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ALLIANCE HIGH SCHOOL

ALMA MATER

On the rolling verdant terrace,
With the trees close by,
Stands our noble Alma Mater,
Dear Alliance High.
Lift your voices, laud and praise her,
For there are but few
That are like our Alma Mater,
Hail the Red and Blue.
Far above all other schools,
Stands Alliance High,
She will never be forgotten,
As the years go by.
Lift your voices, laud and praise her,
For there are but few
That are like our Alma Mater, Hail the Red and Blue.

School Colors

Columbia Blue and Red

School Mascot

Aviators

School Logo
Welcome

Alliance Students and Parents:

On behalf of the faculty, staff, and administration, welcome back to Alliance High School! Again, the 2019-2020 school year will continue to bring many new opportunities for further growth for all of our students. It is always important to remember to take advantage of those opportunities that maximize what you can learn.

We are very pleased to report that we continued to make school performance advances during the 2018-2019 school year. It is with the hard work and dedication of our faculty and staff that we continue to strive to be the best we can be.

The purpose of this handbook is to inform students and parents of the high expectations we have for our students at Alliance High. It is important that both students and parents review this handbook as new areas have been updated and changed. If there are any questions regarding policies and procedures, please do not hesitate to ask a teacher or an administrator for further assistance. Effective learning can only take place when everyone is aware of the policies and procedures that guide our academic mission and vision.

Again, welcome back to Alliance High School and I know that your year will be a most successful and enjoyable one. At Alliance High School, we always Rep That A!

Sincerely,

Shawn C. Jackson,
Principal

Important Contact Numbers

Attendance: 330-821-0101
Guidance: 330-829-2250
Main Office: 330-829-2245
Athletics: 330-821-3972
Guidance Office Hours: 7:00 a.m. - 3:30 p.m.
Main Office Hours: 6:30 a.m. - 3:00 p.m.

School Website

Alliance City Schools has an excellent web page. Please feel free to contact teachers and administrators at: http://www.alliancecityschools.org/
ALLIANCE CITY SCHOOLS VISION

All Aviators will graduate prepared for life, college and careers.

ALLIANCE CITY SCHOOLS MISSION

Our mission is for all students to reach their fullest potential and become productive citizens through teachers who establish high expectations; a safe, positive and engaging learning environment; and content that supports critical thinking, collaboration, communication and creativity.

AVIATOR PROFILE

• Communicators-Ask thoughtful questions, listen well and are able to clearly and concisely express their thoughts and ideas.

• Collaborators-Are able to compromise and work with people of all personality types and backgrounds to reach a common goal.

• Critical Thinkers-Have the ability to analyze and assess complex problems or situations and produce logical conclusions and solutions.

• Creative Innovators-Use imaginative and unique ideas to develop more efficient and effective methods of problem solving.

• Caring Citizens-Have selfless attitudes and strive to build stronger communities through civic pride, volunteerism, and community involvement.

• Courageous Risk Takers-Are not afraid to take chances in order to accomplish something greater or facilitate change, whether it involves their career, finances, personal life or society.
### Alliance High School Bell Schedules

#### Daily Bell Schedule

<table>
<thead>
<tr>
<th>PERIOD</th>
<th>TIME</th>
<th>LENGTH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entrance</td>
<td>7:43</td>
<td></td>
</tr>
<tr>
<td>Warning</td>
<td>7:46</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>7:48-8:31</td>
<td>43 Min</td>
</tr>
<tr>
<td>2</td>
<td>8:34-9:18</td>
<td>44 Min</td>
</tr>
<tr>
<td>3</td>
<td>9:21-10:04</td>
<td>43 Min</td>
</tr>
<tr>
<td>4</td>
<td>10:07-10:50</td>
<td>43 Min</td>
</tr>
<tr>
<td>Lunch A</td>
<td>10:53-11:23</td>
<td>30 Min</td>
</tr>
<tr>
<td>5L</td>
<td>11:26-12:09</td>
<td>43 Min</td>
</tr>
<tr>
<td>6L</td>
<td>12:12-12:55</td>
<td>43 Min</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5E</td>
<td>10:53-11:36</td>
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</tr>
<tr>
<td>Lunch B</td>
<td>11:39-12:09</td>
<td>30 Min</td>
</tr>
<tr>
<td>6L</td>
<td>12:12-12:55</td>
<td>43 Min</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5E</td>
<td>10:53-11:35</td>
<td>43 Min</td>
</tr>
<tr>
<td>6E</td>
<td>11:39-12:12</td>
<td>43 Min</td>
</tr>
<tr>
<td>Lunch C</td>
<td>12:25-12:55</td>
<td>30 Min</td>
</tr>
<tr>
<td>7</td>
<td>12:59-1:42</td>
<td>43 Min</td>
</tr>
<tr>
<td>8</td>
<td>1:46-2:30</td>
<td>44 Min</td>
</tr>
</tbody>
</table>

#### Early Release Bell Schedule

<table>
<thead>
<tr>
<th>PERIOD</th>
<th>TIME</th>
<th>LENGTH</th>
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<tbody>
<tr>
<td>Entrance</td>
<td>7:43</td>
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<tr>
<td>Warning</td>
<td>7:46</td>
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</tr>
<tr>
<td>1</td>
<td>7:48-8:17</td>
<td>29 Min</td>
</tr>
<tr>
<td>2</td>
<td>8:20-8:49</td>
<td>29 Min</td>
</tr>
<tr>
<td>3</td>
<td>8:52-9:21</td>
<td>29 Min</td>
</tr>
<tr>
<td>4</td>
<td>9:24-9:53</td>
<td>29 Min</td>
</tr>
<tr>
<td>Lunch A</td>
<td>9:56-10:26</td>
<td>30 Min</td>
</tr>
<tr>
<td>5L</td>
<td>10:28-10:58</td>
<td>29 Min</td>
</tr>
<tr>
<td>6L</td>
<td>11:00-11:30</td>
<td>30 Min</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5E</td>
<td>9:56-10:26</td>
<td>30 Min</td>
</tr>
<tr>
<td>Lunch B</td>
<td>10:28-10:58</td>
<td>30 Min</td>
</tr>
<tr>
<td>6L</td>
<td>11:00-11:30</td>
<td>30 Min</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5E</td>
<td>9:56-10:26</td>
<td>30 Min</td>
</tr>
<tr>
<td>6E</td>
<td>10:28-10:58</td>
<td>30 Min</td>
</tr>
<tr>
<td>Lunch C</td>
<td>11:00-11:30</td>
<td>30 Min</td>
</tr>
<tr>
<td>7</td>
<td>11:33-12:00</td>
<td>27 Min</td>
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<tr>
<td>8</td>
<td>12:03-12:30</td>
<td>27 Min</td>
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</table>

#### Delay Start Bell Schedule

<table>
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<tr>
<th>PERIOD</th>
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<th>LENGTH</th>
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<tbody>
<tr>
<td>Entrance</td>
<td>7:43</td>
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<tr>
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<td>9:48-10:17</td>
<td>29 Min</td>
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<tr>
<td>2</td>
<td>10:20-10:49</td>
<td>29 Min</td>
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<tr>
<td>3</td>
<td>10:52-11:21</td>
<td>29 Min</td>
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<tr>
<td>4</td>
<td>11:24-11:53</td>
<td>29 Min</td>
</tr>
<tr>
<td>Lunch A</td>
<td>11:56-12:26</td>
<td>30 Min</td>
</tr>
<tr>
<td>5L</td>
<td>12:29-12:59</td>
<td>30 Min</td>
</tr>
<tr>
<td>6L</td>
<td>1:01-1:31</td>
<td>30 Min</td>
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<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5E</td>
<td>11:56-12:26</td>
<td>30 Min</td>
</tr>
<tr>
<td>Lunch B</td>
<td>12:29-12:59</td>
<td>30 Min</td>
</tr>
<tr>
<td>6L</td>
<td>1:01-1:31</td>
<td>30 Min</td>
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<tr>
<td>OR</td>
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<td></td>
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<tr>
<td>5E</td>
<td>11:56-12:26</td>
<td>30 Min</td>
</tr>
<tr>
<td>6E</td>
<td>12:29-12:59</td>
<td>30 Min</td>
</tr>
<tr>
<td>Lunch C</td>
<td>1:01-1:31</td>
<td>30 Min</td>
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<tr>
<td>7</td>
<td>1:35-2:00</td>
<td>25 Min</td>
</tr>
<tr>
<td>8</td>
<td>2:04-2:30</td>
<td>26 Min</td>
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#### Academic Coaching Bell Schedule

