

Part I: General Expectations

Lamesa ISD will implement the following legal requirements for Parent Involvement:

- Implement programs, activities and procedures for parent involvement on all campuses with Title I, Programs, activities will be planned and implemented with parent consultation of participating children
Sect. 1118, ESEA
- Work with campuses to ensure required campus-level parent involvement policies meet requirements and the school-parent compact
- Incorporate district-wide parent involvement policy into the District Plan
- Provide full opportunities for parents with Limited English proficiency, parents with disabilities and parents of migrant children.
- We will provide information and school reports required under sect. 1111 in an understandable and uniform format and in a language parents can understand.
Alternate formats will be made available if necessary
- If the District Title I Plan is not satisfactory to parents, district will submit any parent comments with the plan when the district submits the plan to TEA
- If district receives \$850,000 in Title I allocation and is required to reserve 1% of its allocation:
District will involve parents of children served in Title I schools in decisions regarding how the 1% required parent involvement reservation will be used and will ensure that 95% of the reservation goes to the campus level
- Parent involvement is defined as the following:
Parent involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities including:
 - *Parents play an integral role in their child's learning*
 - *Parents are encouraged to be actively involved in their child's education at school*
 - *Parents are full partners in their child's education and are included in decision-making and on advisory committees to assist in the education of their child as appropriate*
 - *And carrying out other activities as described in sect 1118 of ESEA*

Part II: How Lamesa ISD will implement required District Parent Involvement Components

Parent Involvement Component	District Activity with Timeline
1. To involve parents in developing the parent involvement policy	Timeline: August-September Get parent input on Parent Involvement Policy at Annual TIA Meeting.
2. To involve parents in the school review and improvement process <i>under sect. 1116 ESEA</i>	Timeline: Beginning of School Year after Identification Include parents in meetings to review school success and to plan strategies for school improvement
3. To provide coordination, technical assistance and other support to help Title I campuses plan and implement effective parent involvement activities to improve academic achievement and school performance	Timeline: April-May At meeting to plan programs for next year, discuss ways to coordinate PI programs and support campuses to be effective with PI
4. To coordinate and integrate parent involvement strategies with applicable preschool programs: Head Start, Reading First, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool and state-operated preschool programs	Timeline: April-May At meeting to plan programs for next year, discuss ways to coordinate PI programs with preschool programs of the district
5. To conduct with parents involved An annual evaluation of effectiveness of parent involvement policy in improving quality of all Title I campuses. The evaluation will include <u>identifying barriers</u> to better participation with focus on parents who are Economically disadvantaged, disabled, LEP, limited literacy or any racial or ethnic minority. The district will use results to revise strategies for better parent involvement	Timeline: February Conduct an evaluation of the PI Policy using a parent survey that includes identification of barriers and use results of evaluation in development of new PI Policy

Lamesa ISD will build capacity for parent involvement to ensure effective involvement of parents and to support partnership among campuses, parents and community to improve student academic achievement, through the following activities:

Requirement	Strategy or Activity (How it will be done)
<ul style="list-style-type: none"> • Provide assistance to parents in understanding the following: <ul style="list-style-type: none"> ○ State academic standards ○ State and local academic assessment including alternative assessments ○ Title I, Part A requirements ○ How to monitor their child’s progress ○ How to work with educators 	<p>Timeline: August-September Provide information to parents at the annual TIA Meeting and during the year at other scheduled parent meetings</p>
<ul style="list-style-type: none"> • With campus provide materials and training to help parents work with their children to improve academic achievement such as literacy training, using technology, to foster parent involvement 	<p>Timeline: August-May</p>
<ul style="list-style-type: none"> • With assistance of campus and parents, educate teachers, pupil services personnel, principals and other staff in how to communicate and work with parents as equal partner in the value and utility of parent contribution and how to implement and coordinate parent program 	<p>Timeline: August-during back to school Staff Training Train staff on ways to effectively work with parents and suggest ways to coordinate PI Programs. Use input from parents on the PI Survey for what teachers need to know about PI</p>
<ul style="list-style-type: none"> • Coordinate and integrate parent involvement programs with preschool programs and conduct activities such as parent resource centers that encourage and support parent in the education of their children 	<p>Timeline: April-May At meeting to plan programs for next year, discuss ways to coordinate PI programs with preschool programs of the district</p>
<ul style="list-style-type: none"> • Ensure information related to school / parent programs is sent to parent in understandable format in a language parents can understand 	<p>Timeline: August-July Have interpreters available for the district and campus and at all parent meetings. Provide all information in language of parents.</p>

Part III: Adoption of Lamesa ISD Parent Involvement Policy

The Parent Involvement Policy has been developed jointly and agreed on with parents of children participating in Title I, Part A programs as evidenced by:

Policy was adopted by the School Board on August 19, 2014

And will be in effect for the 2014-15 year.

The district will distribute the policy to all parents on or before September 1, 2014

Signature of Authorized Official

Date