

**SHS School Improvement Plan  
2022-2023**

**Goal 1: Establish effective and thriving professional learning communities in each department that meet weekly to drive continuous improvement in student learning.**

<b>Evidence Based Interventions/Practices</b>	<b>Professional Learning</b>	<b>Implementation Timeline</b>	<b>Progress Monitoring</b>	<b>Evaluation Timeline/Procedures</b>
Continue training and implementation of the PLC at Work strategies	<ul style="list-style-type: none"> <li>All teachers will be trained by the Building PLC Guiding Coalition and other PD opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Began implementation 2021-2022 School Year</li> <li>Continue in 2022-2023</li> </ul>	Weekly Content Team Meetings	May
Use data (common formative assessments, interim assessments, ACT Aspire, ACT scores) to target students' improvement areas	<ul style="list-style-type: none"> <li>All teachers will be trained in Essential Standard &amp; Common Formative Assessment.</li> </ul>	2022-2023 School Year	<ul style="list-style-type: none"> <li>IXL Progress Monitoring</li> <li>Common Formative Assessments</li> </ul>	<ul style="list-style-type: none"> <li>Weekly Content Team Meetings</li> <li>Regularly scheduled RTI Committee Meetings</li> <li>IXL Progress Monitoring</li> <li>End of year summative assessments: ACT Aspire &amp; ACT Testing</li> </ul>

**Goal 2: Over the course of the 2022-23 school year, SHS will strive to achieve 100% grade level proficiency in reading and math.**

<b>Evidence Based Interventions/Practices</b>	<b>Professional Learning</b>	<b>Implementation Timeline</b>	<b>Progress Monitoring</b>	<b>Evaluation Timeline/Procedures</b>
Full implementation of MyPerspectives curriculum in literacy classrooms	<ul style="list-style-type: none"> <li>Teachers/Administrators received initial training in MyPerspectives curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Implemented 2021-22 School Year</li> <li>Continue in 2022-2023 School Year</li> </ul>	<ul style="list-style-type: none"> <li>Unit Lesson Plans</li> <li>Classroom Observations</li> <li>Content Team Meeting</li> </ul>	<ul style="list-style-type: none"> <li>Unit Lesson Plans</li> <li>Regularly scheduled Classroom Observations</li> <li>Weekly Content Team Meeting</li> </ul>

<p>Implementation of Science of Reading and continuing to access special education teachers in knowledge and practices of scientific reading instruction gaining proficiency by 2023-2024.</p>	<ul style="list-style-type: none"> <li>● All teachers will be trained in The Science of Reading Awareness.</li> <li>● Administration will be trained in SOR Assessor training.</li> <li>● Specific teachers attend additional SOR training as needed.</li> </ul>	<ul style="list-style-type: none"> <li>● Began Implementation in 2018-2019 School Year</li> <li>● Continue implementation in 2022-2023 School Year</li> </ul>	<ul style="list-style-type: none"> <li>● Unit Lesson Plans</li> <li>● Regularly scheduled Classroom Observations</li> </ul>	<ul style="list-style-type: none"> <li>● Professional Development Records</li> <li>● SOR Teacher Observations</li> <li>● Classroom Walkthrough Data</li> </ul>
<p>Continued implementation of the “All Things Algebra” Math Curriculum</p>	<p>Essential Standards and Unit Planning PD</p>	<ul style="list-style-type: none"> <li>● Implemented 2021-22 School Year</li> <li>● Continue in 2022-2023 School Year</li> </ul>	<ul style="list-style-type: none"> <li>● Unit Lesson Plans</li> <li>● Classroom Observations</li> <li>● Content Team Meeting</li> </ul>	<ul style="list-style-type: none"> <li>● Unit Lesson Plans</li> <li>● Regularly scheduled Classroom Observations</li> <li>● Weekly Content Team Meeting</li> </ul>
<p>Maintain &amp; Implement intervention supports such as Academic Reading, Critical Reading, Other Intervention Programs</p>	<ul style="list-style-type: none"> <li>● All teachers are being trained and/or working the PLCs at work Model which incorporates a component of essential standards and RTI.</li> <li>● Select teachers have attended dyslexia training and will attend training additional SPIRE, as needed.</li> </ul>	<p>2022-2023 School Year</p>	<ul style="list-style-type: none"> <li>● Master Schedule</li> <li>● RTI Plan</li> <li>● IXL Progress Monitoring</li> <li>● Common Formative Assessments</li> <li>● ACT Aspire &amp; ACT Scores</li> </ul>	<ul style="list-style-type: none"> <li>● Weekly Content Team Meetings</li> <li>● Regularly scheduled RTI Committee Meetings</li> <li>● IXL Progress Monitoring</li> <li>● ACT Aspire &amp; ACT Testing</li> <li>● SPIRE Assessments</li> </ul>
<p>RTI Team will work to identify and implement advisory/RTI plan.</p>	<ul style="list-style-type: none"> <li>● All teachers are being trained and/or working the PLCs at work Model which incorporates a component of essential standards and RTI</li> <li>● Teachers will be trained with current RTI processes</li> </ul>	<p>2022-2023 School Year</p>	<ul style="list-style-type: none"> <li>● Master Schedule</li> <li>● RTI Plan</li> <li>● IXL Progress Monitoring</li> <li>● Common Formative Assessments</li> <li>● ACT Aspire &amp; ACT Scores</li> </ul>	<ul style="list-style-type: none"> <li>● Weekly Content Team Meetings</li> <li>● Regularly scheduled RTI Committee Meetings</li> <li>● IXL Progress Monitoring</li> <li>● ACT Aspire &amp; ACT Testing</li> <li>● SPIRE Assessments</li> </ul>

