

# **RPEL 2018 School Improvement Plan**

Reeths-Puffer Elementary School

Reeths-Puffer Schools

Mr. Paul Klimsza, Principal  
874 E Giles Rd  
Muskegon, MI 49445-2622

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## Overview

### Plan Name

RPEL 2018 School Improvement Plan

### Plan Description

School Improvement Plan

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will develop a strong conceptual understanding of mathematics.	Objectives: 4 Strategies: 6 Activities: 10	Academic	\$10
2	All students will be proficient in the area of English Language Arts.	Objectives: 3 Strategies: 5 Activities: 15	Academic	\$15
3	All students will be proficient scientific thinkers and problem solvers.	Objectives: 2 Strategies: 4 Activities: 8	Academic	\$8
4	All students will be proficient in global thinking and understand global impacts on the world.	Objectives: 1 Strategies: 3 Activities: 7	Academic	\$7
5	Students will demonstrate proficiency in World Language.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$4
6	Students will perceive Reeths-Puffer Schools as a safe place to be.	Objectives: 1 Strategies: 3 Activities: 12	Organizational	\$11

## Goal 1: All students will develop a strong conceptual understanding of mathematics.

### Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third and Fourth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in use of FLEXIBLE STRATEGIES for math problem solving in Mathematics by 06/30/2017 as measured by ongoing formative assessments and pre and post assessments..

### (shared) Strategy 1:

Common Core State Standards in Math - Staff will effectively deliver curriculum aligned with the Common Core State Standards.

Category:

Research Cited: CCSS Research

Tier:

Activity - PD in Common Core State Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn the new Common Core State Standards for math and will learn effective instructional strategies that align with the new curriculum.	Professional Learning			06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching and Learning and Reeths-Puffer Professional Development Coordinator, Principals and Professional Teaching Staff.

Activity - Leadership Team Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content area leadership teams will participate in PLCs on meeting the new rigor and expectations of the Common Core State Standards and they will disseminate information to peers.	Professional Learning	Tier 1	Implement	06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning, leadership team members.

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**(shared) Strategy 2:**

Pre & Post Assessment - Staff will increase understanding of how to develop and use pre & post assessments to determine number sense, understanding of concepts and skills, communicating reasoning, and application of mathematical modeling specific to the standards (CCSS) expected of all students.

Category:

Research Cited: Marilyn Burns (Do the Math) Impact Research Report

Tier:

Activity - PD in Assessing the Math Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will learn how to develop grade level pre & post assessments to determine number sense, understanding of concepts and skills, communicating reasoning, and application of mathematical modeling specific to the Common Core State Standards.	Professional Learning			06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning, Principals, Teachers
Activity - Open-Ended Math Tasks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement a variety of open ended math tasks (related to real life situations) in order to get students to think about math and not just do math.	Direct Instruction			06/09/2014	06/30/2017	\$1	General Fund	Director of Teaching and Learning and Professional Development Coordinator, Principals and Teaching staff.
Activity - PD in Scaffolding Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will learn how to use effective instructional strategies and scaffolding instruction to reach students learning at a variety of levels.	Professional Learning			06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching and Learning and Reeths-Puffer Professional Development Coordinator, Principals and Professional Teaching Staff.
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**Measurable Objective 2:**

80% of Pre-K, Kindergarten, First, Second, Third and Fourth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in COMMUNICATING MATHEMATICAL REASONING in Mathematics by 06/30/2017 as measured by ongoing formative assessments and pre and post assessments..

**(shared) Strategy 1:**

Common Core State Standards in Math - Staff will effectively deliver curriculum aligned with the Common Core State Standards.

Category:

Research Cited: CCSS Research

Tier:

Activity - PD in Common Core State Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will learn the new Common Core State Standards for math and will learn effective instructional strategies that align with the new curriculum.	Professional Learning			06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching and Learning and Reeths-Puffer Professional Development Coordinator, Principals and Professional Teaching Staff.
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Activity - Leadership Team Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content area leadership teams will participate in PLCs on meeting the new rigor and expectations of the Common Core State Standards and they will disseminate information to peers.	Professional Learning	Tier 1	Implement	06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning, leadership team members.

**(shared) Strategy 2:**

Pre & Post Assessment - Staff will increase understanding of how to develop and use pre & post assessments to determine number sense, understanding of concepts and skills, communicating reasoning, and application of mathematical modeling specific to the standards (CCSS) expected of all students.

Category:

Research Cited: Marilyn Burns (Do the Math) Impact Research Report

Tier:

Activity - PD in Assessing the Math Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will learn how to develop grade level pre & post assessments to determine number sense, understanding of concepts and skills, communicating reasoning, and application of mathematical modeling specific to the Common Core State Standards.	Professional Learning			06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning, Principals, Teachers

Activity - Open-Ended Math Tasks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will implement a variety of open ended math tasks (related to real life situations) in order to get students to think about math and not just do math.	Direct Instruction			06/09/2014	06/30/2017	\$1	General Fund	Director of Teaching and Learning and Professional Development Coordinator, Principals and Teaching staff.
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Activity - PD in Scaffolding Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will learn how to use effective instructional strategies and scaffolding instruction to reach students learning at a variety of levels.	Professional Learning			06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching and Learning and Reeths-Puffer Professional Development Coordinator, Principals and Professional Teaching Staff.

**Measurable Objective 3:**

80% of Pre-K, Kindergarten, First, Second, Third and Fourth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in application of MATHEMATICAL MODELING to solve tasks and problems in Mathematics by 06/30/2017 as measured by ongoing formative assessments and pre and post assessments..

**(shared) Strategy 1:**

Common Core State Standards in Math - Staff will effectively deliver curriculum aligned with the Common Core State Standards.

Category:

Research Cited: CCSS Research

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Tier:

Activity - PD in Common Core State Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn the new Common Core State Standards for math and will learn effective instructional strategies that align with the new curriculum.	Professional Learning			06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching and Learning and Reeths-Puffer Professional Development Coordinator, Principals and Professional Teaching Staff.

Activity - Leadership Team Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content area leadership teams will participate in PLCs on meeting the new rigor and expectations of the Common Core State Standards and they will disseminate information to peers.	Professional Learning	Tier 1	Implement	06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning, leadership team members.

**(shared) Strategy 2:**

Pre & Post Assessment - Staff will increase understanding of how to develop and use pre & post assessments to determine number sense, understanding of concepts and skills, communicating reasoning, and application of mathematical modeling specific to the standards (CCSS) expected of all students.

