



**2023-2024**

**MLOUD HIGH SCHOOL  
PROGRAM AND CURRICULUM  
PLANNING GUIDE**

hello **high**  
SCHOOL

## introduction

This curriculum and planning guide is intended to provide you with the information necessary for your enrollment for the 9<sup>th</sup> grade school year as well as subsequent high school years. The course listings will tell you what choices are available to you. The course description is intended to give you a brief overview of the content of each course. Hopefully, this information along with the explanation of graduation requirements will assist you in selecting an appropriate program of study. The guide is also posted on the school website, [www.mcloudschools.us](http://www.mcloudschools.us), under High School in the Menu.

The course program you decide to take while in high school will have a profound effect upon your future. The choices you make during this time should reflect serious planning, taking into account both your educational and your vocational intentions.

Enrollment should be given careful consideration by each student and the student's parents. Choice of subject will be considered as final, barring unforeseen circumstances. Schedules are assigned classes by a computer generated program. Schedule change requests that **will not be honored** include: teacher preference, period preference, to have a class with a friend, to request a new elective (unless one of the following situations is met-your schedule is missing a class one hour, your schedule has more than one class an hour, you are missing a core class (math, science, English, history), or you are enrolled in a class you have already had. Second semester changes will only be honored for graduation requirements. Athletics will be changed by coaches/administration as sports change throughout the school year.

Please consult your guidance counselor or the administration regarding any questions on courses or curriculum. Students will fill out the course request form under the guidance of the counselor and the administration. Please share your form with your parents or guardians and request their input into your schedule. This course/curriculum planning guide will be sent home for your information and use.

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Katherine Papera, Assistant Principal  
Joe Ross, Athletic Director/Transportation Director  
Shelly Dennis 9th and 10th grade Guidance Counselor  
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# *Frequently asked questions*

## **1. What is the difference between the Core Curriculum and the College Prep/Work Ready Curriculum?**

Choosing the courses a student takes in high school is an important decision for you and your child. A college preparatory curriculum is challenging and may help determine a student's future success in higher education and the world of work. Students who take a college preparatory curriculum designed to prepare them for both college and career have more opportunities. Successful completion of either curriculum will result in a student receiving a standard diploma. Refer to pages 6-9 of this course guide for more details regarding specific requirements of each curriculum program. Should you choose the core curriculum please be sure to fill out the Parental Curriculum Choice letter and return it to the HSE office. Unless this is on file the student will be placed in the college preparatory curriculum per state regulations.

## **2. Should I take a world/non english language in high school?**

The College Prep Curriculum requires two units of the same world/non english language or two units of Computer Technology. If you are planning to play NCAA Athletics, you must take two years of the same world/non english language.

## **3. Do I need to be computer literate for college?**

YES - All degree programs in Oklahoma now require students to demonstrate computer literacy. You can do this by showing a computer applications/programming (not keyboarding) class on your high school transcript, **OR** taking a computer proficiency test while in college, **OR** by taking a computer class in college. We recommend taking a computer applications or programming class in high school to avoid paying for the class in college.

## **4. Do my math credits have to include Algebra I, Geometry, and Algebra II?**

Colleges require Algebra I, Geometry and Algebra II. So, students enrolled in the College Prep/Work Ready Curriculum will take these math classes. Students enrolled in the Core Curriculum must take Algebra I and two math classes higher (which could include Geometry, Algebra II, Math of Money, or Intermediate Algebra). We highly recommend a math class higher than Algebra II (Statistics, Trigonometry/Pre-Calculus or College Algebra) for students who plan to attend college. Please note that students who take Algebra I in the 8th grade must take 3 other mathematics classes during the 9-12th grades (State Department of Education requirement). Students on the Honors Diploma track must take 4 mathematics classes.

## **5. Which science courses are lab classes?**

All science classes at the high school are considered lab science.

## **6. When should I take the ACT?**

All junior students will take the ACT during that school year, but it can be taken in any grade up to 12 times. It is suggested that Algebra II be completed before taking the ACT. An ACT Prep class is also recommended because your ACT scores are required for college admissions and scholarship opportunities.

## **7. What is the difference between the ACT and the SAT?**

Both are college entrance exams and both can be used at any college. Colleges in the state of Oklahoma prefer the ACT. Typically, colleges on the east and west coasts prefer the SAT. Check with the colleges that you are interested in to see which test to take.

## **8. If I didn't do well in a math class and received a "D", can I still repeat the same class for credit?**

A math class may be repeated, and you can receive elective credit for retaking it. In fact, it is recommended to better prepare you for success in the next math class. However, both grades will appear on the transcript.

## **9. Does a parent have to be present in order for a student to enroll?**

YES - All students must be enrolled by a parent/guardian. McLoud uses an online based enrollment system which can be accessed from the McLoud Schools website and requires the parent/guardian to use a username and password for access.

## **10. Can I take two English classes during the same year?**

NO - Students must take the grade level English for the appropriate grade. Occasionally a student may take two English classes in order to make up credits.

## **11. Can I work ahead and graduate early?**

NO - Students are not allowed to work ahead to graduate early. Seniors are encouraged to consider concurrent enrollment at Rose State College.

## **12. How do I know what class (Senior, Junior, Sophomore, or Freshman) I'm in?**

Grade classification is determined by the number of credits a student has *at the beginning of the school year and will not change until the next school year*. This means that a student will not change "classification" after a grading period no matter how many credits he/she has. The following minimum criteria will be used in determining a student's class at the beginning of the school year: Senior-16 units (10 of which must be core classes), Junior-10 units ( 6 of which must be core classes), and Sophomore-4 units (2 of which must be core classes).

## **13. What are the state testing requirements for high school students?**

Junior students will take the ACT, US History test and Science test in the spring of that year.

## **14. What is Concurrent Enrollment?**

Concurrent enrollment can give seniors an opportunity to earn college credits while in high school. Students must take the ACT test prior to their senior year to be considered for concurrent enrollment. Interested students should speak to their counselor for more information.

### **15. What are the requirements to qualify for Oklahoma's Promise (OHLAP)?**

Oklahoma student residents in the 8th, 9th, 10th, or 11th grade whose parents earn \$60,000 or less per year may apply for free college tuition. Refer to page 28-29 of this course guide for details on curriculum requirements for Oklahoma's Promise. Get more information, or apply online at [www.okpromise.org](http://www.okpromise.org). Call 1.800.858.1840 for questions.

### **16. Are schedule changes permitted?**

Enrollment should be given careful consideration by each student and the student's parents. Choice of subject will be considered as final, barring unforeseen circumstances. Schedules are assigned classes by a computer generated program. Schedule change requests that will not be honored include: teacher preference, period preference, to have a class with a friend, to request a new elective (unless one of the following situations is met-your schedule is missing a class one hour, your schedule has more than one class an hour, you are missing a core class (math, science, English, history), or you are enrolled in a class you have already had. Second semester changes will only be honored for graduation requirements. Athletics will be changed by coaches/administration as sports change throughout the school year.

### **17. How can a student receive a copy of his/her transcript?**

To receive a transcript, personal or official students must fill out a request which can be found on the McCloud Schools website [www.mcloudschools.us](http://www.mcloudschools.us). (click on the menu, scroll down to REGISTRAR SERVICES, THEN USE THE CURRENT STUDENT TRANSCRIPT REQUEST follow the instructions from there). An official transcript will have a sticker on the back that should not be removed. Official transcripts can also be transmitted electronically to most colleges/universities in Oklahoma. Graduated students or students who have left McCloud Schools without graduating may request transcripts through the McCloud Public Schools website [www.mcloudschools.us](http://www.mcloudschools.us). (USE THE MENU, SCROLL TO REGISTRAR SERVICES AND USE THE OFFICIAL TRANSCRIPT REQUEST).

### **18. What do I do if I fail a class and want or need to make it up?**

McCloud High School offers summer credit recovery for those students that need or want to make up a failing grade in core subjects. Should summer credit recovery not be possible, freshman through junior students will make up core classes the following school year. In some cases for seniors, classes will be offered through credit recovery. Please be advised that both the failing grade and the make up grade will be on the student's transcript. All credit grades the student receives must be transcribed.

### **19. How are grades transcribed?**

McCloud High School transcribes classes and grades at the end of each semester when credit grades are posted. Withdrawal from McCloud High School prior to that time results in no credit for the semester in which the student withdrew.

# McCloud High School Diploma Programs



In an effort to encourage all students to plan their class loads so that they can achieve the best education possible, the administration and faculty of McCloud High School have established three (3) diploma programs. Participation in any of the three programs is voluntary. Completing the requirements in the chosen program will earn the graduate a **CORE CURRICULUM, COLLEGE PREP/WORK READY, or HONORS** diploma.

\*Oklahoma seniors must complete all “14 Areas of Instruction in Personal Financial Literacy” (HB 1476) at a “satisfactory level” to earn their *Passport to Financial Literacy* and graduate.

# Core Curriculum Diploma

The Core Curriculum Diploma is for those students whose parent/guardian opts them out of the College Preparatory/Work Ready Curriculum. Under McLoud High School and State of Oklahoma guidelines, all graduating seniors will be required to earn twenty-three (23) units. This diploma will be issued to students who have earned at least the following:

<b>Language Arts</b>	<b><u>4 units (1 per academic year)</u></b> English 1 English 2 English 3 English 4
<b>Mathematics</b>	<b><u>3 units (only in the 9-12th grades)</u></b> Algebra 1 *(state requirement) Geometry Intermediate Algebra Algebra 2 Pre calculus/Trigonometry Statistics
<b>Science</b>	<b><u>3 units</u></b> Physical Science ( 9 <sup>th</sup> grade requirement) Biology * (state requirement) Botany Chemistry Zoology Anatomy Ecology Astronomy
<b>Social Studies</b>	<b><u>4 units (1 unit per academic year)</u></b> World History-1 unit (Fr) Oklahoma History-1/2 unit (So) US History 1860-1920-1/2 unit (So) US History 1877-present-1 unit (Jr) US Government-1/2 unit (Sr) Economics-1/2 unit (Sr)
<b>The Arts</b>	<b><u>1 unit</u></b> Art 1-4, AP 2-Art and Design, Drama 1-4, Band 1-4, Music Appreciation, Music in Media
<b>Computer Technology</b>	<b><u>1 unit</u></b> Fundamentals of Technology Digital Media Production Desktop Publishing and Graphic Design Digital Editing and Photography
<b>Electives</b>	<b><u>7 units</u></b> The remaining units are selected based on student need and interest
<b>TOTAL</b>	<b><u>23 units</u></b>



## College Prep/Work Ready Diploma

Under McCloud High School and State of Oklahoma guidelines, all graduating seniors will be required to earn twenty-three (23) units. This course of study is designed to prepare students for postsecondary education and/or a career in the workplace. This diploma will be issued to students who have earned at least the following:

<b>Language Arts</b>	<b><u>4 units (1 per academic year)</u></b> English I English II English III or AP English III English IV or Concurrent Freshman Comp I and Freshman Comp 2 (dependent on eligibility)
<b>Mathematics</b>	<b><u>3 units only in the 9-12th grades</u></b> Algebra 1 *(state requirement) Geometry Algebra 2 Pre calculus/Trigonometry College Algebra
<b>Science</b>	<b><u>3 units</u></b> Physical Science (9 <sup>th</sup> grade state requirement) Biology * (state requirement) Botany Chemistry Zoology Anatomy Ecology Astronomy
<b>Social Studies</b>	<b><u>4 units (1 per academic year)</u></b> World History-1 unit (Fr) Oklahoma History or Honors Oklahoma History-1/2 unit (So) US History 1860-1920 or Honors US History 1860-1920-1/2 unit (So) US History 1877-present or Honors US History 1877-present-1 unit (Jr) US Government or Honor US Government-1/2 unit (Sr) Economics or Honors Economics-1/2 unit (Sr)
<b>The Arts</b>	<b><u>1 unit</u></b> Art 1-4, AP2-Art and Design, Drama 1-4, Band 1-4, Music Appreciation, Music in Media
<b>World/non English Language/ Computer Technology</b>	<b><u>2 units of same subject</u></b> Spanish 1 Spanish 2 Fundamentals of Technology Digital Media Production Desktop Publishing and Graphic Design Digital Editing and Photography
<b>Additional unit</b>	<b><u>1 unit</u></b> From the following: English, Math, Lab Science, Social Studies, World Language, or Computer Technology
<b>Electives</b>	<b><u>5 units</u></b> The remaining units are selected based on student need and interest.
<b>TOTAL</b>	<b><u>23 units</u></b>