<table>
<thead>
<tr>
<th>PERIOD</th>
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<th>LENGTH</th>
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<tbody>
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<tr>
<td>Warning</td>
<td>7:46</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>7:48-8:25</td>
<td>37 Min</td>
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<td>2</td>
<td>8:28-9:05</td>
<td>37 Min</td>
</tr>
<tr>
<td>3</td>
<td>9:08-9:45</td>
<td>37 Min</td>
</tr>
<tr>
<td>ACADEMIC COACHING</td>
<td>9:47-10:37</td>
<td>50 Min</td>
</tr>
<tr>
<td>4</td>
<td>10:40-11:17</td>
<td>37 Min</td>
</tr>
<tr>
<td>Lunch A</td>
<td>11:20-11:50</td>
<td>30 Min</td>
</tr>
<tr>
<td>5L</td>
<td>11:53-12:30</td>
<td>37 Min</td>
</tr>
<tr>
<td>6L</td>
<td>12:33-1:10</td>
<td>37 Min</td>
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<td>OR</td>
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<tr>
<td>5E</td>
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<td>OR</td>
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<td>5E</td>
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</tr>
<tr>
<td>6E</td>
<td>12:00-12:37</td>
<td>37 Min</td>
</tr>
<tr>
<td>Lunch C</td>
<td>12:40-1:10</td>
<td>30 Min</td>
</tr>
<tr>
<td>7</td>
<td>1:14-1:50</td>
<td>36 Min</td>
</tr>
<tr>
<td>8</td>
<td>1:54-2:30</td>
<td>36 Min</td>
</tr>
</tbody>
</table>
LOCKERS

Lockers remain the property of the school and are assigned to students for their convenience. Lockers will be searched, without the necessity of student consent, during the school year. Random locker searches will be carried out during the school year. Students may be disciplined for any item that is found in their locker that is prohibited by the student Code of Conduct.

Keep your combination confidential! If you tell your friend, don't be surprised if other persons can get into your locker also. Sharing of lockers is not permissible.

Students are responsible for the appearance of and any items found in their locker.

Physical education students will be assigned a locker in the locker room. Students are responsible for providing their own locks for these. AHS will not be responsible for items missing or damaged while in these lockers. Valuables should be given to the teacher for safekeeping.

The administration will not investigate stolen items that are not allowed to be in school or that have not been secured (this includes locker rooms).

VALUABLES

Students should not bring items of value to school. Items such as jewelry, expensive clothing, electronic equipment and the like are tempting targets for theft and extortion. Alliance City Schools is not liable for any loss or damage to personal valuables.

PARKING LOT/PARKING PASSES

All students should use the front parking lot. Students should not park in yellow lined spaces, which are designated for the Alliance Career Center. Each student who wishes to park in the lot must purchase a parking permit. Parking permits can be purchased in the Main Office for $20.00. Those students who do not purchase or display their permit will be referred to the office. Students must also follow the following guidelines*:
• No speeds over 15 m.p.h.
• No reckless driving
• No excessive noise
• Cars must be parked inside designated parking spaces

*Non-compliance may result in losing parking privileges and/or vehicle being towed.

DRESS CODE

Students and staff are expected to dress in a manner that is appropriate to the school environment and does not cause disruption to the academic process. Research has shown a correlation between appearance and behavior, especially in the school setting. Cleanliness and appropriateness are the two most
important aspects of personal appearance. While the standard of cleanliness is rather obvious, the standard of appropriateness raises some questions. What is appropriate for a formal occasion would not be worn at a picnic. Thus, appropriateness is relative to what the activity is and the activity’s purpose. In Alliance City Schools, our activity is education and our purpose is learning.

To assist parents, students, staff, and administrators general guidelines for appropriate dress and appearance include the following:

1. Parents and students maintain responsibility for their dress and personal appearance.
2. When any dress or grooming interferes with the cleanliness, health, welfare, or safety of students, or when any dress or grooming disrupts the educational process by being distracting, indecent, or inappropriate to the educational process, it is prohibited.
3. Sponsors and teachers of elective programs (such as career technical classes) or elective activities (such as sports and music) may require more strict standards regarding dress and appearance for participants in their program or activity.
4. The principal, with the assistance of the staff, has the responsibility of uniformly administering the dress code. The decision of the principal is final.
5. As new trends in fashion or dress are accepted or become out of date, the District reviews the changing standards of the community served.

In order to minimize misunderstanding in terms of what is appropriate for Alliance City Schools, the following regulations will define appropriate standards for dress while at school or school sponsored activities:

1. Shorts or miniskirts must be at fingertip length.
2. No inappropriate tattered clothing or inappropriate holes as deemed by an administrator. If there are holes above fingertip length, clothing must be worn underneath.
3. No Spaghetti straps, tube tops, cut off shirts, mesh tops, muscle shirts, half shirts, excessively low cut shirts, or any tops that allow bare midriffs.
4. Hats, hoods, visors, other headwear, blankets and sunglasses are not to be carried to or worn in class.
5. No dress that promotes hate, violence, profanity, vulgar or negative messages, anything advertising or related to alcohol, tobacco, and drugs or anything sexually explicit.
6. Shoes or sandals must be worn and must not present a safety hazard. Slippers are not permitted.
7. No pajama pants.
8. Hair must be clean, worn out of the eyes, and groomed at all times; free of grooming tools such as picks, rollers, combs, and other such articles.
9. Lower garments are to be worn at waist level; if a belt is worn, it must be of proper length; undergarments are not to be exposed or worn as outerwear.
10. No “dog collars,” spiked bracelets or chains that could be dangerous to persons or destructive to school property. Also, no animal tails are to be
worn in the school.

11. Students are permitted to carry backpacks during the school day. While in the classroom, they must be stored in a manner that does not inhibit movement in the classroom or present a safety hazard.

12. No gang or cult-related items of any kind.

13. Body piercings, which present a safety concern or a distraction to the educational process, as deemed by the building administrator, are not permitted.

Student violations of the dress code can result in removal from class and additional disciplinary action. Parents will be contacted to bring appropriate clothing for their student to change attire.

- during hallway transitions
- in restrooms

Beginning at 7:48am through 2:30 pm, students are to keep their PEDs in their lockers or on their person. The ELECTRONIC DEVICES

Use of certain electronic devices is permitted in Alliance High School as described below. Electronic devices are classified as personal or school-issued. Permissibility of each type of electronic device is described as follows:

**Personal Electronic Devices:**

For purposes of this policy, "personal electronic devices" (PEDs) includes computers, tablets, smart watches, electronic readers (e.g., Kindle-like devices), cell phones, smartphones, and/or other web enabled devices not provided by the school. Student learning and engagement is a top priority at AHS. PEDs, namely smart phones, have become an unnecessary distraction to our students. AHS policy states that PEDs are not permitted to be used throughout the academic school day. This includes:

- during classes and in study halls

only times students are allowed to be on their PEDs are:

- in the cafeteria during their scheduled lunch period
- in the main lobby or in the Learning Commons during their study hall period only

1. All PEDs may be used prior to the first bell to report to class. All PEDs shall be turned off and secured out of sight prior to entering the first period classroom.

2. PEDs are not to be used during classroom periods.

3. Student texting and messaging from PEDs may be done in the cafeteria during each student’s scheduled lunch period and in the main lobby or in the Learning Commons during student’s study hall period.

4. All electronic devices may be used during students’ lunch periods. All PEDs shall be turned off and secured out of sight prior to exiting the cafeteria.
5. All electronic devices may be used in the main lobby or in the Learning Commons during study hall period. All PEDs shall be turned off and secured out of sight prior to exiting the lobby and Learning Commons.
6. All PEDs may be used any time after the last period dismissal bell.
7. Students are not permitted to use their PEDs to record video or take pictures during school hours.
8. Use of PEDs for any voice communication (i.e. video chat, phone calls) is not permitted during school hours.
9. Students may use earbuds and headphones only in the cafeteria during their scheduled lunch period and in the main lobby or in the Learning Commons during their study hall period. When listening to video or audio during the specified times, students must use earbuds and headphones at a volume level that others can’t hear. Any music from electronic devices must be listened to through earbuds or headphones. Earbuds and headphones should be secured out of sight prior to exiting the cafeteria, lobby, or the Learning Commons.
10. The possession or use of laser pointers is prohibited at any time while on school property.

Possession and/or use, other than described above, may result in the confiscation of the device in its entirety, disciplinary action, and parent retrieval of the item at the sole discretion of the administration. The use of PEDs for illicit or harassing purposes is a serious violation of school rules and state laws and may be handled accordingly. Alliance High School does not assume any responsibility for any PEDs, at any time, brought onto school property, permitted or otherwise, that become lost, confiscated, damaged or stolen.

Parents/Guardians are advised that the best way to get in touch with their child during the school day is by calling the school office.

**School-Issued Electronic Devices**

Alliance City Schools is committed to making your child’s educational experience the best it can be. We recognize that our world is rapidly changing and that technology is present in virtually every part of our lives. We also recognize that technology can increase a student’s ability to learn and perform well in school. Therefore, we are proud to announce that the iPad Project will be expanded for the 2019-20 school year. We have worked hard to provide every student in grades 9-12 with his/her own iPad to use at Alliance High School during the 2019-2020 school year.

