"BIG ROCK: ACADEMICS

IN 45 days, we will know we are successful when:

By November 4

- Math to 30% By November 2013, Blaine Elementary 7th & 8th grade SWD students will increase percentage of student scoring at or above 70th percentile in
- By November 2013, Blaine Elementary 7th & 8th grade F/R students will increase their percentage of students coring at or above 70th percentile in Math to 30%.

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BES CO-TEACHERS WILL	NORMS	MEETING PROTOCOL AND	MEETING AND ESTABLISH	WILL CONDUCT FIRST PLC	BES CO-TEACHING TEAM		FOR CT4GC PLC.	WILL ESTABLISH MEETING TIME	BES Co-Teaching team	CT4GC		30 DAYS ACTION STRATEGIES:
			WITHERS		JENNINGS	JENNINGS		FIELDS	Jennings			_
												Who is on point?
	AUGUST 20		AUGUST 10	August 16	A	August 9)		August 2	·	$\mathbf{W}_{\mathbf{HEN}}$	Ву
	DISPLAY	SCHOOL	2				FOLDERS	NOTES/PLC	PLC)	COMMUNICATED	How

BES CO-TEACHERS WILL

DATA DISPLAY BOARD

ESTABLISH A CLASS PROGRESS

BES CO-TEACHERS WILL
COMPLETE CLASS MISSION

STATEMENT

BES CO-TEACHERS WILL
COMPLETE STUDENT TOOLS

WORKSHEET

CONDUCT INTEREST

INVENTORIES WITH STUDENT

IF WE ARE NOT SUCCESSFUL, WE WILL REVISE PLAN/CRITERIA ON MONTHLY PBIS MEETING DURING

BIG ROCK: ACADEMIC

In 45 days, we will know we are successful when:

By Nov. 4

- STAR reading: Our current reality is 61% of our students are at or above grade level on the STAR Reading Test. We are setting a goal of 70% that will reach grade level during the next assessment window.
- will reach grade level during the next assessment window. STAR Math: Our current reality is 60% of our students are at or above grade level on the STAR Reading Test. We are setting a goal of 70% that
- students that will be at the 70th%tile on the MAP reading test during the next testing window. MAP Language: Our current reality is 15% of our students are scoring at the 70% tile on the MAP reading test. We are setting a goal of 22% of all
- all students that will be at the 70th%tile on the MAP reading test during the next testing window MAP Reading: Our current reality is 22% of our students are scoring at the 70% tile on the MAP reading test. We are setting a goal of 25 % of
- students that will be at the 70th%tile on the MAP reading test during the next testing window. MAP math: Our current reality is 12% of our students are scoring at the 70%tile on the MAP reading test. We are setting a goal of 15 % of all
- that align with the national state, and local expectations at the appropriate grade levels As evidenced by classroom observations, 100% of BES teachers will develop and utilize clear learning targets that are congruent with standards

30 days action strategies:

CLASSROOM	POINT?	Who is on
MONDAY		By WHEN
Lesson Plans	COMMUNICATED	How

TEACHERS MORNINGS

100% (93%) of teachers will create learning targets congruent to state standards TEACHERS CLASSROOM

PLANS/PLCs LESSON

LEAD TO MASTERY OF STANDARDS. As documented on weekly lesson plans, 100% of teachers will pre-plan higher level questions that TEACHERS

CLASSROOM

LESSON PLANS

As documented by lesson plans 100% (87%) of teachers will use data to drive instruction

CLASSROOM Lesson Plans

TEACHERS FACE TO FACE

 BES teachers will conduct internal instructional rounds and provide feedback to PLC groups

JENNINGS

ONGOING PLC's

BES Reading, Language, and Math teachers will utilize DesCartes to create student Data folders

August 16 PLC's

JENNINGS

JENNINGS

August 30

FACE TO FACE

STRATEGIES THAT WILL LEAD TO COMPLETION OF GOAL. TEACHERS AND PRINCIPAL WILL WRITE QUARTERLY ACTION PLANS THAT WILL INCLUDE CLASS GOALS AND

SKILL DEFICITS OF EACH STUDENT.

IF WE ARE NOT SUCCESSFUL, WE WILL:

STRATEGIES WILL BE MONITORED THROUGHOUT 30 DAYS, IF THROUGHOUT THE TIMEFRAME A GOAL LOOKS UNATTAINABLE, THE SCHOOL LEADERSHIP TEAM WILL RECONVENE TO REVISE PLAN

OTHERS AND PUSHING THEIR LIMITS TO LEARN MATH. THAT INCLUDES: STANDARDS-BASED AND INQUIRY BASED TEACHING. STUDENTS WILL WORK COLLABORATIVELY TO PROBLEM SOLVE. STUDENTS WILL BE ACTIVELY ENGAGED IN LEARNING; QUESTIONING THEIRSELVES AND Misson: Every math classroom at BES will create and maintain a positive learning environment

ent BES SILT Team. SILT team members will train PLC team. PLC will set noms. Teachers of mathematics will prepare and teach this style of lesson as well as develop the intended learning environment. PLC will discuss engagement and impact of lesson in the classroom. Principal will schedule observation times with math teachers to see progress; teachers will schedule coaching/feedback session with principal.	טומוזממותי המכת	רי די <i>י</i> איזיי דיר איזיי די דאיז מיז דאיז מיזיר איזיי זויני סממכר מיר לינס לכרו נס	1105.0	
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on oom.	collaborative lessons	SIL 1 team members will train PLC team. PLC will set noms.	Aug. 14	
see		Touchors of mathematics will propore and touch this stale of lesson		
see		916 01	Aug. 21	
see				
see .		DIC will discuss engagement and impact of lesson in the classroom		
see		The wan macma cugugement und mipuet of reason in the chaostoom.	70	
see			Aug. 28	
		progress; teachers will schedule coaching/feedback session with		
Sept. 6/ongoing		principal.		
			Sept. 6/ongoing	

Communication Pathway

What part of the plan needs to be shared with people outside of the Math Leadership Team?

All parts of the plan will be shared with staff.

Who does the plan need to be shared with to create buy-in and ensure implementation?

All teachers at BES

How will the plan be shared?

Face-to-Face meeting with staff/Revisit through PLC work

Plan

When will the plan be shared?

Plan will be shared with staff on July $30^{\rm th}$.

BIG ROCK: COMMUNICATION

IN 45 days, we will know we are successful when:

staff to review student progress. We are setting a goal of 50% communicating progress to parents each quarter. Our current reality is less than 25% of our parents are communicating (phone, written, face to face) with teachers and

communication with parents during readifest.	 100% of classroom teachers will initiate 	day.	in a school wide open house the Monday following each data	 100% of classroom teachers will participate 	30 days action strategies:
Robinette		Fields	L. Preece	Sturgill	
					Who is on point?
August 8		August 8	July 18	Ongoing	B _Y When
Рамрньет		Face to Face	FACE TO FACE	FACE TO FACE	How Communicated

explain College and Career Readiness

Benchmarks

100% of 6-8 Staff will meet with parents of to

100% of classroom teachers will send home testing pamphlets that will communicate and explain the accountability of testing for students.

IF WE ARE NOT SUCCESSFUL, WE WILL REVISE PLAN/CRITERIA ON MONTHLY PBIS MEETING DURING

*Remember to "See How Far We've Come" after each 30 days and Celebrate the Victories! ©