South Summit School District
Pursuing Excollence

## Teacher Student Success Act Framework Policy

Silver Summit Elementary 2019-2020 Plan

| Budget | \$8245.77 | Description |
| :---: | :---: | :---: |
| Teacher 1 Salary and Benefits 4.5 hours per week $X 32$ weeks at a stipend of $\$ 25.00$ per hour. The $\mathbf{\$ 2 5 . 0 0}$ includes salary and benefits) | \$3,600 | Teacher 1 will teach Spanish to $3^{\text {rd }}, 4^{\text {th }}$, and $5^{\text {th }}$ grade students 2 mornings a week from 8:15-8:50 for a total of 140 minutes per week. The remaining 130 minutes per week will be to prep for the lessons. |
| Teacher 2 Salary and Benefits 4.5 hours per week X 32 weeks at a stipend of $\$ 25.00$ per hour. The $\$ 25.00$ includes salary and benefits) | \$3,600 | Teacher 2 will teach a math magic class to $K, 1,2^{\text {nd }}$ grade one day per week and $3^{\text {rd }}, 4^{\text {th }}$, and $5^{\text {th }}$ grade students one morning per week, from 8:15-8:50 for a total of 140 minutes per week. The remaining 130 minutes per week will be to prep for the lessons. |
| Before School Supplies | \$1,045.77 | This money is set aside to purchase the supplies needed for both the Spanish and Math classes. |
| Total Budget | \$8245.77 |  |
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$\left.\begin{array}{|l|l|l|}\hline \begin{array}{l}\text { Goal, Action, and Assessment } \\ \text { Plan Spanish }\end{array} & \begin{array}{l}\text { Families may choose to participate in the Spanish program. } \\ \text { Students in the program will be pre-and post tested quarterly for } \\ \text { the purpose of showing growth in Spanish and English vocabulary, } \\ \text { and comprehension. Students may choose to participate both brick } \\ \text { and mortar and online. All lessons will be loaded onto the online } \\ \text { learning platform so students that miss their before school lesson } \\ \text { will have access to it and can work on it from home. The Spanish } \\ \text { lesson focus will be on vocabulary fluency and language and reading } \\ \text { comprehension. } \\ \text { Goal: Students will either show 10\% growth from pre to post test } \\ \text { or a Mastery Score of } 80 \% \text { or higher on the post test. }\end{array} \\ \hline \begin{array}{l}\text { Goal, Action, and Assessment } \\ \text { Plan Math }\end{array} & \begin{array}{l}\text { Families may choose to participate in the Math Magic program. } \\ \text { Students in the program will be pre-and post tested quarterly for } \\ \text { the purpose of showing growth in Math Fluency. (Grade level math } \\ \text { content and math fact fluency) Writing and language will be } \\ \text { integrated into the program through the use of math journals and } \\ \text { math talks. Students may choose to participate both brick and } \\ \text { mortar and online. All lessons will be loaded onto the online }\end{array} \\ \text { learning platform so students that miss their before school lesson } \\ \text { will have access to it and can work on it from home. The Math } \\ \text { Magic program focus will be on math fluency in the areas of } \\ \text { counting and cardinality, and numbers and operations in base 10. } \\ \text { Goal: Students will either show 10\% growth from pre to post test } \\ \text { or a Mastery Score of 80\% or higher on the post test. }\end{array}\right\}$

