

Prescott School District 2019-2020 High School Course Catalog

Recommended courses for students preparing for 4 year college

4 years of English
4 years of Math (Algebra 1, Geometry, Algebra 2, Bridge to College or a more advanced course)
4 years of Science
3 years of Social Studies
2 years of Foreign Language
1.5 years of Physical Education
1 year of Business
1 year of Fine Art
1 year of Career and Technical Education
0.5 years of Health
0.5 years of Consumer Education (may count towards your CTE credit)
1.5 years of electives related to a career interest
Take the ASVAB and/or PSAT grade 10 or 11, SAT and/or ACT grade 11 and/or 12.

Recommended courses for students preparing for 2 year college, vocational school, or certificate programs

4 years of English
4 years of Math
3 years of Science
3 years of Social Studies
2 years of Fine Art
1.5 years of Physical Education
1 year of Career and Technical Education
0.5 year of Business
0.5 years of Health
0.5 years of Consumer Education (may count towards your CTE credit)
4 years of electives related to a career interest
Take the ASVAB and/or PSAT grade 10 or 11, SAT and/or ACT grade 11 and/or 12.

Students preparing for entry level employment, entry level military enlistment

4 years of English
3 years of Math
3 years of Science
3 years of Social Studies
2 year of Fine Art
2 year of Career and Technical Education
2 years of Physical Education
0.5 years of Health
0.5 years of Consumer Education (may count towards your CTE credits)
4 years of electives related to your career interest or necessary for remediation
Take ASVAB in grade 10 and 11

DEPARTMENT: CAREER TECHNICAL EDUCATION

Course Title	Local Code	State Code
BUSINESS (COMMUNICATIONS)	CTE125	12009
0.5 CTE Credit		CIP 520501

Prerequisite: Junior or Senior Standing

This course prepares students for entrance into a two or four year college. Instruction focuses on reading strategies used in a professional setting such as marking the text, analyzing the prompt, determining word meaning through context, and skimming text. Writing strategies typically used in a professional setting including Cornell notes, graphic organizers for writing, and citing evidence to develop an argument. During this course, students will complete a personal narrative for scholarship essays and college entrance documents. Students will learn about the college experience through virtual field trips, and guest speakers who talk about various colleges or can share about different careers requiring advanced degrees. Students will practice public speaking and will create a presentation on a career of interest that they can use or modify for their final presentation that is a required component of the high school and beyond plan.

CONSUMER ED (PERSONAL FINANCE)	CTE124	19262
0.5 Elective Credits		CIP 279998

Prerequisite: None

This course is a district requirement. It will address the [financial literacy standards](#) set by OSPI. Topics include spending and saving, credit and debt, employment and income, investing, risk management and insurance, and financial decision making. Through readings, games, and on-line activities, students will be prepared to transition to adulthood financially literate.

GRAPHIC COMMUNICATIONS FOUNDATIONS (YEARBOOK)

1.0 CTE Credit		11155
Prerequisite: None	CTE116	CIP Code 100301

This course will focus on career exploration in the field of Graphic Communications. Course will include theories, methods and techniques used in the graphic communication fields. Instruction will include; prepress, press, and post press phases of production operations, basic digital imaging, other reproduction methods, communication and employability skills, and safety. A culminating project will be the production of the Prescott School District yearbook. This course may fulfill a fine art or CTE credit requirement.

INTRODUCTION TO COMPUTER SCIENCE

1.0 CTE Credit	CTE122	10152
Prerequisite: None		CIP Code 110701

A program that focuses on computer theory, computing problems and solutions, and the design of computer systems and user interfaces from a scientific perspective. Includes instruction in the principles of computational science, computer development and programming, and applications to a variety of end-use situations.

