



# Alcona Elementary School

181 North Barlow Road  
Lincoln, MI 48742

## School Annual Education Report (AER) Cover Letter

January 1, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Alcona Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Timothy Lee for assistance.

The AER is available for you to review electronically by visiting the following web site [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

At Alcona Elementary, we continually assess and reflect on the success of our students and ways in which we can improve. Over the last few years, we have noticed that Mathematics

State law requires that we also report additional information.

- 1. Process for assigning pupils to the school:** Students living in the Alcona Community Schools district lines attend Alcona Elementary School. Families living outside of the district area can apply for enrollment through the district office during the Open Enrollment time periods.
- 2. The status of the 3-5-year school improvement plan:** The Alcona Elementary school improvement plan meets all State and Federal requirements. This plan is continually reviewed to determine progress made.

**3. A brief description of each specialized school:** Alcona Community Schools does not operate any specialized school. Our local educational service district does operate Pied Piper Opportunity Center, which serves students who are Moderately Cognitively Impaired, Severely Cognitively Impaired, Severely Multiply Impaired, and Autistic Impaired.

**4. Identify how to access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state's model:** Our curriculum is available for review at the school office. Alcona Elementary, in collaboration with the AMA-ESD, has a curriculum that is aligned to State and National Standards and approved by the Alcona Community Schools Board of Education. The curriculum is continually reviewed to ensure alignment and relevancy.

**5. The aggregate student achievement results for any local competency tests or nationally normed achievement tests:** Alcona Elementary uses various local competency and nationally normed assessments throughout the year to help guide instruction. If there are any questions regarding the results of these, please contact the school.

**6. Identify the number and percent of students represented by parents at Parent-Teacher conferences:** 291 students, 93%

I would like to congratulate and commend the staff and students at Alcona Elementary School for their hard work, dedication, and commitment to the school and community.

Sincerely,



Timothy Lee  
Alcona Elementary School, Principal  
989-736-8146  
leet@alconaschools.net