1. Texting and messaging from school-issued electronic devices may be done in the cafeteria during a student’s scheduled lunch period and in the main lobby or in the Learning Commons during their study hall period.
2. Students are only permitted to use school-issued electronic devices to record video or take pictures during the school day with teacher permission. Students are not permitted to record video or take pictures at any other time during the school day.
3. Use of school-issued electronic devices for any voice communication (i.e. video chat, phone calls) is not permitted during the school day.
4. Students are not permitted to download apps that have been banned by the school administration. The administration has discretion to ban any app that is deemed inappropriate.

5. Students can only use earbuds and headphones in the cafeteria during their scheduled lunch period and in the main lobby or in the Learning Commons during their study hall period. When listening to video or audio during specified times, students must use earbuds and headphones at a volume level that others can’t hear. Any music from electronic devices must be listened to through earbuds or headphones during the designated times in which students are allowed to use their school-issued electronic device. Earbuds and headphones should be secured out of sight prior to exiting the cafeteria, lobby, or the Learning Commons.

6. All school-issued devices are to remain in the cases provided by the school.

The use of School-Issued Electronic Devices for illicit or harassing purposes is a serious violation of school rules and state laws and may be handled accordingly.

**Consequences for inappropriate use of electronic devices**

Violation of the appropriate use of electronic devices, as described above, (1) may result in detentions, Twilight School, Student Improvement Lab, Out of School Suspension, or any other discipline deemed appropriate by the administration; and (2) student may be required to turn the device over to school personnel and the student and/or parent may pick up the device from the Main Office at the end of the school day.

**Internet Connection**

A wireless internet connection will be provided by the Alliance City Schools for students to connect their devices to the Internet. Students must have a completed Acceptable Use Policy signed and on file at Alliance High School.

*Alliance City Schools will not be responsible for any lost or stolen personal electronic devices.*

**ATHLETIC ELIGIBILITY**

In order to be eligible for sports, all athletes must pass 5 one-credit courses or the equivalent in the preceding grading period. It is recommended that all student athletes be enrolled in at least 7 one-credit classes.

**EXTRA-CURRICULAR AND CO-CURRICULAR ELIGIBILITY**

All students involved in athletics, band, choir, or orchestra must receive a passing grade in both semesters of their math class during the current school year. Any student failing a semester(s) of math is required to attend and obtain
credit through the summer credit recovery program to remain eligible for these activities during the following school year.

**GRADUATION COURSE REQUIREMENTS**

**Minimum Course Requirements For Graduation**
The Minimum Standards for Ohio Schools, issued by the Superintendent of Public Instruction for the State of Ohio requires that credits in the following areas be earned for graduation:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Class Credits Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 units of credit</td>
</tr>
<tr>
<td>Social Studies (Must include U.S. History, American Government)</td>
<td>3 units of credit</td>
</tr>
<tr>
<td>Science (Must include one unit of physical sciences, one unit of life sciences, and one unit of advanced study)</td>
<td>3 units of credit</td>
</tr>
<tr>
<td>Mathematics (Must include 1 unit of Algebra II or the equivalent of Algebra II)</td>
<td>4 units of credit</td>
</tr>
<tr>
<td>Health and Physical Education (Students who participate in interscholastic athletics, band or cheerleading for two full seasons are exempt from the physical education requirement)</td>
<td>1 unit of credit</td>
</tr>
<tr>
<td>Electives: (Must include: 1 unit or 2 (1/2) units of Business/Tech., Fine Arts or Foreign Language)</td>
<td>6 units of credit</td>
</tr>
<tr>
<td><strong>Total Credits Needed For Graduation</strong></td>
<td><strong>21 units of credit</strong></td>
</tr>
</tbody>
</table>

**Graduation Testing Requirements**
In addition to course requirements, students will have to meet one of the following criteria to earn a diploma.

1. Earn a cumulative passing score of 18 points on seven (7) end-of-course exams.

   **OR**

2. Earn a “remediation free” score in English (18), Reading (22) and Math (22) on the ACT. The State of Ohio will pay for all 11th grade students to take the exam free of charge, one time.

   **OR**

3. Earn 12 points through a State Board of Education approved, industry-recognized credential or a state-issued license for practice in a single career field and achieve a workforce readiness score of 13 on the WorkKeys assessment.
How many subjects per year?
Please read course descriptions carefully before deciding which subjects you wish to select for each school year. Schedule changes are made only after serious consideration by parents, teachers, counselors, and the student. All freshmen must be scheduled for a minimum of 6 periods of classes. Exceptions are subject to freshmen counselor approval.

All regular students in grades 10-12 are expected to register for at least six periods per semester. Students authorized to attend part-time may be exempted. All programs, including those under the Career and Technical Education Department, normally include the equivalent of seven periods per semester. It is the responsibility of all students to meet with their counselor to discuss their academic progress at least twice each year.

GRADE LEVEL RECOMMENDATIONS

It is recommended that students earn a minimal number of credits each year to stay on track toward graduation. The minimal number of credits a student should earn each year by grade level are as follows:

Sophomore - minimum of 5 credits earned
Junior - minimum of 10 credits earned
Senior - minimum of 15 credits earned

CREDIT RECOVERY

Students who have failed a core course may be put into the credit recovery program. The credit recovery program uses the online Plato curriculum which provides students with the opportunity to recover credits for failed courses. Students can take Plato courses during the school year and in summer school. Students can complete coursework inside and outside of school. Students will have 6 weeks to complete each course. Students who do not complete a class in 6 weeks will fail the class. Electronic devices are not permitted in the credit recovery room.

GRADING SCALE

The Board of Education recognizes its responsibility for providing a system of grading student achievement that can help the student, teachers, and parents properly judge how well the student is achieving the goals of the District's program and are consistent throughout all buildings in the District. The Board believes that the District's grading system should be a reliable system and one that ensures each student's grades accurately signify his/her degree of accomplishment of those expected learning outcomes. Board Policy 5421 establishes the grading scale for grades 6-12 as:
### NON WEIGHTED GRADING SCALE

<table>
<thead>
<tr>
<th>Classroom Average</th>
<th>Grade</th>
<th>GPA Value for All Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>93-100</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>90-92</td>
<td>A-</td>
<td>3.9</td>
</tr>
<tr>
<td>88-89</td>
<td>B+</td>
<td>3.5</td>
</tr>
<tr>
<td>83-87</td>
<td>B</td>
<td>3.2</td>
</tr>
<tr>
<td>80-82</td>
<td>B-</td>
<td>2.9</td>
</tr>
<tr>
<td>78-79</td>
<td>C+</td>
<td>2.5</td>
</tr>
<tr>
<td>73-77</td>
<td>C</td>
<td>2.2</td>
</tr>
<tr>
<td>70-72</td>
<td>C-</td>
<td>1.9</td>
</tr>
<tr>
<td>68-69</td>
<td>D+</td>
<td>1.5</td>
</tr>
<tr>
<td>63-67</td>
<td>D</td>
<td>1.2</td>
</tr>
<tr>
<td>60-62</td>
<td>D-</td>
<td>0.9</td>
</tr>
<tr>
<td>59 and Below</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

### WEIGHTED GRADING SCALE

<table>
<thead>
<tr>
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<th>Grade</th>
<th>GPA Value for All Classes</th>
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<tr>
<td>83-87</td>
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</tr>
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<td>0.9</td>
</tr>
<tr>
<td>59 and Below</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>
GRADE AVERAGES

All courses, semester and yearly, will be evaluated and credited on a semester basis. Therefore, a student failing one semester of a yearly course would still receive credit for the semester passed.

Each 9-week grade counts as 40% of a student’s semester average, exam grades count as 20%.