VIDEO AND TELEVISION TECHNOLOGY/TECNICIAN (VIDEO PRODUCTION)

1.0 CTE Credit

CTE120

11051

Prerequisite: None

CIP Code 100202

A course that prepares individuals to apply technical knowledge and skills to the production of television related video programming and related operations, under the supervision of studio managers, directors, editors, and producers. Includes instruction in sound, lighting, camera options and maintenance; power and feed control; studio operations; production preparation; basic broadcast engineering; related computer applications; and specialized applications such as news, entertainment, live talk, sports, commercial and corporate production. This course may fulfill a fine art or CTE credit requirement.

DEPARTMENT: ENGLISH GRADUATION REQUIREMENT: 4 CREDITS

Course Title**Local Code****State Code**

ENGLISH 9

01001

0.5 English Credit

ENG200

Semester 1

0.5 English Credit

ENG201

Semester 2

Prerequisite: None

Language Arts 9 or Freshman English is an integrated approach to the study of reading, writing, and communication designed both to (1) prepare the student to earn passing scores on the Smarter Balanced Assessment (SBA) in the areas of English Language Arts and, (2) to familiarize the student with the recurring themes and the genres of literature while giving him/her the chance to respond to those themes in a variety of ways including a reader's journal, and, (3) to understand informational text ways to approach and determine validity of information text. Students continue the study of the techniques and terms of analysis as they read myths, fairy tales, parables, fables, legends, tall tales, folk songs, epic poetry, drama, fiction, and nonfiction of the western world.

ENGLISH 10

01002

0.5 English Credit

ENG202

Semester 1

0.5 English Credit

ENG204

Semester 2

Prerequisite: None

Language Arts 10 or Sophomore English is an integrated approach to the study of reading, writing, and communication designed both to (1) prepare the student to earn passing scores on the Smarter Balanced Assessment (SBA) in the areas of English Language Arts and (2) to familiarize the student with the recurring themes and the genres of literature while giving him/her the chance to respond to those themes in a variety of ways including a reader's journal, and, (3) to understand and make decisions about reliability of informational text. Students conclude their formal study of the techniques and terms of literary analysis as they read myths and legends; lyric, dramatic, and narrative poetry; drama (Shakespeare's Julius Caesar); short stories, and nonfiction from around the world.

ENGLISH 11

01003

0.5 English Credit	ENG205	Semester 1
0.5 English Credit	ENG206	Semester 2
Prerequisite: None		

Language Arts 11 or Junior English is an integrated approach to the study of American literature designed to familiarize the student with recurring themes and genres of American literature while giving him/her the chance to respond in a variety of ways including a reader's journal. Students build upon the reading, writing, and communication skills they demonstrated on the Smarter Balanced Assessment (SBA) as they read the documents and imaginative literature of the United States. In addition to the study of literature, second semester students will write a research paper on a career of interest. The research paper is a course requirement and a required component to the high school and beyond plan.

ENGLISH 12		01004
0.5 English Credit	ENG207	Semester 1
0.5 English Credit	ENG208	Semester 2
Prerequisite: None		

Language Arts 12 or Senior English is an integrated approach to the study of world literature and the language arts designed to familiarize the student with recurring themes and genres of world literature while giving him/her the chance to respond in a variety of ways including a reader's journal. Students build upon the reading, writing, and communication skills they demonstrated on the Smarter Balanced Assessment (SBA) as they read the imaginative and other representative literature from around the world.

ENGLISH 101		01004
0.5 English Credit	CHS101	Semester 1
Prerequisite: Pass the ELA SBA or permission by the instructor		

English 101 is a dual credit offering through Eastern Washington University. This course provides opportunities for students to develop and enhance their written communication skills. This course stresses the organization, development and support of ideas and perspective in exposition and argumentation as public discourse, familiarization with library resources and application of the rules and conventions of standard American English.

ENGLISH 170		01004
0.5 English Credit	CHS170	Semester 2
Prerequisite: Pass the ELA SBA or permission by the instructor		

English 170 is a dual credit offering through Eastern Washington University. This course provides an examination of literary approaches in human experience including short fiction, poetry, and drama. Principal attention is given to the elements that make up literature, with supporting discussion of ideas, attitudes, problems and values.

