & Civics Framework Exploration	K-5 teachers will teach at least one 30-minutes lesson weekly, exploring new College, Career & Civics Framework content.	Getting Ready			06/10/2013	06/01/2022	\$1	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers
STEM Community Science Night	We will host an evening of Science and Engineering applying the 8 concepts of the Next Generation of Science Standards	Community Engagement	Tier 1	Implement	10/02/2013	06/01/2017	\$200	Teachers and principal

**Reeths-Puffer Intermediate 2018-19**

Reeths-Puffer Intermediate School

Schoolwide Behavior Curriculum	Reeths-Puffer students will participate in a schoolwide behavior curriculum.	Direct Instruction	Tier 1	Monitor	06/10/2013	04/01/2022	\$1	Chairperson of Safe Schools Committee, Task Force members, principals, teachers, parents
Alignment of Materials	Content area teams will realign curriculum materials and instruction to focus on content literacy. Curriculum and instruction will include intentionally designed integration with other curricula.	Getting Ready			06/10/2013	02/01/2022	\$1	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers
Alignment of Materials	Content area teams will realign curriculum materials and instruction to focus on content literacy. Curriculum and instruction will include intentionally designed integration with other curricula. Teachers will learn how to use Curriculum Crafter tool for online curriculum development.	Direct Instruction	Tier 1	Getting Ready	06/10/2013	06/01/2017	\$1	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers

**Title II Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PD in College, Career & Civics Framework	Social studies teachers will learn the content of the College, Career & Civics Framework; and learn how to construct curriculum to deliver the College, Career & Civics Framework; and learn effective instructional strategies to ensure all students achieve the College, Career & Civics Framework.	Professional Learning			06/10/2013	06/06/2014	\$1	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers
Leadership Team Professional Learning	Content area leadership teams will participate in PLCs on meeting the new rigor and expectations of the Common Core State Standards and they will disseminate information to peers.	Professional Learning	Tier 1	Implement	06/09/2014	06/30/2017	\$1	Director of Teaching & Learning, leadership team members.

**Reeths-Puffer Intermediate 2018-19**

Reeths-Puffer Intermediate School

PD in 5 Dimensions of Teaching and Learning	Teachers and administrators will learn how to know, use and understand the 5 Dimensions teacher evaluation system.	Professional Learning	Tier 1	Getting Ready	06/09/2014	06/30/2017	\$1	Superintendent, Director of Administrative Services, Principals; Instructional Specialist; RPEA Leadership; Professional Staff
Leadership Team Professional Learning	Content area leadership teams will participate in PLCs on meeting the new rigor and expectations of the Common Core State Standards and they will disseminate information to peers.	Professional Learning	Tier 1	Implement	06/09/2014	06/01/2021	\$1	Director of Teaching & Learning, leadership team members.
Divergent Thinking Day	We will invite community innovators into our school to provide a day of problem solving within the context of their business problems. This model will upshift to the classrooms as design thinking is appropriate	Implementation, Curriculum Development, Community Engagement, Direct Instruction	Tier 1	Implement	08/12/2016	08/01/2019	\$0	Teachers and Math coaches
Word Generator	Reading Vocabulary Builder across content areas.	Academic Support Program	Tier 2	Getting Ready	08/10/2016	06/10/2019	\$10000	Teacher, Curriculum director, Content teachers
Evaluate web-based communications	Use the teacher evaluation process to evaluate implementation of webbased and other electronic communications.	Communication	Tier 1	Getting Ready	06/10/2013	06/01/2017	\$1	Superintendent; Director of Teaching & Learning; Director of Administrative Services; RPEA Leadership; Administrators; Professional staff

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Reeths-Puffer Intermediate School

PD in Integrated Technology	Staff will learn how to use technology tools and strategies to support the curriculum content areas.	Professional Learning		Implement	06/10/2013	12/01/2020	\$1	Director of Teaching & Learning; Director of Administrative Services; Technology trainers; teachers, principals
PD in Common Core	Teachers will learn how to implement the MAISA units of instruction; they will learn the content of the Common Core State Standards in ELA; they will learn how to effectively deliver CCSS curriculum through the MAISA units.	Professional Learning	Tier 1		06/10/2013	06/01/2017	\$1	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers
Alignment of Materials	Content area teams will realign curriculum materials and instruction to focus on content literacy. Curriculum and instruction will include intentionally designed integration with other curricula. Teachers will learn how to use Curriculum Crafter tool for online curriculum development.	Direct Instruction	Tier 1	Getting Ready	06/10/2013	06/01/2017	\$1	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers
PD in Social Studies Content Literacy	Lead teachers will learn content-specific literacy strategies and "best practice" instructional strategies; lead teachers will train content teachers in content-specific literacy strategies and "best practice" instructional strategies.	Professional Learning			06/10/2013	06/06/2014	\$1	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers
PD in Web-Based Communications	Teachers and administrators will learn how to use web-based and other electronic communications.	Professional Learning		Implement	06/10/2013	06/01/2017	\$1	Superintendent, Director of Teaching and Learning, Director of Administrative Services, Principals, Teachers, Technology staff