Example (based on grade percentages)

<table>
<thead>
<tr>
<th>1st quarter</th>
<th>2nd quarter</th>
<th>Exam</th>
<th>Semester Grade</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>(40%of sem grade)</td>
<td>(40% of sem grade)</td>
<td>(20% of sem grade)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A (97%)</td>
<td>A- (92%)</td>
<td>B+ (88%)</td>
<td>A (93%)</td>
<td>.50</td>
</tr>
<tr>
<td>B (83%)</td>
<td>F (40%)</td>
<td>D (64%)</td>
<td>D- (62%)</td>
<td>.50</td>
</tr>
</tbody>
</table>

WEIGHTED GRADES/RANKING SYSTEM

Alliance High School uses a weighted grading system for calculating class rank. A student’s class rank is determined by the cumulative grade point average and the cumulative number of credits earned. The maximum number of credits earned that can be added to the rank calculation is limited. The following shows the maximum number of credits that may be added to the rank calculation at the end of each semester:

<table>
<thead>
<tr>
<th>Grade 9</th>
<th>Semester 1: 3.5</th>
<th>Semester 2: 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 10</td>
<td>Semester 3: 10.5</td>
<td>Semester 4: 14</td>
</tr>
<tr>
<td>Grade 11</td>
<td>Semester 5: 17.5</td>
<td>Semester 6: 21</td>
</tr>
<tr>
<td>Grade 12</td>
<td>Semester 7: 24.5</td>
<td>Semester 8: 28</td>
</tr>
</tbody>
</table>

All classes taken will factor into a student’s grade point average, including those that exceed the maximum credit limit per semester. Face-to-face Advanced Placement courses are weighted on a 5.0 grading scale:

\[
\begin{align*}
A &= 5 \\
A- &= 4.90 \\
B+ &= 4.5 \\
B &= 4.2 \\
B- &= 3.90 \\
C+ &= 3.5 \\
C &= 3.20
\end{align*}
\]

Dual credit American Government, Calculus I and II, Pre-Calculus A and B, College Composition I & II (face to face and online), Elements of Anatomy and Physiology, The Unity of Life, General Psychology (online) and Political Science (online) are weighted on a 5.0 grading scale. CCP on campus courses that correspond to an AP class at AHS will be calculated on a weighted scale. See your counselor prior to enrolling for clarification on your CCP course and how it will be weighted.

A grade of “C-” in any course, including Advanced Placement courses, will be valued at 1.90 points. The grade of “D” in any course, including Advanced Placement courses, will be valued at 1.20 points. See Pages 12/13 for complete listing of grade points.
Both the 4.0 point scale GPA and the weighted GPA will be available for colleges as needed. Class rank will be determined by using the weighted cumulative GPA in combination with the cumulative number of credits earned up to the maximum limit per semester.

Example of 5.0 AP classes plus weight for credits:

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Weight</th>
<th>Course</th>
<th>Grade</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP English</td>
<td>A</td>
<td>5</td>
<td>AP English</td>
<td>A</td>
<td>5</td>
</tr>
<tr>
<td>AP Psych</td>
<td>A</td>
<td>5</td>
<td>AP Psych</td>
<td>A</td>
<td>5</td>
</tr>
<tr>
<td>DC Stats</td>
<td>B</td>
<td>3.2</td>
<td>DC Stats</td>
<td>B</td>
<td>3.2</td>
</tr>
<tr>
<td>Spanish IV</td>
<td>A-</td>
<td>3.9</td>
<td>Spanish IV</td>
<td>A</td>
<td>3.9</td>
</tr>
<tr>
<td>Government</td>
<td>A</td>
<td>4</td>
<td>Government</td>
<td>A</td>
<td>4</td>
</tr>
<tr>
<td>Band</td>
<td></td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total 21.1/5 = 4.22 GPA

Total 25.1/6 = 4.183 GPA

4.22 x 25[1] = 105.5

4.183 x 25[1] = 104.5833

In the class ranking, Student B would be ahead of Student A by 0.083 points.

[1] — A multiplier of 25 is used to weight the GPA base so that the addition of credits provides a subtle differentiation in class rank as evidenced by the example. By using this method of also rewarding the number of classes taken, the penalty of taking extra classes that is prevalent in other weighted systems is avoided.

**AHS PASS/FAIL POLICY**

The intent of Pass/Fail is to encourage students to experiment and explore by taking courses they would not take otherwise because of the risk of lowering their grade point average (i.e. elective courses).

**Guidelines**

- For courses that offer a Pass/Fail option, a grade of “P” (pass) is recorded for a course that is passed.
- The grade P received in a pass-fail option is not used in computing a student’s grade point average. **However, a grade of Fail (F) WILL count toward credit and GPA.**
- No credit or grade will be issued for the class that is being taken Pass/Fail if the grade of P is earned.
- The grade of P consists of earning a 70% (C-) or above for the semester grade. Any grade below a 70% (C-) will result in the actual grade earned and will count toward credit and GPA.
- Students may not take courses that are graduation requirements on a Pass/Fail basis.
- Students must be at maximum cumulative credit value or exceed 30 credit hours CCP in order to take P/F course.
- If the student is interested in the pass-fail option for a particular course, the student must meet with his/her high school counselor, complete
appropriate paperwork by the deadline, and receive approval prior to the end of the 1st nine weeks of the start of the course.

- Once the Pass/Fail form has been completed and approved, the decision is irreversible. This means that students may not request a change back to a traditional numerical grade on their transcript.
- Students will still receive numerical grades on progress reports and report cards until the semester ends. AP and CCP courses CANNOT be taken Pass/Fail.
- Any courses taken Pass/Fail will not count toward an honors diploma.
- All AMS taken for high school credit cannot be taken on a Pass/Fail basis.
- Courses taken Pass/Fail DO NOT meet NCAA Clearinghouse requirements. Student-athletes being considered for Division I/II scholarships should not take classes on a pass/fail basis.

**Criteria to Qualify for Cum Laude Designation**

Outstanding student achievement will be recognized with the distinctions of Cum Laude, Magna Cum Laude, and Summa Cum Laude. Students will be recognized according to their weighted GPA based on the following:

- **Summa Cum Laude** — Weighted GPA of 4.00 or above
- **Magna Cum Laude** — Weighted GPA of 3.75 to 3.99
- **Cum Laude** — Weighted GPA of 3.50 to 3.74

**FINAL CUM LAUDE DISTINCTIONS, BASED ON CUMULATIVE GPA, WILL BE DETERMINED AFTER THE 7TH SEMESTER. THOSE STUDENTS HAVE UNTIL MAY 1ST TO COMPLETE THEIR COMMUNITY SERVICE HOURS TO QUALIFY FOR A CUM LAUDE DISTINCTION**

Students will also need to complete 30 hours of community service between June 1st of their junior year and May 1st of their senior year to obtain a cum laude distinction. The following list of area agencies is approved by the AHS administration to use to accumulate community service hours. It is up to the student to turn in proper documentation to their guidance counselor. Students can use no more than 20 service hours from another AHS club/organization toward the 30 cum laude service hour requirement. Agencies not on the list must be approved by the administration.

- Alliance Area Domestic Violence Shelter, Alliance for Children and Families, Alliance Housing for the Elderly, Alliance Towers, YWCA- Alliance, Ohio Benefit Bank, Alliance Area Habitat for Humanity, Shelter for Homeless Alliance Emergency Residence, Salvation Army, WIC, Alliance Red Cross, Disabled American Veterans, Alliance Community Hospital and Community Care Center, Alliance Community Food Pantry, Pegasus Farms, Sanders Wildlife Rehabilitation Center (in Perry Township), Beech Creek Nature Preserve, Huston-Brumbaugh Nature Center (Mount Union Nature Center), Stark County
Humane Society, Alliance Parks Department, Alliance City Cemetery, Keep Alliance Beautiful, Michael’s Closet, and Alliance City Schools. Community service activities at Alliance City Schools will need prior approval from AHS administration.

**TOP SCHOLARS**

Top Scholars (commencement speakers) will be the students with the top two rank values after the seventh (7th) semester, and who have been enrolled at AHS for six (6) semesters, including the final semester of their senior year, for purposes of determining such honors.

**COLLEGE CREDIT PLUS PROGRAM** This has been policy just never in handbook

The Board of Education recognizes the value to students and to the District for students to participate in programs offered by accredited colleges and universities in Ohio.

The Board will approve participation by students who apply to the participating college or university ("institute of higher education" or "IHE") and meet the IHE’s and relevant academic programs established standards for admission, enrollment, and course placement. Participating students will be eligible to receive secondary credit for completing any of these programs. To be eligible, students must be in seventh, eighth, ninth, tenth, eleventh, or twelfth grade and achieve "remediation free" status on an assessment established under R.C. 3345.061(F) or meet alternative criteria under the law.

The Board will provide information about the College Credit Plus Program prior to February 1st to all students enrolled in grades six through eleven and their parents as outlined in AG 2271. The Board will also promote the College Credit Plus program on its website, including the details of the Board's current agreements with partnering IHEs.

**Underperforming and Ineligible Students**

If a student participating in the College Credit Plus Program under the option set forth in R.C. 3365.06 (B) either: A) fails to maintain a grade point average of 2.0 or higher in the college courses taken through the College Credit Plus Program; or B) withdraws from, or receives no credit for two or more courses in the same term, the student will be considered an "underperforming student." If a student maintains underperforming student status for two (2) consecutive terms of enrollment, the student will be deemed "ineligible."

