



Allendale
County Schools

Literacy Newsletter

“Changing the Headlines...Allendale Forward”

March 2019

Guided Reading

Instructional Strategy

Guided reading is an instructional approach that involves a teacher working with a small group of **readers**. During the lesson, the teacher provides a text that students can **read** with support, coaching the learners as they use problem-solving strategies to **read** the text. The ultimate goal is independent **reading**.

guided reading tips

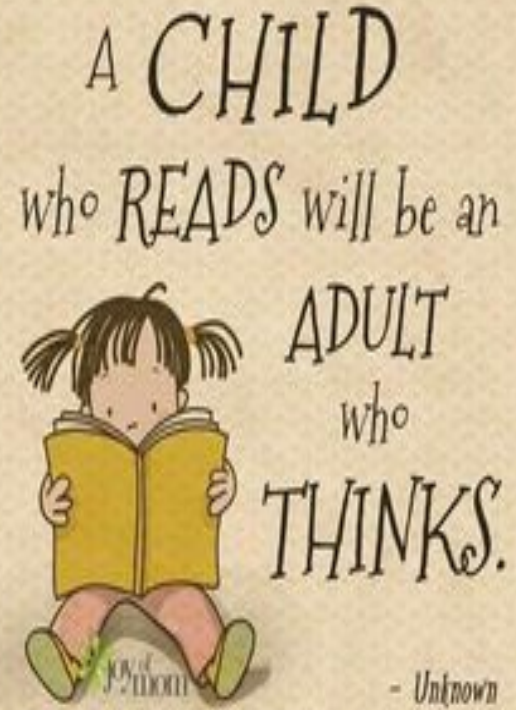
- ✿ Use assessments to guide and target specific skills and strategies.
- ✿ Guided Reading groups should be fluid and constantly changing, based on the needs of the students.
- ✿ Teach to the student's instructional reading level, which should be a little more difficult.
- ✿ Be an active listener, guide and facilitator, during each guided reading group.
- ✿ Celebrate errors and provide opportunities for a growth mindset!



“Never put off till tomorrow the book you can read today.”

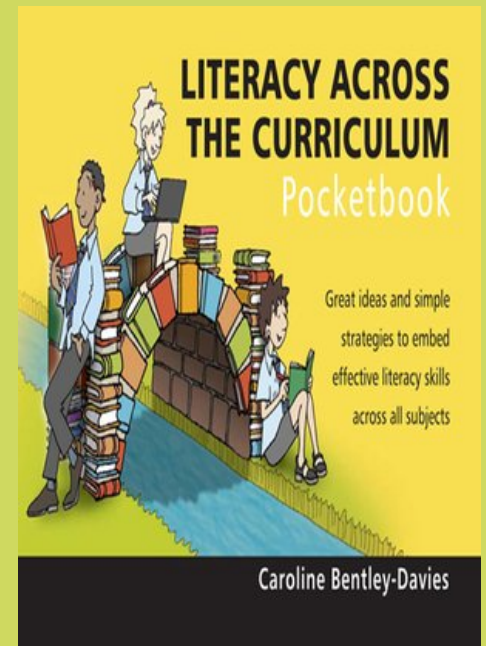
~Holbrook Jackson

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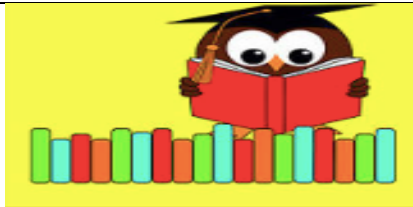
Professional Resource:



Literacy Across the Curriculum Pocketbook is based on four principles: literacy is important for all learning; we owe it to our pupils to help them develop their literacy; developing strategies for Literacy Across the Curriculum enhances teaching and learning across the school; teachers do not have to be literacy experts to promote Literacy Across the Curriculum.

“8 Ways to Promote a Love for READING at Home”

1. Model reading LOVE. Let your children see you reading.
2. If your child is not interested in books. Choose a book that was made into a movie. Read the book first, then watch the movie.
3. Stash books all over the house.
4. Read aloud books to your children regularly.
5. Reread the same books to little ones.
6. Use a cookbook to encourage your child to read. Read the recipe and create a dish together.
7. Ask questions about the book your child is reading.
8. Use magazines to peek your child’s interest in reading.



Book Spotlight:

Many books have interesting situations that could be helpful for topics that relate to your family. Choose the book highlighted for your child’s level to enjoy family reading time. We would love to know who’s invested in reading the literacy newsletters. Respond to the question under your child’s book and submit to the assigned literacy coach. **Let’s READ & HAVE FUN!!!**

FES/AES Students

-*The Day You Begin* by **Jacqueline Woodson**; This story encourages people to have the courage to connect to others and help them understand our differences when we don’t all come from the same background.

***Activity FES:** Draw a picture of something that makes you special. Write a sentence explaining how you will be brave to share your story with your classmates.

***Activity AES:** A major theme throughout the story is family. Ask your child: What makes a family? Who do you consider to be part of your family? Is it just people that you are related to or can it include other important people? Have students write a list of the people in their lives that are part of their family. Have students illustrate their work and share it with the people on their lists. Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

Upload and email images to jeans@acs.k12.sc.us

AFMS/AFHS Students

-*The Outsiders* by **S.E. Hinton**; In *The Outsiders*, the message is that class conflict is pointless, unwarranted, and destructive.

***Activity:** visit <http://tinyurl.com/ACSMarchLit>

Upload and email images of your project to pattersona@acs.k12.sc.us

For support, contact **Audrey Patterson**, *Literacy Coach, AFMS & AFHS* or **Starlette Jean**, *Literacy Coach, AES*

Email: pattersona@acs.k12.sc.us
jeans@acs.k12.sc.us

Phone: **803-584-8225**
803-584-3476