

REETHS-PUFFER SCHOOLS

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Reeths-Puffer Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following web site (<http://bit.ly/2u7LiQQ>), or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Reeths-Puffer Elementary students have consistently performed comparable or slightly above the state average overall on MStep. Our 4th grade MStep scores are slightly above the state average in both reading and math. RPEL 4th grade reading was 53% proficient and the state average was 45% proficient. Our 4th grade math scores were 46% proficient and the state average was 41% proficient. Our 3rd grade MStep scores are slightly below the state average in both reading and math. RPEL 3rd grade reading was 39% proficient and the state average was 45% proficient. Our 3rd grade math scores were 32% proficient and the state average was 46% proficient. To address these areas of concern, we have extended our new reading curriculum to include grades 3 and 4 this year. This will promote cohesion and vertical alignment of our curriculum. RPEL is also partnering with our local ISD and the HIL Project to improve our instructional approaches by deeply engaging in the Essential Literacy Practices. Furthermore, we have increased both academic and behavior supports across the building to better meet our students' needs through a multi-tiered system of supports and PBIS initiatives. By improving our data awareness, practices, and processes, students are being identified much sooner and appropriate interventions are being offered to meet social, emotional, and academic needs. In addition, teachers have strengthened their use of small group instruction in both Reading and Math, allowing formative assessment to drive instruction, and growth to be adequately monitored over time.



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State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Residents outside Reeths-Puffer Schools' attendance area may apply to enroll in the District. Parents may apply for Schools of Choice during an open enrollment period ending the Friday before Memorial Day. When considering student assignments, students are placed based on available space and the best placement to meet their individual needs. We accept students at all grades in all programs.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Plan is current and was submitted on time to the Michigan Department of Education.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools affiliated with Reeths-Puffer Elementary.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Please visit the District web site for complete information on our Core Curriculum at <https://www.reeths-puffer.org/o/rpes/browse/66112>.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

See the Annual Education Report accompanying this letter.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Conference attendance at Reeths-Puffer Elementary is high. For the 2018-19 school year 93% of parents attended Parent/Teacher Conferences. For the 2017-18 school year 95% of parents attended Parent/Teacher Conferences.

Reeths-Puffer Elementary staff are pleased to be serving the students and parents of our school community and we look forward to another successful school year. Should you have any questions or desire additional information, you may contact our office at (231) 744-4777.

Sincerely,

Paul Klimsza,
Reeths-Puffer Elementary Principal