**Probation**

Immediately after determining a student has obtained underperforming student status, the Superintendent shall place the student on probation within the College
Credit Plus Program, and notify the underperforming student, his/her parents, and each IHE in which the student is enrolled of his/her status. The underperforming student and his/her parents shall also be notified of the following requirements for continued participation in the Program while on probation:

A. The student shall only enroll in one college course during any term.
B. The student shall refrain from enrolling in a college course in the same subject as a college course in which the student earned a grade of “D” or “F” or for which the student received no credit.
C. If the student had registered for more than one college course for the next term prior to being placed on probation, the student shall request each IHE in which he/she is enrolled to disenroll the student from those courses that conflict with the terms of his/her probationary status.
   1. If a student elects to remain enrolled in one course for the next term, he/she shall inform the IHE of the course in which the student would like to remain enrolled.
   2. If the student fails to disenroll from any courses that conflict with his/her probationary status, the Superintendent shall immediately notify the student and his/her parents that the student shall assume responsibility for any and all tuition, fees, and costs for textbooks for any courses from which the student was required to disenroll. In this notification, the student and his/her parents shall also be advised that the student shall be deemed an ineligible student and dismissed from the program for the next term in accordance with the dismissal procedures set forth below.
D. If a student takes a course after being placed on probation and such course raises the student’s cumulative grade point average to 2.0 or higher in the college courses taken through the College Credit Plus Program, the student shall be removed from probation. The student may participate in the Program without restrictions unless he/she is declared to be an underperforming student again.
E. If a student takes a course after being placed on probation and such course does not raise the student’s cumulative grade point average to 2.0 or higher in the college courses taken through the College Credit Plus Program, the student shall be dismissed from the Program in accordance with the dismissal procedures set forth below.

Dismissal

If a student is deemed ineligible to participate in the College Credit Plus Program, he/she will be dismissed from the Program. The Superintendent shall notify the ineligible student, his/her parents, and each IHE in which the student is enrolled of his/her dismissal. The ineligible student and his/her parents shall also be notified that the student shall not take any college courses through the Program following his/her dismissal.
If the student had registered for more than one college course for the next term prior to being dismissed from the Program, the student shall request each IHE in which he/she is enrolled to disenroll the student from the Program.

If the student fails to disenroll following his/her dismissal from the Program, the Superintendent shall immediately notify the student and his/her parents that the student shall assume responsibility for any and all tuition, fees, and costs for textbooks for any courses from which the student was required to disenroll. In this notification, the student and his/her parents shall also be advised that the Superintendent shall extend/continue the student’s dismissal from the Program for an additional term.

**Reinstatement**

Following one term of dismissal, a student may submit a request to the Superintendent to be reinstated to the College Credit Plus Program. Summer shall only be counted as a term if the student is enrolled in one or more high school courses during the summer. Upon receipt of the reinstatement request, the student’s full high school and college academic record will be reviewed to determine whether the student has achieved academic progress and whether s/he will be reinstated on probation or without restriction.

Reinstatement on Probation: In order to be reinstated to the College Credit Plus Program on probation, the student must meet the following academic progress criteria:

A. 3.0 GPA in core classes during term/semester of dismissal  
B. Principal's Discretion (meeting with letter)

Reinstatement without Restriction: In order to reinstated without any restrictions, the student must meet the following academic progress criteria:

A. 3.5 GPA in core classes during term/semester of dismissal  
B. Principal's Discretion (meeting with letter)

If the student fails to demonstrate academic progress as defined above, the Superintendent shall extend/continue the student's dismissal for an additional term(s). During the dismissal period, the student shall remain ineligible to participate in the College Credit Plus Program until academic progress is achieved.

**Appeals**

Any student who is dismissed from the College Credit Plus Program or prohibited from taking a course in which the student earned a grade of “D” or “F” or for which the student received no credit, may appeal the decision to the Superintendent. The appeal must be filed within five (5) business days after the student is notified of the dismissal or prohibition against taking a course. Upon receiving the appeal, the Superintendent must immediately notify each IHE in which the student is enrolled that the student has filed an appeal.
When reviewing a student’s appeal, the Superintendent shall consider any extenuating circumstances separate from the student’s academic performance that may have affected or otherwise impacted the student’s status in the College Credit Plus Program. After considering such information, the Superintendent may:

A. allow the student to participate in the Program without restrictions;
B. allow the student to take a course in which the student earned a grade of “D” or “F” or for which the student received no credit;
C. allow the student to participate in the Program on probation; or
D. maintain the student’s dismissal from the Program.

The Superintendent shall issue a decision on the student’s appeal within ten (10) business days after the date the appeal is filed. The Superintendent’s decision shall be final, and he/she shall immediately provide notification of the decision to each IHE in which the student is enrolled.

A. If the Superintendent decides to continue the student’s dismissal from the College Credit Plus Program, and the student is enrolled in an Institution of Higher Education, such IHE shall permit the student to withdraw from all courses in which the student is enrolled without penalty. The Board shall not be required to pay for such courses.

B. If the Superintendent fails to issue a timely decision after the date the appeal is made, and the student is enrolled in an Institution of Higher Education, such IHE shall permit the student to withdraw from all courses in which the student is enrolled without penalty. If the decision is issued after the IHE’s no fault withdrawal date, the Board shall be required to pay for such courses.

**HomeSchooled Students**

If a homeschooled student participating in the College Credit Plus Program is placed on probation or dismissed from the Program, the parent of the student shall be responsible for notifying each IHE in which the student is enrolled of such probation or dismissal.

The Board will provide information about the College Credit Plus Program prior to February 1st to all students enrolled in grades six through eleven and their parents as outlined in AG 2271. The Board will also promote the College Credit Plus Program on its website, including the details of the Board’s current agreements with partnering IHEs.

All students must meet the requirements for participating in the College Credit Plus Program outlined in AG 2271.

The Board shall deny high school credit for the College Credit Plus Program courses any portion of which are taken during the period of a student’s expulsion. If the student has elected to receive credit for course(s) toward fulfilling graduation requirements as well as the College Credit Plus Program credit, that
When a student is expelled, the Board directs the Superintendent to send written notice of the expulsion to any college in which the expelled student is enrolled under R.C. 3365.03 (College Credit Plus Program) at the time the expulsion is imposed. This notice shall indicate the date the expulsion is scheduled to expire and that the Board has adopted a policy under R.C. 3313.613 to deny high school credit for College Credit Plus Program courses taken during an expulsion. If the expulsion period is later extended, the Superintendent shall notify the college of the extension.

The Board will collect, report, and track program data annually in accordance with data reporting guidelines adopted by the chancellor and the Superintendent of Public Instruction pursuant to R.C. 3365.15.

The Superintendent shall establish the necessary administrative guidelines to comply with State law which will thereafter be properly communicated to both students and their parents. The Superintendent shall also establish guidelines and procedures for the awarding of credit and the proper entry on a student’s transcript and other records of his/her participation in a College Credit Plus Program.

**ATTENDANCE PROCEDURES**

Revised: Due to changes in state law regarding attendance, we are doing away with our 7 absence course failure policy. Therefore students can miss 7 or more days and still pass their classes.

Regular attendance is essential to good schoolwork. It is the parent/guardian’s responsibility, under the law, to see that children are regularly in attendance at school.

**Alliance High School - Daily Attendance Procedures**

1. Students who arrive to class after 7:48 am must report directly to the Security Office for a tardy pass.
2. On the day of the absence, the parent/guardian must call the Attendance Office at 330-821-0101 before 8:30 a.m. Voice mail is available for reporting an absence the night before or early the morning of the absence. Notes from the parent/guardian excusing an absence must include the student’s first and last name and grade, the parent/guardian’s name and signature, a phone number where the parent/guardian can be reached, and the reason for absence. This note must be received in the Attendance Office on the first day of the student’s return. This note must be brought to the Attendance Office before the first bell. If a phone call or written excuse is not provided, the absence will be marked unexcused.
3. Students missing more than two periods, but less than five periods during a school day will be marked absent one-half day. Students missing five or more periods during a school day will be
marked absent a full day.

**Absenteeism**
When your child is absent, parents are required to contact the school office before 8:30 a.m. When a parent does not report the absence, the school will attempt to contact the home. A postcard will be mailed to your home if you do not contact the school on the day of the child’s absence.

**Perfect Attendance**
Perfect attendance is defined as any student who does not miss any school time (excused or unexcused absences, tardies) during the school year.

**UNEXCUSED ABSENCE AND TRUANCY**
All absences, other than those listed under "Excused Absence" in the District Handbook, are considered truancies. For example, a student's absence from school will not be excused if it is for oversleeping, missing the bus, etc. A student shall be considered “truant” each day they are absent from their assigned location without the knowledge of a parent and/or school official. This includes unexcused absences from class, study hall, or any other properly assigned area or activity.

Truancy demonstrates a deliberate disregard for the educational program and is considered a serious matter. A student is deemed a "habitual truant" when they are absent without a legitimate excuse for thirty (30) consecutive school hours or forty two (42) hours in one month or seventy-two (72) hours in one school year. (ORC 2151.022(C).