DEPARTMENT: ELECTIVES

Course Title	Local Code	State Code
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ACADEMIC SUPPORT RRM101 22999

1.0 Elective Credit

Prerequisite: By permission only

Academic support helps individuals learn the study skills needed to pass high school classes, prepare for entry level or supported employment, and independent living. The focus of the course is to support students as they transition to adulthood.

BASIC ESL TBBHS 01008

1.0 Elective Credit

Prerequisite: By permission only

During this course, students will explore a variety of reading, writing, listening, and speaking activities. This course is designed for students just learning to communicate in English based on the English Language Proficiency Assessment. This course is also used to support the language development from other high school classes. Students will study a variety of literature and English language structure to gain an understanding of the language. The writing process is a major component of this class. Students will write expository essays, persuasive essays, as well as creative writing pieces. Spelling, grammar, vocabulary, and punctuation will be studied as part of the writing process.

COLLEGE & CAREER 22151

0.5 Elective Credit IND235

0.5 Elective Credit IND236

Prerequisite: None

High school students have many questions about the college application process, what it takes to be a successful college student, and how to begin thinking about their careers. The course provides a step-by-step guide to choosing a college. It walks students through the process of filling out a college application, including opportunities to practice completing an application, and takes an in-depth look at the various college admission tests, as well as financial aid options. College and Career Preparation also instructs students in interviewing techniques and provides career guidance. Students explore valuable opportunities such as job shadowing and internships when preparing for a career. Students who complete this course obtain a deeper understanding of college and career readiness through informative, interactive critical thinking and analysis activities while sharpening their time management, organization, and skills. College and Career Preparation prepares students with the knowledge and skills to be successful in college and beyond.

ESL TBENHS 01008

1.0 Elective Credit

Prerequisite: By permission only

During this course, students will explore a variety of reading, writing, listening, and speaking activities. This course is designed for students progressing in their English language acquisition, but are not determined proficient on the English Language Proficiency Assessment. Students will study a variety of literary pieces and English grammar to better understand the language. The writing process is a major component of this class. Students will write expository essays, persuasive essays, as well as creative writing pieces. Spelling, grammar, vocabulary, and punctuation will be studied as part of the writing process.

GED PREP

0.0 Elective Credit

ELE 114

Prerequisite: By permission only

Students whose goal is something other than high school graduation, may enroll in GED prep. In this non-credit course, students work through GED online modules available at www.gedonline.org and take practice tests to prepare for the GED exam. Actual GED testing including transportation and testing fees are arranged by the student.

LAP/TITLE ENGLISH

ELE100

22002

1.0 Elective Credit

Prerequisite: Below the 50%ile on district assessment or below proficient on the state assessment

This course is intended to improve reading ability focused on deficient skills in comprehension, analysis, and critical thinking to prepare for the state assessment. It will cover improving writing skills in all areas: persuasive, expository and narrative, understanding and using correct grammar, and building vocabulary. This class is taken in addition to a high school English class and counts as an elective credit.

PSYCHOLOGY

IND300

04254

0.5 Elective Credit

Prerequisite: None

Psychology is an online class that provides a solid overview of the field's major domains: methods, biopsychology, cognitive and developmental psychology, and variations in individual and group behavior. By focusing on significant scientific research and on the questions that are most important to psychologists, students see psychology as an evolving science. Each topic clusters around challenge questions, such as "What is happiness?" Students answer these questions before, during, and after they interact with direct instruction. Students learn about all the domains the American Psychological Association (APA) emphasizes: methods, biopsychology, cognitive and developmental psychology, and variations in individual and group behavior.