## Honors diploma

When a student and his parents feel that a student is capable of meeting more than the standard graduating requirements – that he/she can excel and should therefore be challenged – he/she can voluntarily enter the HONORS PROGRAM. After the student has finished the requirements for the HONORS program, he/she will receive recognition by a gold seal on his/her diploma. His/her transcript will also reflect that he/she has completed an advanced study course curriculum. To receive a McCloud Honors Diploma, (beginning with the freshman class of 2018-2019) a student must take a college entrance program, NO GRADE LOWER THAN a B and a GPA at or above 3.5, take a minimum of 2 AP , Honors or concurrent classes and complete twenty-three (23) units. This diploma will be issued to students who have earned at least the following:

### **Language Arts**

#### **4 units (1 per academic year)**

English I or Honors English I  
English II or Honors English II  
English III or AP English III  
English IV  
College English Comp (must take both semesters)

### **Mathematics**

#### **4 units (1 per academic year) (only in the 9-12th grades)**

Algebra 1 (\* state requirement)  
Algebra 2  
Geometry  
Pre calculus/Trigonometry  
College Algebra

### **Laboratory Science**

#### **4 units**

Physical Science (9<sup>th</sup> grade requirement)  
Biology (\* state requirement) or Honors Biology  
Ecology  
Chemistry  
Botany  
Anatomy  
Zoology  
Astronomy  
College Science

### **Social Studies**

#### **4 units (1 per academic year)**

World History-1 unit (Fr)  
Oklahoma History or Honors  
Oklahoma History-1/2 unit (So)  
US History 1860-1920 or  
Honors US History 1860-1920  
½ unit (So)  
US History 1877-present or  
Honors US History 1877-present 1 unit (Jr)  
US Government or Honors US Government-1/2 unit (Sr)  
Economics-or Honors Economics  
½ unit (Sr)

### **The Arts**

#### **1 unit**

Art 1-4, AP2-Art and Design, Drama 1-4, Band 1-4, Music Appreciation, Music in Media

### **Computer Technology /World/non English Language 2 units of same subject**

Spanish 1  
Spanish 2  
Fundamentals of Technology  
Digital Media Production  
Desktop Publishing and Graphic Design

<b>Electives</b>	Digital Editing and Design <b><u>4 units</u></b>
<b>Total</b>	The remaining units are selected based on student need and interest <b><u>23 units</u></b>

**McCloud High School Credit Check-2023-2024**

\_\_\_\_\_ **Date**

LAST NAME: \_\_\_\_\_ FIRST NAME: \_\_\_\_\_

Plan of Study: \_\_\_\_\_ College/Prep Work Ready \_\_\_\_\_ Core Curriculum Graduation Year: \_\_\_\_\_

Oklahoma's Promise \_\_\_\_\_ Yes \_\_\_\_\_ No Gordon Cooper Interest: Y or N Program: \_\_\_\_\_

Honor's Diploma Yes \_\_\_\_\_ No \_\_\_\_\_ McKinney-Vento Yes \_\_\_\_\_ No \_\_\_\_\_

College Prep/Work Ready Curriculum	Core Curriculum
<p><b>4 Units of English</b></p> <p>_____ English I _____ Honors</p> <p>_____ English II _____ Honors</p> <p>_____ English III / AP English III</p> <p>_____ English IV</p> <p>_____ Other _____</p> <hr/> <p><b>3 Units of Mathematics (only in the 9-12th grades)</b></p> <p>_____ Algebra I _____ Honors</p> <p>_____ Algebra II _____ Honors</p> <p>_____ Geometry _____ Honors</p> <p>_____ Pre calculus/Trigonometry</p> <p>_____ Other _____</p> <hr/> <p><b>3 Units of Laboratory Science</b></p> <p>_____ Physical Science _____ Ecology</p> <p>_____ Biology _____ Honors</p> <p>_____ Chemistry _____ Astronomy</p> <p>_____ Anatomy and Physiology _____ Botany</p> <p>_____ Zoology _____ Other _____</p> <hr/> <p><b>4 Units of History and Citizenship Skills</b></p> <p>_____ US History / AP US History</p> <p>_____ ½ credit OK History _____ Honors</p> <p>_____ ½ credit Early US History _____ Honors</p> <p>_____ ½ credit Economics _____ Honors</p> <p>_____ ½ credit Government _____ Honors</p> <p>_____ World History</p> <p>_____ Other _____</p> <hr/> <p><b>2 World/non English Language or Computer Technology</b></p> <p>World/non English Language or Computer Tech</p> <p>_____ Spanish I _____ Fundamentals of Technology</p> <p>_____ Spanish II _____ Desktop Publishing</p> <p>_____ Digital Media Production</p> <p>_____ Other _____</p> <hr/> <p><small>*this cannot be one WL and one CT; CT cannot be typing or keyboarding course</small></p> <p><b>1 Fine Arts Credit:</b></p> <p>_____ Art I</p> <p>_____ Band 1</p> <p>_____ Drama 1</p> <p>_____ Painting</p> <p>_____ Music in Media</p> <p>_____ Music Appreciation</p> <p>_____ Other _____</p> <hr/> <p><b>6 Electives:</b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <hr/> <p><b>Required Competencies:</b></p> <p>_____ PFL Requirement _____ ICAP Requirement</p> <p>_____ CPR Training Requirement _____ AIDS/HIV Requirement</p> <p>_____ Citizenship Test Requirement</p>	<p><b>4 Units of English</b></p> <p>_____ English I</p> <p>_____ English II</p> <p>_____ English III / AP English III</p> <p>_____ English IV</p> <p>_____ Other _____</p> <hr/> <p><b>3 Units of Mathematics</b></p> <p>_____ Algebra I</p> <p>_____ Algebra II</p> <p>_____ Geometry</p> <p>_____ Pre calculus/Trigonometry</p> <p>_____ Other _____</p> <hr/> <p><b>3 Units of Laboratory Science</b></p> <p>_____ Physical Science _____ Ecology</p> <p>_____ Biology</p> <p>_____ Chemistry _____ Astronomy</p> <p>_____ Anatomy and Physiology _____ Botany</p> <p>_____ Zoology _____ Other _____</p> <hr/> <p><b>4 Units of History and Citizenship Skills</b></p> <p>_____ US History</p> <p>_____ ½ credit OK History</p> <p>_____ ½ credit Early US History</p> <p>_____ ½ credit Economics</p> <p>_____ ½ credit Government</p> <p>_____ World History</p> <p>_____ Other _____</p> <hr/> <p><b>1 Computer Technology Credit</b></p> <p>_____ Fundamentals of Technology</p> <p>_____ World/non English Language</p> <p>_____ Other _____</p> <hr/> <p><b>1 Fine Arts Credit</b></p> <p>_____ Art 1</p> <p>_____ Band 1</p> <p>_____ Drama 1</p> <p>_____ Painting</p> <p>_____ Music in Media</p> <p>_____ Music Appreciation</p> <p>_____ Other _____</p> <hr/> <p><b>7 Electives</b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <hr/> <p><b>Required Competencies:</b></p> <p>_____ PFL Requirement _____ ICAP Requirement</p> <p>_____ CPR Training Requirement _____ AIDS/HIV Requirement</p> <p>_____ Citizenship Test Requirement</p>

11<sup>th</sup> Grade State Testing Scores: \_\_\_\_\_ Science \_\_\_\_\_ US History

Pre ACT Composite Score \_\_\_\_\_ Math \_\_\_\_\_ Science \_\_\_\_\_ STEM \_\_\_\_\_ English \_\_\_\_\_ Reading \_\_\_\_\_

ACT Composite Score \_\_\_\_\_ Math \_\_\_\_\_ Science \_\_\_\_\_ STEM \_\_\_\_\_ English \_\_\_\_\_ Reading \_\_\_\_\_

ACT Composite Score \_\_\_\_\_ Math \_\_\_\_\_ Science \_\_\_\_\_ STEM \_\_\_\_\_ English \_\_\_\_\_ Reading \_\_\_\_\_

Student signature \_\_\_\_\_ Parent signature \_\_\_\_\_



# 2026 College Preparatory/Work Ready Curriculum Graduation Requirements



Student Full Name \_\_\_\_\_

Career Goal \_\_\_\_\_

**23 units or sets of competencies are required to meet state graduation requirements.**

70 O.S. § 11-103.6; OAC 210:35-25-2

Mark beside each course upon successful completion of required unit or set of competencies as each semester credit for course is earned. Refer to the most recent [Subject Codes list](#) for approved courses in each area, and the [OSDE's Instruction page](#) for more information regarding each subject area.

## Coursework Requirements

### English (4)

- \_\_\_ \_\_\_ English I
- \_\_\_ \_\_\_ English II
- \_\_\_ \_\_\_ English III
- \_\_\_ \_\_\_ English IV
- \_\_\_ \_\_\_ Other Approved Course

### Mathematics (3)

**3 are required in grades 9-12.**

- \_\_\_ \_\_\_ Algebra I
- \_\_\_ \_\_\_ Geometry
- \_\_\_ \_\_\_ Algebra II
- \_\_\_ \_\_\_ Algebra III
- \_\_\_ \_\_\_ Pre-Calculus
- \_\_\_ \_\_\_ Other Approved Course

### Laboratory Science (3)

- \_\_\_ \_\_\_ Biology I
- \_\_\_ \_\_\_ Chemistry, Physics, or Physical Science
- AND**
- \_\_\_ \_\_\_ Other Physical Science
- \_\_\_ \_\_\_ **OR** Other Life Science
- \_\_\_ \_\_\_ **OR** Earth/Space Science

Students must take **Biology 1**, a physical sciences course and a 3rd science at or above the rigor of the **Biology 1** or physical science competencies.

### History & Citizenship (3)

- \_\_\_ \_\_\_ 1/2 Oklahoma History
- \_\_\_ \_\_\_ 1/2 Government
- \_\_\_ \_\_\_ U.S. History
- \_\_\_ \_\_\_ Other Approved Course

### World/Non-English Language OR Computer Technology (2)

- \_\_\_ \_\_\_ 1st year of Language:
- \_\_\_ \_\_\_ 2nd year of **same** Language
- OR**
- \_\_\_ \_\_\_ 1st year of Computer Technology
- \_\_\_ \_\_\_ 2nd year of Computer Technology
- Excludes keyboarding or typing courses.**

### Fine Arts or Speech (1)

- \_\_\_ \_\_\_ Music, Art, Dance, or Drama
- \_\_\_ \_\_\_ Humanities
- \_\_\_ \_\_\_ Speech or Communications

### Additional Unit (1)

Choose **either** one of the following subjects:

- English
- Math
- Science
- History
- World Languages
- Computer Technology

**Or** one of the following courses approved for college admission:

- Career Technology Education
- Concurrently Enrolled
- Advanced Placement
- International Baccalaureate

### Electives (6)

**23 units or sets of competencies are required to meet state graduation requirements.**

**Total Units Upon Final Check** must match **Total Units Earned** on Page 2.

**Total Units Upon Final Check:**

# 2026 College Preparatory/Work Ready Curriculum Graduation Requirements



## Other Requirements

State law requires that students meet the additional requirements below in order to graduate from a public high school with a standard diploma. [70 O.S. § 1210.508](#)

### Assessments

#### Taken in 11th Grade:

\_\_\_ ACT **OR** \_\_\_ SAT  
 \_\_\_ Science Assessment

#### Taken once during High School:

\_\_\_ U.S. History

### Certificates or Endorsements (if any)

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### Additional Requirements

- \_\_\_\_\_ Personal Financial Literacy Passport [70 O.S. § 11-103.6H](#)
- \_\_\_\_\_ CPR/AED [70 O.S. § 1210.199](#)
- \_\_\_\_\_ Pass U.S. Naturalization Test [70 O.S. § 11-103.6](#)

## Individual Career Academic Plan (ICAP)

Beginning with students entering the ninth grade in the 2019-2020 school year (class of 2023), each student is required to complete the process of an [Individual Career Academic Plan \(ICAP\)](#) in order to graduate from a public high school with a standard diploma. [70 O.S. § 2320.508-4](#)

The ICAP Career Assessment, Career Goal, and Coursework are to be reviewed annually. Enter the date the student completed each requirement below.

