McRae Elementary

School Improvement Plan 2023-2024

District Goal:

To have all students functioning on grade level in ELA and Math.

School Priorities:

Behavior: To decrease the number of office referrals

Literacy: Proficiency on grade level essential ELA standards

Math: Proficiency on grade level essential Math standards

(Health and Wellness is a separate form within Indistar)
(Family and Community Engagement separate form within Indistar)

School Goals

Priority: Behavior

SMART Goal: To decrease the number of office referrals by 25%: from 103 in the 2022-2023 SY to 72 in the 2023-2024 SY.

Strategies and Action Steps

1. Implementation of Capturing Kids Hearts

Research Summary

- Social Contracts
- 4 Questions

2. Curriculum Implementation

Character Strong Research Hatching Results Research

- Needs assessment through Hatching Results
- Individual Classroom/Student
 Based Instruction
- Small-Group Counseling Sessions

Student Success Skills

3. Behavior Matrix & Lesson Plans

Hattie's Effect Size

Classroom Management: 0.52

- Red Forms
- Directly Linked to Counseling Curriculum and CKH Character Words

Professional Learning

Capturing Kids Hearts (July-June)

- Continued Implementation
- New Hire Training

Hatching Results: (August-May)

- Counselor and Administrator
- HOPE Scale and PFI
- Further Develop Curriculum for Counseling and Classroom

THRIVE Training (July-June)

Admin Team and Counselor

BX3 Meetings (August-May) (monthly)

- Positive Behavior Support Systems
- PD Focused on Weak Data Points

Evidence of Effectiveness

Discipline Data (Eschool, SmartData, Counselor)

- Review Bi-weekly with Tier 3 RTI team
- Review in CTMs (as needed)
- Analyze and Disaggregate Quarterly at Building Guiding Coalition Meetings

Student Leadership Meetings

Agenda and Minutes (once a quarter)

Teacher observations

Data from Classroom Walkthroughs

Behavior RTI

- Behavioral RTI forms
- Major/Minor Forms
- Classroom Management (ROAR Chart)

Team Behavior Goals

Kindergarten:	First Grade:	Second Grade:	Third Grade:
# of Office Referral	# of Office Referrals	# of Office Referrals	# of Office Referrals
BOY	воу	воу	ВОҮ
MOY	MOY	MOY	MOY
EOY	EOY	EOY	EOY

School Goals

SMART Goal: % of students will show proficiency on grade level essential ELA standards evidenced by learning ladders, CFAs, and other standards based assignments by May 2024.

Strategies and Action Steps

1. Wit & Wisdom curriculum used with fidelity.

Providing explicit instruction in comprehension and vocabulary.

Research Brief: Implementing Wit & Wisdom with Fidelity

2. Literacy flex groups will be utilized by all grade levels.

Providing explicit phonics and phonological awareness instruction

Hattie's Effect Size Direct Instruction: 0.59

3. RTI Implementation

Hattie's Effect Size

Response to Intervention: 1.07

4. Frequent Student Feedback

Hattie's Effect Size Feedback: 0.75

Professional Learning

Ongoing training in Wit & Wisdom (June-May)

- Connecting how Wit & Wisdom provides explicit comprehension and vocabulary instruction
- Aligned with the Science of Reading

Yearly Science of Reading Hours (Summer PD)

Based on grade level and content areas

District Literacy Teams (August-May)

- Communicate work on essential standards to building level teams
- Guidance on assessments and student self-monitoring of learning through learning ladders and proficiency scales

Individualized Coaching Supports (August-May)

Provided by District and/or Building Literacy Coach as needed

Technology Integration (August-July)

Newline Interactive Boards training to enhance learning opportunities

Evidence of Effectiveness

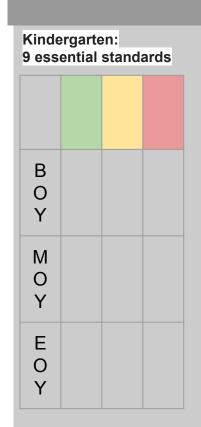
Essential Standards Mastery

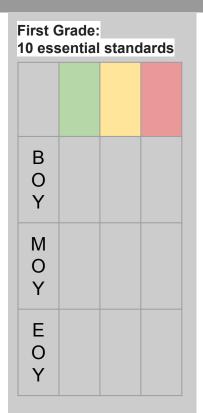
- Wit & Wisdom Assessment Reports
 - CTMs and TACA Form
- Standards Based Grading Implementation
 - Begin Proficiency Scales and Learning Ladders Report to Parents at Interims and Report Cards (minimum)
 - Report Reading Levels (twice a year)
 - Student Self-Monitoring through Teacher Feedback
- District/School Data Page
- **DIBELS**
- IStation (K-2)
- ATLAS Assessment (3rd Grade)
- RTI Documentation

