

Hyde County Schools

SPEECH-LANGUAGE PATHOLOGIST

PURPOSE: This employee is responsible for organizing and implementing a therapy program to meet the needs of speech and language impaired students.

DUTIES AND RESPONSIBILITIES

1. Programming:
 - a. Preparing educational plans annually for each student based on individually assessed needs in accordance with district procedures.
 - b. Preparing therapy plans for each student.
 - c. Providing appropriate schedules for exceptional students involving school personnel as required.
 - d. Conducting speech and language screening once a year for all kindergarten students and all students not previously enrolled in school.
 - e. Seeking a variety of services through community resources and agencies to meet the needs of exceptional students.
 - f. Participating in the in-school staffing and screening processes as appropriate.
 - g. Participating on evaluation teams for speech and language impaired students as appropriate.
 - h. Providing speech and/or hearing screening tests for all students referred by the in-school staffing committee.
 - i. Providing diagnostic/evaluation testing for students failing speech screening.
2. Public Relations:
 - a. Cooperating with school personnel in coordinating EC services within that school.
 - b. Developing and conducting an in-service program to inform classroom teacher of the goals and objectives of the EC program and ways of achieving them in the school setting.
 - c. Conferring with the classroom teacher as requested concerning any educational needs of the student.
 - d. Making available to teachers instructional ideas that are appropriate for exceptional students within the classroom situation.
3. Reporting:
 - a. Ensuring that each student in the program has necessary evaluation records in his/her permanent folder.
 - b. Completing progress reports on each student in the program.
 - c. Supplying progress reports to school personnel and to parents of exceptional students as necessary and requested.
 - d. Completing appropriate reports for local, state, federal and educational agencies.
 - e. Referring those students who require further evaluation or follow-up services to the appropriate school personnel or community agencies.

REQUIRED QUALIFICATIONS:

1. Bachelor's degree.
2. Valid North Carolina certification in field or hold appropriate state license for the position.

DESIRED QUALIFICATIONS:

1. Certificate of clinical competence (ASHA).
2. Experience in public schools.

REPORTS TO: Director of Exceptional Children/Federal Programs

PHYSICAL REQUIREMENTS

- While performing the duties of this job, the employee is regularly required to stand; walk; use hands to finger, handle, or feel objects, tools or controls; reach with hands and arms; talk or hear. The employee occasionally required to sit and stoop, kneel, or crouch.
- Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.
- The employee must occasionally lift and/or move up to 10 pounds. Must be able to perform light work exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or up 20 pounds of force constantly to move objects.
- Must possess the visual acuity to prepare data, work with record processes, and do extensive reading and research.

FSLA Status: Exempt

DISCLAIMER

The preceding job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees to perform this job.