Category:

Research Cited: Marilyn Burns (Do the Math) Impact Research Report

Tier:

Activity - PD in Assessing the Math Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will learn how to develop grade level pre & post assessments to determine number sense, understanding of concepts and skills, communicating reasoning, and application of mathematical modeling specific to the Common Core State Standards.	Professional Learning			06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning, Principals, Teachers
<b>Activity - Open-Ended Math Tasks</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will implement a variety of open ended math tasks (related to real life situations) in order to get students to think about math and not just do math.	Direct Instruction			06/09/2014	06/30/2017	\$1	General Fund	Director of Teaching and Learning and Professional Development Coordinator, Principals and Teaching staff.
<b>Activity - PD in Scaffolding Instruction</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Staff will learn how to use effective instructional strategies and scaffolding instruction to reach students learning at a variety of levels.	Professional Learning			06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching and Learning and Reeths-Puffer Professional Development Coordinator, Principals and Professional Teaching Staff.

**Strategy 3:**

PD in Integrated Technology - Workshops will be offered in technology topics, crafted to support the curriculum content areas.

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Category:

Research Cited: National Education Technology Standards for Students

Tier:

Activity - PD in Integrated Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will learn how to use technology tools and strategies to support the curriculum content areas.	Professional Learning			06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning; Director of Administrative Services; Technology trainers; teachers

**Measurable Objective 4:**

A 25% increase of Kindergarten, First, Second, Third and Fourth grade Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in COMMUNICATING MATHEMATICAL REASONING in Mathematics by 06/30/2017 as measured by MEAP, SMI and ongoing formative assessments.

**Strategy 1:**

Flexible Grouping - As a supplemental learning opportunity, students will be grouped for instruction based on targeted need, at least 4 days per week for at least 40 minutes.

Category:

Research Cited: Opportunity to Learn

Tier:

Activity - Flexible Grouping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As a supplemental learning opportunity, students will be grouped for instruction based on targeted need, at least 4 days per week for at least 40 minutes.	Academic Support Program			06/09/2014	06/30/2017	\$1	General Fund	Principal, Classroom teachers

**Strategy 2:**

Class Size Reduction - Pupil/teacher ratio will be improved by adding an additional teacher at select grade levels.

Category:

Research Cited: <http://www.classsizematters.org/research-and-links>

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Tier: Tier 1

Activity - Class Size Reduction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pupil/teacher ratio will be improved by adding additional teacher at select grade levels. Class size will be maintained at 19 or fewer.	Class Size Reduction	Tier 1	Implement	06/09/2014	06/30/2017	\$1	Section 31a	Building leaders, teaching team, director of teaching and learning

**Strategy 3:**

Extended Learning in Math - Title I eligible, targeted students will participate in supplemental math opportunities.

Category:

Research Cited: What Works in Schools: Translating Research into Action. Robert Marzano, ASCD, 2003. See "Opportunity to Learn," p. 22-24. Research indicates there must be sufficient opportunity for exposure to and experience with content if students are to be expected to learn it.

Sensory Integration and the Child. A. Jean Ayres, Western Psychological Services, 2005. The Out-of-Sync Child Has Fun, Revised Edition: Activities for Kids with Sensory Processing Disorder. Carol Kranowitz, Penguin, 2003.

Tier: Tier 2

Activity - Direct Math Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math coach will provide intervention support directed at the targeted math needs of identified eligible students.	Direct Instruction	Tier 2	Implement	06/09/2014	06/30/2017	\$1	Title I Part A	Principal, math coach

Activity - Evaluation of Math Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title I math intervention program will be evaluated.	Evaluation		Evaluate	06/09/2014	06/30/2017	\$1	Title I Part A	general education staff, principal, math coach

**Goal 2: All students will be proficient in the area of English Language Arts.**

**Measurable Objective 1:**

80% of Pre-K, Kindergarten, First, Second, Third and Fourth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in READING in English Language Arts in English Language Arts by 06/30/2017 as measured by pre & post assessments, DIBELs Benchmark Data, Scholastic Reading Inventory (SRI), state assessments..

**Strategy 1:**

Data Based Decision Making - Professional Teaching Staff will implement research based reading interventions based on a multi-tiered system of support. Data will be monitored at our department meetings.

Category:

Research Cited: University of Oregon; Teachers College Reading & Writing Project; Reading "Big 5" (Phonemic Awareness, Alphabetic Principle, Fluency with Text, Vocabulary & Comprehension)

Tier: Tier 1

Activity - PD in Multi-Tiered Systems of Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Teachers will attend workshops on multi-tiered systems of support. They will learn how to use student assessment data from Running Record, DIBELs Next, SRI and classroom assessments and knowledge of the "Big 5" to make instructional decisions.</p>	<p>Professional Learning</p>			<p>06/09/2014</p>	<p>06/30/2017</p>	<p>\$1</p>	<p>Title II Part A</p>	<p>Director of Teaching &amp; Learning; Chairperson of Safe Schools Committee; Administrators; Special Ed supervisors; general and special education teachers; the "Big 5" (Phonemic Awareness, Alphabetic Principle, Fluency with Text, Vocabulary &amp; Comprehension)</p>
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Activity - Teaching in the Reader's Workshop Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will implement effective strategies using the Teacher's College Reader's Workshop Model of instruction.</p>	<p>Implementation</p>	<p>Tier 1</p>		<p>06/09/2014</p>	<p>06/30/2017</p>	<p>\$1</p>	<p>General Fund</p>	<p>Director of Teaching and Learning and Professional Development Coordinator, Principals and all Professional Teaching Staff.</p>

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Activity - PD in Common Core	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn how to implement the MAISA units of instruction; they will learn the content of the Common Core State Standards in ELA; they will learn how to effectively deliver CCSS curriculum through the MAISA units.	Professional Learning	Tier 1		06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers

Activity - PD in Michigan Model Integration with CCSS ELA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn the link between health and academic success; and learn how to integrate Michigan Model with CCSS ELA.	Professional Learning			06/09/2014	06/30/2017	\$0	No Funding Required	Director of Teaching & Learning; Principals; content teachers

Activity - Leadership Team Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content area leadership teams will participate in PLCs on meeting the new rigor and expectations of the Common Core State Standards and they will disseminate information to peers.	Professional Learning	Tier 1	Implement	06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning, leadership team members.

**Measurable Objective 2:**

80% of Pre-K, Kindergarten, First, Second, Third and Fourth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in WRITING in English Language Arts by 06/30/2017 as measured by pre & post assessments and state assessments..

**Strategy 1:**

PD in Integrated Technology - Workshops will be offered to all teachers in technology topics, crafted to support the curriculum content areas.