**Reeths-Puffer Intermediate 2018-19**

Reeths-Puffer Intermediate School

PD in Common Core	Teachers will learn how to implement the MAISA units of instruction; they will learn the content of the Common Core State Standards in ELA; they will learn how to effectively deliver CCSS curriculum through the MAISA units.	Professional Learning	Tier 1		06/10/2013	06/01/2020	\$1	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers
PD in Integrated Technology	Staff will learn how to use technology tools and strategies to support the curriculum content areas.	Professional Learning			06/10/2013	06/01/2022	\$1	Director of Teaching & Learning; Director of Administrative Services; Technology trainers; teachers
PD in Integrated Technology	Staff will learn how to use technology tools and strategies to support the curriculum content areas.	Professional Learning			06/10/2013	06/01/2017	\$1	Director of Teaching & Learning; Director of Administrative Services; Technology trainers, teachers
GLSI stewardship initiative	Support curriculum and connections to the community	Academic Support Program, Curriculum Development, Community Engagement	Tier 1	Getting Ready	08/10/2016	06/01/2019	\$1	Content coaches,
PD in Instructional Technology	Staff will learn how to use video technology tools to create instructional modules.	Professional Learning			06/10/2013	06/06/2014	\$1	Director of Teaching & Learning; Chairperson of Safe Schools Committee; Principals; Technology Trainers; Teachers

**Reeths-Puffer Intermediate 2018-19**

Reeths-Puffer Intermediate School

PD in College, Career & Civics Framework	Social studies teachers will learn the content of the College, Career & Civics Framework; and learn how to construct curriculum to deliver the College, Career & Civics Framework; and learn effective instructional strategies to ensure all students achieve the College, Career & Civics Framework.	Professional Learning	Tier 1	Getting Ready	06/10/2013	06/01/2017	\$1	Director of Teaching & Learning; Principals; secondary social studies administrator; Lead Teachers, elementary & social studies teachers.
PD in Formative Assessment	Teachers will learn how to assess writing effectively using formative assessment strategies in the classroom.	Professional Learning	Tier 2	Implement	06/10/2013	06/01/2017	\$1	Director of Teaching & Learning; Principals; Curriculum administrators; teachers
Team Teaching - Math	Special education students will receive math instruction in a team-taught class, with a content areas teacher and a special education teacher. Teachers will learn characteristics of effective team-teaching situations.	Academic Support Program	Tier 2		06/10/2013	08/01/2017	\$1	Principal, Special Education Supervisor, general ed teacher, special ed teacher
PD in Science Content Literacy	Lead teachers will learn content-specific literacy strategies and "best practice" instructional strategies; lead teachers will train content teachers in content-specific literacy strategies and "best practice" instructional strategies.	Professional Learning			06/10/2013	06/06/2014	\$1	Director of Teaching & Learning & Professional Development Coordinator; Principals; secondary science administrator; Lead Teachers; Classroom teachers

**Reeths-Puffer Intermediate 2018-19**

Reeths-Puffer Intermediate School

PD in Next Gen Science Standards	Science teachers will learn the Next Gen Science Standards; and will learn how to deliver curriculum comprised of the Next Gen Science Standards; and will learn effective instructional strategies to ensure all students achieve the Next Gen Science Standards.	Professional Learning			06/10/2013	06/06/2014	\$1	Director of Teaching & Learning & PD Coordinator; Principals; secondary science administrator; Elementary teachers; Science Teachers
PD in Integrated Technology	Staff will learn how to use technology tools and strategies to support the curriculum content areas.	Professional Learning	Tier 1	Implement	06/10/2013	06/01/2017	\$1	Director of Teaching & Learning; Director of Administrative Services; Technology trainers; teachers
PD in Next Gen Science Standards	Science teachers will learn the Next Gen Science Standards; and will learn how to deliver curriculum comprised of the Next Gen Science Standards; and will learn effective instructional strategies to ensure all students achieve the Next Gen Science Standards.	Professional Learning	Tier 1	Implement	06/10/2013	06/01/2017	\$1	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers
PD in Social Studies Content Literacy	Lead teachers will learn content-specific literacy strategies and "best practice" instructional strategies; lead teachers will train content teachers in content-specific literacy strategies and "best practice" instructional strategies.	Professional Learning	Tier 1	Getting Ready	06/10/2013	06/01/2017	\$1	Director of Teaching & Learning; Principals; secondary social studies administrator; Lead Teachers, Elementary & Social studies teachers