Goal	9th Grade	10th Grade	11th Grade	12th Grade
Career Assessment				
Written Career Goal				
Courses Reflect Goal				

Students are also required to participate in Service Learning and/or Work-Based Learning Activities at least once in grades 9-12. Mark each grade level the student participated in this requirement; not limited to one activity or grade level. **Internship codes are reserved for 11th and 12th grade.**

Goal	9th Grade	10th Grade	11th Grade	12th Grade
Service or Work-based Learning				

Date of Check	Student Initial	Total Units
	<b>Total Units Earned:</b>	

**23 units or sets of competencies are required to meet state graduation requirements.**

**Total Units Earned must match Total Units Upon Final Check on Page 1.**



# 2026 CORE Curriculum Graduation Requirements



Student Full Name \_\_\_\_\_

Career Goal \_\_\_\_\_

**23 units or sets of competencies are required to meet state graduation requirements.**

70 O.S. § 11-103.6; OAC 210:35-25-2

Mark beside each course upon successful completion of required unit or set of competencies as each semester credit for course is earned. Refer to the most recent [Subject Codes list](#) for approved courses in each area, and the [OSDE's Instruction page](#) for more information regarding each subject area.

## Coursework Requirements

### English (4)

- \_\_\_ \_\_\_ English I
- \_\_\_ \_\_\_ English II
- \_\_\_ \_\_\_ English III
- \_\_\_ \_\_\_ English IV
- \_\_\_ \_\_\_ Other Approved Course

### Mathematics (3)

**3 are required in grades 9-12.**

- \_\_\_ \_\_\_ Algebra I
- \_\_\_ \_\_\_ Geometry
- \_\_\_ \_\_\_ Algebra II
- \_\_\_ \_\_\_ Other Approved Math Course
- \_\_\_ \_\_\_ Approved Computer Science Course
- \_\_\_ \_\_\_ **OR** 3-hour Approved CTE Program
- \_\_\_ \_\_\_ Contextual Math Course That Enhances Technology Preparation
- \_\_\_ \_\_\_ Approved STEM Block Course (**grades 10-12**)

### Laboratory Science (3)

- \_\_\_ \_\_\_ Biology I
- \_\_\_ \_\_\_ Other Life Sciences Course
- \_\_\_ \_\_\_ Physical Sciences Course
- \_\_\_ \_\_\_ Earth/Space Sciences Course
- \_\_\_ \_\_\_ Principles of Technology
- \_\_\_ \_\_\_ Qualified Agriculture Course
- \_\_\_ \_\_\_ Approved STEM Block Course (**grades 10-12**)
- \_\_\_ \_\_\_ **OR** Contextual Science Course That Enhances Technology Preparation

**Students must take Biology 1 and then two additional sciences at or above the rigor of Biology 1 competencies.**

### History & Citizenship (3)

- \_\_\_ \_\_\_ 1/2 Oklahoma History
- \_\_\_ \_\_\_ 1/2 Government
- \_\_\_ \_\_\_ U.S. History
- \_\_\_ \_\_\_ Other Approved Course

### World Language OR Computer Technology (1)

- \_\_\_ \_\_\_ World Language
  - \_\_\_ \_\_\_ Computer Technology
- Excludes keyboarding or typing courses.**

### Fine Arts (1)

- \_\_\_ \_\_\_ Music, Art, Dance, or Drama
- \_\_\_ \_\_\_ Humanities

### Electives (8)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**It is highly recommended that Electives include 2 units of the same World Language and 2 units of Physical/Health Education.**

**23 units or sets of competencies are required to meet state graduation requirements.**

**Total Units Upon Final Check** must match **Total Units Earned** on Page 2.

**Total Units Upon Final Check:**

\_\_\_\_\_



# 2026 CORE Curriculum Graduation Requirements



## Other Requirements

State law requires that students meet the additional requirements below in order to graduate from a public high school with a standard diploma. [70 O.S. § 1210.508](#)

Assessments		Certificates or Endorsements (if any)
<b>Taken in 11th Grade:</b> ___ ACT <b>OR</b> ___ SAT ___ Science Assessment	<b>Taken once during High School:</b> ___ U.S. History	_____ _____ _____ _____ _____
Additional Requirements		
_____ Personal Financial Literacy Passport <a href="#">70 O.S. § 11-103.6H</a>		
_____ CPR/AED <a href="#">70 O.S. § 1210.199</a>		
_____ Pass U.S. Naturalization Test <a href="#">70 O.S. § 11-103.6</a>		

## Individual Career Academic Plan (ICAP)

Beginning with students entering the ninth grade in the 2019-2020 school year (class of 2023), each student is required to complete the process of an [Individual Career Academic Plan \(ICAP\)](#) in order to graduate from a public high school with a standard diploma. [70 O.S. § 2320.508-4](#)

The ICAP Career Assessment, Career Goal, and Coursework are to be reviewed annually. Enter the date the student completed each requirement below.

Goal	9th Grade	10th Grade	11th Grade	12th Grade
Career Assessment				
Written Career Goal				
Courses Reflect Goal				

Students are also required to participate in Service Learning and/or Work-Based Learning Activities at least once in grades 9-12. Mark each grade level the student participated in this requirement; not limited to one activity or grade level. **Internship codes are reserved for 11th and 12th grade.**

Goal	9th Grade	10th Grade	11th Grade	12th Grade
Service or Work-based Learning				

Date of Check	Student Initial	Total Units
	<b>Total Units Earned:</b>	

**23 units or sets of competencies are required to meet state graduation requirements.**

**Total Units Earned must match Total Units Upon Final Check on Page 1.**





## College Preparatory/Work Ready Parental Curriculum Choice Letter

Dear Parent or Legal Guardian:

Under 70 O.S. § 11-103.6, state law requires eighth grade students entering the ninth grade to complete the college preparatory/work ready high school curriculum outlined in the statute, unless the student’s parent or legal guardian approves the student to enroll in the core curriculum. The college preparatory/work ready curriculum and the core curriculum requirements are attached. Successful completion of either curriculum will result in a student receiving a standard diploma. However, the core curriculum does not meet college entrance requirements, nor requirements for the Oklahoma’s Promise scholarship available to students whose family income is \$55,000 or less annually and who earn a 2.5 GPA in the college preparatory/work ready curriculum.

Choosing the courses a student takes in high school is an important decision for you and your child. A college preparatory curriculum is challenging, and may help determine a student’s future success in higher education and the world of work.

**According to the law, your child will automatically be enrolled in the college preparatory/work ready curriculum, and you do not need to take any action to enroll your child in this curriculum.**

However, if you choose the core curriculum, you **must** do all three of the following:

1. Meet with a school official to discuss your options,
2. Complete the information below, and
3. Return this signed form to the school prior to enrollment.

Please contact your child’s high school principal or school counselor if you have any questions or need additional information.

**As the parent or legal guardian, I am selecting the core curriculum for my student and understand this curriculum does not meet college entrance requirements nor OK Promise scholarship requirements.**

\_\_\_\_\_  
Parent/Guardian  
Initials

**▶ Please print all responses below.**

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Grade

\_\_\_\_\_  
Cohort

\_\_\_\_\_  
High School Name

\_\_\_\_\_  
Parent/Guardian Name

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official Name

\_\_\_\_\_  
School Official Signature

\_\_\_\_\_  
Date



## College Preparatory/Work Ready Three Units of Mathematics between Grade 9 and Grade 12 Requirement

Beginning with students entering grade 9 in 2008-2009, three units or set of competencies in mathematics must be completed in grades 9 through 12; provided, if a student completes any required courses in mathematics prior to ninth grade, the student may take any other mathematics courses to fulfill the requirement to complete the three units in Grades 9 through 12.

(70 O.S. § 11-103.6)

### EXPLANATION OF THIS LAW

This law means that students must take at least three math courses after enrolling in grade 9. It does not mean that high school math courses taken in grade 7 and/or grade 8 do not count on the student's transcript.

### CONNECTION TO COLLEGE PREPARATORY/WORK READY CURRICULUM

Students whose parents do not opt them out of the College Preparatory/Work Ready Curriculum must complete three math courses from the following list: Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Statistics, or any mathematics course approved for college admission requirements.

If a student completes one or more of these courses prior to Grade 9, the student may use mathematics courses not included in this list to meet the requirement of completing three units of mathematics between Grade 9 and Grade 12.

#### EXAMPLE #1

**Grade 9 – Algebra I**  
**Grade 10 – Geometry**  
**Grade 11 – Algebra II**

Meets College Prep/Work Ready Requirement and 3 Units in Grades 9-12 Requirement.

#### EXAMPLE #2

**Grade 7 – Algebra I**  
**Grade 8 – Geometry**  
**Grade 9 – Algebra II**  
**Grade 10 – Trig/PreCalc**  
**Grade 11 – AP Calculus AB**  
**Grade 12 – AP Statistics**

Meets College Prep/Work Ready Requirement and 3 Units in Grades 9-12 Requirement.

#### EXAMPLE #3

**Grade 8 – Algebra I**  
**Grade 9 – Geometry**  
**Grade 10 – Algebra II**  
**Grade 11 – Mathematics of Finance\***

Meets College Prep/Work Ready Requirement and 3 Units in Grades 9-12 Requirement; \*Mathematics of Finance cannot be used to meet the College Prep/Work Ready Requirement, but it can be used to meet the 3 Units in Grades 9-12 Requirement.

#### EXAMPLE #4

**Grade 8 – Algebra I**  
**Grade 9 – Geometry**  
**Grade 10 – Algebra II**  
**Grade 11 – College Algebra (Taken Concurrently)**

Meets College Prep/Work Ready Requirement and 3 Units in Grades 9-12 Requirement.

For more information, please contact the Office of Curriculum and Instruction: (405) 521-5287

McLoud High School

2023-2024 CONCURRENT ENROLLMENT CONTRACT

McLoud High School is pleased to offer senior students who meet the state requirements the opportunity to earn college credit through the concurrent enrollment program. In this program, students are enrolled in college classes through Rose State College. They may attend classes ONLY at the RSC ITV classes on the campus of McLoud High School. If a student chooses to take concurrent class on the MHS campus the class is conducted using Interactive Television (ITV). This is real time, two-way, interactive teaching. You might think of it like video conferencing.

**If a student chooses to take Freshman Composition to replace Senior English, they must take both semesters-Freshman Composition 1 and Freshman Composition 2 to complete the OSDE English requirement for graduation.**

College courses do not meet every day. These schedules are different from our daily high school schedule. The student (and parent) enters this agreement willingly and understands they are choosing to take on added responsibility. The following is a contract list of guidelines and responsibilities.

1. Student must meet the eligibility standards for admission to concurrent classes
2. Students must be enrolled through the college and present confirmation of enrollment to the High School office **PRIOR** to the date of enrollment at McLoud High School for the 2023-2024 school year.
3. Student must be enrolled through the college and present confirmation of enrollment to the High School office **PRIOR** to the to the last day of the first semester for the second semester. **REMEMBER THAT THE CONCURRENT OFFICE IS NOT OPEN ON FRIDAYS.**
4. Attendance at concurrent classes will be determined by the college. Please note that each college professor will have their own attendance policy. All absences from concurrent college class times must be approved and resolved between the college professor and the student. McLoud High School will not be involved in these absences with the exception of activity absences as defined in the McLoud High School handbook.
5. Concurrent students must schedule tests times with the Counselor **at least 1 (ONE) WEEK PRIOR TO**

**THE DAY OF THE TEST.**

6. The student must remain in good overall standing with *minimal* discipline issues.
7. The student must exhibit the maturity level expected for a college student in regard to grades, attendance and classroom behavior.
8. The student must understand that if they fail or withdraw from a college class during the first semester, they will not be allowed to enroll in concurrent classes for the second semester.

As long as the above standards are met and the parent agrees, the student will be allowed to account for their own time when not scheduled to meet with the class. **Please note that most college classes do not start until well after the McLoud start date. The school cannot be responsible for these students during the times they are not in classes on our campus.** At any time, the student may be required to report to study hall when the class is not in session, If a concurrent class is dropped prior to completion the student is responsible to make up the course if it is required for high school graduation (ex: English Composition 1 & 2 for Senior English).

The State of Oklahoma offers a tuition waiver of six (6) credit hours per semester for **SENIORS** participating in concurrent enrollment. **ALL COSTS FOR FEES AND BOOKS are the responsibility of the student/parent.** Grades received from any concurrent college course shall be placed on the McLoud High School transcript and included in the student's overall point average as per Oklahoma State Department of Education.

I UNDERSTAND AND AGREE WITH THE REQUIREMENTS LISTED ABOVE AND PROMISE TO BE SAFE AND CONDUCT MYSELF IN A MANNER WORTHY OF THE ADULT PRIVILEGE THAT I HAVE BEEN GIVEN.

\_\_\_\_\_  
Student signature

\_\_\_\_\_  
Date

I UNDERSTAND AND AGREE WITH THE REQUIREMENTS LISTED ABOVE AND ALLOW MY CHILD TO REMAIN OFF CAMPUS WHILE NOT IN THE DIRECT SUPERVISION OF THE COURSE INSTRUCTOR. I ALSO AGREE THAT THESE PRIVILEGES MAY BE REVOKED BY ME OR THE SCHOOL ADMINISTRATION AT ANY TIME.