Provide English as a Second Language (ESL) classes and enhance support systems to assist students who are not native English speakers.	<ul style="list-style-type: none"> <li>● ESL training for selected teachers</li> <li>● All teachers trained in ESL Practices for content teachers</li> </ul>	<ul style="list-style-type: none"> <li>● Implemented 2018-19 School Year</li> <li>● Continued 2021-2022 School Year</li> <li>● Implement other ESL classes and supports systems and for 2022-2023</li> </ul>	Assessments incrementally and end-of-year assessment	English Language Proficiency Assessment (ELPA)
Maintain ACT Prep tutorial program called OnToCollege that is proven to help students improve their ACT Scores.	<ul style="list-style-type: none"> <li>● Selected teachers attended training for 21-22 school year</li> <li>● Further data collection training with OnToCollege will be given to selected teachers in 22-23 school year</li> </ul>	<ul style="list-style-type: none"> <li>● Implemented 2021-22 School Year</li> <li>● Continue in 2022-2023 School Year</li> </ul>	<ul style="list-style-type: none"> <li>● Quizzes incrementally given through OnToCollege program</li> <li>● Practice ACT test</li> </ul>	<ul style="list-style-type: none"> <li>● ACT Scores</li> </ul>

**Goal 3: Over the course of the 2022-23 school year, SHS would like to see an increased participation in CTE by 10%.**

<b>Evidence Based Interventions/Practices</b>	<b>Professional Learning</b>	<b>Implementation Timeline</b>	<b>Progress Monitoring</b>	<b>Evaluation Timeline/Procedures</b>
Examine industry demands, student interest, and the CTE programs offered at SHS	<ul style="list-style-type: none"> <li>● CTE teachers will receive training on Perkins V indicators and analyze student performance data</li> <li>● CTE Coordinator will attend DCTE CTE Coordinators training.</li> </ul>	Began Implementation in 2021-2022	Monthly CTE Coordinators Meetings CTE Content Team Meetings	<ul style="list-style-type: none"> <li>● 2022-2023 State Performance Data Report</li> </ul>
Align CTE programs to SHS needs assessment (determined by industry and student interest)	<ul style="list-style-type: none"> <li>● All teachers will be trained in Essential Standard &amp; Common Formative Assessment.</li> </ul>	2022-2023 School Year	Monthly CTE Coordinators Meetings CTE Content Team Meetings	<ul style="list-style-type: none"> <li>● District's Yearly Common Local Needs Assessment</li> </ul>

Increase the number of certifications earned by CTE students in CTE courses	<ul style="list-style-type: none"> <li>• CTE teachers will receive training on Perkins V indicators</li> </ul>	Began Implementation in 2021-2022 Continue Implementation in 2022-2023 School Year	CTE Insights Perkins Projects Monthly CTE Coordinators Meetings CTE Content Team Meetings	<ul style="list-style-type: none"> <li>• 2022-2023 State Performance Data Report</li> </ul>
---	--	---	---	---

**Goal 4: SHS will have 95% attendance and graduation rate by the 2024 cycle.**

<b>Evidence Based Interventions/Practices</b>	<b>Professional Learning</b>	<b>Implementation Timeline</b>	<b>Progress Monitoring</b>	<b>Evaluation Timeline/Procedures</b>
Attendance and graduation are intertwined. Improvement in attendance should yield improvement in graduation	Teachers will receive instruction on interventions both academically and for attendance	3% growth in 2022-23 3% growth in 2023-24	<ul style="list-style-type: none"> <li>• IXL Progress Monitoring</li> <li>• Common Formative Assessments</li> <li>• ACT Aspire &amp; ACT Scores</li> <li>• Unit Lesson Plans</li> <li>• Classroom Observations</li> <li>• Content Team Meeting</li> </ul>	<ul style="list-style-type: none"> <li>• IXL Progress Monitoring</li> <li>• ACT Aspire &amp; ACT Testing</li> <li>• SPIRE Assessments</li> <li>• Attendance data</li> <li>• Graduation data</li> </ul>
Have Spirit teams work collaboratively to find ways to improve student engagement.	Allow the Spirit team to attend, research, and identify engagement pieces.	2022-2023 School Year	Evaluate Quarterly	EOY meetings with Spirit team to identify strengths/weaknesses of spirit program.
Identify core 9th grade teachers to establish stronger team for transitional 9th grade year.	Admin and guiding coalition will research strategies and academy style groupings for freshman	Began Implementation in 2022-2023 Continue Implementation in 2023-2024 School Year	Monthly guiding coalition meetings	EOY reflection and planning for 2023-24