

**INTERGOVERNMENTAL COOPERATION AGREEMENT BETWEEN  
PARTICIPATING DISTRICTS OF  
QUAD CITY CAREER AND TECHNICAL EDUCATION CONSORTIUM**

**ARTICLE 1 - GENERAL**

- Section 1.1    **NAME**-The name of the intergovernmental vocational education agreement formed hereunder shall be Quad City Career and Technical Education Consortium (QCC TEC) hereinafter referred to as the **SYSTEM**. This Intergovernmental Agreement is executed pursuant to the provisions of the Intergovernmental Cooperation Clause of the Illinois Constitution (Ill. Const. 1970, Art. VII, Sec. 10) as well as the provisions of the Intergovernmental Cooperation Act of 1973 (Ill. Rev. Stat. 1985, Ch. 127, Par. 741 et seq).
- Section 1.2    **PURPOSE** - The purpose of the **SYSTEM** is to provide quality vocational programs in an efficient manner for students who are enrolled in a participating school district and programs which are approved by the **BOARD OF CONTROL**; to assure that all students, whether youth or adult, attain a satisfactory level of achievement appropriate to either immediate employment or advanced education in preparation for later employment; **SYSTEM** programs and services shall include a systematic program of curriculum renewal, staff development, and equipment modernization, each developed in conjunction with employers in the geographical area; to provide equal access to **SYSTEM** programs in an equitable manner; to employ a director and other professional staff for such programs as may be required; and to provide for the coordination and financing of such programs.
- Section 1.3    **MEMBERSHIP** - Membership of this intergovernmental educational agreement shall be extended to all school districts within and adjacent to the boundaries of the Regional Office of Education in Rock Island, Bureau – Henry – Stark, and Henderson – Mercer – Warren Counties. Charter members of this intergovernmental agreement are the following districts:

Aledo School District 201  
AlWood School District 225  
Annawan School District 226  
Cambridge School District 227  
Galva School District 224  
Geneseo School District 228  
Kewanee School District 229  
Moline School District 40

Orion School District 223  
Riverdale School District 100  
Rock Island School District 41  
Rockridge School District 300  
Sherrard School District 200  
Stark County School District 100  
United Township High School District 30  
Westmer School District 203  
Wethersfield School District 230

- 1-3-1 Membership in the intergovernmental vocational education agreement shall be continuing, provided that member districts may withdraw from this intergovernmental agreement in accordance with Article VII of this agreement.

Section 1.4 NEW MEMBERS - Non-cooperating districts desiring to join after the initial enrollment date can be admitted by majority vote of the Board as provided by Article II, Section 2.1, of this document and by meeting the following conditions:

- 1.4.1 New members shall assume the assessment established by the BOARD OF CONTROL; including, but not necessarily limited to, a fair and equitable assessment for previous program development expenses.
- 1.4.2 New members shall satisfy the same conditions which were met by present member districts as established by the BOARD OF CONTROL.
- 1.4.3 Discussions by the BOARD OF CONTROL of questions of admission to or withdrawal from the intergovernmental vocational educational agreement shall be considered at regularly scheduled public meetings of the BOARD OF CONTROL.

## ARTICLE II - ORGANIZATION AND OPERATION

Section 2.1 GOVERNING BOARD -

- 2.1.1 The BOARD OF CONTROL, hereinafter referred to as the BOARD, shall be composed of the superintendents from all member districts, unless otherwise designated by the local BOARD of Education of the member district.  
The Superintendents of the Regional Office of Education (ROE) of Rock Island, Bureau – Henry – Stark, and Henderson – Mercer – Warren Counties shall serve as ex-officio members of the BOARD.  
The Community College serving the member districts within the joint agreement shall be entitled to one ex-officio membership on the BOARD.

- 2.1.2 The BOARD shall annually elect a President, President Elect and Secretary who shall serve for a term of one year. An election shall take place within 30 days following ratification. The first slate of officers shall serve through August of 2008. Future elections shall be held at the regular August meeting of each year with the terms commencing September 1 and ending August 31 of the following year. If an officer resigns during this/her term the BOARD shall replace that officer at the next meeting of the Governing Board.
- 2.1.3 Each member district shall have at least one vote. If there is an appeal by two or more voting members, each BOARD OF CONTROL member shall have one vote for up to 500 students, and an additional vote(s) for each 500 students or fraction thereof based on official figures reported in the most recent fall housing report, grades 9-12, in the school district represented.
- 2.1.4 The BOARD OF CONTROL shall meet regularly. The regular meeting date shall be established by the BOARD at the annual August meeting. Special meetings of the BOARD may be called by the President or by any three (3) members who may request the Secretary to notify the members of a special meeting. Written notice of the special meeting must reach all members at least 48 hours in advance of the meeting. Such notice shall contain time, place and purpose of the meeting. Notice of all meetings will be held in accordance with the Open Meetings Act (Ill. Rev. Stat, 1985, Ch. 102, Par. 42 et seq).
- 2.1.5 A quorum of the BOARD shall consist of a majority of its members.