\_\_\_\_\_  
Parent signature

\_\_\_\_\_  
Date

## McCloud Parent/Guardian/Student Quick Glance for Concurrent College Enrollment

Concurrent college enrollment refers to eligible high school seniors who enroll in college courses and earn both high school and college credit.

Concurrent enrollment is an important academic decision and should be carefully considered. This resource has been created to help you and your young adult determine if this is the right decision for them.

.....

### COURSE LOCATION for McCloud concurrent students

	Completely online – no set class time; no in-person interaction; all assignments and most communication are done via email, internet and learning management systems; students may schedule a time to meet professor in person
	Virtual class – class is held online at a set time; students will participate from the high school; virtual interaction

- Online classes do have additional fees, do require a significant time commitment, and require regular access to a computer and the internet.
- Most college courses meet only two or three days a week.
- Some college courses are offered in eight weeks, and some are offered in 16 weeks.

### YOUR RIGHTS AS A PARENT/GUARDIAN

- Even if your young adult is not yet 18, concurrent students are considered “college students.” As college students, parents/guardians cannot access student information without an express, written Family Educational Rights and Privacy Act (FERPA) release on file with the college. This includes grades, attendance records, contact with the professors, overall performance and bills.

### STUDENT SELF-DISCIPLINE

- Student is responsible for their own coursework.
- Student will receive fewer reminders about coursework from college faculty.
- College course grades are often determined by fewer assignments and potentially fewer exams. This means one low grade makes a larger impact on the course grade. Low grades may impact eligibility for high school extracurricular activities and continuation of concurrent enrollment.
- Student is responsible for communicating with professors. Due to FERPA, professors are not allowed to release student information to parents/guardians without written permission from the student.
- A high school student may enroll in a combined number of high school and college courses per semester not to exceed a full-time college workload of 19 semester credit hours. For purposes of calculating workload, one-half high school unit shall be equivalent to three semester credit hours of college work.
- In addition to current high school workload, students should take into consideration obligations such as extracurricular activities, family commitments and work schedules.
- With college courses, students often have more flexibility and freedom during their day; therefore, student self-discipline is very important. To be successful in college courses, concurrent students need to develop strong time-management skills.

## SELECTING COLLEGE COURSES

- Consider the student's day-to-day schedule as well as which semester is more appropriate to enroll in a course.
- Discuss with the high school counselor the courses and scheduling that might work best, taking ALL of the student's schedule into consideration.
- If you have an excused absence for a high school activity, that is not an excused absence for a college course; therefore, you may not want to take a college course during a semester that you are involved in an activity that will cause you to have absences. (There are some college course activities that cannot be made up.)

## HIGH SCHOOL & COLLEGE TRANSCRIPTS

- Every concurrent college course grade will go on the high school transcript. This also includes courses taken during the summer semester.
- A student's college transcript is a permanent record. A student's grades impact their high school and college grade point averages (GPA), future financial aid eligibility, admission to institutions of higher education, and eligibility to continue concurrent college enrollment.
- Students must earn a 2.0 GPA to continue concurrent college enrollment at any state system institution.

## COSTS

- Senior concurrent college enrollment students are eligible for up to 18 hours of tuition waiver during their senior year in high school during the summer, fall and spring terms.
- **THERE ARE OTHER COSTS TO CONSIDER. Students are financially responsible for course fees, books, supplies, transportation, and parking permits.** Students should contact the college or university for details.
- Tuition and mandatory fees for state system institutions of higher education can be found at [OKcollegestart.org](http://OKcollegestart.org) under Financial Aid Planning, Financial Aid 101, The Basics, Oklahoma Tuition Breakdown.

## ACADEMIC ISSUES

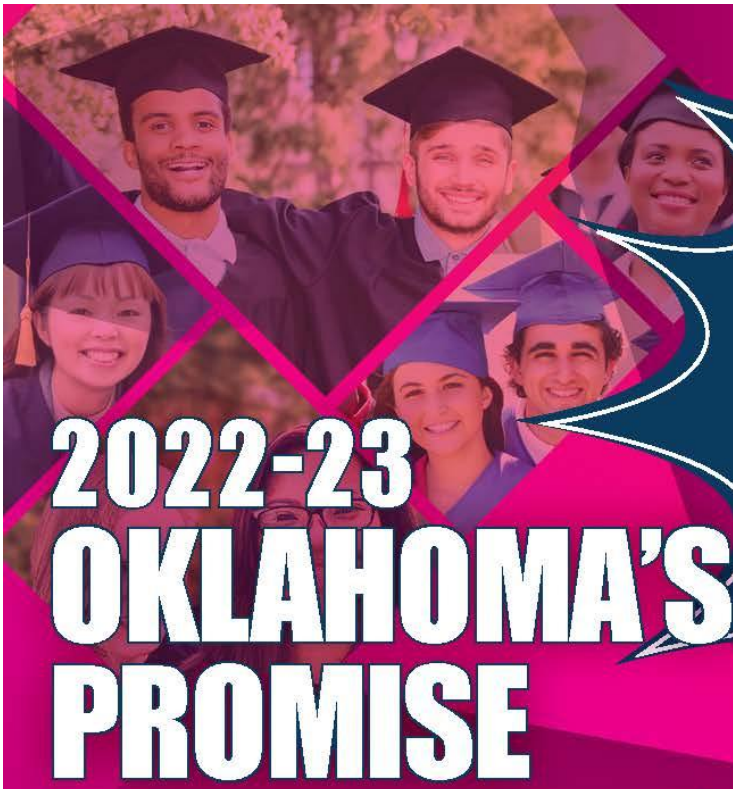
- Regardless of where the college course is held, your young adult is taking a college-level course. It will be different than a traditional high school class in many ways: higher expectations, independence/self-discipline, academic rigor and the academic calendar.
- Even if the high school is closed (school breaks, teacher in-service, etc.), students will have to attend the college course as scheduled by the institution of higher education. Institutions will provide students with the academic calendar for the semester.
- Students (not parents/guardians) **MUST** communicate with their high school counselors before they drop a college course.
- Dropping a college course also requires communication with the institution of higher education. Failure to properly communicate will result in a financial obligation and potentially a failing grade on the student's official high school and college transcripts.

## ENROLL IN CONCURRENT COLLEGE COURSES

- Students must talk to the high school counselor regarding admission standards and course placement.
- A concurrent college enrollment permission form provided by the institution of higher education must be signed by the student, parent/guardian, and high school counselor or principal.
- Parents/guardians are welcomed and encouraged to visit the campus with students. Support your student, but let them lead the conversation.

Questions? Contact your student's high school counselor.

[www.okhighered.org/concurrent-enrollment](http://www.okhighered.org/concurrent-enrollment)



# 2022-23 OKLAHOMA'S PROMISE

## NEW INCOME LIMITS!

\$60K – 1 or 2 dependent children

\$70K – 3 or 4 dependent children

\$80K – 5 or more dependent children

### Who May Apply

Applicants must be:

- Oklahoma residents.
- 8<sup>th</sup>-, 9<sup>th</sup>-, 10<sup>th</sup>- or 11<sup>th</sup>-grade students (homeschool students must be age 13, 14, 15 or 16).
- Students who promise to meet the requirements of the program.
- Students whose parents' federal adjusted gross income does not exceed:
  - \$60,000 with 1 or 2 dependent children OR
  - \$70,000 with 3 or 4 dependent children OR
  - \$80,000 with 5 or more dependent children.

Special income provisions may apply to:

- Children adopted from certain court-ordered custody and children in the custody of court-appointed legal guardians.
- Social Security benefits based on the death or disability of the student's parent(s).

Contact the Oklahoma's Promise office for more information.

*Additional documentation may be required.*

### How to Apply:

Online at [www.okpromise.org](http://www.okpromise.org) or get an application from your counselor.

### The Promise

Upon completion of the program's requirements, you will earn:

- Tuition at an Oklahoma public two-year college or four-year university.
- OR-
- A portion of tuition at an accredited Oklahoma private college or university.
- OR-
- A portion of tuition for programs that qualify for federal financial aid at public career technology centers.

(The Oklahoma's Promise scholarship amount does not cover fees, books, supplies, or room and board.)

### Get more Info:

[www.okpromise.org](http://www.okpromise.org)

[okpromise@osrhe.edu](mailto:okpromise@osrhe.edu)

(800) 858-1840 or (405) 225-9152

Ask your counselor.

Find us on 



*A program created by the Oklahoma Legislature and administered by the Oklahoma State Regents for Higher Education*

## APPLY ONLINE TODAY!

[WWW.OKPROMISE.ORG](http://WWW.OKPROMISE.ORG)

### HIGH SCHOOL REQUIREMENTS

- Graduate from an Oklahoma high school or homeschool education program.
- Take the 17 units of college prep high school courses (listed at the right) and achieve at least a 2.50 cumulative GPA in those courses.
- Achieve at least a 2.50 cumulative GPA for all courses in grades 9-12.
- Attend school regularly and do your homework.
- Stay away from drugs and alcohol.
- Don't commit criminal or delinquent acts.
- Provide information when requested.
- Meet with a school official to go over your school work and records on a regular basis.
- Apply for other financial aid during your senior year of high school.
- Take part in Oklahoma's Promise activities that will prepare you for college.

If you don't qualify for this program, see your counselor for information about additional scholarships, grants and student loans, and visit Oklahoma higher education's college planning website at [www.OKcollegestart.org](http://www.OKcollegestart.org).

### COLLEGE REQUIREMENTS

- Prior to receiving any program benefit in college, the federal adjusted gross income (AGI) of the student's parents may not exceed \$100,000. Each year in college, Oklahoma's Promise students will be required to complete a Free Application for Federal Student Aid (FAFSA), which will be used to determine whether the federal adjusted gross income exceeds \$100,000. For any year the AGI exceeds \$100,000, the student will not be eligible to receive the program benefit.
- You must be an Oklahoma resident.
- You must be a U.S. citizen or lawfully present in the United States.
- You must meet regular admission standards for first-time entering students at the college or university to which you apply.
- You must start taking college courses within three years after you graduate high school.\*
- You may not use the award for noncredit remedial courses.
- You may not receive awards for more than five consecutive years after enrolling in college.\*
- You may not use the award for courses taken after you complete your bachelor's degree requirements.
- You may not receive award payments for more than 129 semester credit hours unless your degree program requires more hours.
- You must meet the college's Satisfactory Academic Progress (SAP) policy requirements for eligibility to receive federal financial aid.
- An Oklahoma's Promise college student who is suspended for more than one semester for conduct reasons will lose the scholarship permanently.

\* Students on active military duty may be eligible for certain waivers of these requirements.

### REQUIRED COURSES\*\*

**4 ENGLISH** (grammar, composition, literature; courses should include an integrated writing component)

**3 LAB SCIENCE** (biology, chemistry, physics or any lab science certified by the school district; general science with or without a lab may not be used to meet this requirement)

**3 MATHEMATICS** (from Algebra I, Algebra II, geometry, trigonometry, math analysis, pre-calculus, statistics and probability [must have completed geometry and Algebra II], calculus, Advanced Placement [AP] statistics)

**3 HISTORY AND CITIZENSHIP SKILLS** (including 1 unit of American history and 2 additional units from the subjects of history, economics, geography, government, non-Western culture)

**2 FOREIGN OR NON-ENGLISH LANGUAGE** (two years of the same language)

-OR-

**COMPUTER TECHNOLOGY** (two units in programming, hardware or business computer applications, such as word processing, databases, spreadsheets and graphics, will qualify; keyboarding or typing classes do NOT qualify)

(1 foreign language and 1 computer course will NOT meet this requirement)

**1 ADDITIONAL COURSE** from any of the subjects listed above or psychology, sociology or any concurrent liberal arts and science course at a State System institution

**1 FINE ARTS** (music, art, drama)

-OR-

**SPEECH**

### 17 Total Units

\*\*Homeschool students or students graduating from a high school not accredited by the Oklahoma State Board of Education must also achieve a composite score of 22 or higher on the ACT test reported on an official test report issued by ACT (including superscores). ACT on-campus (residual) test scores do not qualify.





## *Gordon Cooper Technology Center*

**ENROLLMENT AT GORDON COOPER TECHNOLOGY CENTER REQUIRES AN APPLICATION AND INTERVIEW WHICH TAKES PLACE IN THE SPRING OF EACH SCHOOL YEAR.**

**TO BEGIN THE APPLICATION PROCESS, STUDENTS IN THE 10<sup>TH</sup> or 11th GRADES SHOULD GO ONLINE TO [www.gctech.edu](http://www.gctech.edu) TO APPLY.**

### **Programs**

#### **Applied Welding Technology**

This program is designed to prepare individuals for job ready employment within the welding industry, and provides students with skills in oxyacetylene welding and cutting (OAW), electric arc welding (SMAW) gas metal arc welding (GMAW), gas tungsten arc welding (GTAW).