STUDY HALL

0.0 Elective Credit

SH 1100/ST1101

Prerequisite: By permission only

Study hall is reserved for students needing an accommodation as indicated on a 504 plan or IEP, for students who are advanced in earning their high school credits, or for students attending Running Start on-line. Study hall is only provided during class periods where adequate supervision is available as determined by school administration.

LAP/TITLE MATH

ELE110

22002

1.0 Elective Credit

Prerequisite: Below the 50%ile on district or state assessment

Students will learn math concepts required to meet state standards of their grade level. Students will be using released items from the smarter balanced assessment in addition to teacher selected materials to address specific skill deficits. This class is taken in addition to a general education mathematics class, and does not count as a mathematics credit.

TEACHERS AIDE

TAP00L

22995

1.0 Elective Credit

Prerequisite: By permission only

If you enjoy working with children, are interested in child development and learning, and have good organizational skills, you may be a good teacher assistant. Teacher assistants work alongside elementary school teachers to help pupils to get the most out of their learning. They support individual pupils or groups of pupils as they assist the teacher in the classroom. Teacher Assistants usually need to demonstrate good reading, writing, and numeracy skills, have prior experience working with children, good attendance, and little to no discipline issues. Some Teacher Assistants may have special skills in English language acquisition, Spanish interpretation, or creative arts. Typical tasks may include: Setting up equipment and getting things ready for lessons; helping pupils who need extra support to complete tasks; listening to children read, reading to them, helping with school activities, and field trips. Students may only earn up to 2 credits as a Teacher's Assistant.

TEAM SPORT

0.0 Physical Education Credit

ELE212

Semester Course Waived

Prerequisite: By permission only

Team Sport is a non-credit bearing opportunity for students in after school varsity athletics requesting a waiver for a physical education course. To be eligible, students must declare their intent at the beginning of the season, be of high school standing, miss fewer than 3 practices/games, and complete the curriculum based assessment for physical education. The coach must track attendance/participation for the student to be eligible for the waiver. Up to 2 semesters may be waived based on participation in team sports, though this would not reduce the total number of credits needed to graduate.

DEPARTMENT: FINE ART**GRADUATION REQUIREMENTS: 1 CREDIT****Course Title****Local Code****State Code**

BAND

BDN102

05101

1.0 Fine Art Credit

Prerequisite: Proficient at an instrument

Band is for instrumentalists who would like to build on the musical skills they attained in previous years. Students will perform a variety of songs from classical to modern. Students should expect to practice outside of class and are encouraged to take part in musical experiences such as private lessons, community concerts, etc. The literature will start out easy and increase in difficulty with developing musicianship. To earn a passing grade, students are expected to perform at community events throughout the course.

CHOIR

BND201

05110

1.0 Fine Art Credit

Prerequisite: None

Choir is for vocalists who would like to build on the musical skills they attained in previous years. Students will perform a variety of songs from classical to modern. Students should expect to practice outside of class and are encouraged to take part in musical experiences such as private lessons, community concerts etc. The literature will start out easy and increase in difficulty with developing musicianship. To earn a passing grade, students are expected to perform at community events throughout the course.

DRAMA **FAR100** **05052**
 0.5 Fine Art Credit
 Prerequisite: None

Drama provides the students with a basic background in public performance, with emphasis on stage voice, movement, pantomime, improvisation, acting techniques, and stage terminology. Students will apply acquired principles to a children’s play open to the public.

DEPARTMENT: FOREIGN LANGUAGE

Course Title	Local Code	State Code
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SPANISH 1		24052
0.5 Elective Credit	FLA201	Semester 1
0.5 Elective Credit	FLA202	Semester 2

Prerequisite: None

Spanish 1 includes listening, speaking, reading, and writing in Spanish. Topics include exchanging greetings, describing family, weather, describe a town or city, describing feelings, and talking about your daily routine. Each chapter contains vocabulary, grammar, reading and listening activities, and an opportunity to learn about the culture of Spanish speaking countries.

