## VIROQUA AREA SCHOOLS PUPIL ADMISSION FORM Child's Legal Name\_\_\_\_\_ Last First Full Middle Student's Address Birthdate\_\_\_\_\_ Grade\_\_\_\_ Birthplace \_\_\_\_\_ Gender M F Ethnicity Step 1: Select one below: Step 2: Mark one or more choices: \_\_\_\_ Hispanic or Latino \_\_\_\_ American Indian or Alaska Native White \_\_\_\_ Not Hispanic or Latino \_\_\_\_ Asian Black or African American Native Hawaiian or Other Pacific Islander Primary Language If not English can child speak or read English? Is English spoken in household? □Yes/□No If no, approved for Open Enrollment? □Yes/□No School District Resident? □Yes/□No Previous School Name \_\_\_\_\_ Phone # \_\_\_\_ Address \_\_\_\_\_ Fax# Date Withdrew Grade School Was: □ Public □ Private □ Parochial □ Special Has your child ever been retained (repeated a grade)? □Yes/□No If yes, what grade \_\_\_\_\_ Is your child currently expelled from a public school? \(\subseteq \text{Yes} / \subseteq \text{No}\) If yes, name of school \(\subseteq \text{...}\) Other helpful information - please check any of the following that apply to your child, and circle whether past or present: \_\_\_\_\_ Special Education, Disability Area \_\_\_\_\_ PAST PRESENT \_\_\_\_\_ Title I Reading or Math PAST PRESENT Gifted Classes PAST PRESENT Have you been Expelled or Suspended PAST PRESENT Other, please specify: PAST PRESENT PARENT/GUARDIAN INFORMATION Parent/Guardian 1 \_\_\_\_\_\_\_Name Legal Guardian: Yes/No Relationship (ex. Mother/Father, Step-Parent, Guardian or, Other) Home Address Apt/Lot/Unit P.O. Box (if applies) County/Village/Township E-mail Address Employer Name & Address \_\_\_\_\_ Cell Phone \_\_\_\_\_\_Work Phone\_\_\_\_ Phone Number Legal Guardian Yes/No Parent/Guardian 2 Name Relationship (ex. Mother/Father, Step-Parent, Guardian or Other) (If different address from Parent/Guardian 1 - list below - Should School Reports/information also be mailed to this Parent/Guardian Yes/No Home Address Apt/Lot/Unit P.O. Box (if applies) County/Village/Township E-mail Address Home Phone \_\_\_\_\_\_\_ Work Phone Employer Name & Address \_\_\_\_\_Phone Number\_

Is the student currently staying in a shelter, transitional housing, or sharing housing with family, friends, or others due to economic hardship or a similar reason? \_\_\_\_\_\_ Yes \_\_\_\_\_ No
Whom does the child live with?\_\_\_\_\_\_\_

(For instance: Both Parents? Or Parent/Step-Parent/Significant Other/Grandparent?). If Step-Parent/Grandparent you well need to sign a release form for the office/teacher to share education/health/attendance information with that person - ask office or Counselor for form)

| custody issues and situ a court document). |  | ns of Parent/Grandparen        |                                       |
|--|--|--------------------------------|---------------------------------------|
| Is the student receiving a                 | any type of medical treatment and/o  | r currently taking medicati    | on? Please explain.                   |
| CIRCLE if the child has                    | s any of the following health conditions as any of the following health conditions are seen as a second sec | ions/difficulties that the scl | hool should be aware of:              |
|  | ition and include any procedures/ac  |                                | be followed at school related to this |
|  | OTHER CHILDREN (Age 2  | 1 and under and living at h    | nome)                                 |
| Name                                       | Birthdate  | Grade                          | School                                |
|  |  |                                |                                       |
|  |  |                                |                                       |
|  |  |                                |                                       |
| Office Use Only *************              | *********  | ********                       | *******                               |
|  | Grade<br>□Emergency □Parent/Student □S   |                                | ecords Request: Yes/No                |