Section 2.2 FUNCTIONS OF THE BOARD OF CONTROL

- 2.2.1 The BOARD OF CONTROL shall develop and approve general policies which are necessary for the efficient operation of the agreement.
- 2.2.2 The BOARD OF CONTROL shall be responsible for the adoption of an annual budget and provision of sound fiscal management for the agreement.
- 2.2.3 The BOARD OF CONTROL shall approve the employment of all staff hired as a part of this agreement.
- 2.2.4 The BOARD OF CONTROL shall conduct planning and coordinating activities for the vocational programs of the constituent districts of the agreement as may be required.
- 2.2.5 The BOARD OF CONTROL shall conduct its meetings under the provisions of Robert's Rules of Order with the exception that the president may vote on and discuss all issues. All BOARD OF CONTROL

meetings will be held in accordance with the requirements of the Illinois Open Meetings Act.

- 2.2.6 The contents of this agreement and the accompanying policy and procedures manual constitute the bylaws by which the SYSTEM will be governed.

### Section 2.3 ADMINISTRATIVE AGENT

- 2.3.1 United Township High School, District #30, shall become the Administrative Agent at the time of adoption of by-laws.
- 2.3.2 The Administrative Agent shall perform as the legal and fiscal agent for the agreement.
- 2.3.3 The designation of the Administrative Agent under this joint agreement may be changed by BOARD majority. The effective date of any change of designation of Administrative shall be the beginning of the joint agreement's fiscal year. A vote to change the administrative agent of this Joint Agreement shall not be considered as an amendment to these by-laws and shall be subject only to the provisions of this section.
- 2.3.4 After a vote to change designation, the Administrative Agents (old and new) may agree by stipulation to accelerate or postpone the effective date of the change up to 6 months.

### Section 2.4 SYSTEM DIRECTOR

- 2.4.1 The BOARD shall appoint a Director who becomes an employee of the Administrative Agent.
- 2.4.2 The Director shall be responsible to the BOARD and shall administer the joint agreement in accordance with the by-laws and other directives adopted by the BOARD.
- 2.4.3 The Director shall be responsible for the operation of the agreement and shall carry out the policies of the BOARD and shall report directly to the BOARD.
- 2.4.4 The Director shall file a budget as approved by the BOARD and shall make such other reports and perform such other duties as may be required by law.

## Section 2.5 LAY-ADVISORY COMMITTEES

- 2.5.1 Four types of advisory committees shall be utilized. They are:
  - a. General Advisory Committee,
  - b. Occupational Program Advisory Committee,
  - c. Working committee or Student Services Committee, and
  - d. Regional Planning Committee.
- 2.5.2 The General Advisory Committee shall be composed of representatives from each of the five Program Advisory Committees and other members as determined by the BOARD.
- 2.5.3 Each local board of education may appoint five non-educators to the Occupational Program Advisory Committees, one from each of the following areas: Agriculture, Home Economics, Business/Marketing, Health, and Industrial Occupations.
- 2.5.4 The Working Committee or Student Services Committee will be composed of one representative from each member district as appointed by the Superintendent.
- 2.5.5 Advisory Committee member terms shall be for a period of three years. Originally, equally distributed numbered terms of one, two and three years shall be determined by lottery.
- 2.5.6 Vocational instructors shall be ex-officio members of their representative committees.
- 2.5.7 The advisory committees shall operate according to policies and procedures adopted by the BOARD. The composition and performance of the advisory committees shall also adhere to all state and federal statutes, rules, regulations and guidelines.
- 2.5.8 The Regional Planning Committee shall be composed of the Superintendents or their designees from each district. The Regional Planning Committee will be responsible for planning and making recommendations concerning vocational education programs in those areas of the consortium not served by the United Township Area Career Center.

## ARTICLE III - PROGRAMS

### Section 3.1 - PROGRAMS & SERVICES

- 3.1.1 SYSTEM programs and services offered shall be determined by the

BOARD OF CONTROL upon recommendation of the Director.