Category:

Research Cited: CCSS; p21.org

Tier:

Activity - PD in Integrated Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will learn how to use technology tools and strategies to support the curriculum content areas.	Professional Learning			06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning; Director of Administrative Services; Technology trainers; teachers
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**Strategy 2:**

Formative Assessment in Writing - Professional Teaching staff will utilize formative assessment results, student writing samples and daily work for planning and instruction. Common writing continuums will be used to inform instruction.

Category:

Research Cited: Teachers College Reading & Writing Project; Formative Assessment for Michigan Educators (FAME) project

Tier: Tier 1

Activity - PD in Writer's Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional development and just-in-time support in the Writer's Workshop model. They will learn how to use effective instructional strategies and how to scaffold instruction to reach students learning at a variety of levels.	Professional Learning	Tier 1		06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning, Principals, Teachers
Activity - PD in Common Core	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn how to implement the MAISA units of instruction; they will learn the content of the Common Core State Standards in ELA; they will learn how to effectively deliver CCSS curriculum through the MAISA units.	Professional Learning			06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers
Activity - PD in Formative Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## RPPEL 2018 School Improvement Plan

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Teachers will learn how to assess writing effectively using formative assessment strategies in the classroom.	Professional Learning			06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning; Principals; Curriculum administrators; teachers
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Activity - Teaching in the Writer's Workshop Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will implement effective strategies using the Teacher's College Writer's Workshop Model of instruction.	Direct Instruction			06/09/2014	06/30/2017	\$1	General Fund	Director of Curriculum and Teaching and Learning, Principals, Professional Teaching Staff.

### Measurable Objective 3:

A 25% increase of Kindergarten, First, Second, Third and Fourth grade Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in reading in English Language Arts by 06/30/2017 as measured by Running Records, DIBELS, SRI, and MEAP.

### Strategy 1:

Supplemental Reading Opportunity Elementary - As a supplemental learning opportunity, students will be grouped for instruction based on targeted need, at least 4 days per week for at least 30 minutes.

Category:

Research Cited: Opportunity to Learn

Tier:

Activity - Flexible Grouping (R180, S44, RN)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are grouped based on targeted reading needs, determined by assessment, for supplemental instruction, daily for up to 90 minutes. Students will engage in computer-based programs (READ180, System 44, Read Naturally).	Academic Support Program			06/09/2014	06/30/2017	\$1	Title I Part A	Principals, general classroom teachers, reading specialists

## RPEL 2018 School Improvement Plan

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Activity - Flexible Grouping (Star, Rocket, Power)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are grouped based on targeted reading needs, determined by assessment, for supplemental instruction, at least 4 days per week for at least 30 minutes. Students will engage in teacher-directed programs (PALS, Words Their Way) and reading with volunteers.	Direct Instruction			06/09/2014	06/30/2017	\$2	General Fund, Title I Part A	Principal, Reading Specialists, general classroom teachers
Activity - Directed Reading Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Specialists will provide intervention support directed at the targeted reading needs of identified eligible students.	Direct Instruction			06/09/2014	06/30/2017	\$1	Title I Part A	Principals, Reading Specialists
Activity - Evaluation of Title I Reading Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title I reading intervention program will be evaluated.	Evaluation		Evaluate	06/09/2014	06/30/2017	\$1	Title I Part A	General education teachers, principal, reading specialists

### Strategy 2:

Class Size Reduction - Pupil/teacher ratio will be improved by adding an additional teacher at select grade levels.

Category:

Research Cited: <http://www.classsizematters.org/research-and-links>

Tier: Tier 1

Activity - Class Size Reduction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pupil/teacher ratio will be improved by adding additional teacher at select grade levels. Class size will be maintained at 19 or fewer.	Class Size Reduction	Tier 1	Implement	06/09/2014	06/30/2017	\$1	Section 31a	Building leaders, teaching team, director of teaching and learning

### Goal 3: All students will be proficient scientific thinkers and problem solvers.

**Measurable Objective 1:**

80% of Pre-K, Kindergarten, First, Second, Third and Fourth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in content literacy in Science by 06/30/2017 as measured by classroom assessments and state assessments..

**Strategy 1:**

Secondary Content Literacy Focused Instruction - Secondary science teachers will use literacy strategies designed to engage students in deeper understanding of science concepts and processes.

Category:

Research Cited: Research from CCSS; NGSS Research from National Academy of Sciences; Doug Fisher; Marzano - What Works in Schools; Building Background Knowledge

Tier:

Activity - PD in Next Gen Science Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will learn the Next Gen Science Standards; and will learn how to deliver curriculum comprised of the Next Gen Science Standards; and will learn effective instructional strategies to ensure all students achieve the Next Gen Science Standards.	Professional Learning	Tier 1		06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers

Activity - PD in Science Content Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lead teachers will learn content-specific literacy strategies and "best practice" instructional strategies; lead teachers will train content teachers in content-specific literacy strategies and "best practice" instructional strategies.	Professional Learning			06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers

Activity - Alignment of Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Content area teams will realign curriculum materials and instruction to focus on content literacy. Curriculum and instruction will include intentionally designed integration with other curricula.	Getting Ready			06/09/2014	06/30/2017	\$1	General Fund	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers
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**Strategy 2:**

NGSS Exploration - K-5 teachers will teach one NGSS science topic weekly for at least 30 minutes per week.

Category:

Research Cited: NGSS Research from National Academy of Sciences

Tier:

Activity - NGSS Exploration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will teach at least one 30-minutes lesson weekly, exploring new NGSS content.	Getting Ready			06/09/2014	06/30/2017	\$1	General Fund	Director of Teaching & Learning; Curriculum leaders; Teachers

**Strategy 3:**

PD in Integrated Technology - Workshops will be offered in technology topics, crafted to support the curriculum content areas.

Category:

Research Cited: Common Core State Standards in ELA

Tier:

Activity - PD in Integrated Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will learn how to use technology tools and strategies to support the curriculum content areas.	Professional Learning			06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning; Director of Administrative Services; Technology trainers; teachers

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**(shared) Strategy 4:**

K-5 Content Literacy Focused Instruction - K-5 classroom teachers will intentionally select non-fiction text for reading and writing instruction that aligns closely with grade level science curriculum. K-5 teachers will design weekly science lessons that intentionally and effectively integrate with other curricula and that engage students in deeper understanding of science concepts and processes.

