

McCloud Elementary Parental Involvement Policy

The faculty and staff of McCloud Elementary believe that parental involvement in the educational activities of the school is essential to a student's success or failure in his/her academic endeavors. In keeping with the core belief held by all teachers at McCloud Elementary, the following parental involvement policy has been set forth:

Policy Planning and Review

The Title I committee convenes twice a year in the fall and spring to review the school-wide plan. All stakeholders are encouraged to attend these meetings to provide input in planning for the success of McCloud Elementary students to include coordinated parental involvement activities. All stakeholders are given the opportunity to be involved in creating the parental involvement policy.

Notification

The parental involvement policy will be given to parents as a part of an orientation packet upon enrollment and parents will be further notified of its importance during parent orientation.

Teacher Qualifications

A district-wide notification will be sent to all parents informing them of the highly qualified status of the McCloud Elementary faculty.

Annual Schoolwide Parent Orientation

Parents will be notified and encouraged to attend the orientation meeting by way of local newspaper, school website, school and city marquees, and district-wide robo calls.

A parent orientation will be held in August to introduce:

- Title I Schoolwide status and its implications for Elementary students
- Oklahoma Academic Standards as relative to curriculum and student proficiency
- Elementary developmentally appropriate curriculum
- DIBELS, Literacy First, STAR Reading and BEAR literacy assessments
- Response to Intervention
- Parents as teachers – skill-based seminars to be held each semester
- Parent Teacher Organization officers and upcoming parent involvement opportunities such as book fair, Literacy Night, Mc Teacher Night, Box Tops for Education program, Principal's PRIDE, and end of the year celebrations
- Availability of student services such as nutrition program, transportation, building security measures, special services, and federal programs
- Methods of school-home communication

Data

Sign in sheets will be utilized all scheduled events and collected for review and assessment by the Title I committee and administration.

Services/Opportunities

- Individual parent-teacher conferences in September and February which encompass quarterly student progress, student ability level, student portfolio, improvement/discipline planning, and facilitate parent-teacher partnership.
- Quarterly report cards
- Parent Teacher Organization officers and upcoming parent involvement opportunities such as book fair, Mc Teacher Night or Skate Night, Box Tops for Education program, Literacy Night, Principal's PRIDE and end of the year celebrations
- Quarterly newsletters
- Regular opportunities for parental participation in the classroom
- Regular opportunities for parental participation from home for parents who have ongoing obligations
- Parent Teacher Association (PTA)
- Homework/class work/communication student folders and agendas

- Parenting skills seminars to be held each semester featuring experts covering such topics as homework help, developmental expectations and reading/math
- School nurse
- Football mentors
- Referral to outside agencies for needed services
- Trick or Treat the local community businesses
- Native American Celebration: Revisiting the Past (coordinated by teachers but staffed by parent volunteers and teachers)
- Veterans Day assembly (honoring student, staff and community family members who have military service)
- Mc Teacher's Night (Fundraiser staffed by teachers at our local McDonald's restaurant) or Skate Night (staffed by teachers and parents)
- Seasonal Student Musical performance (evening event)
- Donuts for Dads
- Muffins for Moms
- Family Fun Night and Basket auction (games, food, and basket as well as prizes)
- Book Fair
- Holiday Store
- Grandparent breakfast
- Spa Day for Moms (Mother's Day celebrations)
- Kindergarten Graduation
- Pre-K Celebration (end of the year program)
- Super Kids Day (last day of school events for students and parents)
- Two field trips per year
- Daddy-Daughter Dance
- Fall Festival (carnival ran by parent volunteers)
- Mini field trips to local library and museum
- K-Kids club

McLoud Public Schools District-Wide Parental Involvement Policy

McLoud Public Schools considers the education of each and every child to be a team effort. This team should consist of parents/guardians, classroom teachers, school administrators, and community members. When any of these vital members are missing or their support is lacking, the child's educational progress and achievement suffers. With this in mind, McLoud Public Schools adopts the following policy concerning parental involvement.

McLoud Public Schools agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools. This will apply only to districts that receive \$500,000 or more in Part A funds.

- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) That parents play an integral role in assisting their child's learning;*
- (B) That parents are encouraged to be actively involved in their child's education at school;*
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) The carrying out of other activities, such as those described in section 1118 of the ESEA.*

McLoud Public Schools may involve parents in the development of its district wide parental involvement plan under section 1112 of the ESEA by:

- Receive comments and input at Title I advisory committee meetings
- Review the initial plan and receive comments at community meetings
- Annually review plan and revise as necessary

McLoud Public Schools may take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA

- Have parents serve on district-wide committees
- Report annually to all parents the results of state mandated assessments
- Conduct an annual public hearing on the McLoud Public School budget
- Provide an open forum for parental input at the monthly meetings of the McLoud Board of Education
- Receive input from parents at monthly meetings of the PTA
- Process an annual needs assessment from parents/guardians

McLoud Public Schools may provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Provide time and resources to conduct Parent-Teacher conferences each year
- Schedule and fund high quality professional development to educate staff concerning parental involvement
- Provide reasonable and necessary resources to allow all schools within the district to implement effective parental involvement programs
- Provide time and resources to conduct Open House each year

McLoud Public Schools may coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:

- Literacy First
- Great Expectations

McLoud Public Schools may take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). McLoud Schools will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

- Annual needs assessment will be sent home with all students
- Title I Coordinator will be responsible for coordinating and tabulating this instrument
- Title I advisory committee will have parents as members
- Results of this instrument will be shared at public meetings
- Input from parents will be taken at public meetings

- Parents will serve on district advisory committees

McLoud Public Schools will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

McLoud Public Schools may, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph:

- The State's academic content standards
- The State's student academic achievement standards
- The State and local academic assessments including alternate assessments, and the requirements of Part A
- How to monitor their child's progress, and how to work with educators:
 1. Sending an annual school report card home to all parents
 2. Having an open-door policy by all school administrators whereby parents can ask questions at any time
 3. Providing a school compact for each student participating in Title I, Part A
 4. Periodic newsletters and school activities calendar sent to all parents

McLoud Public Schools may, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement by:

- Offering technology training to parents when appropriate
- Providing newsletters and the latest scientific based research on topics of interest to parents such as technology and improving reading skills of students
- Provide periodic parent/teacher conferences to give certified staff the opportunity to assist parents in the academic progress of the student

McLoud Public Schools may, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:

- Offering the latest research based Professional Development activities to all school personnel
- Communicate to school personnel either through staff meetings and/or newsletters the latest news and research concerning parental involvement as school administration becomes aware of or receives further training in this area

McLoud Public Schools may, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Keeping an open channel of communication between McLoud Public Schools and other

- educational institutions in the community
- Cooperating fully with endeavors by other educational institutions in the community
- Keep abreast of the latest research and educational opportunities related to parental outreach and involvement

McLoud Public Schools may take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Upon request, a translator will be available to explain the information to parents in a language they can understand
- Upon request, an interpreter for the hearing impaired will be available to explain the information to parents in a way they can understand
- All information sent to the parents will be written in the simplest terms possible to ensure that a majority of parents can understand and apply the information

This District-Wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by Title I Committee Minutes and signatures below

This policy was adopted by the McLoud Public Schools on 11/12/14 and will be effective for the period of August 20, 2014 through May 31, 2020 and reviewed annually thereafter. The school district will distribute this policy to all parents of participating Title I, Part A children on or before September 1, 2014.