#### **Automotive Service Technology**

The overall goal of this program is to prepare individuals for direct placement in automotive service repair. Instruction is offered in these automotive service areas: brakes, electrical and electronic systems, engine performance, and suspension and steering. Students may also have the opportunity to participate in on the job training while being paid by local companies.

#### **Aviation Maintenance Technology**

Is certified and approved by the Federal Aviation Administration (FAA) for Airframe and Powerplant training. Courses are offered at the AMT campus located on the northeast corner of the Shawnee Municipal Airport. Aviation Maintenance Technicians service, repair and overhaul various components and systems including electrical and hydraulic systems, reciprocating and turbine engine systems, propellers, and fuel systems as well as others. The goal of the program is to provide students with theory, shop practice, and practical experience necessary to become professional Airframe and Powerplant mechanics.

#### **Business Education Technology**

This program prepares individuals for success in office assisting occupations. Students will learn the skills necessary to further their education or begin careers in an office related occupation including the medical and legal office fields. Training areas include computers, office equipment, communications, and the most up to date software, including Microsoft Office.

#### **Carpentry and Masonry Trades**

This career pathway is designed for job ready or direct placement employment in the following occupational areas: carpenter, form carpenter, brick block and stone mason, concrete finisher, roofing, drywall, ceramic tile, cabinet making and finish carpenter as well as an introduction to construction management and scheduling.

#### **Automotive Collision Technology**

This program prepares students for a career in the repair and refinishing industry. The training focuses on these career majors: Collision Repair Technician, Structural Repair Technician, and Structural Repair Technician. Instruction is provided through the internet, demonstrations and hands-on experience. Students develop their skills repairing and refinishing projects, trainer vehicles, heavy trucks, motorcycles and recreational vehicles using technologically advanced techniques.

### **Computer Network Technology**

This program prepares individuals for success in modern computer based network environments. Students use both hardware and software to build, configure, manage and maintain the components commonly found in information technology systems.

### **Cosmetology**

This program prepares students to become licensed cosmetologists who provide nail, skin, scalp and hair care to help enhance the customer's personal appearance. Students receive classroom instruction and hands-on training in hair styling, cutting, and coloring and chemical restructuring. Included are manicures/pedicures, facials, lash and brow tinting and arching, and scalp treatments, along with customer service and shop management.

### **Criminal Justice and Emergency Services**

This program is designed to acclimate students in the area of criminal justice and emergency services. It is also designed to serve as a bridge into higher education and possible employment into their career field. The program will require the development of hands on custody and control skills, defensive tactics, firefighting techniques, and physical fitness training.

### **Digital Careers**

Students increase skills in order to prepare for a career and develop online portfolios. Students use software including Adobe Creative Cloud, Photoshop, Illustrator, Lightroom, InDesign, Animate, Premier Pro and After Effects, Autodesk Maya, Blender, Game Maker and more.

### **Early Care and Education**

This program is designed for students with an interest in caring for and teaching young children. Students apply concepts learned in the classroom as they work with children in the ECE children's center. This provides a balance of theory and practical experience.

### **Electrical Careers**

This program prepares individuals for placement as an entry level electrician in residential, commercial or industrial employment or for positions in sales or warehouse shipping and receiving of electrical parts.

### **Graphic Design**

Graphic design influences how we view the world through color, illustration, photography, and typography. Graphic designers require the ability to effectively communicate ideas, both verbally and visually, and need strong organizational skills in order to meet deadlines and stay within budget. A general interest in computers and an aptitude for learning new technology will be beneficial. Students may choose to work toward certification as a Production Artist, Graphic Designer or Image Editor.

### **Health Careers Certification**

This program will enhance students' employment potential in the health field or serve as a bridge into higher education in the health field. Students will examine career opportunities, develop skills in patient care, study body structure and function, life stages, medical terminology, computer skills, and develop critical thinking skills. Students will participate in a clinical practicum in a health care setting.

### **Advanced Health Careers Certification**

Only available to high school seniors or 13th-year students who have completed the Health Careers Certification, this new program will allow students to advance their job readiness, allow for numerous certifications and prepare students to pursue more advanced health-related programs at GCTC including Emergency Medical Services, Licensed Practical Nursing, Medical Lab Technology and Physical Therapy Assistant.

### **Heating, Air and Refrigeration**

This program prepares individuals as field ready apprentices on domestic residential and commercial equipment systems with instruction on new installations as well as retrofitting of existing systems. Students develop skills and proficiencies in troubleshooting through working from prints, schematics and operation manuals.

**Precision Machining**

This program trains individuals to operate both conventional and computerized numerical control (CNC) machine shop equipment, work from technical drawings, and meet production and tolerance specifications on machined parts for the manufacturing industry.

**Professional Diesel Technician**

This program prepares students for a career in the medium and heavy duty truck repair industry. The training includes both classroom study and training on current equipment with laboratory testing facilities. A student internship is also available to some students who meet certain standards. Students have the opportunity to participate in on the job training at the discretion of the instructor, after meeting certain standards.

**Pre Engineering Academy**

This program is designed to help students explore and investigate the career of engineering. Instruction is done through an academy style schedule offering college preparatory coursework in mathematics and science. Engineering classes use a project based curriculum, incorporating hands-on activities to show relevant applications of mathematical and scientific properties

**Welding Technology**

Applied Welding Technology is designed to prepare individuals for job ready employment within the welding industry, and provides the student with skills in oxyacetylene welding and cutting (OAW), electric arc welding (SMAW), gas metal arc welding (GMAW), gas tungsten arc welding (GTAW).

Occupational competency certificates may be earned for multiprocess welding. Proficiency will be developed in basic blueprints, math, welding terminology and the development of good safe working habits and attitudes.

# Language Arts

*Faculty-Suzanne Moore, Johnie Hill, Keri Bacon, Stephanie Manek*

## **L201 ENGLISH 1**

2 SEMESTERS-REQUIRED CLASS-GRADE 9

Course credit- .5 per semester

PREREQUISITE-successful completion of eighth grade/knowledge of keyboarding and computer processing is recommended

English 1 will include the study of sentence writing skills, organizational devices, various paragraph construction, clauses, sentence classification, capitalization, punctuation, vocabulary, and standard rules of usage. The course will also concentrate on selected pieces of fiction and an introduction to various forms of literary analysis. It meets high school graduation requirements.

## **L202 HONORS ENGLISH 1**

2 SEMESTERS-REQUIRED CLASS – GRADE 9 – REPLACEMENT FOR ENGLISH 1 WHERE APPLICABLE

Course credit- .5 per semester

PREREQUISITE-successful completion of eighth grade with a grade of A and teacher recommendation based on performance and standardized test scores. Knowledge of keyboarding and computer word processing is recommended.

Honors English 1 will include the study of the core curriculum specified for English 1. In addition to the English 1 requirements, the Honors class will also include the intensive study of literary analysis, emphasizing interpretations of and symbolism in selected pieces of fiction. Critical thinking skills and writing techniques will be stressed.

## **L204 ENGLISH 2**

2 SEMESTERS-REQUIRED CLASS-GRADE 10

Course credit- .5 per semester

PREREQUISITE-successful completion of English 1. Knowledge of keyboarding and computer word processing is essential.

English 2 covers grammar usage and mechanics, critical thinking skills and literary analysis, vocabulary, composition and literature. It meets high school graduation requirements.

## **L205 HONORS ENGLISH 2**

2 SEMESTERS – REQUIRED CLASS- GRADE 10 – REPLACEMENT FOR ENGLISH 2 WHERE APPLICABLE

Course credit - .5 per semester

PREREQUISITE – successful completion of Honors English 1 with a grade of B or better or completion of English 1 with a grade of A and teacher recommendation. Knowledge of keyboarding and computer word processing is essential.

Honors English 2 will include the study of poetry, short stories, novels, dramas, essays, and vocabulary. Literary analysis and interpretation, critical thinking skills, and writing techniques will be emphasized. Grammar usage will be briefly reviewed. The class meets graduation requirements, the AP program and prepares students for the PSAT test in the fall of the junior year.

## **L207 ENGLISH 3 – AMERICAN LITERATURE AND COMPOSITION**

2 SEMESTERS – REQUIRED CLASS – GRADE 11

Course credit - .5 per semester

PREREQUISITE – successful completion of English 2. Knowledge of keyboarding and computer word processing is essential.

English 3 is primarily the study of American Literature from its historical perspective. Students will be expected to exercise and develop their composition skills by writing analytical and critical essays about the literature studied. A research paper will be written. Close reading of both prose, poetry and nonfiction will be practiced. Vocabulary development is also an integral part of this course.

## **L208 ENGLISH 3 – AP LANGUAGE AND COMPOSITION**

2 SEMESTERS – REQUIRED CLASS – GRADE 11 – REPLACEMENT FOR ENGLISH 3 WHERE APPLICABLE

Course credit - .5 per semester

PREREQUISITE – successful completion of English 2 or Honors English 2, a letter of recommendation and an Advanced Placement contract-signed. Knowledge of keyboarding and computer word processing is essential.

AP Language and Composition is the study of rhetoric, composition, style analysis and critical thinking skills. Students will read and analyze both fiction and nonfiction selections with emphasis on developing student writing skills and voice. Critical reading with attention to the nuances of language, stylistic distinction and audience will serve as an example for students to incorporate into their own writing repertoire. Timed writings will be practiced in preparation for the AP test. Mastery of grammar and mechanics is necessary. Research and MLA documentation will be used to draft and complete a documented essay. Vocabulary development is an integral part of this course.

## **L210 ENGLISH 4 – ENGLISH LITERATURE AND COMPOSITION**

2 SEMESTERS – REQUIRED CLASS – GRADE 12

Course credit - .5 per semester

PREREQUISITE – successful completion of English 3. Knowledge of keyboarding and computer word processing is essential.

English 4 is a 12<sup>th</sup> grade study of grammar/composition and British literature. Students will read and analyze literature. In addition, they will display an understanding of correct English grammar and usage through writing descriptive, expository, and persuasive essays. A research paper will also be written.

## **L211 ENGLISH 4 – AP LITERATURE AND COMPOSITION**

2 SEMESTERS – REQUIRED CLASS – GRADE 12 – REPLACEMENT FOR ENGLISH 4 WHERE APPLICABLE

Course credit - .5 per semester

PREREQUISITE – successful completion of AP Language and Composition with a grade of C or better, or completion of English 3 with a grade of A and teacher recommendation. Knowledge of keyboarding and computer word processing is essential.

AP English Literature and Composition deepens students' understanding of the ways in which writers use language by providing close reading practices in selected complex texts primarily by British writers. Students study and evaluate a variety of genres including prose, poetry and drama. Students consider structure, style and themes as well as figurative language devices. Mastery of grammar and mechanics is essential to these discussions as well as necessary to the preparation of essays and a research paper. Timed writing practice is provided to prepare students for the AP test. An outside reading project is required each semester. Vocabulary development is an integral part of this course.

## **L251 CREATIVE WRITING**

1 SEMESTER/ELECTIVE CLASS – GRADES 10-12  
Course credit - .5 per semester  
PREREQUISITE – NONE

Creative writing will experiment with three creative genres, poetry, journalism and fiction, as a means of developing different imaginative approaches to experience. The emphasis will be on generating a lot of raw material, getting familiar with some of the basic strategies for reading and talking about other's writing, and advancing a portion of the students total work toward completion.

## **L250 FILM AS LITERATURE**

1 SEMESTER/ELECTIVE CLASS – GRADES 11-12  
Course credit - .5 per semester  
PREREQUISITE – NONE

Film as Literature concentrates on close analysis and criticism of a wide range of films. Through comparative reading of films from different eras and countries, students develop the skills to turn their in-depth analyses' into interpretations and explore theoretical issues related to spectatorship. Syllabus varies from term to term, but usually includes such directors as Shaymalan, Burton, Luhrmann, the Coen brothers and more.

## **L252 HUMANITIES**

1 SEMESTER/ELECTIVE CLASS-GRADES 10-12  
Course credit - .5 per semester  
PREREQUISITE - NONE

Humanities is a hands-on class wherein students study the evolution of human civilization and culture over time. Students examine the dawn of humanity, the creation of art, world religions and mythology, as well as the impact of the natural world upon culture in different areas of the world

## **L341 YEARBOOK**

2 SEMESTERS/ELECTIVE CLASS-GRADES 9-12  
Course credit - .5 per semester  
PREREQUISITE - APPROVAL OF SPONSOR INSTRUCTOR

The primary purpose of this course is production of the Junior High/High School yearbook. Other skills taught include: computer skills, digital photography, advertising sales and meeting publishing deadlines. This course is open to students in grades 7 through 12 on a teacher approval basis.

