



The School District of Newberry County

Honors Summer Reading

Task: Students enrolled in honors level English classes will read one of the summer reading options and be ready to complete a written task within the first two weeks of the new school year.

Purpose:

- Honors English students are expected to read widely and deeply as well as to communicate effectively in academic writing. Summer reading allows for the opportunity to read more literature in preparation for the next grade level.
- Writing assignments based on summer reading requirements align to curricular objectives to which students have already been introduced. This provides the teacher with a formative assessment tool for identifying present levels for reading and writing, strengths, and areas for potential growth.
- Summer reading requirements are designed to introduce students to the task of handling independent work which requires students to be motivated and to develop the time management skills necessary to handle extended academic deadlines.

Requirements:

1. Honors students will choose one book from their upcoming grade level. It is recommended that students keep notes during their reading, using post-it notes or two column journals.

Honors English 1	
<i>To Kill a Mockingbird</i> (Lee)	<i>Under the Blood Run Sun</i> (Salisbury)
<i>Black Like Me</i> (Griffin)	<i>Code Honor</i> (Gratz)

Honors English 2	
<i>I Know Why the Caged Bird Sings</i> (Angelou)	<i>Welcome to the World, Baby Girl!</i> (Flagg)
<i>A Lesson Before Dying</i> (Gaines)	<i>A Raisin in the Sun</i> (Hansberry)
<i>A Separate Peace</i> (Knowles)	<i>Anne of Green Gables</i> (Montgomery)

Honors English 3	
<i>The Grapes of Wrath</i> (Steinbeck)	<i>A Streetcar Named Desire</i> (Williams)
<i>The Sun Also Rises</i> (Hemingway)	<i>The Color Purple</i> (Walker)
<i>The Things They Carried</i> (O'Brien)	

Honors English 4	
<i>In Cold Blood</i> (Capote)	<i>Pygmalion</i> (Shaw)
<i>The Poisonwood Bible</i> (Kingsolver)	<i>Pride and Prejudice</i> (Austen)
<i>Jane Eyre</i> (Bronte)	

2. Students will complete a written assignment in English class within the first two weeks of the new school year. This written assignment will be scored as a major assessment in the English classroom.
3. Students should also read an additional book of their choice. Students should choose a book carefully, complete one activity from the choice board on the back of this sheet, and turn the assignment in by the **August 30, 2019**.

It is our hope that discussion of pleasurable reads and related articles will continue to promote lifelong reading habits and allow students to learn from one another. Some of these texts deal with sensitive, mature topics. Parents should help students pick an appropriate title for summer reading.

Summer Reading Choice Board

Dialectical Journal Create a two column journal with at least 20 quotes in the left column and reactions, reflections, connections in the right column.	Infographic Create an infographic using canva.com, Piktochart, or Venngage to show a summary and analysis of important themes in the novel.	Scrapbook Create a minimum of 5 scrapbook pages to summarize and analyze the themes of the novel. Be sure to include words, pictures, and quotes on EACH page.
Mini-Book Construct a mini-book that could act as a reference source for your novel. Include all the parts of a book: cover, title page, table of contents, glossary, index. Your mini-book might state facts, opinions, themes, etc.	Alternate Ending Write an alternate ending, then explain what you changed from the original and why. Include evidence to support your reasoning from throughout the novel.	Chronological Movie Create a digital movie that follows the plot of your novel chronologically and summarizes each chapter of the book. Suggested resources include animoto, wevideo, iMovie, or MovieMaker.
Character Journals Write at least 10 journals with at least 2 paragraphs each from a main character's point of view. Write as if the character was keeping a journal through different parts of the story. Use textual evidence and inference skills to write as the character.	Book Trailer Create a book trailer for your novel. Be sure to choose characters to act who can accurately portray the novel's characters and the traits they show.	3D Symbolic Object & Explanation Create a 3D object that symbolized one of your novel's major themes. Write a one page explanation that explains the object and how it connects to the novel.