SPANISH 2		24053
0.5 Elective Credit	FLA203	Semester 1
0.5 Elective Credit	FLA204	Semester 2

Prerequisite: Completion of Spanish I

Spanish 2 includes listening, speaking, reading, and writing in Spanish. Topics include exchanging greetings in formal and informal situations, expressing ownership, expressing likes and dislikes in future tense, using question words, talking about ongoing actions, and discuss events that occurred in the past. Each chapter contains vocabulary, grammar, reading and listening activities, and an opportunity to learn about the culture of Spanish speaking countries.

DEPARTMENT: MATH **GRADUATION REQUIREMENT: 3 CREDITS**

Course Title	Local Code	State Code
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ALGEBRA 1		02052
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0.5 Math Credit	MAT201	Semester 1
0.5 Math Credit	MAT202	Semester 2

Prerequisite: None

This course is a graduation requirements. It reviews the use of variables and then progresses through such topics as algebraic multiplication, addition, subtraction, division, power, and roots. Second semester includes; graphing linear sentences, exponents, and power and roots, an introduction to quadratic equations, linear systems of equations, factoring and functions.

ALGEBRA 2		02056
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0.5 Math Credit	MAT116	Semester 1
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0.5 Math Credit	MAT117	Semester 2
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Prerequisite: Algebra 1

Topics included in this course are Functions Variation and Graphing, Linear Functions, Matrices, Polynomials, Quadratic Relations, Series and Combinations.

BRIDGE TO COLLEGE		WA0003
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1.0 Math Credit	MAT300	Year-long course
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Prerequisite: Algebra 1 and Geometry

This course involves the use of a graphing calculator or applications. Topics include logic, analysis of functions, functions, equations and inequalities, integers and polynomials, rational and irrational numbers and functions, the trigonometric identities, combinatorics, graphs and circuits, vectors and an introduction to calculus.

GEOMETRY		02072
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0.5 Math Credit	MAT211	Semester 1
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0.5 Math Credit	MAT212	Semester 2
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Prerequisite: Algebra 1

This course is required for high school graduation. Some topics studied in geometry are: Points and lines, The language and logic of geometry, Angles and lines, Reflections and congruence, Proofs and congruence, Polynomials and symmetry, Triangles and congruence with proofs, Perimeters and areas, Similarity, and an introduction to trigonometry.

DEPARTMENT: PHYSICAL EDUCATION GRADUATION REQUIREMENT: 2 CREDITS

Course Title	Local Code	State Code
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HEALTH		08051
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0.5 Health Credits	HLT101	
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Prerequisite: None

High School health includes the following core ideas: wellness, safety, nutrition, sexual health, social emotional health, and substance use and abuse prevention.

PHYSICAL EDUCATION		08001
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0.5 PE Credit	PE101	
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Prerequisite: None

The senior high Physical Education classes are designed to address the physical education standards including: motor skills and movement patterns; knowledge of concepts, principles, strategies, and tactics related to movement and performance; demonstrating the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness; exhibit responsible personal and social behavior that respects self and others; and recognize the value of physical activity for health, enjoyment, challenge, self-expression, and social interaction. Supplies for this class include a t shirt, tennis shoes, and shorts or sweat pants. Contact the secretary or principal if clothing is a barrier to taking this course.

DEPARTMENT: SCIENCE

GRADUATION REQUIREMENTS: 3 CREDITS

Course Title	Local Code	State Code
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CHEMISTRY		03101
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0.5 Science Credit	SCI211	Semester 1
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0.5 Science Credit	SCI212	Semester 2
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Prerequisite: Algebra I

Chemistry, a lab science, details theories and practices of the substantive interactions of matters and energies. Commercial and personal chemistries are developed in this course. Math, metric measure and conversion, and computations with scientific notation are used to solve quantitative problems. Qualitative chemistry and stoichiometric equation solving allow contrast of older methods with the newer methods of scanners and computers. Lab activities are to enable skill development in lab procedures and safety as well as introducing classes of reactions. Industrial chemical engineering is examined in video presentations to illustrate career prospects.