Excessive absent is defined as a student that misses 38 or more hours of school in a single month, or 65 or more hours in one school year, with or without a legitimate excuse. Chronic absenteeism is defined as any student missing 10% or more of the school year for any reason.

The following procedures will be followed for students are habitually truant:

**ATTENDANCE INTERVENTION TEAM**
The purpose of an attendance intervention is to design and implement a plan to address the student’s truancy concerns. A variety of factors will be considered when designing a specific plan to meet the needs of the student. A copy of all notifications, letters, and the plan will be kept in the student’s file.

- **Step 1:** Parents of students that have accumulated 38 (or more) hours in one month or 65 (or more) hours in one school year of excused and/or unexcused absences will be considered excessively absent and will be required to participate in an attendance conference with a building representative at the student’s home building. This attendance conference will be used to discuss the issue(s) surrounding the student’s attendance. An informal plan may be developed.

- **Step 2:** Parents of students that have accumulated 30 (or more) consecutive hours at any time, 42 non consecutive in one month, or 72 (or more) hours in one school year of unexcused absences will be considered habitually truant and will be required to participate in an
attendance intervention team planning meeting with a building representative at the student’s home building. Students who have been identified with an attendance intervention plan will then be monitored over the next 60 school days by building administration and the Office of Student Services. Those students who have not shown a significant amount of progress on an attendance intervention plan will then be considered to be habitually truant and referred to juvenile court.

- **Step 3**: Once a student has been placed on an attendance intervention 60 day plan they will automatically be referred to the Attendance Community Response Team. This team will continue to support the attendance intervention plan by offering support to families to reduce attendance barriers.

- **Step 4**: If at any time, an attendance intervention plan is deemed to be unsuccessful, a formal complaint may be filed with the Stark County Family Court against the student and/or parent(s) for habitual truancy.

- **Step 5**: A truancy hearing will then be scheduled with the Stark County Court to serve as an opportunity for parents and school representatives to present prior documentation of records and attempted interventions by the school district.

- **Step 6**: If a student is found to be “true” of the previous charges filed and violated the agreement then a violation of a prior court order complaint may be filed with the court authorities against the student and/or parent(s).

- **Step 7**: A violation of a prior court order hearing will be scheduled with the court authorities. The hearing will provide the parents, students, and school district to present relevant information regarding the student’s attendance.

The Superintendent is authorized to establish an educational program for parents of truant students which is designed to encourage parents to ensure that their children attend school regularly. The Superintendent shall develop administrative guidelines that:

A. Ensure proper procedures are established so the student and his/her parents are provided the opportunity to challenge the attendance record prior to notification and that such notification complies with R.C. 2151.022C.

B. Ensure a school session which is in conformity with the requirements of the rules of the State Board.

C. Govern the keeping of attendance records in accordance with the rules of the State.

D. Identify the habitual truant, investigate the cause(s) of his/her educational program to meet particular needs and interests.

E. Ensure that students who are absent have an opportunity to make up work they missed and receive credit for the work, if completed.

F. Ensure that any student who, due to medically documented physical or mental impairment, exceeds or may exceed the District’s limit on excused absence is referred for evaluation for eligibility either under the Individuals with Disabilities Education Act. (IDEA) or Section 504 of the Rehabilitation Act of 197 or other appropriate accommodation.

**Early Release/Late Arrival**
Students requesting early dismissal will report to the Attendance Office prior to the beginning of school with a note. This note must include the student’s name and grade, the parent/guardian’s name and signature with a phone number where the parent can be reached, the reason for the dismissal and the time of dismissal. The Attendance Office will process the note and issue a building pass. When students leave school under early dismissal they must sign out at the Attendance Office. Upon returning to school, they must sign back in at the Attendance Office.

**Tardiness to School**
Your child is tardy if he/she arrives to first period class after 7:48 AM. Students will be disciplined for excessive tardiness.

**Tardiness During the School Day**
Any student arriving late to class without a pass will be marked tardy. The classroom teacher will discipline the student for up to three times tardy. After that, an office referral for further discipline will be issued. Students will be assigned Twilight school.

**Excused Absence**
Students who intend to be absent from school for any reason other than illness must confer with the school office before being absent from school to determine whether the absence will be excused. Absence for any reason other than those listed in the District Handbook are illegal and constitute truancy.

All medical excuses must be turned into the attendance office within 10 school days upon return.

A student sent home by the school nurse will be considered excused for medical reasons.

**Absence for School Related Activities**

1. **College Visits** – Seniors and juniors will be permitted two days for college visits. The student needs to get prior written approval from their Guidance Counselor. The student must complete the verification form and have it signed and stamped by the counselor at the College Admissions Office.
2. **Field Trips** – Approved field trips or class trips supervised by certified teachers or principal’s designees will not be counted as absent if the student has completed the Field Trip permission form.
3. **Athletic Participation** – Students missing school while participating, as a representative of Alliance High School, in an athletic contest under the supervision of their coach will not be counted as absent. Each contest must have prior approval from the Principal.
4. **Other** – Student and Parent/Guardian must obtain prior approval from the Principal.

**Co-curricular Activities**
Students must be in attendance at school by the beginning of 4th period on the day of an athletic event, practice, dance, club meeting, or any student activity
after school to be eligible to participate. Students must stay in school the remainder of that day in order to remain eligible for that day’s activity/event. (Extenuating circumstances will be considered and ruled upon by the building principal. e.g. funerals.)

**Make-up Work**
When a student will be absent for more than three (3) days, the parent/guardian may call the Guidance Office and request assignments. Upon returning to school for any *excused* absence, the student will be given the same number of days that he/she was absent to make up any work including tests or quizzes. A maximum number of ten school days will be applied to this make-up policy. Students placed on home instruction will come under separate guidelines.

Students will have the opportunity to turn in late or missing assignments for partial credit as follows:
- For assignments that are turned in on the following school day, the student will receive a minimum of 75% of the assigned grade or higher.
- For assignments that are turned in two (2) or more school days after the due date but within the same marking period, the student will receive a minimum of 50% of the assigned grade or higher.

On scheduled exam days, students with excused absences will be required to come to school on the designated exam make-up days. They will receive an incomplete (I) for failure to complete course requirements. If exams are not made up within the designated time, the “I” will revert to an “F” for the exam and an “F” for the semester.

**STUDENT DISCIPLINE REFERRALS**

Students exhibiting misconduct during school hours and/or at school-sponsored activities will be referred to the administration by staff or school officials. Students receiving a referral to the Principal's Office will be dealt with according to the policies/procedures outlined in the Student Code of Conduct and/or Student Discipline Guidelines.

In all cases of normal disciplinary procedures where a student is removed from a curricular or co-curricular activity for less than twenty-four (24) hours and is not subject to further suspension or expulsion at that time, due process requirements, outlined in this policy, do not apply.

**DETENTIONS**
Teachers, administrators, and/or the Attendance Officer may assign student detentions. Detentions are assigned for minor behavior problems and tardiness. These detentions are to be served before or after school as assigned by the building administrator or teacher.

**TWILIGHT SCHOOL**
Twilight School is an alternative to an Out-of-School Suspension for high school students. Twilight School is assigned for truancies and other disciplinary cases. The students are assigned to this program by the principal or his designees and will be making up lost instruction due to truancy or lack of classroom
participation. Students will be required to attend a Twilight session at Alliance High School from 2:30 p.m. until 4:00 p.m. Students are to bring needed materials for school work. Refusal to go to Twilight School will result in a minimum of two days of SIL.

STUDENT IMPROVEMENT LAB (SIL)
Students who have attendance and/or behavior problems may be assigned to the Student Improvement Lab (SIL), usually for one to three days. Students will be given credit in their regular classes for all the work they complete while in SIL. If a student is absent while assigned to the SIL that time must be made up before the student is returned to regular classes. Students who have persistent discipline problems in SIL, or who refuse to serve SIL, will be sent home for the remainder of that day and will return to SIL the following day. Students who have been suspended for discipline problems in SIL will not be permitted to return to regular classes until they have successfully completed their SIL obligations. Students will eat their lunch in the SIL room. Electronic devices, are not permitted in SIL and must be checked in with a principal at the start of the day. Students who are caught with an electronic device in SIL will be assigned an additional day of SIL.

SOCIAL PROBATION
Social Probation means that a student may not attend as a spectator any school sponsored or related function or activity. This includes, but is not limited to, clubs, athletics, competitions, dances, and trips. A student may be placed on Social Probation as a result of academic/disciplinary actions. If a student is placed on Social Probation, he/she shall:
1. not be allowed in the school or on school grounds outside of school hours (7:00 am to 2:45 pm) except as a participant in a school activity (i.e. school musical, after school tutoring, etc.) or sport under the direct supervision of a staff member; and
2. not be allowed to attend, as a spectator, any school sponsored event after school hours or on weekends. (i.e. athletic contests, school concerts, homecoming dances, proms, etc.)