## **Z225 ACT PREP**

1 SEMESTER/ELECTIVE CLASS-10-12  
Course credit - .5 per semester  
PREREQUISITE - None

This course will focus on those test taking skills needed for the ACT. The materials are developed around specific information on the question formats that the students' encounter on the ACT. The general skills are applicable to most test taking situations and include optimizing use of time, eliminating illogical answers, following directions, marking answer sheets, and for some students handling test anxiety. The specific knowledge required to respond to a given question type involves understanding the skills being measured and practiced with the question format.

## **L355 JOURNALISM**

1 SEMESTER-ELECTIVE CLASS-10-12

Course credit - .5 per semester

PREREQUISITE - None

This course introduces students to the world of print, online and broadcast media. Law, ethics and the history of Journalism complement the major units of study: reporting, writing, editing, photography, advertising, design, Management and teamwork.

# Mathematics

*Faculty– Jeremy Moore, Kevin Crumpler, Wayne Jaggars, Jedidiah Smith*

## **M205 ALGEBRA 1**

2 SEMESTERS – REQUIRED CLASS- GRADE 9

Course credit - .5 per semester

PREREQUISITE – None

Algebra 1 will develop an understanding of verbal and algebraic models and apply those to real life applications. Students will learn to solve linear equations and inequalities using one or more transformations and be able to match the equation or inequality to its graph (and vice versa). We will learn the properties of exponents, polynomials, factoring, functions, and how these relate to the real world. We will also make algebra more meaningful to the student by showing how algebra relates to other subjects. Class will meet all Oklahoma Academic standards.

## **M219 HONORS ALGEBRA 1**

2 SEMESTERS - REQUIRED CLASS-GRADE 9-REPLACEMENT FOR ALGEBRA 1 WHERE APPLICABLE

Course credit - .5 per semester

SPECIAL NOTE: Instruction will be more rigorous in this class than the entry level Algebra 1 course. Students will be responsible for independent and self reflective practices. Can only enter on teacher recommendation.

Algebra 1 Honors reflects the Oklahoma learning standards at the high school level and is designed to give students the requisite skills for all future mathematics courses through real world problem solving. Students will explore writing, solving and graphing linear equations and inequalities, powers and exponents, quadratic equations, polynomials, factoring and statistics. Course will also pace assessments at an accelerated rate throughout this course as appropriate to student readiness. Algebra 1 Honors provides the logic and modeling skills necessary to solve real world situations and scenarios vital to success in our society. Algebra 1 Honors offers the foundation for success in future, higher level mat courses. Students will develop an understanding of and appreciation for using mathematics to analyze patterns and explain solutions to complex real world problems in precise and logical detail, using modern technology where appropriate.

## **M207 GEOMETRY**

2 SEMESTERS – REQUIRED CLASS – GRADE 10

Course credit - .5 per semester

PREREQUISITE- Algebra 1 (with teacher recommendation and parent approval)

Geometry will teach the student to be able to analyze characteristics and properties of two and three dimensional geometric shapes. The student should be able to describe spatial relationships using coordinate geometry. The student will apply transformations and use symmetry to analyze mathematical situations. The student will use visualization, spatial reasoning, and geometric modeling to solve problems. The student will develop mathematical arguments about geometric relationships. Class will meet all Oklahoma Academic standards.

## **M270 HONORS GEOMETRY**

2 SEMESTERS-REQUIRED CLASS-GRADE 10-REPLACES GEOMETRY WHERE APPLICABLE

Course credit-.5 per semester

SPECIAL NOTE: Instruction will be more rigorous in this class than the entry level Geometry course. Can only enter on teacher recommendation.



The students will study the properties of geometric figures in zero, one, two, and three dimensions and apply these properties in problem solving and real world situations. They will also learn about transformations of these figures and its implications and uses. The students will also develop inductive and deductive reasoning skills as they write proofs to prove the validity of the geometric properties discussed. There will be an emphasis on problem solving, communicating mathematics, and connecting mathematics with the real world. Students will cover the same material as the regular classes, however the class will move at a quicker pace with less algebra 1 review. The goal is to explore the concepts of geometry at a deeper level to prepare students for the rigor of college. The course will also put more emphasis on proofs of concepts rather than just the working knowledge and problem solving skills required by the state. The workload will be greater and students will be expected to keep up to the best of their abilities and get help as needed to prevent themselves from falling too far behind.

## **M209 ALGEBRA 2**

2 SEMESTERS – GRADE 11

Course credit - .5 per semester

PREREQUISITE – Have passed Algebra 1 (with teacher recommendation and parent approval)

Algebra 2 students will maintain previously learned Algebra 1 skills of evaluating polynomials, expressions, functions, and of finding slope. Additionally, the Algebra 2 students will perform operations in both the real and complex number systems, predict the effect of transformation on functions, solve quadratics, systems of equations and inequalities, graph extensively, and conduct data analysis. The graphing calculator is used throughout this course. Class will meet all Oklahoma Academic standards.

## **M272 HONORS ALGEBRA 2**

2 SEMESTERS - GRADE 11-REPLACES ALGEBRA 2 WHERE APPLICABLE

Course credit - .5 per semester

Special Note: Instruction will be more rigorous in this class than the entry level Algebra 2 course. Students will be responsible for independent and self reflective practices. Can only enter on teacher recommendation.

Algebra 2 Honors is for our accelerated math students. Algebra 2 Honors continues to build student's understanding of the concepts that provide a strong mathematical foundation for their future courses and careers. This course provides the students with the opportunity to further develop their problem solving and reasoning skills and mathematical ways of thinking to model and solve real world situations. Algebra 2 Honors students will perform operations in both the real and complex number systems, predict the effect of transformation on functions, solve quadratics, systems of equations and inequalities, graph extensively, and conduct data analysis. The graphing calculator is used throughout this course. Class will meet all Oklahoma Academic standards.

## **M211 PRECALCULUS (1st semester)**

1 SEMESTER – GRADE 11/12

Course credit - .5 per semester

PREREQUISITE – Successful completion of Honors Algebra 1, Honors Geometry, Honor Algebra 2 or Teacher recommendation

This course meets the State and District requirements for ( $\frac{1}{2}$ ) a math credit. This course is designed to provide a comprehensive study of functions, which are the basis of calculus and other higher mathematics courses. The students will study the properties and graphs of polynomial, rational, inverse, exponential and logarithmic functions, and explore inequalities, complex numbers, and conic sections.

## **M210 TRIGONOMETRY (2nd semester)**

1 SEMESTER-GRADE 11/12

Course credit- .5 per semester

PREREQUISITE- Successful completion of Precalculus or Teacher recommendation

This course meets the State and District requirements for ( $\frac{1}{2}$ ) a math credit. In this course the students will study the properties and graphs of trigonometric functions and explore polar coordinates, vectors, limits, the

slope of the tangent line, and area under the curve.

## **M245 STATISTICS**

2 SEMESTERS - 11/12

Course credit - .5 per semester

PREREQUISITE - Successful completion of Algebra 1, Geometry, and Algebra 2 with at least a C)

Statistics is a two semester course that provides a basic understanding of descriptive and inferential statistics. Topics include the measures of central tendency, standard deviation, combinations, permutations, sampling, data analysis, probability, simulations, inferential statistics, normal and binomial distributions, techniques of sampling, confidence intervals, and hypothesis testing. Students use exploratory methods to identify patterns and make decisions. Emphasis is placed on applications of statistical concepts.

# SCIENCE

*Faculty - Jordan Anderson, Bruce Smith, William Winters, Adam Denney*

## **S201 PHYSICAL SCIENCE**

2 SEMESTERS – REQUIRED – GRADE 9

Course credit - .5 per semester

PREREQUISITE – None

This course introduces the general principles of physics and chemistry. Topics include: measurement, motion, Newton's laws of motion, momentum, energy, work, power, heat, thermodynamics, waves, sound light, electricity, magnetism, and chemical principles. Upon completion, students should be able to demonstrate an understanding of the physical environment and be able to apply the scientific principles to observations experienced. Students will be encouraged to explore the relationship between science and everyday life.

## **S203 BIOLOGY 1**

2 SEMESTERS – REQUIRED – GRADE 10

Course credit - .5 per semester

PREREQUISITE – Physical Science

Biology 1 is an introductory course which studies the general interactions of the organisms in our world and emphasizes how studying other living organisms benefit us. Other emphasis is given to control experimental design as we study processes like photosynthesis, cellular respiration, and basic genetics. Biology 1 is a prerequisite for other lab science classes; therefore, laboratory techniques and scientific research skills are taught.

## **S206 HONORS BIOLOGY 1**

2 SEMESTERS – REQUIRED/REPLACEMENT FOR BIOLOGY 1 WHERE APPLICABLE- GRADE 10

Course credit - .5 per semester

PREREQUISITE – Physical Science

Honors Biology 1 is an introductory course designed to prepare students for advanced or college level lab classes. This class studies the general interactions of organisms in our world starting at a cellular level and continuing through the biosphere level. Different biological processes will be studied at each level.

## **S208 CHEMISTRY**

2 SEMESTERS – ELECTIVE LAB CLASS – GRADE 10/11/12

Course credit - .5 per semester

PREREQUISITE – Physical Science

Chemistry is an elective science course that includes lecture and laboratory survey of the general principles of chemistry. Topics included are general, organic, and biochemistry. Laboratory will be a key component in the survey.

## **S213 ANATOMY AND PHYSIOLOGY**

2 SEMESTERS – ELECTIVE LAB CLASS – GRADE 10/11/12

Course credit - .5 per semester

PREREQUISITE – Biology 1

Human anatomy and physiology is an elective science course that encompasses a consideration of the various structures and functions which make up the human organism. Some of the major topics to be covered are: the organization of the body, tissues, integumentary system, skeletal system, muscular system, nervous system, endocrine system, cardiovascular system, lymphatic system, respiratory system, digestive system, urinary system, and the reproductive system.

## **S212 ZOOLOGY**

2 SEMESTERS – ELECTIVE LAB CLASS – GRADE 10/11/12

Course credit - .5 per semester

PREREQUISITE – Biology 1

Zoology is an elective science course that concentrates on animal biology including cell structure, mitosis, meiosis, reproduction, embryology, taxonomy, and analysis of traits and examples of animals from unicellular to complex multicellular.

## **S256 BOTANY**

2 SEMESTERS – ELECTIVE LAB CLASS – GRADE 10/11/12

Course credit - .5 per semester

PREREQUISITE – Biology 1/not a substitute for Biology 1

Botany is a one semester elective class which will include topics such as: basic plant phytophraphy, nature journaling, plant identification, forest ecology, basic landscaping, gardening, composting, growing plants in the greenhouse. This is a hands- on class, learn by doing.

## **S218 ECOLOGY**

2 SEMESTERS – ELECTIVE LAB CLASS GRADE 11-12

Course credit - .5 per semester

PREREQUISITE – Biology 1/does not substitute for Biology 1

Ecology is the study of how organisms interact with their environment. Students will explore both aquatic and terrestrial ecosystems to evaluate the importance of every part of these ecosystems. In doing so we will see the process of Natural Selection, the importance of biodiversity, and what it takes to sustain an ecosystem. Counts as a lab science credit.

## **S400 ASTRONOMY**

2 SEMESTERS-ELECTIVE LAB CLASS GRADE 11-12

Course credit - .5 per semester

PREREQUISITE-Physical Science

Astronomy is the study of everything in the universe beyond Earth's atmosphere. It uses mathematics, physics, and chemistry to study celestial objects and phenomena as well as the nature and origin of the Universe. The class will have an extensive study of our own Solar System. Then we will look at stars and how the different kinds of stars are born, live and die. Next, we will look at planets and solar systems outside of our own. We will finish with a look at galaxies and the nature and origin of the Universe. We will do as much work as possible on Online Platforms but will also do some worksheets and lab/project work.

# Social Studies

*Faculty– Lisa Plunkett, Max Chapman, Elijah Bloomer, Noble Buckhaults, Coliin Wright*

## **H250 WORLD HISTORY**

2 SEMESTERS – REQUIRED – GRADE 9

Course credit – .5 per semester

PREREQUISITE – None

This course is designed to teach students to compare and contrast the differences and similarities in the development of civilizations, governments, cultures and religions around the earth from the ancient to the modern world. When studying these events, students will illuminate connections between our lives and those of our ancestors around the world. Students will uncover patterns of behavior, identify historical trends and themes, explore historical movements and concepts, and test theories. Students will refine their ability to read for comprehension and critical analysis; summarize, categorize, compare and evaluate information; write clearly and convincingly; express facts and opinions orally; and use technology appropriately to present information.