HEALTH SCIENCE		14251
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0.5 Science Credit	SCI119	Semester-long course
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PREREQUISITE: None

Students will learn basic anatomy and physiology, first aid, and physical therapy techniques. Students will use basic algebraic concepts as they convert to various units and determine medication amounts relevant to patient's weight. Students will also be introduced to careers in the health care field.

INTEGRATED SCIENCE 1		03201
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0.5 Science Credit	SCI122	Semester 1
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0.5 Science Credit	SCI123	Semester 2
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Prerequisite: None

Integrated Science 1 draws upon the principles of several scientific specialties: earth science, physical science, biology, chemistry, and physics. Information is organized around thematic units. Common themes covered include systems, models, energy, patterns, change, and constancy. These courses use appropriate aspects from each specialty to investigate applications of the theme. This course incorporates both labs and algebraic reasoning. This course is considered a lab science.

INTEGRATED SCIENCE 2 **03202**

0.5 Science Credit SCI124 Semester 1

0.5 Science Credit SCI125 Semester 2

Prerequisite: None

Integrated Science 2 combine more than one branch of science into a cohesive study. General scientific concepts are explored including the principles underlying the scientific method and experimentation techniques. This course is considered a lab science.

INTEGRATED SCIENCE 3 **03999**

0.5 Science Credit SCI126 Semester 1

0.5 Science Credit SCI127 Semester 2

Prerequisite: None

Integrated Science 3 draws upon the principles of three scientific specialties: concepts in physical science, concepts in life sciences, and concepts in earth and space science to prepare for the Washington Comprehensive Assessment of Science. Students will use interim assessment and released items as a foundation for this integrated course. This course is considered a lab science.

PHYSICAL SCIENCE **03159**

0.5 Science Credit SCI301 Semester 1

0.5 Science Credit SCI302 Semester 2

Prerequisite: None

Physical Science offers a focused curriculum designed around the understanding of critical physical science concepts, including the nature and structure of matter, the characteristics of energy, and the mastery of critical scientific skills. Topics include an introduction to kinematics, including gravity and two-dimensional motion; force; momentum; waves; electricity; atoms; the periodic table of elements; molecular bonding; chemical reactivity; gases; and an introduction to nuclear energy.

DEPARTMENT: SKILLS CENTER

Course Title **Local Code**

ADVANCED MANUFACTURING AND WELDING TECHNOLOGY (3 PERIOD MORNING BLOCK)

0.5 Math MATMWT

0.5 Science SCIMWT

0.5 Technical English ENGMWT

1.5 Occupational OCCMWT

Prerequisite: Junior or Senior Standing. Transportation to and from Walla Walla.

Course content includes safety, ethics and legal responsibilities, problem solving, teamwork and cooperation, time management, intro manufacturing math, computer skills including operations systems, manufacturing, foundation skills, shop skills, quality control, select and use manufacturing, precision measurement, automation in

manufacturing, precision measurement, automation in manufacturing, welding (SMAW, MIG, and TIG), Engineering, Blue print reading, technical sketching and drawing, drafting basics, CAD, dimensioning, design process, design and manufacturing, fundamentals, prototyping and refinement of design, reverse engineering.

AUDIO AND VIDEO PRODUCTION (3 PERIOD MORNING BLOCK)

1.0 Fine Art	ARTDMT
1.0 Technical English	ENGDMT
1.5 Occupational	OCCMWT

Prerequisite: Junior or Senior Standing. Transportation to and from Walla Walla.