Category:  
 Research Cited: Research from CCSS; NGSS Research from National Academy of Sciences; Building Background Knowledge; What Works in Schools  
 Tier:

Activity - PD in Science Content Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lead teachers will learn content-specific literacy strategies and "best practice" instructional strategies; lead teachers will train content teachers in content-specific literacy strategies and "best practice" instructional strategies.	Professional Learning			06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning & Professional Development Coordinator; Principals; secondary science administrator; Lead Teachers; Classroom teachers

Activity - PD in Next Gen Science Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Science teachers will learn the Next Gen Science Standards; and will learn how to deliver curriculum comprised of the Next Gen Science Standards; and will learn effective instructional strategies to ensure all students achieve the Next Gen Science Standards.	Professional Learning			06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning & PD Coordinator; Principals; secondary science administrator; Elementary teachers; Science Teachers
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Activity - Alignment of Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level and content area teams will realign curriculum materials and instruction to focus on content literacy. Curriculum and instruction will include intentionally designed integration with other curricula.	Getting Ready			06/09/2014	06/30/2017	\$1	General Fund	Director of Teaching & Learning & PD Coordinator; Principals; secondary science administrator; Elementary teachers; Science Teachers

**Measurable Objective 2:**

A 25% increase of Kindergarten, First, Second, Third and Fourth grade Economically Disadvantaged and Students with Disabilities students will demonstrate a proficiency in science content literacy in Science by 06/30/2017 as measured by classroom formative assessments.

**(shared) Strategy 1:**

K-5 Content Literacy Focused Instruction - K-5 classroom teachers will intentionally select non-fiction text for reading and writing instruction that aligns closely with grade level science curriculum. K-5 teachers will design weekly science lessons that intentionally and effectively integrate with other curricula and that engage students in deeper understanding of science concepts and processes.

Category:

Research Cited: Research from CCSS; NGSS Research from National Academy of Sciences; Building Background Knowledge; What Works in Schools

Tier:

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Activity - PD in Science Content Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lead teachers will learn content-specific literacy strategies and "best practice" instructional strategies; lead teachers will train content teachers in content-specific literacy strategies and "best practice" instructional strategies.	Professional Learning			06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning & Professional Development Coordinator; Principals; secondary science administrator; Lead Teachers; Classroom teachers

Activity - PD in Next Gen Science Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will learn the Next Gen Science Standards; and will learn how to deliver curriculum comprised of the Next Gen Science Standards; and will learn effective instructional strategies to ensure all students achieve the Next Gen Science Standards.	Professional Learning			06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning & PD Coordinator; Principals; secondary science administrator; Elementary teachers; Science Teachers

Activity - Alignment of Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Grade level and content area teams will realign curriculum materials and instruction to focus on content literacy. Curriculum and instruction will include intentionally designed integration with other curricula.	Getting Ready			06/09/2014	06/30/2017	\$1	General Fund	Director of Teaching & Learning & PD Coordinator; Principals; secondary science administrator; Elementary teachers; Science Teachers
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**Goal 4: All students will be proficient in global thinking and understand global impacts on the world.**

**Measurable Objective 1:**

80% of Pre-K, Kindergarten, First, Second, Third and Fourth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in content literacy in Social Studies by 06/30/2017 as measured by classroom assessments and state assessments..

**Strategy 1:**

College, Career & Civics Framework Exploration - K-5 teachers will teach one College, Career & Civics Framework social studies topic weekly for at least 30 minutes per week.

Category:

Research Cited: Marzano - Classroom Instruction that Works; Research supporting College, Career & Civics Framework

Tier:

Activity - College, Career & Civics Framework Exploration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 teachers will teach at least one 30-minutes lesson weekly, exploring new College, Career & Civics Framework content.	Getting Ready			06/09/2014	06/30/2017	\$1	General Fund	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers

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Activity - PD in Social Studies Content Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lead teachers will learn content-specific literacy strategies and "best practice" instructional strategies; lead teachers will train content teachers in content-specific literacy strategies and "best practice" instructional strategies.	Professional Learning			06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers

Activity - Alignment of Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content area teams will realign curriculum materials and instruction to focus on content literacy. Curriculum and instruction will include intentionally designed integration with other curricula.	Getting Ready			06/09/2014	06/30/2017	\$1	General Fund	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers

**Strategy 2:**

Secondary Content Literacy Focused Instruction - Secondary social studies teachers will use literacy strategies designed to engage students in deeper understanding of social studies concepts and principles.

Category:

Research Cited: Research behind College, Career & Civics Framework; Marzano - Building Background Knowledge

Tier:

Activity - PD in College, Career & Civics Framework	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social studies teachers will learn the content of the College, Career & Civics Framework; and learn how to construct curriculum to deliver the College, Career & Civics Framework; and learn effective instructional strategies to ensure all students achieve the College, Career & Civics Framework.	Professional Learning			06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers

**Strategy 3:**

K-5 Content Literacy Focused Instruction - K-5 classroom teachers will intentionally select non-fiction text for reading and writing instruction that aligns closely with

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grade level social studies curriculum. K-5 teachers will design weekly social studies lessons that intentionally and effectively integrate with other curricula and that engage students in deeper understanding of social studies concepts and processes.

Category:

Research Cited: College, Career & Civics Framework; Marzano - Building Background Knowledge; Marzano - Classroom Instruction that Works

Tier:

Activity - PD in Social Studies Content Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lead teachers will learn content-specific literacy strategies and "best practice" instructional strategies; lead teachers will train content teachers in content-specific literacy strategies and "best practice" instructional strategies.	Professional Learning			06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning; Principals; secondary social studies administrator; Lead Teachers, Elementary & Social studies teachers

Activity - PD in College, Career & Civics Framework	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social studies teachers will learn the content of the College, Career & Civics Framework; and learn how to construct curriculum to deliver the College, Career & Civics Framework; and learn effective instructional strategies to ensure all students achieve the College, Career & Civics Framework.	Professional Learning			06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning; Principals; secondary social studies administrator; Lead Teachers, elementary & social studies teachers

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Activity - Alignment of Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level and content area teams will realign curriculum materials and instruction to focus on content literacy. Curriculum and instruction will include intentionally designed integration with other curricula.	Getting Ready			06/09/2014	06/30/2017	\$1	General Fund	Director of Teaching & Learning & PD Coordinator ; Principals; secondary social studies administrator; Elementary teachers; Social Studies Teachers

**Goal 5: Students will demonstrate proficiency in World Language.**

**Measurable Objective 1:**

80% of Pre-K, Kindergarten, First, Second, Third and Fourth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in Spanish in World Languages by 06/30/2020 as measured by pre and post classroom assessments and benchmark assessments and common end of marking period assessments..

