

## Big Rock: 100% College and Ca

**In 45 days, we will know we are successful when:**

**By October 11, 2013**

- 100% of Seniors are identified as College and/or Career Ready upon completion of A
- 100% of Seniors placed in CCR classes to address CCR needs
- 100 % of LCHS students will update ILPs
- 100% of Testing dates will be place on the LCHS calendar of Events

**The measures/evidence we will use are:**

- Seniors are identified through ACT, ASVAB, COMPASS, WorkKeys and KOSSA as Colle
- Testing Calendar of Projected Dates
- CCR / ILP Tracking Spreadsheet

45 days action strategies:	Who is on point?
Junior ACT results will be analyzed to see who does not meet CPE benchmarks for intervention.	Adams, Finley
After analyzing senior schedules, students that fell below benchmark will be placed in CCR English, Reading, and Math class	Adams, Finley, Principal
CCR information will be inputted in the CCR Tracker by _____ as test scores are received.	ER
Creation of CCR Tracker flowchart. (All testing material given to	Principal
Communication of CCR Tracker Flowchart to all stakeholders	Principal
LCHS advisory council will meet monthly.	Principal
ILP usage and completion will be monitored by guidance counselors.	Principal, Adams, Finley
ILP Training for counselors Sept 19.	Adams, Finley
Testing dates for PLAN and ACT will be added to the LCHS Calendar of Events as received from DAC and/or KY Department of Education.	BAC, Principal
Planning of "Close the Deal" for seniors: date, decorations, speakers, colleges/universities to attend <i>AdvEd Standard 4</i>	Principal, D West, Adams, Finley
<b>If we are not successful, we will:</b>	Conduct a P-D-S-A

## Big Rock: Literacy

**In days, we will know we are successful when:**

**By October 11, 2013:**

- 100% of 9<sup>th</sup> and 10<sup>th</sup> graders needing intervention as indicated by MAP data will be covered
- Based on protocol, 100% of all 9<sup>th</sup> and 10<sup>th</sup> grade students requiring literacy intervention
- 80% of all teachers have effectively implemented literacy strategies identified in literacy plans
- 100% of all teachers are utilizing data to inform instruction
- 100% of Seniors will be placed in CCR Reading classes based on need

**The measures/evidence we will use are:**

- Teacher Lesson/Unit plans and administrative walkthrough data will reflect implementation
- Teacher Lesson/Unit Plans and walkthrough data will reflect teacher use of data to inform instruction
- MAP and Fluency Screenings

45 days action strategies:	Who is on point?
Mass Load schedule requests for 9th and 10th Reading Development classes in Infinite Campus	Principal
Reading Interventionist will meet with students scoring below benchmark on MAP Reading.	Fitch
All teachers will document classroom literacy strategies in lesson plans.	Harris, Smith, Dillow, Castle, Osborn
Students who do not meet reading benchmark for their grade level will be placed in reading intervention classes for the 13-14 school year.	Principal, Adams, Finley
<b>If we are not successful, we will:</b>	Conduct a P-D-S-A

## Big Rock: Academic Performance

**In days, we will know we are successful when:**

**By October 11, 2013**

- 100% of all teachers will maintain weekly data driven Lesson Plan.
- 30% of all classroom will teachers will have weekly observation with 100% coaching feedback
- 100% Professional Growth Plans

**The measures/evidence we will use are:**

Lesson Plan and Student Data Binders  
Walk Through Data  
Professional Growth Plans

45 day action strategies:	Who is on point?
A. All LCHS teachers will maintain a lesson plan binder that includes daily formative assessments and results, and student work samples for each unit	LPrincipal, THolbrook, Cmoore
B. Principal and LCHS Admin will implement monitoring system and provide feedback to instructors according to monitoring schedule weekly.	LPrincipal, THolbrook, Cmoore

### Classroom Monitoring And Instruction

Principal and Asst. Principals shall conduct weekly classroom observations of at least 30% of all certified staff (12 staff members) according to observation schedule.	LPrincipal, THolbrook, CMoore
Principal and Asst. Principals shall conduct instructional coaching sessions with 100% of those teachers observed weekly.	LPrincipal, THolbrook, CMoore
Professional Growths revised during feedback coaching session.	LPrincipal, THolbrook, CMoore
LCHS Admin will meet weekly to review/analyze school classroom observation data and answer data questions with next steps.	THolbrook (SAM)
Principal will communicate during Monday Morning Message LCHS admin data questions and next steps on classroom observation data to faculty/staff weekly.	LPrincipal