- 3.1.2 Instructional programs under the SYSTEM shall be operated by local districts and/or other contracted agencies.
- 3.1.3 Each SYSTEM program shall be established to meet the needs of students within the region. Selection of SYSTEM programs shall be based upon sound planning including: local needs, student interest, employment data and appropriate governmental agency information.  
Programs included in the SYSTEM should include the following elements:
  - a. Have an outcome oriented curriculum that includes, or is moving toward, competency-based instruction.
  - b. Include a well defined sequence of offerings leading to accomplishment of one or more vocational education goals.
  - c. Be described by the specific courses to be included, their sequence, and related skills courses where appropriate.
  - d. Insure high quality instruction, equipment and facilities.
  - e. making efficiency a major consideration.
- 3.1.4 Each member district may determine through annual Board of Education action which SYSTEM programs/courses are offered to district students.
- 3.1.5 In order to provide effective administration for staff employment and budget matters, each member district shall present an annual report on or before March 1 which provides minimum levels of participation within each shared program for the following year.

### Section 3.2 - APPROVED LOCAL AND SHARED PROGRAMS/COURSES

- 3.2.1 All SYSTEM programs shall be recommended by the Director or BOARD members to the BOARD OF CONTROL for SYSTEM approval. Each district shall determine its level of student participation in each approved program. Courses approved to serve students from two or more member districts shall be referred to as shared courses. Courses approved to serve students from only one member district shall be referred to as local courses.
- 3.2.2 Each district offering an approved program shall be responsible for incorporating SYSTEM employer validated job tasks into curricular offerings.

### Section 3.3 - INDEPENDENT PROGRAMS

- 3.3.1 Nothing in this agreement shall prohibit or restrict the right of a member school district or combination of districts to provide any vocational education course or program independently without approval or coordination by the BOARD. Such programs shall not be eligible for State Board vocational education financial support.

### Section 3.4 - ELIGIBILITY OF STUDENTS FOR PROGRAMS

- 3.4.1 Each district shall determine the eligibility of its own resident students for programs provided, coordinated or approved by the BOARD as well as for independent or non-approved programs.
- 3.4.2 To be eligible for participation in a SYSTEM program, a private or parochial school student must first document legal residence within one of the member districts. To be enrolled, an eligible private or parochial school student must register for the program as a part-time student at the public school district within which he/she resides. The public school district then becomes responsible for tuition and other approved costs resulting from private school student's participation. Under these circumstances the private or parochial school assumes no responsibility for any portion of administrative or other system costs.

### Section 3.5 - PROGRAM MANAGEMENT

- 3.5.1 The BOARD shall delegate program management responsibility for various portions of the SYSTEM PROGRAMS to specific member districts. Responsibilities of the managing districts shall include:
- a. Staffing
  - b. Curriculum development
  - c. Program coordination
  - d. Instructional evaluation
  - e. Management of facility, equipment and supplies.
  - f. Insurance and maintenance of equipment located in the district.
- 3.5.2 The DIRECTOR shall coordinate, direct and assist in making arrangements for establishing, scheduling, conducting and evaluating SYSTEMS PROGRAMS and SERVICES.

### Section 3.6 - STAFFING

- 3.6.1 The SYSTEM shall be staffed under two major provisions:
- a. SYSTEM Central Staff who are hired by the BOARD and paid from SYSTEM funds on recommendation from the BOARD to perform Centralized SYSTEM functions which benefit all member districts.
  - b. Program and service staff members who are employees of member districts performing SYSTEM functions assigned to them by the district through which they are employed.

## ARTICLE IV - HOUSING

### Section 4.1 - PROGRAM SITES

- 4.1.1 The BOARD shall determine sites for the SYSTEM programs keeping maximum accessibility and efficiency as major determinants in the selection process.
- 4.1.2 Recommendations concerning the location of SYSTEM shared enrollment courses shall be made to the BOARD of the Director and/or chief administrator of each member district. Such recommendations shall be based on criteria previously agreed on by the BOARD.

### Section 4.2 - OFFICIAL OFFICE

- 4.2.1 The official SYSTEM office shall be the office of the Administrative District.

## ARTICLE V - FINANCE

### Section 5.1 - ADMINISTRATIVE COSTS ASSESSMENT

- 5.1.1 Administrative costs shall be defined as any salary or benefits for the director and other staff authorized by the BOARD whose costs are associated with the operation of the administrative office.
- 5.1.2 Administrative costs shall be funded by a prorated contribution of member districts based upon the most recent 9-12 fall housing report.

