



School Improvement Plan

Pennsylvania Elementary School

Reeths-Puffer Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST.	

RP Pennsylvania Elementary 2017-2018

Overview

Plan Name

RP Pennsylvania Elementary 2017-2018

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	School staff will use clean and green, two-way communications with parents and families.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$1
2	Students will perceive Reeths-Puffer Schools as a safe place to be.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$1
3	All students will be proficient in the area of English Language Arts.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$1
4	All students will develop a strong conceptual understanding of mathematics.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$1
5	All Students will be proficient scientific thinkers and problem solvers.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$1
6	All students will be demonstrate proficiency in World Language.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

Goal 1: School staff will use clean and green, two-way communications with parents and families.

Measurable Objective 1:

demonstrate a behavior demonstrate a behavior use multiple media, including web-based technologies, to communicate with parents and community by 06/30/2017 as measured by frequency with which parents receives communication from school. by 06/30/2017 as measured by frequency with which parents receive communication from school..

Strategy 1:

Clean and Green Communications - All members will have more than one electronic means of communicating with parents and families. Professional development in using web-based tools will continue to be offered.

Category:

Research Cited: LEAN; cost effectiveness; parent/ school connection.

Tier: Tier 1

Activity - PD in Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will learn how to use technology tools and strategies to support the curriculum content areas. Workshops will be offered for all teachers in using blogs, facebook, twitter, apps and other methods of communication.	Professional Learning	Tier 1	Getting Ready	06/30/2014	06/30/2017	\$1	Title II Part A	Director of Teaching and Learning, Principals, Professional Staff; Technology leader/trainers, director of Administrative Services.

Goal 2: Students will perceive Reeths-Puffer Schools as a safe place to be.

Measurable Objective 1:

demonstrate a behavior create a culture of safety throughout the district as measured by student and parent perception data. by 06/28/2017 as measured by student and parent perception data..

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Strategy 1:

Awareness of Safety Perceptions - Heighten awareness among staff, students and parents about frequency and intensity of mean behavior, incidences of aggressive behavior and perceptions that school does not feel safe.

Category:

Research Cited: PBIS, What Works in Schools

Tier: Tier 1

Activity - Behavior Task Force	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the role of the district task force as it relates to mean and aggressive behavior.	Behavioral Support Program	Tier 1	Monitor	06/30/2014	06/01/2017	\$1	General Fund	Chairperson of Safe Schools Committee, Task Force members principals, teachers and parents.

Goal 3: All students will be proficient in the area of English Language Arts.

Measurable Objective 1:

80% of Pre-K and Kindergarten grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in Reading in English Language Arts in English Language Arts by 06/05/2015 as measured by pre and post classroom assessments and benchmark assessments..

Strategy 1:

Data Based Decision Making - Professional teaching staff will implement research based reading interventions based on a multi-tiered system of support. Data will be monitored at our department meetings.

Category:

Research Cited: University of Oregon, Teacher College, Big 5

Tier: Tier 1

Activity - Teaching in the Reader's Workshop Model	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will implement effective strategies using the Teacher's College Reader's Workshop Model for Instruction to fidelity.	Professional Learning	Tier 1	Implement	09/02/2014	06/30/2017	\$1	General Fund	Director of Teaching and Learning, principals and professional teaching staff
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Goal 4: All students will develop a strong conceptual understanding of mathematics.

Measurable Objective 1:

80% of Pre-K and Kindergarten grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in use of flexible strategies for math problem solving in Mathematics by 06/30/2017 as measured by ongoing formative assessments and pre and post assessments..

Strategy 1:

Grade Level Collaboration in Common Core State Standards - Staff will effectively deliver curriculum aligned with the Common Core State Standards to fidelity.

Category:

Research Cited: CCSS Research

Tier: Tier 1

Activity - Grade Level Collaboration in Common Core State Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to collaborate and plan using the CCSS for math and will continue to use effective instructional strategies that align with the new curriculum.	Professional Learning	Tier 1	Monitor	06/30/2014	06/30/2017	\$1	Title II Part A	Director of teaching and learning, MAISD consultant, Principals and professional teaching staff

Goal 5: All Students will be proficient scientific thinkers and problem solvers.

Measurable Objective 1:

A 25% increase of Pre-K and Kindergarten grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in science content literacy in Science by 06/30/2017 as measured by classroom formative assessments.

Strategy 1:

K-5 Content Literacy Focused Instruction - Classroom teachers will intentionally select non-fiction text for reading and writing instruction that aligns closely with grade level science curriculum. Teacher will design weekly lessons that intentionally and effectively integrate with other curricula and that engages students in deeper understanding of science concepts and processes.

Category:

Research Cited: NGS Research from national academy of science Building Background Knowledge, What Works in Schools

Tier: Tier 1

Activity - PD in Science Content Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lead teachers will learn content specific literacy strategies and best practice instructional strategies; lead teachers will train content teachers in content specific literacy strategies and best practice instructional strategies.	Professional Learning	Tier 1	Getting Ready	06/30/2014	06/30/2017	\$1	Title II Part A	Director of teaching and learning, principals, elementary teachers

Goal 6: All students will be demonstrate proficiency in World Language.

Measurable Objective 1:

80% of Pre-K and Kindergarten grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in Spanish in World Languages by 06/30/2017 as measured by pre and post classroom assessments and benchmarks assessments.

Strategy 1:

World Language Curriculum - Development of World Language will continue.

Category:

Tier: Tier 1

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Activity - PD in World Language Exploratory	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Director of Teaching and Learning; World Language Coordinator, World Language Team	Professional Learning	Tier 1	Implement	06/30/2014	06/30/2017	\$0	Title II Part A	Director of Teaching and Learning, World Language Team

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Teaching in the Reader's Workshop Model	Teachers will implement effective strategies using the Teacher's College Reader's Workshop Model fo Instruction to fidelity.	Professional Learning	Tier 1	Implement	09/02/2014	06/30/2017	\$1	Director of Teaching and Learning, principals and professional teaching staff
Behavior Task Force	Monitor the role of the district task force as it relates to mean and aggressive behavior.	Behavioral Support Program	Tier 1	Monitor	06/30/2014	06/01/2017	\$1	Chairperson of Safe Schools Committee, Task Force members principals, teachers and parents.

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PD in Science Content Literacy	Lead teachers will learn content specific literacy strategies and best practice instructional strategies; lead teachers will train content teachers in content specific literacy strategies and best practice instructional strategies.	Professional Learning	Tier 1	Getting Ready	06/30/2014	06/30/2017	\$1	Director of teaching and learning, principals, elementary teachers

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PD in World Language Exploratory	Director of Teaching and Learning; World Language Coordinator, World Language Team	Professional Learning	Tier 1	Implement	06/30/2014	06/30/2017	\$0	Director of Teaching and Learning, World Language Team
PD in Technology	Staff will learn how to use technology tools and strategies to support the curriculum content areas. Workshops will be offered for all teachers in using blogs, facebook, twitter, apps and other methods of communication.	Professional Learning	Tier 1	Getting Ready	06/30/2014	06/30/2017	\$1	Director of Teaching and Learning, Principals, Professional Staff; Technology leader/trainers, director of Administrative Services.
Grade Level Collaboration in Common Core State Standards	Teachers will continue to collaborate and plan using the CCSS for math and will continue to use effective instructional strategies that align with the new curriculum.	Professional Learning	Tier 1	Monitor	06/30/2014	06/30/2017	\$1	Director of teaching and learning, MAISD consultant, Principals and professional teaching staff