**Strategy 1:**

World Language Curriculum - Development of World Language curriculum and assessments will continue. Curriculum will be aligned with State, National and Local Standardized assessment targets.

Category: Other - World language

Research Cited: MME; P-21

Tier: Tier 1

Activity - Leadership Team Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## RPEL 2018 School Improvement Plan

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Content area leadership teams will participate in ongoing PLC's to extend and enhance the expectations of higher rigor of the Michigan World Language Standards. The leaders of these teams will be responsible for making curriculum adjustments as well as disseminating information and new learning to their grade level building colleagues.	Professional Learning	Tier 1	Implement	06/13/2017	06/30/2020	\$1	Title II Part A	Director of Teaching and Learning, Principals and World language Teachers.
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Activity - PD in World Language Methods	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Spanish teachers will learn new methods and techniques for teaching languages.	Professional Learning	Tier 1	Implement	06/13/2016	06/30/2020	\$1	Title I Schoolwide	Director of Teaching and Learning, Principals and World Language Teachers.

### Strategy 2:

PD in Integrated Technology - Workshops will be offered in technology topics, crafted to support the curriculum content areas.

Category:

Research Cited: MME; P-21

Tier:

Activity - PD in Integrated Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will learn how to use technology tools and strategies to support the curriculum content areas.	Professional Learning			06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning; Director of Administrative Services; Technology trainers; teachers, principals

Activity - Instructional Technology Upgrades	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Replace outdated laptops and carts with Chrome Books and carts. 1,100 ChromeBooks and 17 charging carts will be deployed in 2017-2018. Install Aruba 7000 series wireless network controller and wireless access points in each district classroom.	Technology	Tier 1	Implement	06/13/2017	06/30/2019	\$1	General Fund	Director of Human Resources, Director of Technology & staff, School administrators, teachers, instructional staff.
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**Goal 6: Students will perceive Reeths-Puffer Schools as a safe place to be.**

**Measurable Objective 1:**

demonstrate a behavior create a culture of safety throughout the district by 06/30/2020 as measured by student perception data including MiPHY data..

**Strategy 1:**

Awareness of Safety Perceptions - Heighten awareness among staff, students and parents about frequency and intensity of mean behavior, incidences of aggressive behavior, and perceptions that school does not feel safe.

Category:

Research Cited: PBIS, Research from Marcia McEvoy's work, What Works in Schools

Tier:

Activity - Parent Education and Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent workshops will be provided to inform parents of concerns about mean and aggressive behavior. Parents will be engaged in the process of planning a district-wide behavior model. Parents will be represented on the Behavior Task Force.	Parent Involvement			06/09/2014	06/30/2017	\$1	General Fund	Chairperson of Safe Schools Committee; principals; parents

Activity - Schoolwide Behavior Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## RPEL 2018 School Improvement Plan

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Reeths-Puffer students will participate in a schoolwide behavior curriculum.	Direct Instruction			06/09/2014	06/30/2017	\$1	General Fund	Chairperson of Safe Schools committee; Principals; Counselors; Teachers and staff; Students
<b>Activity - Behavior Task Force</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Establish a task force to tackle mean and aggressive behavior. The task force will be central to establishing districtwide expectations and procedures for positive behavior intervention.	Getting Ready			06/09/2014	06/30/2017	\$1	General Fund	Chairperson of Safe Schools Committee, Task Force members, principals, teachers, parents
<b>Activity - PBIS in the Classroom</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Classroom teachers will implement Positive Behavior Instruction and Supports in classrooms. Professional Learning will be provided for teachers as needed to improve classroom structures, routines, and procedures in order to reduce disruptions and increase student engagement and instructional time.	Implementation	Tier 1	Implement	07/01/2015	06/30/2016	\$1	Title II Part A	Principal, Classroom and Special Ed. Teachers, Director of Teaching and Learning.
<b>Activity - PD in Reproductive Health</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will learn Michigan's legislative requirements for a reproductive health curriculum; and the content of the district's curriculum.	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2018	\$0	No Funding Required	Principals; Reproductive Health supervisor and teachers

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**Strategy 2:**

Districtwide Behavior Plan - The Safe School Committee, comprised of school staff, will develop a district-wide plan for commonly expected school behaviors. Each school will engage a Multi-Tiered System of Supports (MTSS) and a positive behavior intervention plan.

Category:

Research Cited: PBIS, Research from Marcia McEvoy's work

Tier:

Activity - PD in Effective Schoolwide Behavior Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will learn how to create positive behavior schoolwide, implemented within a multi-tiered system of supports.	Professional Learning			06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning; Director of Administrative Services; Chairperson of Safe Schools Committee; Administrators; Professional Staff; Office staff; Student Monitors

Activity - PD in Instructional Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will learn how to use video technology tools to create instructional modules.	Professional Learning			06/09/2014	06/30/2017	\$1	Title II Part A	Director of Teaching & Learning; Chairperson of Safe Schools Committee; Principals; Technology Trainers; Teachers



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Activity - Aligned Behavior Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Under a systemic approach, school staffs will develop school-level plans that align with district behavioral expectations. Elementary schools will implement a common behavior rubric; schools at all levels will implement aligned behavior rubrics, varied as appropriate for the developmental levels of the students.	Getting Ready			06/09/2014	06/30/2017	\$1	General Fund	Director of Teaching & Learning, Director of Administrative Services; Chairperson of Safe Schools Committee; Administrators; professional staff

Activity - Schoolwide Behavior Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reeths-Puffer students will learn appropriate school behavior through implementation of a schoolwide curriculum.	Direct Instruction			06/09/2014	06/30/2017	\$1	General Fund	Chairperson of Safe Schools committee; Principals; Counselor & Social Workers; Teachers and staff; Students

Activity - School Counselors - Elementary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School counselors and social workers will provide individual and small group support in socio-emotional areas of need. Priority will be given to students whose needs stem from poverty-related influences, including changing family structures, transiency, lack of access to adequate child care or medical care, increasing in substance abuse, limited English language proficiency, and homelessness.	Behavioral Support Program	Tier 2	Getting Ready	07/01/2016	06/30/2018	\$1	Other	Director of HR, Principals and Assistants, Teachers, Counselors, and Social Workers
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Activity - PD in Crisis Prevention & Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff and administrators will be trained in Nonviolent Crisis Prevention and Intervention (CPI).	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2018	\$1	Special Education	Special Ed Director and Supervisors, Principals, Teachers, Paraprofessionals

**Strategy 3:**

Ensure all students are ready to learn - All schools in the district will apply principles of MTSS to provide stronger support for students and families, particularly those experiencing domestic and/or economic struggles, homelessness and trauma.