### PLC/SILT Process

SILT Team shall meet biweekly.	LPrincipal
SILT Facilitators will create SILT agenda weekly (Principal reserves right to edit agenda).	PPuryear
Principal will provide via email 45 BIG Rock plan SILT Team members prior to SILT Team Meeting.	LPrincipal
SILT Team will review 45 BIG ROCK PLAN, conduct Data Questions, and provide hard-copy suggestions/goals for 45 plan in SILT Team Meeting.	PPuryear

**If we are not successful, we will:** Conduct a P-I-A

## Big Rock: Math Improver

**In 45 days, we will know we are successful when:**

**By September 15, 2013**

- A. 100% of LCHS Math teachers attend Lisa Matthews Professional Development
- B. 100 % of LCHS Math teachers use Professional Development Action Plan

**The Measures/Evidence we will use are:**

- A. Teacher Sign-in Sheets from Lisa Matthew's Professional Development
- B. Principal walk throughs and teacher lesson plans will document teaching of inquiry base

45 days action strategies:	Who is on point?
Teachers will attend Lisa Matthews Summer Professional Development July 25-26, 2013	Principal, Moore
Principals will conduct inquiry based lesson walk throughs.	Principal, Moore, Holbrook
<b>If we are not successful, we will:</b> Conduct a P-I-A	

## Big Rock: Culture Year 3

**In days, we will know we are successful when:**

**By October 11, 2013:**

- 80% of LCHS Staff attends staff retreat to kick off 2013-2014 school year
- 95% Faculty attendance
- 100% of teachers are comfortable raising issues with admin staff (TELL Survey)
- 100% of teachers feel they are supported by school leadership (TELL Survey)
- 100% of teachers feel they are recognized for accomplishments (TELL Survey)

**The Measures/Evidence we will use are:**

- Agenda and Sign-in sheet for staff retreat.
- Culture survey of strategies used

45 days action strategies:	Who is on point?
Principal will develop a culture committee to be organized by SILT. <i>AdvED Standard 2</i>	Principal

LCHS Admin Team will develop a recognition system for classified and certified staff based on attendance, attitude and effort. <i>AdvED Standard 2</i>	Principal, Holbrook, Moore, Adams, Finley
An Open House will be scheduled during the first month of school so parents and community can meet the teachers, learn more about MAP testing, learn about Infinite Campus Parent/Student Portal access and ILP process. <i>AdvEd Standard 1</i>	Principal
LCHS FRYSC will send home a quarterly newsletter, the "Bulldog Bulletin" to parents. <i>AdvEd Standard 2</i>	D. West...check with yearbook
LCHS Teachers will submit students achievements and upcoming events to Mrs West for the quarterly "Bulldog Bulletin." <i>AdvED Standard 2</i>	All teachers
Create a Remind 101 account for general LCHS information	D. West
Remind101 account updated with academic and school day information	D. West
<b>If we are not successful, we will:</b> Conduct a P-I-A	

**\*Remember to “See How Far We’ve Come” after each 30**

## reer Ready

CT, ASVAB, Compass, WorkKeys and KOSSA.

ge and/or Career Ready

By When	How Communicated
8/1/13	e-mail, Face-to-Face
8/1/13	Student Schedules
Recommendation to be one person	
8/1/13	e-mail
8/1/13	e-mail
8/31/13	Agenda, minutes, sign-in sheet
8/31/13	
9/19/13	
	LCHS Calendar of Events, E-mail
8/31/13	Agenda, minutes, sign-in sheet

unseled by Literacy Interventionist  
on are identified and receiving services  
cy plan

ation of literacy strategies  
orm instruction

By When	How Communicated
8/1/13	Schedules
31-Aug	F2F
31-Aug	Lesson Plans
1-Aug	Student Schedules

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By	How
When	Communicated
31-Aug-13	Lesson Plan Binder/ Principal Feedback
31-Aug-13	Principal Feedback
nal Coaching	
31-Aug-13	Weekly Feedback Document
31-Aug-13	F2F, Signature
31-Aug-13	F2F, PGP
31-Aug-13	Email
31-Aug-13	Email
weekly	Silt meeting
ongoing	Email/ Agenda
31-Aug-13	Email/ Agenda
31-Aug-13	SILT meeting



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d lessons.

By When	How Communicated
1-Aug-13	E-mail
15-Sep-13	F2F, e-mail

By When	How Communicated
31-Jul-13	Min/ Agenda/ Sign-in sheet

31-Jul-13	Min/ Agenda/ Sign-in sheet
31-Jul-13	e-mail
11-Oct-13	Mail
7-Oct-13	e-mail, staff meetings, F2F
14-Aug-13	F2F
19-Aug-13	e-mail

**days and Celebrate the Victories! 😊**