

BLAINE ELEMENTARY SCHOOL'S BIG ROCK PLAN FOR PROGRESS

Big Rock: Academics

IN 45 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

By

- By 100% of the 7th grade class will score 75% or better on the common assessment

30 DAYS ACTION STRATEGIES:

WHO IS ON POINT?

By
WHEN

How
COMMUNICATED

CT4GC

3-28-14

PDSA BOARD

FIELDS, WITHERS, AND JENNINGS

- TEACHER WILL USE DAILY FORMATIVE ASSESSMENT DATA TO INTENTIONALLY ASSIGN DIFFERENTIATED ASSIGNMENTS (DIGITS) FOR REMEDIATION AND ENRICHMENT
- 7th GRADE STUDENTS WILL PARTICIPATE IN INQUIRY BASED MATH LESSONS NO LESS THAN ONE TIME PER WEEK
- CO-TEACHERS WILL UTILIZE MULTIPLE CO TEACHING STRATEGIES DURING CLASS. STUDENTS WILL BE ASKED TO PROVIDE INPUT BASED ON PREFERENCE
- CLASSROOM TEACHERS WILL ALLOW STUDENTS TO USE A VARIETY OF HIGH YIELD INSTRUCTIONAL STRATEGIES TO SOLVE PROBLEMS

**IF WE ARE NOT SUCCESSFUL, WE WILL
REVISE PLAN/CRITERIA ON MONTHLY
PBIS MEETING DURING.**

Big Rock: Academic

**In 45 days, we will know we are successful when:
By Feb. 1 2014**

- STAR reading: Our current reality is 63% of our students are at or above grade level on the STAR Reading Test. We are setting a goal of 70% that will reach grade level during the next assessment window.
- STAR Math: Our current reality is 61% of our students are at or above grade level on the STAR Reading Test. We are setting a goal of 70% that will reach grade level during the next assessment window.
- MAP Language: Our current reality is 14% of our students are scoring at the 70%tile on the MAP reading test. We are setting a goal of 25% of all students that will be at the 70thtile on the MAP reading test during the next testing window.
- MAP Reading: Our current reality is 14% of our students are scoring at the 70%tile on the MAP reading test. We are setting a goal of 25 % of all students that will be at the 70thtile on the MAP reading test during the next testing window.
- MAP math: Our current reality is 7% of our students are scoring at the 70%tile on the MAP reading test. We are setting a goal of 20 % of all students that will be at the 70thtile on the MAP reading test during the next testing window.

30 DAYS ACTION STRATEGIES:

- | | WHO IS ON
POINT? | By WHEN | How
COMMUNICATED |
|---|--------------------------------------------------------------------------------------|-----------------------|-----------------------------|
| ▪ | TEACHERS WILL ANALYZE STAR DATA AND CREATE HOT LIST OF STUDENTS | CLASSROOM
TEACHERS | PLC MINUTES |
| ▪ | K-5 PLC MEMBERS WILL REPORT PROGRESS OF STUDENTS WEEKLY | | PLC MINUTES |
| ▪ | 3-8 TEACHERS WILL BE TRAINED ON KHAN ACADEMY | PRINCIPAL | FACE TO FACE |
| ▪ | 3-5 TEACHERS WILL IMPLEMENT 30 MINUTES OF KHAN ACADEMY AND 30 MINUTES OF LEXIA DAILY | CLASSROOM | LESSON PLANS |

BLAINE ELEMENTARY SCHOOL'S BIG ROCK PLAN FOR PROGRESS

TEACHERS

- | | | |
|------------------------------------------------------------------------------|---------------------|----------------------|
| ▪ 6-8 INTERVENTION CLASSES WILL BE RESTRUCTURED TO FOCUS ON TEST PREP | PLC GROUPS | LESSON PLANS |
| ▪ 6-8 STUDENTS WILL BE GROUPED BASED ON STAR SCORES FOR INTERVENTION CLASSES | PLC
FACILITATORS | PLC MINUTES |
| ▪ 6-8 TEACHERS WILL REPORT ON STUDENT PROGRESS WEEKLY DURING PLC GROUPS | PLC
FACILITATORS | PLC'S MINUTES |
| ▪ 3-5 TEACHERS WILL IMPLEMENT COACH BOOKS DAILY | JENNINGS | LESSON PLANS |

IF WE ARE NOT SUCCESSFUL, WE WILL:_____

STRATEGIES WILL BE MONITORED THROUGHOUT 30 DAYS, IF THROUGHOUT THE TIMEFRAME A GOAL LOOKS UNATTAINABLE, THE SCHOOL LEADERSHIP TEAM WILL RECONVENE TO REVISE PLAN

MISSION: EVERY MATH CLASSROOM AT BES WILL CREATE AND MAINTAIN A POSITIVE LEARNING ENVIRONMENT THAT INCLUDES: STANDARDS-BASED AND INQUIRY BASED TEACHING. STUDENTS WILL WORK COLLABORATIVELY TO PROBLEM SOLVE. STUDENTS WILL BE ACTIVELY ENGAGED IN LEARNING ; QUESTIONING THEIRSELVES AND OTHERS AND PUSHING THEIR LIMITS TO LEARN MATH.

BLAINE ELEMENTARY SCHOOL'S BIG ROCK PLAN FOR PROGRESS

<i>Focus Area</i>	<i>Intended Outcomes</i>	<i>Actions</i>	<i>Timeline</i>	<i>How Will Impact be Assessed?</i>
Standards Based Learning Environment Inquiry based collaborative lessons		<p>CPE Assessment Team for Mathematics will record an inquiry based math lesson and share with PLC groups.</p> <p>Math teachers will schedule an observation using inquiry based math lesson with Mr. Jennings</p> <p>CPE Assessment Team for Mathematics will conduct a peer observation on math teachers.</p> <p>Mr. Jennings will provide coaching session on peer observation.</p> <p>Classroom teachers will complete Plus/Delta on process.</p>	<p>3-28-14</p> <p>4-16-14</p> <p>4-23-14</p> <p>4-28-14</p> <p>5-1-14</p>	

Communication Pathway

What part of the plan needs to be shared with people outside of the Math Leadership Team?

All parts of the plan will be shared with staff.

Who does the plan need to be shared with to create buy-in and ensure implementation?

All teachers at BES

How will the plan be shared?

Face-to-Face meeting with staff/Revisit through PLC work

Plan

When will the plan be shared?

Plan will be shared with staff on July 30th.

BLAINE ELEMENTARY SCHOOL'S BIG ROCK PLAN FOR PROGRESS

<i>Focus Area</i>	<i>Intended Outcomes</i>	<i>Actions</i>	<i>Timeline</i>	<i>How Will Impact be Assessed?</i>
Standards Based Learning Environment		<p>LA classes will utilize literature circles using roles from Cognitive Literacy</p> <p>Weekly grammar assessment using Everyday Edits</p> <p>Weekly On-Demand Writing (SPAM, Vocabulary, etc)</p> <p>Analyze On-Demand Scoring Guide and Rubric</p> <p>Peer Assessment for On-Demand between grades</p> <p>Utilize informational texts using literacy strategies</p> <p>Vocabulary strategies from Cognitive Literacy</p> <p>Daily use of Power My learning to develop literacy skills with students in grades 6-8.</p>	<p>3-28-14</p> <p>Ongoing</p> <p>April</p>	

***REMEMBER TO “SEE HOW FAR WE’VE COME” AFTER EACH 30 DAYS AND CELEBRATE THE VICTORIES! 😊**

