

# School Plan 2019-2020 - South Summit HI

**This Plan is currently pending initial review by a School LAND Trust Administrator.**  
You may unlock the School Plan to edit/update non-substantive changes without a vote.

## Goal #1

### Goal

Provide resources to prepare students for academic success and post-secondary educational opportunities.

### Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

### Measurements

Evaluate student progress during, between, and at the end of each grading period to ensure all students are passing, prepared, and challenged appropriately. We will measure this goal through the number of reduced F grades received at the end of each grading period. We will compare graduation or completion percentages from one year to the next. We will track the number of successful scholarship applications and track the number of students who commit to post-secondary opportunities.

### Action Plan Steps

Step one: Two part-time para-educators will be funded to facilitate the Wildcat Academy, which is a class for ninth graders and an additional part time para educator to facilitate a new 10th grade Wildcat Academy for only selected students who have been recommended. In these classes, para-educators will track and instruct students in areas of academics, college and career readiness, and student preparedness/organization. It is our goal to reduce all failing grades at the ninth and tenth grade levels.

Step two: We will hire a half-time para-educator to track academic performance and provide support for the lower five percent of tenth, eleventh and twelfth grade students.

Step three: In support of all students we will also fund a part-time para educator to support Sophomores, Juniors and Seniors preparing for post-high school opportunities.

These additions to our staff will pay dividends in ways that will become self-evident as graduation rates increase and more students submit applications for colleges, trade schools and scholarships. We feel that this supported success emphasis for our students will be beneficial in their future pursuits and achievements.

### Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	These monies will pay for the part time aides that will be needed. Three wildcat academy aides, one aide to facilitate post secondary success and one aide to assist the lower five percent of students achieve graduation.	\$86,485
	Total:	\$86,485

## Goal #2

### Goal

4/11/2020 11:00 AM 2019-2020 Professional Development Plan

Provide timely professional development for our staff throughout the school year.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

We will measure the success of professional development through feed-back that is presented to the staff during PLC's and implementation of strategies in classroom instruction. We will also compare data provided by state and national tests, using ACT, ACT Aspire, AP results.

## Action Plan Steps

Allocate funds prioritized to those that have the greatest need, first based on administrative observations and then by the faculty's desire and justification for PD participation. Funds may be used to provide PD onsite for all faculty and staff, as well as paying for substitute teachers who are teaching classes while teachers are receiving PD.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	This monies will pay for the substitute teachers that fill in the classrooms while teachers are receiving professional development.	\$1,500
Professional and Technical Services (300)	These monies will pay for the cost of registration for various professional developments.	\$4,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	These monies will pay for travel and per diems while participating in professional development.	\$2,500
	Total:	\$8,000

## Goal #3 Goal

Improve, expand technology and instructional resources for students and teachers in the classroom.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

Measurement will be determined through classroom observations. Technology will be focused on classroom instruction, including software, smart boards, digital cameras, and any other technological device so determined by administration that will make classroom instruction more effective. Textbooks will be purchased to create an AP U.S. History class.

## Action Plan Steps

Step one: The Math department will purchase software licenses for Aleks Math. This program has been proven effective in instructing and practicing strategies in Math.

Step two: We have allotted monies for purchase of textbooks which will be use to purchase texts or electronic texts for AP U.S. History. We have allotted monies to help new teachers get what they need for classroom instruction. They, being new, will have upcoming needs that we will purchase for their use in this school year.

Step three: Recipients will report to administration how the resources have enhanced instruction and learning. These strategies will be observed in classroom observations.

## Expenditures

Category	Description	Estimated Cost
Textbooks (641)	This monies will go towards purchasing text books for our AP U.S. History class.	\$2,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	These monies will used to purchase needed classroom instructional equipment and any other resources that may be needed. We will focus on our newest teachers and prioritize as needed.	\$9,800
	Total:	\$11,800

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$87,985
Professional and Technical Services (300)	\$4,000
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$2,500
Textbooks (641)	\$2,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$9,800
Total:	\$106,285

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$8,180
Estimated Distribution in 2019-2020	\$98,148
Total ESTIMATED Available Funds for 2019-2020	\$106,328
Summary of Estimated Expenditures For 2019-2020	\$106,285
This number may not be a negative number    Total ESTIMATED Carry Over to 2020-2021	\$43

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

We will use carry over money to purchase what we need for instructional equipment and supplies. If we need additional aides, teachers or tutors we will use the money to supplement.

## Publicity

- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	2	2019-03-28

