

# Westside Elementary

2023-2024

School Improvement Plan Priority/Goal: ALL Students will reach grade level in both reading and math by the end of the 3rd grade. (ESSA

Score for 21-22 - 77.84; SQSS for reading on grade level score = 50) ACT Aspire Reading 42%; ACT Aspire Math 70%

Evidence Based Interventions/Practices	Professional Learning	Implementation Timeline	Evaluation Timeline/Procedures	Progress Monitoring Data	Current progress
<p>Small group instruction based on SPIRE Assessment and utilizing SPIRE decodable books (syllabication, fluency, repeated readings, etc)</p> <p>Flexible group instruction (dedicated 30 minutes daily)</p> <p>-Small Group Learning (Hattie's effect size of 0.47)</p> <p>-Phonics Instruction (Hattie's effect size of 0.57)</p>	<p>All grades to be updated in SoR, phonics, and small group instruction (Summer 2023). This is a component of the Science of reading.</p> <p>Student tracking sheets to be used so students can track their own progress.</p>	<p>Sept. 2023</p> <p>Sept. 2023</p>	<p>2023-2024 will be Year #2</p> <p>Observations</p>	<p>Ongoing evaluations and observations throughout the school year</p> <p>Group growth and change over time (housed on one document per grade level)</p> <p>Dibels LNF and ORF and SPIRE levels</p>	<p>SPIRE assessment to be given (along with Dibels, PAST etc) August 2023</p> <p>Groups to start Sept. 2023</p> <p>Developed and ready for August 2023; regroupings will be done every 4-5 weeks based on SPIRE assessment</p>
<p>PLC at Work through Solution Tree</p> <p><a href="https://www.edutopia.org/article/creating-effective-professional-learning-communities">https://www.edutopia.org/article/creating-effective-professional-learning-communities</a></p>	<p>6 Additional team members trained Summer 2023. Reorganization of the guiding coalition. CTMs to be facilitated by teachers and driven by CFA data.</p>	<p>Sept. 2023</p>	<p>2023-2024 will be year #2</p>	<p>Collection of detailed TACA forms from weekly CTMs. These will be teacher-led.</p>	<p>Learning phase: Data disaggregation</p>

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	Additional training and consultation with Geri Pascale, through Solution Tree, during the 23-24 school year.				
<p>Pilot Visible Learning in select classrooms</p> <p><i>Teacher Clarity (Hattie effect Size 0.84)</i></p> <p><i>Self-reported grades (Hattie effect size 1.33)</i></p>	<p>Visible Learning Conference July 9 - 13, 2023</p> <p>Visible Learning planning day (July 20, 2023)</p> <p>Teacher Clarity Playbook Book Study to begin Sept. 2023</p>	Aug. 2023	2023 - 2024 will be year #1	<p>Classroom walkthroughs and discussions with students</p> <p>Questions: <i>What are you learning? How do you know you are successful?</i></p>	<p>Implementation and Learning Phase</p> <p>Learning Walks to begin Sept. 2023</p>
<p>ESL students will receive direct explicit instruction through EL Achieve</p> <p><b>Dutro, S., Núñez, R. M., and Helman, L. (2016).</b> Explicit Language Instruction: A Key to Academic Success for English Learners. Chapter 3 in Helman, L. (Ed.), <i>Literacy Development with English Learners, Second Edition:</i></p>	<p>Interventionists will receive EL Achieve Training 23-24 school year.</p> <p>Planning day for all ELL teachers Summer 2023 guided by Jaclyn Seiders.</p>	Fall 2023	2023 -2024 will be year #4	<p>ESL students will be discussed weekly in CTM's and monthly in Rtl meetings</p> <p>ELL ACT ASPIRE 2023 Math 33%; Reading 16.7%</p>	<p>ESL students are identified and placed into EL Achieve groups based on need. Further analysis is done to ascertain when and if they are better left in the classroom and serviced that way.</p>

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<i>Research-Based Instruction in Grades K-6</i> . New York, NY: The Guilford Press.					
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Evidence Based Interventions/Practices	Professional Learning	Implementation Timeline	Evaluation Timeline/Procedures	Progress Monitoring	Current progress
Math essential standard progressions and learning ladders developed (May 2023)	Bethany Philpot and Amanda Sims provided training to kindergarten on April 28, 2023. Mr. Hunt and Mrs. Shirley pushed the training out to the remainder of the staff (May 2023)	2023 - 2024 School year  All teachers are on a schedule to be iReady Tier 1 certified during the 23-24 school year. 4 teachers were certified in 22-23	Teachers will use these in multiple ways. They will be reevaluated each quarter in District CTM meetings and updated as needed.	Success criteria for visible learning, student tracking sheets, and score CFAs for proficiency	Being developed in May 2023 and put into practice Fall 2023
iReady Math Curriculum <a href="https://sophia.stkate.edu/cgi/viewcontent.cgi?article=1080&amp;context=math">https://sophia.stkate.edu/cgi/viewcontent.cgi?article=1080&amp;context=math</a>	Training scheduled for Summer 2023.  Ongoing training during 23-24 school year	2023-2024 Year #3	Admin and coaches will use look fors documents to provide timely feedback to teachers	Math coaches will attend monthly PLC's to help monitor success	Sept 2023 Math data will be disaggregated and discussed

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## Westside Elementary

2023-2024

**Priority/Goal: Improve Special Education ESSA Index scores (ESSA 2019 score of 53.47) (ESSA 2022 score of 57.83) IEP Math 20%; IEP Reading 5%)**

<b>Evidence Based Interventions/Practices</b>	<b>Professional Learning</b>	<b>Implementation Timeline</b>	<b>Evaluation Timeline/Procedures</b>	<b>Progress Monitoring</b>	<b>Current progress</b>
Begin push in instructional practices for SpEd students in mathematics and reading instruction  Walsh, Megan, "The Inclusion of Students with Special Needs in the General Education Classroom" (2018). Senior Theses. 69. <a href="https://doi.org/10.33015/dominican.edu/2018.EDU.ST.01">https://doi.org/10.33015/dominican.edu/2018.EDU.ST.01</a>	Training for general and special education teachers in the area of inclusion April 28, 2023.  Inclusive practices training July 6, 2023 at WDMESC	2023-2024 will be year #1 for full implementation	Classroom walkthroughs	Student data will be monitored monthly by RtI team.	Aug, 2023 all students scheduled for inclusion for math and literacy

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