A student will be placed on Social Probation for the following academic/attendance/disciplinary actions.
1. Two or more F’s at the end of a grading period/quarter. Withdraw failures (WF) count as a failing grade.
2. Seven (7) or more absences from school at the end of a grading period/quarter. Absences for school related activities e.g. college visits, field trips, and/or athletic participation, will not count against the student for Social Probation. Absences for which students have a doctor’s excuse also will not count.
3. Suspended from school 3 or more days during a grading period/quarter.
4. Sent to Altitude Academy for disciplinary reasons.

If a student is placed on Social Probation for academic reasons (2 or more F’s at the end of a grading period/quarter), Social Probation will start at the beginning of the next quarter and last until the quarter ends (9 weeks).
If a student is placed on Social Probation for attendance reasons (7 or more absences or tardies at the end of a grading period/quarter), Social Probation will start at the beginning of the next quarter and last until the quarter ends (9 weeks).

If a student is placed on Social Probation for disciplinary reasons (3 or more days of suspension during a grading period/quarter), Social Probation will start when he/she comes back to school from suspension and will last for 9 weeks from that date.

Social Probation may carry over to the following school year. A student who has 2 or more F's/3 or more days of suspension during the 4th grading period/quarter will be on Social Probation during the 1st grading period/quarter the following school year.

If a student violates Social Probation by attending an after school event, he/she will be placed on Social Probation for an additional 9 weeks and may be subject to additional discipline.

**SHORT TERM REMOVAL FROM CLASS OR CO-CURRICULAR ACTIVITY**

If a student’s presence and behavior poses a continuing disruption or danger to persons or property, the student may be removed from curricular or co-curricular activities under staff supervision with the following conditions:

1. Students are not to be removed from the school premises. They are to be sent to the office of the principal or to the primary advisor in the case of co-curricular activities on non-school time. (If the student refuses to comply, a School Administrator should be summoned immediately.)

2. A student’s removal from the class or activity shall be limited to no more than one school day for any single incident.

3. The specific reasons for removal by the teacher must be submitted to the administrator in writing immediately or when practicable.

4. The administrator will give notification of the disposition to the teacher.

5. Following any short-term removal, a conference between the principal, teacher, parent/guardian, and student may be required before reinstatement to the curricular or co-curricular activity is Approved.

**BULLYING, HARASSMENT, AND INTIMIDATION**

The Board of Education is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The Board encourages the promotion of positive interpersonal relations between members of the school community. Harassment, intimidation, or bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes aggressive behavior, physical, verbal, and
psychological abuse, and violence within a dating relationship. The Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. This policy applies to all activities in the District, including activities on school property, on a school bus, or while enroute to or from school, and those occurring off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the school's control, in a school vehicle, or where an employee is engaged in school business.

This policy has been developed in consultation with parents, District employees, volunteers, students, and community members as prescribed in R.C. 3313.666 and the State Board of Education's Model Policy.

Harassment, intimidation, or bullying means:

A. any intentional written, verbal, electronic, or physical act that a student or group of students exhibits toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s); or

B. violence within a dating relationship.

"Electronic act" means an act committed through the use of a cellular telephone, computer, pager, personal communication device, or other electronic communication device.

Aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well being. This type of behavior is a form of intimidation and harassment, although it need not be based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, or disability. It would include, but not be limited to, such behaviors as stalking, bullying/cyberbullying, intimidating, menacing, coercion, name calling, taunting, making threats, and hazing.

Harassment, intimidation, or bullying also means cyberbullying through electronically transmitted acts (i.e., internet, e-mail, cellular telephone, or wireless hand-held device) that a student(s) or a group of students exhibits toward another particular student(s) more than once and the behavior both causes mental and physical harm to the other student and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s).

Any student or student’s parent/guardian who believes she/he has been or is the victim of aggressive behavior should immediately report the situation to the Building Principal or assistant principal, or the Superintendent. The student may also report concerns to teachers and other school staff who will be responsible for notifying the appropriate administrator or Board official. Complaints against the Building Principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board President.
Every student is encouraged, and every staff member is required, to report any situation that they believe to be aggressive behavior directed toward a student. Reports may be made to those identified above.

All complaints about aggressive behavior that may violate this policy shall be promptly investigated. The Building Principal or appropriate administrator shall prepare a written report of the investigation upon completion. Such report shall include findings of fact, a determination of whether acts of harassment, intimidation, and/or bullying were verified, and, when prohibited acts are verified, a recommendation for intervention, including disciplinary action shall be included in the report. Where appropriate, written witness statements shall be attached to the report.

If the investigation finds an instance of harassment, intimidation, and/or bullying/cyberbullying by an electronic act or otherwise, has occurred, it will result in prompt and appropriate remedial and/or disciplinary action. This may include suspension or up to expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers, and contractors, and removal from any official position and/or a request to resign for Board members. Individuals may also be referred to law enforcement officials.

If, during an investigation of a reported act of harassment, intimidation and/or bullying/cyber-bullying, the Principal or appropriate administrator believes that the reported misconduct may have created a hostile learning environment and may have constituted unlawful discriminatory harassment based on a Protected Class, the Principal will report the act of bullying and/or harassment to one of the Anti-Harassment Compliance Officers so that it may be investigated in accordance with the procedures set forth in Policy 5517 - Anti-Harassment. Retaliation against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of aggressive behavior is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated. Suspected retaliation should be reported in the same manner as aggressive behavior. Retaliation may result in disciplinary action as indicated above.

Deliberately making false reports about harassment, intimidation, bullying and/or other aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Deliberately making false reports may result in disciplinary action as indicated above.

If a student or other individual believes there has been aggressive behavior, regardless of whether it fits a particular definition, s/he should report it and allow the administration to determine the appropriate course of action.

The District shall implement intervention strategies (AG 5517.01) to protect a victim or other person from new or additional harassment, intimidation, or bullying and from retaliation following such a report.

This policy shall not be interpreted to infringe upon the First Amendment rights of students (i.e., to prohibit a reasoned and civil exchange of opinions, or debate,
that is conducted at appropriate times and places during the school day and is protected by State or Federal law).

The complainant shall be notified of the findings of the investigation, and as appropriate, that remedial action has been taken. If after investigation, acts of bullying against a specific student are verified, the Building Director or appropriate administrator shall notify the custodial parent/guardian of the victim of such finding. In providing such notification care shall be taken to respect the statutory privacy rights of the perpetrator of such harassment, intimidation, and/or bullying.

If after investigation, acts of harassment, intimidation, and/or bullying by a specific student are verified, the Building Principal or appropriate administrator shall notify in writing the custodial parent/guardian of the perpetrator of that finding. If disciplinary consequences are imposed against such student, a description of such discipline shall be included in the notification.

Complaints
Students and/or their parents/guardians may file reports regarding suspected harassment, intimidation, or bullying. Such reports shall be reasonably specific including person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. Such reports may be filed with any school staff member or administrator, and they shall be promptly forwarded to the Building Director for review, investigation, and action.

Students, parents/guardians, and school personnel may make informal or anonymous complaints of conduct that they consider to be harassment, intimidation, and/or bullying by verbal report to a teacher, school administrator, or other school personnel. Such complaints shall be reasonably specific including person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. A school staff member or administrator who receives an informal or anonymous complaint shall promptly document the complaint in writing, including the information provided. This written report shall be promptly forwarded by the school staff member and/or administrator to the Building Director for review, investigation, and appropriate action.

Individuals who make informal complaints as provided above may request that their name be maintained in confidence by the school staff member(s) and administrator(s) who receive the complaint. Anonymous complaints shall be reviewed and reasonable action shall be taken to address the situation, to the extent such action may be taken that (1) does not disclose the source of the complaint, and (2) is consistent with the due process rights of the student(s) alleged to have committed acts of harassment, intimidation, and/or bullying. When an individual making an informal complaint has requested anonymity, the investigation of such complaint shall be limited as is appropriate in view of the anonymity of the complaint. Such limitation of investigation may include restricting action to a simple review of the complaint subject to receipt of further information and/or the withdrawal by the complaining student of the condition that his/her report be anonymous.
iCARE TEAMS

iCare teams are available for all students and families to ensure that academic, behavioral, and social programs and services meet students individual needs to achieve their best potential. Teams are comprised of teachers, staff, administrators, and community agencies. The Ohio Department of Education and Ohio Department of Mental Health are supporters of Ohio’s Stark County CARE Team Initiative (iCARE).

SCHOOL-BASED MENTAL HEALTH SERVICES

Mental Health Services are provided for individual and family counseling, case management, and consultation to student and families. The goal is for positive changes in a student’s academic performance and decreases in disciplinary issues.

