

# McRae Elementary

## School Improvement Plan 2023-2024

### District Goal:

To have all students functioning on grade level in ELA and Math.

### School Priorities:

**Behavior:** To decrease the number of office referrals

**Literacy:** Proficiency on grade level essential ELA standards

**Math:** Proficiency on grade level essential Math standards

(Health and Wellness is a separate form within Indistar)

(Family and Community Engagement separate form within Indistar)

# School Goals

Priority: Behavior

SMART Goal: To decrease the number of office referrals by 25%: from 103 in the 2022-2023 SY to 72 in the 2023-2024 SY.

## Strategies and Action Steps

### 1. Implementation of Capturing Kids Hearts

[Research Summary](#)

- Social Contracts
- 4 Questions

### 2. Curriculum Implementation

[Character Strong Research](#)

[Hatching Results Research](#)

- Needs assessment through Hatching Results
- Individual Classroom/Student Based Instruction
- Small-Group Counseling Sessions

Student Success Skills

### 3. Behavior Matrix & Lesson Plans

[Hattie's Effect Size](#)

Classroom Management: 0.52

- Red Forms
- Directly Linked to Counseling Curriculum and CKH Character Words

## Professional Learning

### Capturing Kids Hearts (July-June)

- Continued Implementation
- New Hire Training

### Hatching Results: (August-May)

- Counselor and Administrator
- HOPE Scale and PFI
- Further Develop Curriculum for Counseling and Classroom

### THRIVE Training (July-June)

- Admin Team and Counselor

### BX3 Meetings (August-May) (monthly)

- Positive Behavior Support Systems
- PD Focused on Weak Data Points

## Evidence of Effectiveness

### Discipline Data (Eschool, SmartData, Counselor)

- Review Bi-weekly with Tier 3 RTI team
- Review in CTMs (as needed)
- Analyze and Disaggregate Quarterly at Building Guiding Coalition Meetings

### Student Leadership Meetings

- Agenda and Minutes (once a quarter)

### Teacher observations

- Data from Classroom Walkthroughs

### Behavior RTI

- Behavioral RTI forms
- Major/Minor Forms
- Classroom Management (ROAR Chart)

# Team Behavior Goals

## Kindergarten:

	# of Office Referrals
BOY	
MOY	
EOY	

## First Grade:

	# of Office Referrals
BOY	
MOY	
EOY	

## Second Grade:

	# of Office Referrals
BOY	
MOY	
EOY	

## Third Grade:

	# of Office Referrals
BOY	
MOY	
EOY	

# School Goals

Priority: Literacy

SMART Goal: \_\_\_\_\_% of students will show proficiency on grade level essential ELA standards evidenced by learning ladders, CFAs, and other standards based assignments by May 2024.

## Strategies and Action Steps

1. Wit & Wisdom curriculum used with fidelity.

- Providing explicit instruction in comprehension and vocabulary.

[Research Brief: Implementing Wit & Wisdom with Fidelity](#)

2. Literacy flex groups will be utilized by all grade levels.

- Providing explicit phonics and phonological awareness instruction

[Hattie's Effect Size](#)

Direct Instruction: 0.59

3. RTI Implementation

[Hattie's Effect Size](#)

Response to Intervention: 1.07

4. Frequent Student Feedback

[Hattie's Effect Size](#)

Feedback: 0.75

## Professional Learning

Ongoing training in Wit & Wisdom (June-May)

- Connecting how Wit & Wisdom provides explicit comprehension and vocabulary instruction
- Aligned with the Science of Reading

Yearly Science of Reading Hours (Summer PD)

- Based on grade level and content areas

District Literacy Teams (August-May)

- Communicate work on essential standards to building level teams
- Guidance on assessments and student self-monitoring of learning through learning ladders and proficiency scales

Individualized Coaching Supports (August-May)

- Provided by District and/or Building Literacy Coach as needed

Technology Integration (August-July)

- Newline Interactive Boards training to enhance learning opportunities

## Evidence of Effectiveness

Essential Standards Mastery

- Wit & Wisdom Assessment Reports
  - CTMs and TACA Form
- Standards Based Grading Implementation
  - Begin Proficiency Scales and Learning Ladders
  - Report to Parents at Interims and Report Cards (minimum)
  - Report Reading Levels (twice a year)
  - Student Self-Monitoring through Teacher Feedback
- District/School Data Page
- DIBELS
- IStation (K-2)
- ATLAS Assessment (3rd Grade)
- RTI Documentation

Flex Grouping

- Essential Standards Mastery Documentation
- Phonics First Assessments (Decoding and Encoding)
- District Literacy Screeners (SPIRE, DIBELS) at BOY, MOY, EOY
- RTI Implementation
  - Students identified as needing further support through the RTI process will also receive targeted small groups or one on one instruction with an interventionist.
  - Interventionists will develop instructional goals based on assessment data using essential standards
  - Progress Monitoring (evaluation of success every 3 weeks)

# Team Literacy Goals

## Kindergarten: 9 essential standards

B O Y			
M O Y			
E O Y			

## First Grade: 10 essential standards

B O Y			
M O Y			
E O Y			

## Second Grade: 10 essential standards

B O Y			
M O Y			
E O Y			

## Third Grade: 8 essential standards

B O Y			
M O Y			
E O Y			

# School Goals

Priority: Math

SMART Goal: \_\_\_\_\_% of students will show proficiency on grade level essential Math standards evidenced by learning ladders, CFAs, and other standards based assignments by May 2024.

## Strategies and Action Steps

1. iReady curriculum used with fidelity.

- Providing explicit instruction in each domain: Number and Operations, Algebra and Algebraic Thinking, Measurement and Data, Geometry

[iReady Research](#)

2. RTI Implementation

[Hattie's Effect Size](#)

Response to Intervention: 1.07

4. Frequent Student Feedback

[Hattie's Effect Size](#)

Feedback: 0.75

## Professional Learning

Ongoing training in iReady (June-May)

- Use of instructional and assessment materials to improve students' math performance

District Literacy Teams (August-May)

- Communicate work on essential standards to building level teams
- Guidance on assessments and student self-monitoring of learning through learning ladders and proficiency scales

Individualized Coaching Supports (August-May)

- All Teachers will Participate in the District iReady Certification Process
- District and/or Building Literacy Coaching Cycles (as needed)

Technology Integration (August-July)

- Newline Interactive Boards training to enhance learning opportunities

## Evidence of Effectiveness

Essential Standards Mastery

- iReady Diagnostic and Standards Mastery
  - CTMs and TACA Form
- Standards Based Grading Implementation
  - Begin Proficiency Scales and Learning Ladders
  - Report to Parents at Interims and Report Cards (minimum)
  - Student Self-Monitoring through Teacher Feedback
- District/School Data Page
- IStation (K-2)
- ATLAS Assessment (3rd Grade)
- RTI Documentation

RTI Implementation

- Essential Standards Mastery Documentation
- Diagnostic Assessment BOY, MOY, EOY
- iReady Planning Documents
  - Centered around student data
  - Flexible Groups
  - Targeted small groups or one on one instruction with an interventionist.
  - Interventionists will develop instructional goals based on assessment data using essential standards

# Team Math Goals

**Kindergarten:**  
8 essential standards

B O Y			
M O Y			
E O Y			

**First Grade:**  
9 essential standards

B O Y			
M O Y			
E O Y			

**Second Grade:**  
7 essential standards

B O Y			
M O Y			
E O Y			

**Third Grade:**  
9 essential standards

B O Y			
M O Y			
E O Y			