### Section 5.2 - EQUIPMENT COSTS ASSESSMENT

- 5.2.1 The BOARD may assess an instructional equipment costs that is prorated to all member districts based upon their most recent 9-12



fall housing report. Ownership of equipment purchased under this section shall remain the property of the SYSTEM and an inventory shall be maintained. The means for financing maintenance and insurance costs for SYSTEM equipment shall be specified in the policies and procedures manual.

### Section 5.3 - TUITION COSTS

- 5.3.1 All student tuition costs at an approved site shall be considered as non-administrative costs and non-equipment outlay and shall be computed by the actual cost of all shared courses at that site divided by the number of students participating in such courses at that site. A standard format for determining tuition costs shall be specified in the policies and procedures manual.

### Section 5.5 - METHOD OF PAYMENTS

- 5.4.1 Each member district shall pay such sums of money as are due under the terms of this agreement based upon the operating budget adopted by the BOARD. The first billing each fiscal year, payable in July, shall be 30 percent of the total annual sum due calculated on the pre-enrolled number of students as of March 1 of the previous school term and 30 percent of the administrative fee due and 100 percent of the equipment cost charge. The second billing each fiscal year, payable in October, shall be for 40 percent of the tuition due calculated on the pre-enrollment or the eleventh day enrollment the first semester, whichever is higher, and 40 percent of the administrative fee and shall adjust the first billing amounts as necessary. The third billing each fiscal year, payable in March, shall be for the remaining 30 percent of the tuition due, calculated on the pre-enrollment or as of the eleventh day enrollment of the second semester whichever is higher and 30 percent of the administrative fee due. The pre-enrollment figure of the actual enrollment figure, whichever is higher, shall be the enrollment used to determine program costs per district. Payments for contracted courses of member districts shall be paid no later than 30 days after the payment schedule described in this section.
- 5.4.2 In the event of a budget shortfall and deficits a year end assessment shall be made to balance the budget. Such assessment will be made according to the financing procedures for that portion of the budget that generated the shortfall. If this cannot be determined then a prorated assessment based upon the percentage of the most recent 9-12 fall housing report compared to the total of all member districts will be made.

### Section 5.5 - CHARGES TO NONMEMBERS

- 5.5.1 Charges made to nonmember school districts, individuals and other governmental bodies for educational and training services provided by the agreement shall be established by the BOARD in accordance with the provisions of the state and federal laws, but in no case less than charges made to member districts.
- 5.5.2 Charges to nonmembers for separate programs designed to meet a need of the nonmember shall be determined on a case by case basis by the districts involved.

#### Section 5.6 - DISTRIBUTION OF INCOME

- 5.6.1 Reimbursement received by the SYSTEM shall be distributed to member districts as follows:
  - a. All State Board of Education reimbursement earmarked for equipment shall be distributed to the member districts in accordance to Section 5.2.1.
  - b. All State Board of Education reimbursement designated specifically for SYSTEM administrative cost shall be distributed to the SYSTEM Board of Control and will be used to reduce the prorated administrative costs of the districts in accordance to Section 5.1.2. of this agreement.
  - c. All State Board of Education program reimbursements shall be distributed to member districts according to the amount received for offering approved SYSTEM programs/courses.
  - d. Grant allocations from state and federal sources through the Illinois State Board of Education that are calculated using Illinois Student Information System (ISIS) information shall be apportioned to member districts according to gross reimbursement as based on weighted credit/contact hours and reported on the most recent fiscal year formula reimbursement detail report.

#### Section 5.7 - ACCOUNTING PROCEDURES

- 5.7.1 All member boards shall fully assume their respective financial obligations, without the imposition of financial responsibility of any other district. Each member district shall promptly do all things necessary to legally commit the district to the timely payment of its cost with respect to any other legal financial obligation.
- 5.7.2 Contribution from private businesses, governmental and foundation sources for the benefit of the SYSTEM shall be made to the Administrative Agent for the use of the contribution subject to Approval of the BOARD.

- 5.7.3 Accounting Procedures shall conform to all applicable rules and regulations of the Illinois State Board of Education.
- 5.7.4 The Administrative Agent shall maintain accounts of the SYSTEM'S operational expenses and shall make these available to participating districts on a regular basis.
- 5.7.5 A minimum of one audit per year shall be conducted in accordance with Section 3-15.1 of the THE ILLINOIS SCHOOL CODE.
- 5.7.6 All tuition payments are estimates of operating expense. The final adjustment shall be made during December for the past school year.