Category: Learning Support Systems

Research Cited: Maslow's hierarchy; DHHS Pathways to Potential; MTSS.

Tier: Tier 1

Activity - PD in Understanding Need	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff and administrators will learn how living in poverty or crisis impacts potential for learning; how family, cultural and economic factors contribute to the problem (including generational poverty, homelessness, English as a second language); how these issues pervade as trauma; how to intentionally approach classroom learning to overcome or offset these issues; and how to intentionally redesign school to support families in overcoming these issues on a sustained basis.	Professional Learning	Tier 1	Getting Ready	07/01/2016	06/30/2018	\$1	Title II Part A	Director of Teaching & Learning; Director of State/Federal Programs; Principals, counselors, social workers, P2P coaches.

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Evaluation of Title I Reading Program	The Title I reading intervention program will be evaluated.	Evaluation		Evaluate	06/09/2014	06/30/2017	\$1	General education teachers, principal, reading specialists
Direct Math Intervention	Math coach will provide intervention support directed at the targeted math needs of identified eligible students.	Direct Instruction	Tier 2	Implement	06/09/2014	06/30/2017	\$1	Principal, math coach
Flexible Grouping (R180, S44, RN)	Students are grouped based on targeted reading needs, determined by assessment, for supplemental instruction, daily for up to 90 minutes. Students will engage in computer-based programs (READ180, System 44, Read Naturally).	Academic Support Program			06/09/2014	06/30/2017	\$1	Principals, general classroom teachers, reading specialists
Directed Reading Intervention	Reading Specialists will provide intervention support directed at the targeted reading needs of identified eligible students.	Direct Instruction			06/09/2014	06/30/2017	\$1	Principals, Reading Specialists
Flexible Grouping (Star, Rocket, Power)	Students are grouped based on targeted reading needs, determined by assessment, for supplemental instruction, at least 4 days per week for at least 30 minutes. Students will engage in teacher-directed programs (PALS, Words Their Way) and reading with volunteers.	Direct Instruction			06/09/2014	06/30/2017	\$1	Principal, Reading Specialists, general classroom teachers
Evaluation of Math Intervention	The Title I math intervention program will be evaluated.	Evaluation		Evaluate	06/09/2014	06/30/2017	\$1	general education staff, principal, math coach

### Other

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
School Counselors - Elementary	School counselors and social workers will provide individual and small group support in socio-emotional areas of need. Priority will be given to students whose needs stem from poverty-related influences, including changing family structures, transiency, lack of access to adequate child care or medical care, increasing in substance abuse, limited English language proficiency, and homelessness.	Behavioral Support Program	Tier 2	Getting Ready	07/01/2016	06/30/2018	\$1	Director of HR, Principals and Assistants, Teachers, Counselors, and Social Workers

**Title I Schoolwide**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PD in World Language Methods	Spanish teachers will learn new methods and techniques for teaching languages.	Professional Learning	Tier 1	Implement	06/13/2016	06/30/2020	\$1	Director of Teaching and Learning, Principals and World Language Teachers.

**Title II Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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<p>PD in Multi-Tiered Systems of Support</p>	<p>Teachers will attend workshops on multi-tiered systems of support. They will learn how to use student assessment data from Running Record, DIBELs Next, SRI and classroom assessments and knowledge of the "Big 5" to make instructional decisions.</p>	<p>Professional Learning</p>			<p>06/09/2014</p>	<p>06/30/2017</p>	<p>\$1</p>	<p>Director of Teaching &amp; Learning; Chairperson of Safe Schools Committee; Administrators; Special Ed supervisors; general and special education teachers; the "Big 5" (Phonemic Awareness, Alphabetic Principle, Fluency with Text, Vocabulary &amp; Comprehension)</p>
<p>Leadership Team Professional Learning</p>	<p>Content area leadership teams will participate in PLCs on meeting the new rigor and expectations of the Common Core State Standards and they will disseminate information to peers.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>06/09/2014</p>	<p>06/30/2017</p>	<p>\$1</p>	<p>Director of Teaching &amp; Learning, leadership team members.</p>
<p>PD in Formative Assessment</p>	<p>Teachers will learn how to assess writing effectively using formative assessment strategies in the classroom.</p>	<p>Professional Learning</p>			<p>06/09/2014</p>	<p>06/30/2017</p>	<p>\$1</p>	<p>Director of Teaching &amp; Learning; Principals; Curriculum administrators; teachers</p>

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PD in Next Gen Science Standards	Science teachers will learn the Next Gen Science Standards; and will learn how to deliver curriculum comprised of the Next Gen Science Standards; and will learn effective instructional strategies to ensure all students achieve the Next Gen Science Standards.	Professional Learning	Tier 1		06/09/2014	06/30/2017	\$1	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers
PD in Effective Schoolwide Behavior Plans	Staff will learn how to create positive behavior schoolwide, implemented within a multi-tiered system of supports.	Professional Learning			06/09/2014	06/30/2017	\$1	Director of Teaching & Learning; Director of Administrative Services; Chairperson of Safe Schools Committee; Administrators; Professional Staff; Office staff; Student Monitors
PD in Common Core	Teachers will learn how to implement the MAISA units of instruction; they will learn the content of the Common Core State Standards in ELA; they will learn how to effectively deliver CCSS curriculum through the MAISA units.	Professional Learning	Tier 1		06/09/2014	06/30/2017	\$1	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers
PD in Integrated Technology	Staff will learn how to use technology tools and strategies to support the curriculum content areas.	Professional Learning			06/09/2014	06/30/2017	\$1	Director of Teaching & Learning; Director of Administrative Services; Technology trainers; teachers

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PD in College, Career & Civics Framework	Social studies teachers will learn the content of the College, Career & Civics Framework; and learn how to construct curriculum to deliver the College, Career & Civics Framework; and learn effective instructional strategies to ensure all students achieve the College, Career & Civics Framework.	Professional Learning			06/09/2014	06/30/2017	\$1	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers
PBIS in the Classroom	Classroom teachers will implement Positive Behavior Instruction and Supports in classrooms. Professional Learning will be provided for teachers as needed to improve classroom structures, routines, and procedures in order to reduce disruptions and increase student engagement and instructional time.	Implementation	Tier 1	Implement	07/01/2015	06/30/2016	\$1	Principal, Classroom and Special Ed. Teachers, Director of Teaching and Learning.
PD in Assessing the Math Standards	Staff will learn how to develop grade level pre & post assessments to determine number sense, understanding of concepts and skills, communicating reasoning, and application of mathematical modeling specific to the Common Core State Standards.	Professional Learning			06/09/2014	06/30/2017	\$1	Director of Teaching & Learning, Principals, Teachers
PD in Understanding Need	Staff and administrators will learn how living in poverty or crisis impacts potential for learning; how family, cultural and economic factors contribute to the problem (including generational poverty, homelessness, English as a second language); how these issues pervade as trauma; how to intentionally approach classroom learning to overcome or offset these issues; and how to intentionally redesign school to support families in overcoming these issues on a sustained basis.	Professional Learning	Tier 1	Getting Ready	07/01/2016	06/30/2018	\$1	Director of Teaching & Learning; Director of State/Federal Programs; Principals, counselors, social workers, P2P coaches.