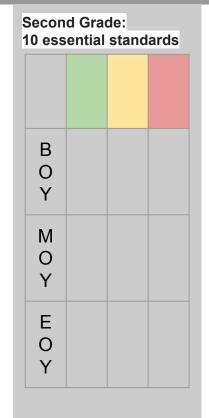
Flex Grouping

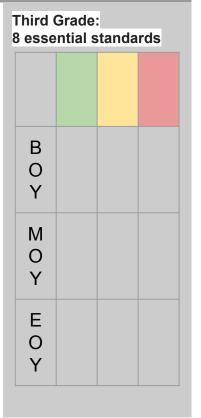
- **Essential Standards Mastery Documentation**
- Phonics First Assessments (Decoding and Encoding)
 District Literacy Screeners (SPIRE, DIBELS) at BOY, MOY, EOY
- RTI Implementation
 - Students identified as needing further support through the RTI process will also receive targeted small groups or one on one instruction with an interventionist.
 - Interventionists will develop instructional goals based on assessment data using essential standards
 - Progress Monitoring (evaluation of success every 3 weeks)

Team Literacy Goals









School Goals

Priority:	Math
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SMART Goal:	_% of students will show pro	oficiency on grade leve	el essential Math s	standards evidenced b	y learning ladders	CFAs,
and other standards	based assignments by May	2024.				

Strategies and Action Steps

1. iReady curriculum used with fidelity.

Providing explicit instruction in each domain: Number and Operations, Algebra and Algebraic Thinking, Measurement and Data, Geomentry

iReady Research

2. RTI Implementation

Hattie's Effect Size

Response to Intervention: 1.07

4. Frequent Student Feedback

Hattie's Effect Size

Feedback: 0.75

Professional Learning

Ongoing training in iReady (June-May)

Use of instructional and assessment materials to improve students' math performance

District Literacy Teams (August-May)

- Communicate work on essential standards to building level teams
- Guidance on assessments and student self-monitoring of learning through learning ladders and proficiency scales

Individualized Coaching Supports (August-May)

- All Teachers will Participate in the District iReady Certification Process
- District and/or Building Literacy Coaching Cycles (as needed)

Technology Integration (August-July)

Newline Interactive Boards training to enhance learning opportunities

Evidence of Effectiveness

Essential Standards Mastery

- iReady Diagnostic and Standards Mastery
 - CTMs and TACA Form
- Standards Based Grading Implementation
 - Begin Proficiency Scales and Learning Ladders
 - Report to Parents at Interims and Report Cards (minimum) Student Self-Monitoring through Teacher Feedback
- District/School Data Page
- IStation (K-2)
- ATLAS Assessment (3rd Grade)
- RTI Documentation

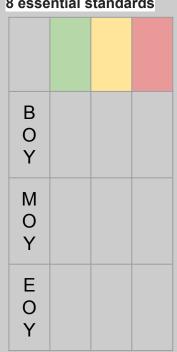
RTI Implementation

- **Essential Standards Mastery Documentation**
- Diagnostic Assessment BOÝ, MOY, EOY
- iReady Planning Documents

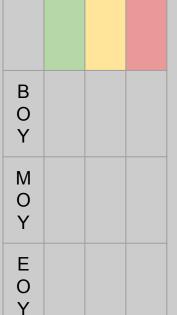
 Centered around student data
 - Flexible Groups
 - Targeted small groups or one on one instruction with an interventionist.
 - Interventionists will develop instructional goals based on assessment data using essential standards

Team Math Goals

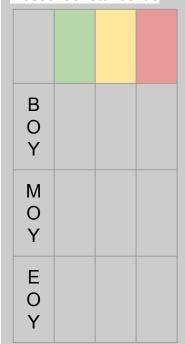




First Grade: 9 essential standards



Second Grade: 7 essential standards



Third Grade: 9 essential standards