Students will learn the latest technologies in digital media technology, production, and application. Not just video production, but creating digital products for simulations, prototyping, gaming, art, product design, special effects, physical models, animation, forensics, app development, and much more. This is a high resolution environment to produce about any type of visual produce. Students will complete digital products from conception to design and marketing. Lightwave, Adobe Master CS6+, Unity Gaming Engine, Sculptris, Pixelogic, and ZBrush. Related careers include gaming industry, entertainment industry, AppDeve, law enforcement, aerospace, military simulation, engineering, emergency response, medical imaging, education, information technology, architecture, VFX Artist, Virtual reality, 3D Modeling, Advertising, Visualization, Music and Sound, Art and Design, Foundry, and many more.

CONSTRUCTION TECHNOLOGY (3 PERIOD MORNING BLOCK)

1.0 Math	MATMWT
0.5 English	ENGDMT
0.5 Science	SCIMWT
1.5 Occupational	OCCMWT

Prerequisite: Junior or Senior Standing. Transportation to and from Walla Walla.

Construction Technology is an exciting new course that will prepare students with occupational skills in the areas of blueprint reading, carpentry, electrical systems, masonry and plumbing. This incredible opportunity gives the individual a hands-on introduction to the construction building trades. Students will research and design both renewable and nonrenewable energy sources, including the construction of residential structures. These skills can be applied to a wide range of careers. Also, safety is key in this industry, which is why it's our priority to identify appropriate hand and power tool usage. Students in this program will be eligible to earn college credits and/or industry certification (CPR, OSHA 10, and forklift certification). All necessary tools will be provided for use.

CRIMINAL JUSTICE (3 PERIOD MORNING BLOCK)

1.0 Technical English	ENGDMT
0.5 Civics	
0.5 CWP	
0.5 PE	
1.5 Occupational	OCCMWT

Prerequisite: Junior or Senior Standing. Transportation to and from Walla Walla.

This Law Enforcement course is an overview of the criminal justice system and the careers available in this growing employment field. Students will investigate the roles of

local and state law enforcement agencies, federal agencies, corrections and supporting careers. Learning opportunities include field trips to criminal justice and public service facilities. Students will receive training in critical analysis, conflict resolution, record keeping, technical writing, fingerprinting, investigative procedures, patrol procedures and criminal/traffic laws. How laws are created, the difference between criminal and civil laws, and law enforcement ethics will also be explored.

HEALTH SCIENCE CAREERS (3 PERIOD MORNING BLOCK)

1.0 Lab Science	SCIHSC
0.5 Technical English	ENGHSC
0.5 English	ENGHSC
1.5 Occupational	OCCMWT

Prerequisite: Junior or Senior Standing. Transportation to and from Walla Walla and to Lab environments within the Walla Walla area.

Students will learn to prepare and take the Washington State Certified Nursing Assistant (CNA) Exam. Meet several requirements for Allied Health and Nursing Courses. Develop professional qualities and skills for Health Science Careers. Learn terminology and use equipment commonly found in the Health Care Industry. Begin the foundational concepts of caring for oneself and others, Career pathway to a variety of professional Healthcare Occupations: CAN, Medical Assistant, Registered Nurse, Physician's Assistant, Medical Doctor, Therapeutic and Treating Occupations, Dental Occupations, Home-Care and Long Term Care Occupations, Medical Office Occupations.

DEPARTMENT: SOCIAL STUDIES GRADUATION REQUIREMENTS: 3 CREDITS

Course Title	Local Code	State Code
CONTEMPORARY WORLD HISTORY 0.5 SS Credit	HIS202	04064

1.0 SS Credit
Prerequisite: None

Students learn to see the world today as a product of a process that began thousands of years ago when humans became a speaking, traveling, and trading species. Through historical analysis grounded in primary sources, case studies, and research, students investigate the continuity and change of human culture, governments, economic systems and social structures. This course will involve a topical study of the 6 major world continents.

