



Allendale
County Schools

Literacy Newsletter

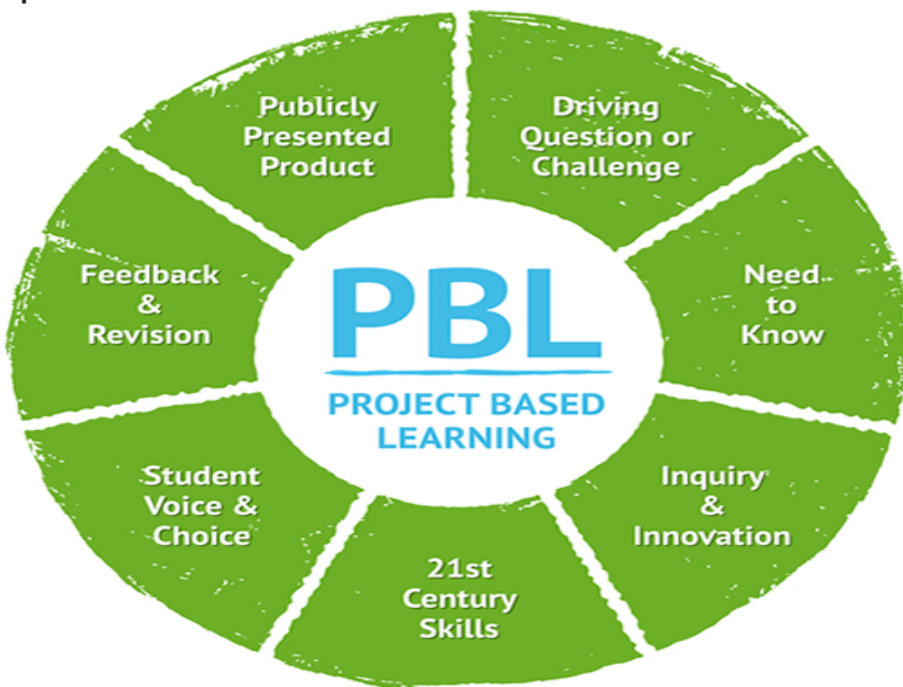
"Changing the Headlines...Allendale Forward"

February 2019

PROJECT-BASED LEARNING

Instructional Strategy

Project-based learning is a student-centered pedagogy that involves a dynamic classroom approach in which it is believed that students acquire a deeper knowledge through active exploration of real-world challenges and problems.



Reading is a way for us to expand our minds, open our eyes, and fill up our hearts.

~Oprah Winfrey

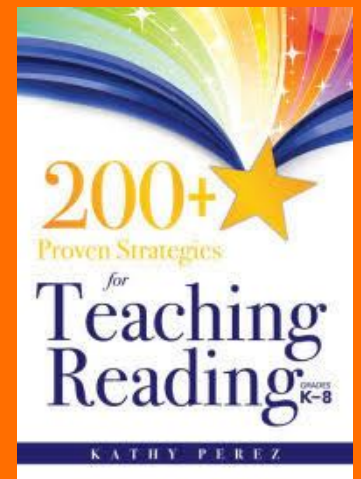
"BOOKS GIVE A SOUL TO THE UNIVERSE, WINGS TO THE MIND, FLIGHT TO THE IMAGINATION, AND LIFE TO EVERYTHING."

Plato

Coaching Schedule:

*Mon. & Wed. @ AFHS
Tuesday & Thursday @ AFMS
Friday @ Planning Day*

Professional Resource:



" This book is unique in that it goes beyond individual teacher assistance to provide creative systems that work in concert with a student's literacy education. This easy-to-use reference guide provides K-8 teachers with practical strategies to motivate all students to develop their reading abilities across grade levels and content areas.

Strategies for Reaching All Learners in English Language Arts

Making meaning

Provide instruction in basic reading strategies using reciprocal teaching practice that includes predicting, visualizing, questioning, clarifying, and summarizing.

Text annotation

Teach students to mark or highlight text for main ideas and also for answers to specific questions. Text annotation is an excellent method to make meaning and provide evidence to support answers.

Ask text-based evidence questions

Challenge students to provide specific evidence to support their answers. Use t-chart graphic organizers to have them identify specific lines from a text and explain their thoughts about the lines.

Encourage independent reading

Encourage students to choose books at their independent reading level rather than at their frustration or difficult level. Students read for 30 minutes daily.

Immerse students in the genre

Provide adequate opportunity -- one to two weeks -- for students to examine text features and structures, and to read and learn from mentor texts and literature before writing.

For support, contact **Audrey Patterson**, *Literacy Coach, AFMS & AFHS* or **Starlette Jean**, *Literacy Coach, AES*

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