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<p>PD in College, Career &amp; Civics Framework</p>	<p>Social studies teachers will learn the content of the College, Career &amp; Civics Framework; and learn how to construct curriculum to deliver the College, Career &amp; Civics Framework; and learn effective instructional strategies to ensure all students achieve the College, Career &amp; Civics Framework.</p>	<p>Professional Learning</p>			<p>06/09/2014</p>	<p>06/30/2017</p>	<p>\$1</p>	<p>Director of Teaching &amp; Learning; Principals; secondary social studies administrator; Lead Teachers, elementary &amp; social studies teachers</p>
<p>Leadership Team Professional Learning</p>	<p>Content area leadership teams will participate in ongoing PLC's to extend and enhance the expectations of higher rigor of the Michigan World Language Standards. The leaders of these teams will be responsible for making curriculum adjustments as well as disseminating information and new learning to their grade level building colleagues.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>06/13/2017</p>	<p>06/30/2020</p>	<p>\$1</p>	<p>Director of Teaching and Learning, Principals and World language Teachers.</p>
<p>PD in Instructional Technology</p>	<p>Staff will learn how to use video technology tools to create instructional modules.</p>	<p>Professional Learning</p>			<p>06/09/2014</p>	<p>06/30/2017</p>	<p>\$1</p>	<p>Director of Teaching &amp; Learning; Chairperson of Safe Schools Committee; Principals; Technology Trainers; Teachers</p>



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<p>PD in Common Core State Standards</p>	<p>Teachers will learn the new Common Core State Standards for math and will learn effective instructional strategies that align with the new curriculum.</p>	<p>Professional Learning</p>			<p>06/09/2014</p>	<p>06/30/2017</p>	<p>\$1</p>	<p>Director of Teaching and Learning and Reeths-Puffer Professional Development Coordinator, Principals and Professional Teaching Staff.</p>
<p>Leadership Team Professional Learning</p>	<p>Content area leadership teams will participate in PLCs on meeting the new rigor and expectations of the Common Core State Standards and they will disseminate information to peers.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>06/09/2014</p>	<p>06/30/2017</p>	<p>\$1</p>	<p>Director of Teaching &amp; Learning, leadership team members.</p>
<p>PD in Science Content Literacy</p>	<p>Lead teachers will learn content-specific literacy strategies and "best practice" instructional strategies; lead teachers will train content teachers in content-specific literacy strategies and "best practice" instructional strategies.</p>	<p>Professional Learning</p>			<p>06/09/2014</p>	<p>06/30/2017</p>	<p>\$1</p>	<p>Director of Teaching &amp; Learning &amp; Professional Development Coordinator; Principals; secondary science administrator; Lead Teachers; Classroom teachers</p>

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PD in Integrated Technology	Staff will learn how to use technology tools and strategies to support the curriculum content areas.	Professional Learning			06/09/2014	06/30/2017	\$1	Director of Teaching & Learning; Director of Administrative Services; Technology trainers; teachers, principals
PD in Integrated Technology	Staff will learn how to use technology tools and strategies to support the curriculum content areas.	Professional Learning			06/09/2014	06/30/2017	\$1	Director of Teaching & Learning; Director of Administrative Services; Technology trainers; teachers
PD in Science Content Literacy	Lead teachers will learn content-specific literacy strategies and "best practice" instructional strategies; lead teachers will train content teachers in content-specific literacy strategies and "best practice" instructional strategies.	Professional Learning			06/09/2014	06/30/2017	\$1	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers
PD in Next Gen Science Standards	Science teachers will learn the Next Gen Science Standards; and will learn how to deliver curriculum comprised of the Next Gen Science Standards; and will learn effective instructional strategies to ensure all students achieve the Next Gen Science Standards.	Professional Learning			06/09/2014	06/30/2017	\$1	Director of Teaching & Learning & PD Coordinator; Principals; secondary science administrator; Elementary teachers; Science Teachers

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PD in Integrated Technology	Staff will learn how to use technology tools and strategies to support the curriculum content areas.	Professional Learning			06/09/2014	06/30/2017	\$1	Director of Teaching & Learning; Director of Administrative Services; Technology trainers; teachers
PD in Common Core	Teachers will learn how to implement the MAISA units of instruction; they will learn the content of the Common Core State Standards in ELA; they will learn how to effectively deliver CCSS curriculum through the MAISA units.	Professional Learning			06/09/2014	06/30/2017	\$1	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers
PD in Social Studies Content Literacy	Lead teachers will learn content-specific literacy strategies and "best practice" instructional strategies; lead teachers will train content teachers in content-specific literacy strategies and "best practice" instructional strategies.	Professional Learning			06/09/2014	06/30/2017	\$1	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers
PD in Scaffolding Instruction	Staff will learn how to use effective instructional strategies and scaffolding instruction to reach students learning at a variety of levels.	Professional Learning			06/09/2014	06/30/2017	\$1	Director of Teaching and Learning and Reeths-Puffer Professional Development Coordinator, Principals and Professional Teaching Staff.

