Big Rock: 100% College and Career Ready

In 45 days, we will know we are successful when:

By October 11, 2013

100% of Seniors are identified as College and/or Career Ready upon completion of ACT, ASVAB, Compass, WorkKeys and KOSSA.

100% of Seniors placed in CCR classes to address CCR needs

100 % of LCHS students will update ILPs

100% of Testing dates will be place on the LCHS calendar of Events

The measures/evidence we will use are:

Seniors are identified through ACT, ASVAB, COMPASS, WorkKeys and KOSSA as College and/or Career Ready

Testing Calendar of Projected Dates

CCR / ILP Tracking Spreadsheet

45 days action strategies:	Who is on point?	Ву	How
		When	Communicated
CCR information will be inputted in the CCR			
Tracker by Sherrie York as test scores are received.	ER Recommendation to be one person		
ILP usage and completion will be monitored by	Principal, Adams,	12/19/13	
guidance counselors.	Finley		
COMPASS testing of Reading and Math		44/25/42	LCHS calendar of
Intervention students	Finley	11/25/13	events
		11/19/13	LCHS Calendar of
ASVAB testing Juniors and Seniors needing retakes	Adams		events
If we are not successful, we will:			
Conduct a P-D-S-A			

Big Rock: Academic Performance

In days, we will know we are successful when:

By October 11, 2013

100% of all teachers will maintain weekly data driven Lesson Plan.

30% of all classroom will teachers will have weekly observation with 100% coaching feedback 100% Professional Growth Plans

The measures/evidence we will use are:

Lesson Plan and Student Data Binders Walk Through Data Professional Growth Plans

45 day action strategies:	Who is on point?	By When	How Communicated
Classroom Monitoring A	nd Instructiona	l Coachin	g
Principal will train/provide professional development at faculty meetings in PGES walkthrough instrument, process and feedback	CMoore	21-Oct-13	Faculty Meeting Agenda/Minutes
Principal and Asst. Principals shall conduct weekly classroom observations of at least 30% of all certified staff (12 staff members) according to observation schedule.	THolbrook, CMoore	31-Aug-13	Weekly Feedback Document
Principal and Asst. Principals shall conduct instructional coaching sessions with 100% of those teachers observed weekly.	THolbrook, CMoore	31-Aug-13	F2F, Signature
Professional Growths revised during feedback coaching session.	THolbrook, CMoore	31-Aug-13	F2F, PGP
LCHS Admin will meet weekly to review/analyze school classroom observation data and answer data questions with next steps.	THolbrook (SAM)	31-Aug-13	Email

If we are not successful, we will: Conduct a P-I-A

Big Rock: Math Improvement

In 45 days, we will know we are successful when:

By September 15, 2013

- A. 100% of LCHS Math teachers attend Lisa Matthews Professional Development
- B. 100 % of LCHS Math teachers use Professional Development Action Plan

The Measures/Evidence we will use are:

- A. Teacher Sign-in Sheets from Lisa Matthew's Professional Development
- B. Principal walk throughs and teacher lesson plans will document teaching of inquiry based lessons.

45 days action strategies:	Who is on point?	By When	How Communicated
Create and implement student data folders to include individual students PDSA	Shirkey/ Sayles	18-Oct-13	F2F - data folder
Student Interest Inventory	Shirkey/ Sayles	22-Nov-13	Classroom/Data Folder
Student Learning Style Inventory	Shirkey/ Sayles	22-Nov-13	Google docs
Classroom Video	Shirkey/ Sayles	31-Oct-13	Video
Weekly PLC to address student/teacher needs	Moore	Ongoing Weekly	PLC Minutes

Big Rock: Culture Year 3

In days, we will know we are successful when:

By October 11, 2013:

80% of LCHS Staff attends staff retreat to kick off 2013-2014 school year

95% Faculty attendance

100% of teachers are comfortable raising issues with admin staff (TELL Survey)

100% of teachers feel they are supported by school leadership (TELL Survey)

100% of teachers feel they are recognized for accomplishments (TELL Survey)

The Measures/Evidence we will use are:

Agenda and Sign-in sheet for staff retreat.

Culture survey of strategies used			
45 days action strategies:	Who is on point?	By When	How Communicated

LCHS Admin Team will develop a recognition system for classified and certified staff based on attendance, attitude and effort. <i>AdvED Standard 2</i>	Finley, West		Min/ Agenda/ Sign-in sheet
LCHS FRYSC will send home a quarterly newsletter, the "Bulldog Bulletin" to parents. AdvEd Standard 2	D.West	15-Nov-13	Mail
LCHS Teachers will submit students achievements and upcoming events to Mrs West for the quarterly "Bulldog Bulletin." AdvED Standard 2	All teachers	1-Nov-13	e-mail, staff meetings, F2F
Create a Parent e-mail distribution list	Laura Dennison		F2F
IC Caller for important eventsLaura get details from Tiffany	Laura Dennison		
Distribute Monday Message and any special announcements to parents via distribution list weekly. <i>AdvED Standard 2</i>	Moore		e-mail
If we are not successful, we will: Conduct a P-I-A			

Big Rock: PLC

In 45 days, we will know we are successful when:

By December 19, 2013

100% of PLCs have documented next steps based on systems check 100% of teachers are addressing student need based on data

The measures/evidence we will use are:

PLCs Systems Check
PLC Minutes
Common Assessments

Data Analysis

45 days action strategies:	Who is on point?	By When	How
			Communicated
PLC will complete Systems Check	Team Lead		PLC minutes,
			completed System
			checks

Generate a "hot list" of students based on last			
years test scores English and Math -			
MAP, PLAN, ACT	Team Lead	4-Nov-13	PLC Minutes
Social Studies and Biology - EOC Bechmark			
Assessments or common assessments			
Common Assessment data analysis of Unit ?? -			
Classroom Analysis and Item AnalysisNow	Team Lead	On going	PLC Minutes
What?			
Develop a list of instructional strategies to be used			
for "hot List" for common assessments		On going	PLC Minutes

Big Rock: English PLC

In 45 days, we will know we are successful when:

By December 19, 2013

100% of PLCs have document next steps based on systems check 100% of teachers are addressing student need based on data

The measures/evidence we will use are:

PLCs Systems Check
PLC Minutes

Common Assessments

Data Analysis

,		_	
45 days action strategies:	Who is on point?	By When	How Communicated
PLC will complete Systems Check	Harris	30-Oct	PLC Minutes, Completed System Checks
Generate a "hot list" of students based on last year's test scores English and Math - MAP, PLAN, ACT	Harris	4-Nov-13	PLC Minutes
Common Assessment data analysis of Unit 2	Harris	On going	PLC Minutes
Develop a list of instructional strategies/re-			
teaching strategies to be used for "hot List" from			
common assessment data analysis	Harris	On going	PLC Minutes
If we are not successful, we will: Conduct a P-I-A			

Big Rock: PLC - Arts and Humanities

In 45 days, we will know we are successful when:

By December 19, 2013

100% of PLCs have documented next steps based on systems check

The measures/evidence we will use are:

PLCs Systems Check
PLC Minutes

45 days action strategies:	Who is on point?	By When	How Communicated
PLC will complete Systems Check	Team Lead	30-Oct	PLC minutes, completed System checks
Arts teachers will give each teacher a handout/checklist of items that can be used for Program Review (includes examples and standards for labeling purposes)	Team Lead	Monday, Oct.21, 2013 - Due back on 10/25/13	PLC Minutes
Arts teachers will continue to collect evidence for Program Review	Team Lead	On going	PLC Minutes
		On going	PLC Minutes

If we are not successful we will: drop back and punt