National School Lunch and Breakfast Program

Alliance City Schools participates in the National School Lunch and Breakfast program. Beginning in school year 2016, Alliance schools were approved for the Community Eligibility Program (CEP). The CEP is a Federal program that allows us to offer meals at No Cost to all of our students and provides funding to help support the cost of the Food Service Program. Alliance City Schools follows the Offer versus Serve policy sponsored by the USDA. Offer vs. Serve is intended to decrease waste and costs by allowing students to refuse up to two components in a lunch and one component in a breakfast. The lunch components consist of a meat/meat alternative (cheese, beans or yogurt), grain (bread, rice, or noodles), vegetable, fruit, and milk. The breakfast components consist of an entrée, fruit/juice and milk. All students are required to take a fruit or vegetable when buying a lunch.

Pay-For-It

Our Point of Sale system is set-up to take credit/debit cards and electronic checks via the Pay-For-It system found at www.payforit.net . An account needs to be set-up for your child(ren) using their PIN (student ID) number. This system will allow you to view the purchases your child(ren) have made for the past 14 days as well as allow you to add money to their account. The system can also send email reminders of your child’s account balance when you set up the information. You do not have to pay online to view your child’s account.

Point of Sale Software

Food services operates under a Point of Sale (POS) system, which means EVERY student must type in their student ID number (PIN) in order to purchase any items. Under POS, each student has an account and the correct amount is removed (debited) from the account when the child purchases an item. Parents are encouraged to send money in the form of checks to be placed on student accounts or on our on-line payment system (see pay-for- it above). Please place the child’s name or PIN number in the memo portion of the check. All money left
on the account at the end of the school year, stays with the student and will transfer to the next grade. Refunds are only granted if a student withdraws from the school district. Please contact the Food Services Dept. for any questions.

**PRICING**
Breakfast- No Cost
High School Lunches- No Cost
Extra Entrée $1.50
Extra Milk- $0.50

**Charge Policy**
Should our No Cost Meals change, Alliance City Schools will allow a child to charge a meal in the event that the child forgets his/her lunch money. At this time, we do not allow charging for a la carte items. Please set-up an account in the Pay-For-It system to view your child’s balance and purchases in order limit your child from having to charge. Grades Pre-K-5 are permitted to charge a total of three meals with a letter accompanying the child home, explaining that a charge took place. Grades 6-8 only three charges permitted per year with a letter accompanying the child home. There will be no charging at the High School. All charges must be paid in full prior the Memorial Day holiday. There is no charging permitted after the Memorial Day holiday.

**Special Dietary Needs and Food Allergies**
Food Service is happy to accommodate students with special dietary needs and food allergies within our abilities. Students must provide written medical documentation from the treating physician in order to provide for this accommodation. This documentation must include, but is not limited to, a statement of the allergy, what dietary changes from the traditional school meal are necessary, what specific foods must be omitted or substituted and what dietary items can be used to replace the items. This documentation should be given to the school nurse.

We are unable to substitute any item for milk except in the case of an allergy or disability according to the USDA and the Ohio Department of Education [USDA Final Rule Fluid Milk Substitutions in the School Nutrition Program (73 FR 52903)]. We will provide a cup and water to any student that asks, as well as sell bottled water and juice cups a la carte. This Institution is an equal opportunity provider.

**Menu**
The menu is published weekly in the newspaper, appears on Channel 11, is posted in the cafeteria, and on the school’s web site.

**TITLE I**
Alliance City School parents may request policies regarding student participation in state mandated assessments as well as information on each assessment. Please see your building principal for this information and/or BOE Policy #po2623. Information on mandated State Assessments can also be found at the following website web address: [http://education.ohio.gov/Topics/Testing](http://education.ohio.gov/Topics/Testing).
TITLE IX

The Alliance City School District has developed policies that focus on the right of pupils and the right to participate in academic, athletic, and any other extra curricular activities without regard to sex, race, color, national origin or disability.

EQUAL EDUCATION OPPORTUNITY

It is the policy of Alliance City Schools to provide an equal education opportunity for all students. Any person who believes that the school or any staff person has discriminated against a student on the basis of race, color, creed, disability, religion, gender, ancestry, national origin, place of residence within the boundaries of the District, or social or economic background, has the right to file a complaint. A formal complaint can be made in writing to the School District’s Compliance Officer, Mr. Jason Dixon, at 200 Glamorgan St., Alliance, OH, 44601. The complaint will be investigated and a response, in writing, will be given to the concerned person within 10 days. The Compliance Officer can provide additional information concerning access to equal opportunity. Under no circumstance will the District threaten or retaliate against anyone who raises or files a complaint.

NON DISCRIMINATION POLICY

In accordance with all federal, state, and local laws Alliance City Schools does not discriminate on the basis of race, color, national origin, sex (including sexual orientation and transgender identity), disability, age, religion, military status ancestry, genetic information (collectively, "Protected Classes"), or any other legally protected category, in its programs and activities, including employment opportunities. (In accordance with Policy 4122). Alliance City Schools Section 504 Coordinator is Mrs. Jane Stoner and the Title IX Coordinator is Mr. Jason Dixon, 200 Glamorgan St. Alliance, OH 44601.

DELAYED START DAYS

Due to inclement weather the district will determine a Delayed Start. This is to allow roads to be treated and for students to be safely transported to school. Please note your child’s bus and school start time will both be delayed. Students and families will be notified by All Call, ACS Facebook and Twitter. The following TV Stations: Channel, 5,3,9,19, and 11. Radio Stations: WDPN 1310, WHBC 1480. WHBC 94.1

EARLY DISMISSAL DAYS

ACS provides teachers and support staff on-going professional development throughout the school year. On Early Dismissal Days all students will be served lunch according to the Early Release Bell Schedule. The following dates are scheduled for Early Dismissal for the 2018-2019 school year:

Friday, October 25, 2019
Thursday, January 16, 2020
Friday, March 6, 2020 (AHS Only)
Test Windows for 2019-2020

Any student involved in athletics, band, choir, or orchestra, who is not on track to meet their 18 point graduation requirement, must attend the summer intervention and testing program in order to remain eligible for these activities in the following school year.

Ohio’s State Tests in English Language Arts, Mathematics, Science and Social Studies

Fall, 2019: All Subjects: December 2, 2019 thru January 10, 2020

Spring, 2020: English Language Arts: 3/23/2020 thru 4/24/2020
Summer, 2020: All Subjects: 7/13/2020 thru 7/24/2020
# 2019-2020 Calendar

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- **Teacher Day - No Students**
- **First & Last Student Day**
- **No School**
- **Teacher Exchange Day - No School**

** student days:** 178
- **Teacher Days:** 178
- **Student Hours**
  - Elementary: 1144 hours (based on 6.5 hours/day)
  - AHS: 108 hours (based on 6.2 hours/day)

Calamity Day Make-Up Schedule:
1st Day – June 1, 2020 - consecutive weekdays as needed
AHS Staff Name Directory

Abueteen, Zaid
Armstead, Jennifer
Barker, Erin
Barnes, Renee
Barr, Stephanie
Bearss, Julie
Beichler, Joseph
Billingsley, Kevin
Blake, Abbey
Bobola, Matt
Boehm, Nicolle
Breedon, Stacey
Brown, Christine
Bryan, Laura
Burton, Katie
Cabassa, Steve
Calvin, Jenell
Carnes, Joelle
Chunat, Carrie
Ciavarelli, Andrea
Collins, Deana
Conway, Diane
Davis, Elizabeth
DeMaiolo, Ellen
DeMonte, Audrey
DePriest, Rachel
Fontaine, Shaun
Fuson, Steve
Graffice, Jeff
Grenamyer, Deborah
Grisez, Linda
Grisez, Troy
Holub, Nancy
Hood, Lee
Irwin, Michael
Jackson, Marilyn
Jackson, Shawn
Jones-Lewis, Tennille
Kauth, Mary
Kirby, Teri
Krichbaum, Julie
Kukura, Larry
Latsch, Amy
Lietzow, Jay
Lipply, Coty
Long, Aaron
Maj, Lauren
McClellan, Madeline
McKnight, Stephanie
Merda, Amy
Mick, Steve
Miller, Amy
Miller, Terri
Morrison, Allison
Oberhauser, Dan
Owens, Lucinda
Pisanello, Mark
Podlogar, Samantha
Poole, Linda
Priest, Meredith
Quicci, Rob
Richardson, Thomas
Risden, Ingrid
Rossetti, Michael
Rumell, Hope
Sabik, Crystal
Scanlon, Lisa
Schilling, Chris
Schott, Mike
Shar, Chelsea
Shaw, Craig
Sheak, Billie
Shields, Diane
Shively, Chris
Skidmore, Brian
Smith, Maureen
Smith, Shawn
Swank, Brian
Tournoux, Sherry
Waggoner, Denise
Weisel, Brenda
Whiting, Seth
Winner, Josh
Woodford, Kristy
Woodruff, Kimberly
Wright, Madeline
Yarian, Phillip
Yeager, Kelci