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PD in Social Studies Content Literacy	Lead teachers will learn content-specific literacy strategies and "best practice" instructional strategies; lead teachers will train content teachers in content-specific literacy strategies and "best practice" instructional strategies.	Professional Learning			06/09/2014	06/30/2017	\$1	Director of Teaching & Learning; Principals; secondary social studies administrator; Lead Teachers, Elementary & Social studies teachers
PD in Writer's Workshop	Teachers will participate in professional development and just-in-time support in the Writer's Workshop model. They will learn how to use effective instructional strategies and how to scaffold instruction to reach students learning at a variety of levels.	Professional Learning	Tier 1		06/09/2014	06/30/2017	\$1	Director of Teaching & Learning, Principals, Teachers

**General Fund**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
College, Career & Civics Framework Exploration	K-5 teachers will teach at least one 30-minutes lesson weekly, exploring new College, Career & Civics Framework content.	Getting Ready			06/09/2014	06/30/2017	\$1	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers

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Alignment of Materials	Grade level and content area teams will realign curriculum materials and instruction to focus on content literacy. Curriculum and instruction will include intentionally designed integration with other curricula.	Getting Ready			06/09/2014	06/30/2017	\$1	Director of Teaching & Learning & PD Coordinator; Principals; secondary science administrator; Elementary teachers; Science Teachers
Schoolwide Behavior Curriculum	Reeths-Puffer students will learn appropriate school behavior through implementation of a schoolwide curriculum.	Direct Instruction			06/09/2014	06/30/2017	\$1	Chairperson of Safe Schools committee; Principals; Counselor & Social Workers; Teachers and staff; Students
Open-Ended Math Tasks	Teachers will implement a variety of open ended math tasks (related to real life situations) in order to get students to think about math and not just do math.	Direct Instruction			06/09/2014	06/30/2017	\$1	Director of Teaching and Learning and Professional Development Coordinator; Principals and Teaching staff.

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Alignment of Materials	Content area teams will realign curriculum materials and instruction to focus on content literacy. Curriculum and instruction will include intentionally designed integration with other curricula.	Getting Ready			06/09/2014	06/30/2017	\$1	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers
Alignment of Materials	Grade level and content area teams will realign curriculum materials and instruction to focus on content literacy. Curriculum and instruction will include intentionally designed integration with other curricula.	Getting Ready			06/09/2014	06/30/2017	\$1	Director of Teaching & Learning & PD Coordinator; Principals; secondary social studies administrator; Elementary teachers; Social Studies Teachers
Alignment of Materials	Content area teams will realign curriculum materials and instruction to focus on content literacy. Curriculum and instruction will include intentionally designed integration with other curricula.	Getting Ready			06/09/2014	06/30/2017	\$1	Director of Teaching & Learning; Administrators; Curriculum leaders; Teachers
Behavior Task Force	Establish a task force to tackle mean and aggressive behavior. The task force will be central to establishing districtwide expectations and procedures for positive behavior intervention.	Getting Ready			06/09/2014	06/30/2017	\$1	Chairperson of Safe Schools Committee, Task Force members, principals, teachers, parents
Flexible Grouping (Star, Rocket, Power)	Students are grouped based on targeted reading needs, determined by assessment, for supplemental instruction, at least 4 days per week for at least 30 minutes. Students will engage in teacher-directed programs (PALS, Words Their Way) and reading with volunteers.	Direct Instruction			06/09/2014	06/30/2017	\$1	Principal, Reading Specialists, general classroom teachers

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Aligned Behavior Plans	Under a systemic approach, school staffs will develop school-level plans that align with district behavioral expectations. Elementary schools will implement a common behavior rubric; schools at all levels will implement aligned behavior rubrics, varied as appropriate for the developmental levels of the students.	Getting Ready			06/09/2014	06/30/2017	\$1	Director of Teaching & Learning, Director of Administrative Services; Chairperson of Safe Schools Committee; Administrators; professional staff
Parent Education and Involvement	Parent workshops will be provided to inform parents of concerns about mean and aggressive behavior. Parents will be engaged in the process of planning a district-wide behavior model. Parents will be represented on the Behavior Task Force.	Parent Involvement			06/09/2014	06/30/2017	\$1	Chairperson of Safe Schools Committee; principals; parents
Schoolwide Behavior Curriculum	Reeths-Puffer students will participate in a schoolwide behavior curriculum.	Direct Instruction			06/09/2014	06/30/2017	\$1	Chairperson of Safe Schools committee; Principals; Counselors; Teachers and staff; Students
Instructional Technology Upgrades	Replace outdated laptops and carts with Chrome Books and carts. 1,100 ChromeBooks and 17 charging carts will be deployed in 2017-2018. Install Aruba 7000 series wireless network controller and wireless access points in each district classroom.	Technology	Tier 1	Implement	06/13/2017	06/30/2019	\$1	Director of Human Resources, Director of Technology & staff, School administrators, teachers, instructional staff.

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NGSS Exploration	K-5 teachers will teach at least one 30-minutes lesson weekly, exploring new NGSS content.	Getting Ready			06/09/2014	06/30/2017	\$1	Director of Teaching & Learning; Curriculum leaders; Teachers
Teaching in the Reader's Workshop Model	Teachers will implement effective strategies using the Teacher's College Reader's Workshop Model of instruction.	Implementation	Tier 1		06/09/2014	06/30/2017	\$1	Director of Teaching and Learning and Professional Development Coordinator, Principals and all Professional Teaching Staff.
Flexible Grouping	As a supplemental learning opportunity, students will be grouped for instruction based on targeted need, at least 4 days per week for at least 40 minutes.	Academic Support Program			06/09/2014	06/30/2017	\$1	Principal, Classroom teachers
Teaching in the Writer's Workshop Model	All teachers will implement effective strategies using the Teacher's College Writer's Workshop Model of instruction.	Direct Instruction			06/09/2014	06/30/2017	\$1	Director of Curriculum and Teaching and Learning, Principals, Professional Teaching Staff.

**Special Education**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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## RPEL 2018 School Improvement Plan

Reeths-Puffer Elementary School

PD in Crisis Prevention & Intervention	Instructional staff and administrators will be trained in Nonviolent Crisis Prevention and Intervention (CPI).	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2018	\$1	Special Ed Director and Supervisors, Principals, Teachers, Paraprofessionals
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### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Class Size Reduction	Pupil/teacher ratio will be improved by adding additional teacher at select grade levels. Class size will be maintained at 19 or fewer.	Class Size Reduction	Tier 1	Implement	06/09/2014	06/30/2017	\$1	Building leaders, teaching team, director of teaching and learning
Class Size Reduction	Pupil/teacher ratio will be improved by adding additional teacher at select grade levels. Class size will be maintained at 19 or fewer.	Class Size Reduction	Tier 1	Implement	06/09/2014	06/30/2017	\$1	Building leaders, teaching team, director of teaching and learning

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PD in Reproductive Health	Teachers will learn Michigan's legislative requirements for a reproductive health curriculum; and the content of the district's curriculum.	Professional Learning	Tier 1	Implement	07/01/2016	06/30/2018	\$0	Principals; Reproductive Health supervisor and teachers
PD in Michigan Model Integration with CCSS ELA	Teachers will learn the link between health and academic success; and learn how to integrate Michigan Model with CCSS ELA.	Professional Learning			06/09/2014	06/30/2017	\$0	Director of Teaching & Learning; Principals; content teachers