## **H203 OKLAHOMA HISTORY**

1 SEMESTER – REQUIRED – GRADE 10

Course credit - .5 per semester

PREREQUISITE – None

This course is designed to teach students to analyze the development of Oklahoma from prehistory to the present day. Special emphasis will be given to the role of Native Americans, famous people, oil, farming and politics in the development of Oklahoma. Students will also understand through maps and special projects the role of Oklahoma's physical environment on its development.

## **H210 HONORS OKLAHOMA HISTORY**

1 SEMESTER – REQUIRED/REPLACES OKLAHOMA HISTORY WHERE APPLICABLE – GRADE 10

Course credit - .5 per semester

PREREQUISITE – None

This course is designed to teach students to analyze Oklahoma History from prehistory to the present day. Students will also be taught analytical skills to help them prepare for AP and college level classes using a college book and a variety of assignments. The assignments include: essays, research projects, special project field trips, maps, book reports, and outside reading. Special emphasis will be given to the roles of the American Indian, famous people, oil, farming and politics in the development of Oklahoma.

## **H251 US HISTORY OF THE AMERICAN REPUBLIC 1860-1920**

1 SEMESTER – REQUIRED CLASS – GRADE 10

Course credit - .5 per semester

PREREQUISITE – None

This course will cover the history of the United States from the American Civil War to 1920. The class includes maps, charts, graphs and research to give students an indepth look at our American Republic up to 1920.

## **H252 HONORS US HISTORY OF THE AMERICAN REPUBLIC 1860-1920**

1 SEMESTER – REQUIRED/REPLACEMENT FOR US HISTORY THE AMERICAN REPUBLIC 1860-1920-GRADE 10

Course credit - .5 per semester

PREREQUISITE – None

This course will cover the history of the United States from the American Civil War to 1920. This class includes maps, charts, graphs, and research to give students an indepth look at our American Republic up to 1920. Students will also focus on analytical skills and primary sources which will help prepare them for future college track, honors or AP classes.

## **H207 US HISTORY 1877 TO THE PRESENT**

2 SEMESTERS – REQUIRED – GRADE 11

Course credit - .5 per semester

PREREQUISITE – US History of the American Republic 1775-1850

This course covers United States history from 1877 to the present. The class includes maps, charts, graphs and research on events that affect the American people. Students should be able to identify American political leaders and the issues they support. Students should also identify the foreign policy of the US from 1877 to the present.

## **H224 HONORS US HISTORY 1877-PRESENT**

2 SEMESTERS – REQUIRED/REPLACES US HISTORY WHEN APPLICABLE – GRADE 11

Course credit - .5 per semester

PREREQUISITE – Honors US History of the American Republic 1607-1775

The Advanced Placement programs United States history is designed to provide students with the analytical skills and factual knowledge necessary to deal with the problems and events in United States history. Students should learn to assess historical materials, their relevance to a given interpretive problem, their reliability, their importance, and to weigh the evidence and interpretations presented in historical scholarship. This class is designed to help prepare students to take the College Board US History exam for college credit.

## **H201 UNITED STATES GOVERNMENT**

1 SEMESTER – REQUIRED-GRADE 12

Course credit - .5 per semester

PREREQUISITE – US History of the American Republic 1877-present

This course is designed to provide practical information and problem solving opportunities to understand how our local, state and national government works in the United States.

## **H216 ECONOMICS**

1 SEMESTER – REQUIRED – GRADE 12

Course credit – .5 per semester

PREREQUISITE – US History of the American Republic 1877-present

Learning the ideas, concepts, knowledge, and skills of Economics and financial literacy will enable students to implement personal financial decision making skills and to become wise, successful, and knowledgeable

consumers, savers, investors, users of credit, money managers, and to be participating members of a global workforce and society.

## **H217 HONORS ECONOMICS**

1 SEMESTER - REQUIRED/REPLACES ECONOMICS WHERE APPLICABLE - GRADE 12

Course credit - .5 per semester

PREREQUISITE - US History of the American Republic 1877-present

In this course, students will learn the ideas, concepts, knowledge, and skills of Economics and Financial Literacy. These will enable students to implement personal financial decision making skills and to become wise, successful, and knowledgeable consumers, savers, investors, users of credit, money managers, and to be participating members of a global workforce and society. This class will also explore economic systems of other countries. In this exploration, the students will discover how the world trades goods, services, and resources.

## **H202 HONORS US GOVERNMENT**

1 SEMESTER- REQUIRED-GRADE 12

Course credit - .5 per semester

PREREQUISITE - US History of the American Republic 1877-present

This course is designed to provide practical information and problem solving opportunities to understand how our local, state and national government works in the United States. Students will explore the relationships the United States has with other countries. Students will examine those relationships and discover how they can be challenging and rewarding to the citizens of the United States.

# *World /non English Languages*

*Faculty - Catherine Longest*

## **G201 SPANISH 1**

2 SEMESTERS – ELECTIVE CLASS – GRADE 9-12

Course credit - .5 per semester

PREREQUISITE – Must be on the College Prep/Work Ready or Honors curriculum

This course includes basic vocabulary and present and past tense verbs.

## **G202 SPANISH 2**

2 SEMESTERS – ELECTIVE CLASS – GRADE 10-12

Course credit - .5 per semester

PREREQUISITE – Spanish 1-Must be on the College Prep/Work Ready or Honors curriculum

This course reviews basic vocabulary and present and past tense verbs. It also covers the future, conditional, progressive and perfect tenses as well as the imperfect and subjunctive moods. There is an additional emphasis on conversational skills.



# *Fine Arts - Music, Art, Drama*

*Faculty - Shonna Vandivort, Jalyn Summers, Audrey Johnson*

## **A201 ART 1**

2 SEMESTERS – ELECTIVE CLASS – ART CREDIT - GRADE 9-12  
Course credit - .5 per semester  
PREREQUISITE – None

Beginning students experience a basic foundation in the visual arts, with a focus on acquiring new artistic skills and techniques. Basic skills include: drawing, painting, color theory, printmaking, cartooning, perspective drawing, and illustration. Art media introduced will include: pencil, pen and ink, tempera, watercolor, acrylic paints, and print- making. Art vocabulary, historical works of art, and art career opportunities are addressed, with the introduction of each new media or technique.

## **A202 ART 2**

2 SEMESTERS – ELECTIVE CLASS – ART CREDIT - GRADE 10-12  
Course credit - .5 per semester  
PREREQUISITE – Art 1

Students will continue in media based exploration while beginning to develop a Portfolio for college. Emphasis is placed on a student's workmanship and ever increasing creative skills. A more in depth study of each of the primary media groups including drawing media (pencil, charcoal, pastels, pens and ink); painting media (tempera, watercolors, and acrylics); printmaking (linoleum block prints, silk-screen, embossed prints and mono-type prints); sculpture (clay). This class will be half a year involving lessons and the other half a year on a contract (12 artworks a nine weeks). This contract will help the students to start to build their own artistic style, some works will be a predetermined media or style the teacher decides upon.

## **A203 ART 3 A204 ART 4**

2 SEMESTERS - ELECTIVE CLASS - ART CREDIT - GRADE 11-12  
Course credit - .5 per semester  
PREREQUISITE - ART 1 AND ART 2

Students will continue with an in depth media based exploration while continuing to develop their portfolio for college. Emphasis is placed on a student's workmanship, craftsmanship and ever increasing creative skills. By this time a student should have a great understanding of all the media in art and how to utilize them, which include drawing media (pencil, charcoal, pastels, pen and ink); painting media (tempera, watercolor, and acrylics-may learn oils); printmaking (linoleum block prints, silk- screen, embossed prints and mono- type prints); sculpture (clay). Students should have discovered their own artistic style by this time and have begun to build and develop that style even more. This class will be a contract class. Each student is expected to turn in at least but not limited to 12 original works of art a nine weeks, some works will be a predetermined media or style the teacher decides upon.

## **A217 BAND 1, A219 BAND 2, A221 BAND 3, A223 BAND 4**

2 SEMESTERS – ELECTIVE CLASS – ART CREDIT - GRADE 9-12

Course credit - .5 per semester

PREREQUISITE – Teacher permission

Students will develop instrumental music skills through performance opportunities. As students progress in each level they will learn scales, music history, theory and composition. Performance opportunities will include, but are not limited to: concerts, sporting events, parades, band concerts, honor bands and solo & ensemble contests.

## **A225 MUSIC APPRECIATION**

2 SEMESTERS – ELECTIVE CLASS – ART CREDIT - GRADE 9-12

Course credit - .5 per semester

PREREQUISITE – None

Music Appreciation is a two semester course where students are introduced to music theory, music in society instruments, acoustics, and the history of music. Students will learn how to read musical notation and create music. Students will be required to attend one "live" concert performance (type of concert requires teacher approval).

## **A302 MUSIC IN MEDIA**

1 SEMESTER - ELECTIVE CLASS - ART CREDIT - GRADE 9-12

Course credit - .5 per semester

PREREQUISITE - NONE

This course examines the use of music in media through avenues such as movies, television shows, and video games. This course is a lecture class where students are expected to take notes, do weekly writing assignments, and engage in discussion over the topics we will go over.

## **A287 DRAMA 1**

2 SEMESTERS – ELECTIVE CLASS-ART CREDIT-GRADE 9-12

Course credit - .5 per semester

PREREQUISITE – Application and teacher permission required

This course trains students in basic aspects of body movement and vocal expression. Class activities include pantomime, improvisation, individual and group presentation or oral reading and solo and ensemble acting. Participation in the Fall and Spring semester's production is required.

## **A288 DRAMA 2, A289 DRAMA 3, A290 DRAMA 4**

2 SEMESTERS – ELECTIVE CLASS – ART CREDIT – GRADE 10-12

Course credit - .5 per semester

PREREQUISITE – Drama 1

These courses provide for students to explore theater as a performing art more extensively. Content will include special focus on the production and direction of the semester's production. Students will also work on perfecting the skills learned in Drama 1. Participation in the Fall and Spring semester's production is required. Students will also be able to explore the various aspects of design and production for the theater. Areas of study may include scenery, lighting, sound, makeup, properties, costumes, publicity and stage management.

## **A451 PAINTING**

1 SEMESTER - ELECTIVE CLASS - ART/ELECTIVE CREDIT-GRADE 10-12

Course credit - .5 per semester

PREREQUISITE - Prior art class

This course will teach the basics of painting and color theory. Students will learn how to effectively mix paint and use materials as well as develop painting techniques in acrylic painting, watercolor, and oil painting. Some drawing experience is preferred. Students will be required to get their own sketchbook.

## **A500 SPEECH AND DEBATE 1**

1 SEMESTER - ELECTIVE CLASS

Course credit - .5 per semester

PREREQUISITE - NONE

This course will develop and improve public speaking, argumentative, and critical thinking skills in communication settings. Students will prepare and deliver speeches and participate in several in class Debates and forums on current topics.

## **A 501 SPEECH AND DEBATE 2**

1 SEMESTER - ELECTIVE CLASS

Course credit - .5 per semester

PREREQUISITE - SPEECH AND DEBATE 1

This course will develop and improve public speaking, argumentative, and critical thinking skills in communication settings. Students will prepare and deliver speeches and participate in several in class Debates and forums on current topics.

## **A502 AP 2-D ART AND DESIGN**

2 SEMESTER - ELECTIVE ART CREDIT-11th and 12th grades

Course credit - .5 per semester

PREREQUISITE - Art 1 and Art 2 - application through Instructor

An art course developed to accommodate students who have demonstrated a strong interest and commitment to excel in computer generated artwork. These students will complete an AP 2-Art and Design portfolio with an emphasis on computer generated media. Research, field trips, regular (at least bi weekly) oral and written critiques will be integral parts of this course. All students will submit a portfolio at the end of the course that has followed the AP Art and Design Portfolio submission requirements.

# *Business Information and Technology*

*Faculty – Tamara Hodge, Doug Armstrong*

## **B211 FUNDAMENTALS OF TECHNOLOGY**

2 SEMESTERS – ELECTIVE CLASS - GRADE 9-10

Course credit - .5 per semester

PREREQUISITE – None

ALL FRESHMEN MUST TAKE EITHER FUNDAMENTALS OF TECHNOLOGY OR SPANISH 1

This course prepares students for positions in business environments using personal computers and a local area network. Students learn to interact with personal computing tools to solve business applications. Students receive comprehensive training in the basic skills of the windows environment and internet fundamentals. Students will learn to use the local area network and application programs involving word processing, spreadsheets, database management, and integration techniques using Microsoft Office software.

