



Alcona Community Schools

Edwin Barber – Principal
PO Box 249 Lincoln, MI 48742
PH: (989) 736-8534 Fax: (989) 736-8495

School Annual Education Report (AER) Cover Letter

January 28, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Alcona MS/HS. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Edwin Barber for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/37zO0wR>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels, as required in the Every Student, Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified not been given one of these labels.

Even with all the gains and strengths of the school, we are still working on having more growth and success of students. The areas we are focusing on the most are students that are economically disadvantaged. Throughout the data students that are in this student group has lower percentages than any other subgroups. To give added support the school will continue to implement MTSS and PBIS to ensure that students are successful and have growth.

State law requires that we also report additional information. State law requires that we also report additional information.

1. Alcona Community Schools has only one elementary building and one secondary school. Therefore, students are assigned to the school according to their grade level.
2. The 3-5 year school improvement plan is what drives all decisions we make as a school. We evaluate the plan monthly through our district improvement process.
3. Alcona Community High School does not have any specialized schools.
4. A copy of Alcona Community High School's core curriculum is available at the main office and online. Our core curriculum is aligned with the state's and local ESD model and has no variance.
5. Aggregated student achievement results for MEAP, M-Step, MEAP-Access, MI-Access, MME, and NAEP are available through the district's website and mischooldata.org. Currently, we do not administer any local standardized competency tests. Alcona Community Schools Edwin Barber – Principal P.O. Box 249 Lincoln, MI
6. Parent-teacher conference attendance this year, 132
7. Alcona Community High School enrolled 69 different students in postsecondary (dual enrollment) last year which equates to 32% of our high school student population. We had seven students enroll in AP courses during the 18-19 school year. We had 100% of students taking dual enrollment receive a score or grade that earned them college credit.

I want to congratulate and commend the students and staff at Alcona High School for their hard work and success during the 2018/2019 school year.

Sincerely,



Edwin Barber
Alcona MS/HS Principal
Principal
(989) 736 - 8534
barbere@alconaschools.net