CONTEMPORARY WORLD PROBLEMS 0.5 SS Credit	HIS112	04064
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Prerequisite: None

This course is a graduation requirement. It includes four major topics. First, students are expected to watch the news and report on current events on a daily basis. Second, the class will review US history and the historical beginnings of problems that have effected the United States since the end of WW2. Third, a study of current world problems

decided on by the class will be examined through classroom discussions. Also included in this area of study will be a research paper written by each student. Fourth, time permitting a look at court procedures through class re-enactment's of mock trials.

GEOGRAPHY HIS400 04001
0.5 SS Credit

Geography and World Cultures is an online course that offers a tightly focused and scaffolded curriculum that enables students to explore how geographic features, human relationships, political and social structures, economics, science and technology, and the arts have developed and influenced life in countries around the world. Along the way, students are given rigorous instruction on how to read maps, charts, and graphs, and how to create them. Geography and World Cultures is designed as the first course in the social studies sequence. It develops note-taking skills, teaches the basic elements of analytic writing, and introduces students to the close examination of primary sources.

CIVICS HIS115 04151
0.5 SS Credit

Prerequisite: None

This course is a graduation requirement. Civics examines the general structure and functions of U.S. systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. This course does not delve deep into constitutional principles or the role of political parties and interest groups.

MULTICULTURAL STUDIES IND237 04061
0.5 SS Credit

Prerequisite: None

Multicultural Studies is a history and sociology course that examines the United States as a multicultural nation. The course emphasizes the perspectives of minority groups while allowing students from all backgrounds to better understand and appreciate how race, culture and ethnicity, and identity contribute to their experiences. Major topics in the course include identity, immigration, assimilation and distinctiveness, power and oppression, struggles for rights, regionalism, culture and the media, and the formation of new cultures. Students are asked to reflect critically on their own experiences as well as those of others. Interactive multimedia activities include personal and historical accounts to which students respond using methods of inquiry from history, sociology, and psychology. Written assignments and Journals provide opportunities for students to practice and develop skills for thinking and communicating about race, culture, ethnicity, and identity.

WASHINGTON STATE HISTORY HIS108 WA0004
0.5 SS Credit

Prerequisite: None

This course is a state graduation requirement. This course is a study of both the government of the United States, and the history, geography, and government of the Pacific Northwest. The class will study the U.S. Constitution and major principles of the

American government system, before looking at the government of Washington, and finally tracing the history of the Pacific Northwest chronologically from exploration to the 20th century. In addition to these major topics students will be required to complete book report(s), memorize geography of Washington, and participate in the discussion of current world and local events.

SOCIOLOGY

04258

0.5 Credits

SOC100

Prerequisite: None

Sociology is an online course that examines why people think and behave as they do in relationships, groups, institutions, and societies. Major course topics include individual and group identity, social structures and institutions, social change, social stratification, social dynamics in recent and current events, the effects of social change on individuals, and the research methods used by social scientists. Students are asked to reflect critically on their own experiences and perspectives, as well as on the ideas of sociologists. Interactive multimedia activities include personal and historical accounts to which students respond, using methods of inquiry from sociology. Written assignments and journals provide opportunities to practice and develop skills in thinking and communicating about human relationships, individual and group identity, and all other major course topics.

U.S. HISTORY

04101

0.5 SS Credit

HIS114

Semester 1

0.5 SS Credit

HIS113

Semester 2

Prerequisite: None

This course is a graduation requirement. In this course students will study American history, encompassing the time frame of Reconstruction (1865) until the present. Included in this course will be a chronological study of American history in this time period, a historical research paper, 2 book reports (Historical fiction and Biography), a review of the physical and political geography of the United States, as well as discussion of current world and local events.

WORLD STUDIES

HIS109

04099

0.5 SS Credit

Prerequisite: None

In this on-line course, students learn to see the world today as a produce of a process that began thousands of years ago when humans became a speaking, traveling, and trading species. Through historical analysis grounded in primary sources, case studies, and research, students investigate the continuity and change of human culture, governments, economic systems and social structures. This course will involve a topical study of the 6 major world continents.