**Reeths-Puffer Intermediate 2018-19**

Reeths-Puffer Intermediate School

STEM education	Support Standards based instruction and provide intervention to students not making adequate learning progress	Walkthrough, Extra Curricular, Recruitment and Retention, Supplemental Materials, Teacher Collaboration	Tier 1	Implement	07/10/2016	06/01/2019	\$1	Science Coaches, Content Coaches
PD in Common Core State Standards	Teachers will learn the new Common Core State Standards for math and will learn effective instructional strategies that align with the new curriculum.	Professional Learning	Tier 1	Implement	06/10/2013	06/01/2021	\$1	Director of Teaching and Learning and Reeths-Puffer Professional Development Coordinator, Principals and Professional Teaching Staff.
Leadership Team Professional Learning	Content area leadership teams will participate in PLCs on meeting the new rigor and expectations of the Common Core State Standards and they will disseminate information to peers.	Professional Learning	Tier 1	Implement	06/09/2014	06/30/2017	\$1	Director of Teaching & Learning, leadership team members.

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Reeths-Puffer Intermediate School

PD in Effective Schoolwide Behavior Plans	Staff will learn how to create positive behavior schoolwide, implemented within a multi-tiered system of supports.	Professional Learning	Tier 1	Monitor	06/10/2013	06/17/2014	\$1	Director of Teaching & Learning; Director of Administrative Services; Chairperson of Safe Schools Committee; Administrators; Professional Staff; Office staff; Student Monitors
PD in Integrated Technology	Staff will learn how to use technology tools and strategies to support the curriculum content areas.	Professional Learning	Tier 2		06/10/2013	06/01/2017	\$1	Director of Teaching & Learning; Director of Administrative Services; Technology trainers; teachers
Leadership Team Professional Learning	Content area leadership teams will participate in PLCs on meeting the new rigor and expectations of the Social Studies Standards and they will disseminate information to peers.	Professional Learning	Tier 1	Implement	06/09/2014	06/30/2017	\$1	Director of Teaching & Learning, leadership team members.
PD in Assessing the Math Standards	Staff will learn how to develop grade level formative and summative assessments determine number sense, understanding of concepts and skills, communicating reasoning, and application of mathematical modeling specific to the Common Core State Standards.	Professional Learning	Tier 1	Implement	06/10/2013	06/08/2021	\$1	Director of Teaching & Learning, Principals, Teachers

**Section 31a**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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**Reeths-Puffer Intermediate 2018-19**

Reeths-Puffer Intermediate School

Targeted Resiliency Training	We have students that will be part of Rocket Time and they will learn through a resiliency lens. This will involve replacement behaviors, breathing, school jobs, etc.	Academic Support Program, Behavioral Support Program, Professional Learning	Tier 2	Monitor	08/24/2017	07/01/2020	\$500	Counselor, Principal, Grant Coordinator
Rocket Time PBIS	Weekly meetings for students to gather around relevant issues in their grade level.	Academic Support Program, Behavioral Support Program	Tier 2	Monitor	07/23/2018	06/01/2022	\$500	Principal, Counselor Teachers
Mindfulness	All classrooms will begin to have training on mindfulness strategies and ways to set a tone of calm in a classroom. This stems out of student behaviors and agitation throughout social networks.	Academic Support Program, Behavioral Support Program	Tier 1	Getting Ready	07/23/2018	06/23/2023	\$500	Counselor, SPED teachers, Gen teachers and principal
Counseling	Counselor will provide support based on emotional/behavioral needs.	Behavioral Support Program	Tier 2	Implement	06/09/2014	06/30/2017	\$1	Director of State and Federal grants, principal, Director of teaching and learning, counselor
Student Mentors	Peer tutoring and trip to the Spanish market in Muskegon	Academic Support Program, Behavioral Support Program, Extra Curricular, Career Preparation /Orientation	Tier 2	Implement	09/04/2018	07/01/2022	\$300	Spanish Teacher, Counselor and General Education teacher
college night	college reps and student leadership team plan an evening of university exploration	Career Preparation /Orientation	Tier 1	Implement	10/02/2013	06/01/2017	\$500	principal and staff

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Reeths-Puffer Intermediate School

Coordination meetings	The liasons will participate in community functions, sit in on planning meetings, perform home visits and work with teachers as facilitators when there are needed barriers to be removed for learning.	Academic Support Program, Behavioral Support Program, Parent Involvement	Tier 1	Getting Ready	08/24/2017	07/01/2020	\$10000	teachers, principal, systems of care coordinator
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