## **B208 DESKTOP PUBLISHING AND GRAPHIC DESIGN**

2 SEMESTERS – ELECTIVE CLASS – GRADE 10-12

Course credit - .5 per semester

PREREQUISITE – Fundamentals of Technology

SOPHOMORE STUDENTS MAY TAKE THIS COURSE TO COMPLETE THE 2<sup>ND</sup> YEAR OF TECHNOLOGY OR FOREIGN LANGUAGE REQUIREMENT

This course provides students with skills in layout and design using Adobe Indesign CS3, Microsoft Word, and other software applications. Students will produce brochures, flyers, programs, business cards, menus, and other documents comparable to those produced at a professional level. Students will use digital, still and video cameras, various tools, layers, effects and filters to design, edit, and prepare graphics into desktop publishing documents, multimedia presentations, and electronic publishing needs.

## **B213 DIGITAL MEDIA PRODUCTION-MULTIMEDIA IMAGE MANAGEMENT TECHNIQUES**

2 SEMESTERS – ELECTIVE CLASS – GRADE 10-12

Course credit - .5 per semester

PREREQUISITE – Fundamentals of Technology

SOPHOMORE STUDENTS MAY TAKE THIS COURSE TO COMPLETE THE 2<sup>ND</sup> YEAR OF TECHNOLOGY OR FOREIGN LANGUAGE REQUIREMENT

Students will prepare for careers in digital communication as they learn to develop personal and professional videos and animations while applying appropriate certification and copyright standards. Students will learn skills associated with the planning and production of animation and videos using cameras, as well as various editing software. (Adobe Premier, Adobe Flash, etc.) Fundamentals of Technology is a prerequisite.

## **B257 EMPLOYMENT ESSENTIALS**

1 SEMESTER-ELECTIVE CLASS-GRADES 11-12

Course credit - .5 per semester

PREREQUISITE - NONE

This course is designed to provide students with fundamental workplace knowledge and skills to succeed in any career. Students will develop the soft skills, personality traits, personal management, and basic technology skills desired by employers. Students will explore techniques to manage their personal life, financial life, and career preparation.

## **B270 DIGITAL EDITING AND PHOTOGRAPHY**

2 SEMESTER-ELECTIVE CLASS-GRADES 11-12

Course credit - .5 per semester

PREREQUISITE - DIGITAL MEDIA PRODUCTION AND OR DESKTOP PUBLISHING

This course will acquire skills in digital photography. Also understanding certification standards and copyright basics.

# Agriculture Education

Faculty – Gary Twyman

## **K214 AGRICULTURE EDUCATION I**

2 SEMESTERS – ELECTIVE CLASS – GRADE 9-10

Course credit - .5 per semester

PREREQUISITE – None

This course gives a general knowledge of agriculture. Animal science, plant science, leadership, FFA history, record keeping, benefits of the supervised agricultural experience program, responsibility of an FFA member, reasons for studying agriculture education, FFA activities.

## **K202, K203, K204, K205 AGRICULTURE MECHANICS 1-4**

2 SEMESTERS – ELECTIVE CLASS – GRADE 10-12

Course credit - .5 per semester

PREREQUISITE – Agriculture Education 1

Emphasis will be on: safety, tool identification, arc welding, oxygen/acetylene safety and cutting, plasma mig welding, project scale drawings, project construction.

## **K212 AG COMMUNICATIONS**

2 SEMESTERS-ELECTIVE CLASS - 10-12

Course credit- .5 per semester

PREREQUISITE - Ag Ed

Agriculture Communications is designed to provide students with the opportunity to apply various communication techniques in an agricultural context. Advocacy for the Agriculture Industry is important in today's society. Communication projects will deal with combinations of the written, verbal, audible, and visual forms as well as incorporating different audience ages and technology requirements. Real world applications will be included like providing news article for the local newspaper, camera, video and sponsoring activities and events in the community. It is a project based class, with a lot of emphasis on related FFA involvement and activities. FFA activities and SAE projects will still be involved throughout the course of the year

## **K 213 HORTICULTURE**

2 SEMESTERS-ELECTIVE CLASS - 10-12

Course credit- .5 per semester

PREREQUISITE - Ag Ed

This is an introductory course in ornamental horticulture and greenhouse management. Students will learn fundamental skills relating to plant propagation, plant nutrition, floral arrangements and greenhouse and nursery production. This class teaches the students how to propagate and grow plants.

# Family and Consumer Science Education

Faculty - Michelle Brown

## **F207 FAMILY CONSUMER SCIENCE BASICS**

2 SEMESTERS – ELECTIVE CLASS – GRADE 9-12

Course credit - .5 per semester

PREREQUISITE – None

Family and consumer science (1<sup>st</sup> semester) is designed to provide students with basic information and skills needed to function effectively within the family and within a changing complex society. Emphasis is given to the development of competencies relating to: health and safety procedures related to child care; family and individual health; nutrition and food service; meal planning, preparation, and service; and career skills. Upon completion of this course, the student should have developed basic life skills that promote a positive influence on the quality of life. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

Family and Consumer Sciences (2<sup>nd</sup> semester) is designed to provide students with basic information and skills needed to function effectively within the family and within a changing, complex society. Emphasis is given to the development of competencies related to: relationships; arrangement of personal living space; wardrobe planning and selection; garment care and construction; money management; and consumer education. Upon completion of this course, the student should have developed basic life skills that promote a positive influence on the quality of life. Student leadership through Family, Career and Community Leaders of America (FCCLA), is an integral part of this course.

## **F228 HUMAN GROWTH AND DEVELOPMENT**

2 SEMESTER – ELECTIVE CLASS – GRADE 10-12

Course credit - .5 per semester

PREREQUISITE – Family Consumer Science Basics

This course is designed to provide knowledge of family life and factors that influence lifestyles and decisions. Attention is focused on marriage and family skills, life choices, and parenthood and family changes. Marriage and Family Life is intended as the basic course from which students gain the knowledge to develop relationships effectively and deal with the many relationships that are a part of everyday life. This course is designed to provide basic knowledge of child development and to develop the skills necessary to care for children and promote children's development. Students also examine theorists, child health, first aid and nutrition. Students should have opportunities to guide children's behavior and meet the needs of the special age groups. Careers in early childhood care and education are explored.

## **F229 LIFETIME NUTRITION AND WELLNESS**

2 SEMESTER – ELECTIVE CLASS – GRADE 10-12

Course credit - .5 per semester

PREREQUISITE – Family Consumer Science Basics

This is a laboratory course that allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education and training, human services, and health sciences. Students will learn to identify: what is in their food, how to prepare healthy meals with substitutions, and how to create and maintain a healthy lifestyle.

## **F300 INTERPERSONAL STUDIES**

2 SEMESTERS - ELECTIVE CLASS-GRADES 11-12

Course credit - .50 per semester

PREREQUISITE - Human Growth and Development

This course examines how the relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers related to counseling and mental health services. Students will learn skills on stress and time management, decision making, and how to navigate interactions with others.



# *Health, Competitive Athletics, Physical Education*

*Faculty – Joe Ross, Coleman Ramsey, Brandi Steed, Tim Boyer, Kylee Voyles, Jordan Anderson, Earl Harrison, William Winters, Lindsey Myers, Elijah Bloomer, Max Chapman, Wayne Jaggars, Noble Buckhaults, Jedidiah Smith*

## **P203, P205 COMPETITIVE ATHLETICS (BOYS AND GIRLS)**

2 SEMESTERS – ELECTIVE CLASS – GRADES 9-12

Course credit - .5 per semester

PREREQUISITE – Coach's approval

Students participate and compete in the following sports: football, basketball, wrestling, baseball, softball, soccer, cross country track, pom/dance, cheerleading, archery. All student athletes must abide by the Oklahoma Secondary Activities Association rules and regulations. There will be considerable demands on student athlete's time, sometimes before and after school. All sports will teach fundamental skills as well as strategy needed for competition with other schools in the state of Oklahoma.

## **P400 ATHLETIC ENHANCEMENT 1/P401 ATHLETIC ENHANCEMENT 2 P402 ATHLETIC ENHANCEMENT 3/P403 ATHLETIC ENHANCEMENT 4**

2 SEMESTERS – ELECTIVE CLASS – GRADES 9-12

Course credit - .5 per semester

PREREQUISITE – ATHLETIC ENHANCEMENT 1 before 2, 2 before 3, 3 before 4

This course is a class designed for students with a serious interest in improving their physical abilities for a sport. It is an intense program working with free weights ,machines, aerobic activity, and exercise. This enables the student the opportunity to increase their overall level of strength and condition to greatly improve their abilities to play their respective sports. This course is strongly recommended for athletes.

## **P209 POM**

2 SEMESTERS – ELECTIVE CLASS – GRADE 9-12

Course credit - .5 per semester

PREREQUISITE – Must be part of the Pom/Dance Squad

This class is designed to explore and discover the art of dance. This class will cover the following disciplines: ballet, modern, jazz and hip hop. Pom team is also responsible for choreography and memorization of sideline dances for performance.

## **P210 HEALTH**

1 SEMESTER – Elective class – GRADE 9-12

Course credit - .5 per semester

PREREQUISITE – None

This course is designed to help students make informed decisions for optimum health ensuring that students gain knowledge, awareness, and skills essential for healthy lifestyles. This course will give students the knowledge and skills necessary to assist them as they transition into a healthy adult life. Students will gather information that will provide a framework for organizing health knowledge and skill allowing them to comprehend concepts related to health promotion in regard to disease prevention, factors influencing health behaviors, ability to access information on health products, services, interpersonal communication skills, decision making skills, goal setting skills, enhancing behaviors, health risk avoidance, and an ability to advocate for personal, family, and community health.

## **P500 ARCHERY 1**

### **P501 ARCHERY 2, P502 ARCHERY 3, P503 ARCHERY 4**

2 SEMESTERS-ELECTIVE CLASS-GRADE 9-12

Course credit - .5 per semester

PREREQUISITE - None

The purpose of the course is to introduce students to the basic techniques of indoor target archery emphasizing the care and use of equipment, range safety, and shooting techniques, scoring and competition.

## **P213 Cheer**

2 SEMESTERS-ELECTIVE CLASS-GRADE 9-12

Course credit - .5 per semester

PREREQUISITE - Must be a part of the Cheerleading Squad

This class is designed to perfect the fundamentals of cheerleading. This class will be a continuation of the following skills: motions, jumps, tumbling, stunting and safety techniques. The Cheer team is responsible for learning and performing the cheers, sidelines, and dances for the High School athletic events and the OSSAA Cheerleading competitions.

## **P208 PHYSICAL EDUCATION**

1 SEMESTER-ELECTIVE CLASS-GRADE 9-12

Course credit - .5 per semester

PREREQUISITE - None

Physical Education classes are designed to practice and develop skills in activities that will help to maintain fitness throughout life. Students will explore fitness activities designed to improve all areas of fitness.

## **P300 WEIGHTLIFTING 1/P301 WEIGHTLIFTING 2 P303 WEIGHTLIFTING 3/P304 WEIGHTLIFTING 4**

1 SEMESTER-ELECTIVE CLASS-GRADE 9-12

Course credit - .5 per semester

This course is designed for students interested in improving their physical fitness through strength training methods. Students will assess their current fitness level, develop a goal-oriented fitness program and chart their fitness progress. Students are expected to improve their level of fitness through participation in strength training and conditioning exercises.

## **P600 SPORTS MANAGEMENT**

1 SEMESTER-ELECTIVE CLASS-GRADE 10-12

Course credit - .5 per semester

PREREQUISITE- None

A study of the principles involved in successful sports/event planning and management, including facility operations, risk management, stakeholder management, accounting and financial planning, planning and designing the environment, sponsorships, promotion and atmospherics. Analysis of current and future trends in sports management will also be addressed.

# *Service Learning*

## **Z212 LEADERSHIP**

1 SEMESTER -- ELECTIVE CLASS -- GRADES 11/12

Course credit - .5 per semester

PREREQUISITE - Application and approval by principal/limited enrollment

The objective of this class is to help students develop good leadership skills and use those skills in their future endeavors. We will determine what skills make a person a good leader by studying leaders from several different centuries, walks of life, professions, and ages. The students will interview local community leaders to become familiar with them and investigate how those leaders developed their skills. The students will participate in community projects, school tutoring, and a class project to help them take what they have learned and develop their own leadership styles and abilities.