## ARTICLE VI - TRANSPORTATION

### Section 6.1 - TRANSPORTATION

- 6.1.1 Transportation of individual students shall be the responsibility of each member district and not the responsibility of this agreement.
- 6.1.2 Where desirable, member districts may wish to enter into separate agreements to facilitate the economical and efficient transportation of students. However, the administration of those arrangements shall be separate from the administrative component of the system.

## ARTICLE VII - WITHDRAWAL

### Section 7.1 - WITHDRAWAL

- 7.1.1 Member districts may withdraw from participation in the SYSTEM provided; they give written notice 18 months preceding the beginning of the beginning of the fiscal year (July) in the which they plan to withdraw. This notice shall be given to the Quad City Career and Technical Education Consortium and the State Board of Education.

After a vote to accept the request to withdraw, the Board may agree by stipulation to accelerate the effective date of the withdrawal to the beginning of the next fiscal year (July 1).

- 7.1.2 If a member district gives written notice of withdrawal, that district is to continue participation and financial obligation until the withdrawal date of July 1.

- 7.1.3 If a district withdraws, all of the equipment purchased by the SYSTEM remains with the SYSTEM.

## Section 7.2 - TERMINATION OF AGREEMENT

- 7.2.1 This agreement may be terminated in the event that 100% of the members so agree. In such instances the vote to terminate must occur twelve months prior to the July 1 termination date and notice shall be given to the Illinois State Board of Education. System assets shall be distributed in accordance with the interests vested in each asset.
- 7.2.2 In the event of termination of this agreement or of withdrawal of one or more of its members, any sites, facilities or equipment purchased by a member district will remain the property of that district. Any SYSTEM sites, facilities or equipment acquired through the administrative agent for the SYSTEM or any assets derived there from will be distributed among member districts as recommended by the BOARD and approved by joint action of member BOARDS.

## Section 7.3 - REMOVAL OF MEMBER DISTRICT

- 7.3.1 A district failing to abide by the provisions of this agreement shall be subject to action by the Board of Control of the SYSTEM. By a two-thirds vote of the Board of Control, said district shall be notified of removal of membership in the SYSTEM. The Board of Control shall notify the State Board of Education and member district at least one full school year prior to the effective date of removal.
- 7.3.2 If a member district is removed, that district is to continue participation and financial obligation until the effective date of removal which shall be July 1.
- 7.3.3 If a member district is removed, all of the equipment purchased by the SYSTEM remains with the SYSTEM.

## ARTICLE VIII - AMENDMENTS

### Section 8.1 - AMENDMENT

- 8.1.1 Any proposed amendment to this document approved by a majority of the weighted vote cast at a regular BOARD OF CONTROL meeting, shall be submitted along with a resolution to each member Board of Education for ratification.

- 8.1.2 Member Boards of Education shall act on a proposed amendment within 60 days. Ratification of the amendment shall be deemed to take place when two-thirds (2/3) of the districts have voted passage. Failure of a district to act within 60 days shall be deemed to be a vote with the majority. The amendment will take effect upon ratification unless it provides otherwise.

## ARTICLE IX - RATIFICATION OF ARTICLES/AGREEMENT

### Section 9.1 - RATIFICATION

- 9.1.1 Ratification shall take place by vote of the individual participating Boards of Education.
- 9.1.2 Each district whose board of education adopts said resolution shall become participating member of the system effective July 1, 2007, or upon the date of District approval, whichever occurs last.

Addendum to the Quad City CTE Consortium Joint Agreement to meet the requirements of Title 23: Education and Cultural Resources, Subtitle A: Education, Chapter I: State Board of Education Sub chapter g: Special Courses of Study, Part 256 Career and Technical Education (and the Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act) (Perkins V):

1) Board of Control, Comprehensive List of Members

Article I, Section 1.3 identifies the charter members of this intergovernmental agreement (except that by consolidation Aledo District 201 and Westmer District 203 are now Mercer County District 404). Article I, Section 2.1.1. identifies the ex-officio members of the Board of Control. This addendum amends the ex-officio members to include:

Bradford CUSD #1	Alleman High School
Carbon Cliff Barstow #36	East Moline Christian
Colona District #190	Jordan Catholic
East Moline District #37	Our Lady of Grace
Hampton District #29	Quad Cities Christian
Silvis District #34	Seton Catholic
	St. Paul's Lutheran
	Temple Christian
	Visitation School

2) Roles and Responsibilities

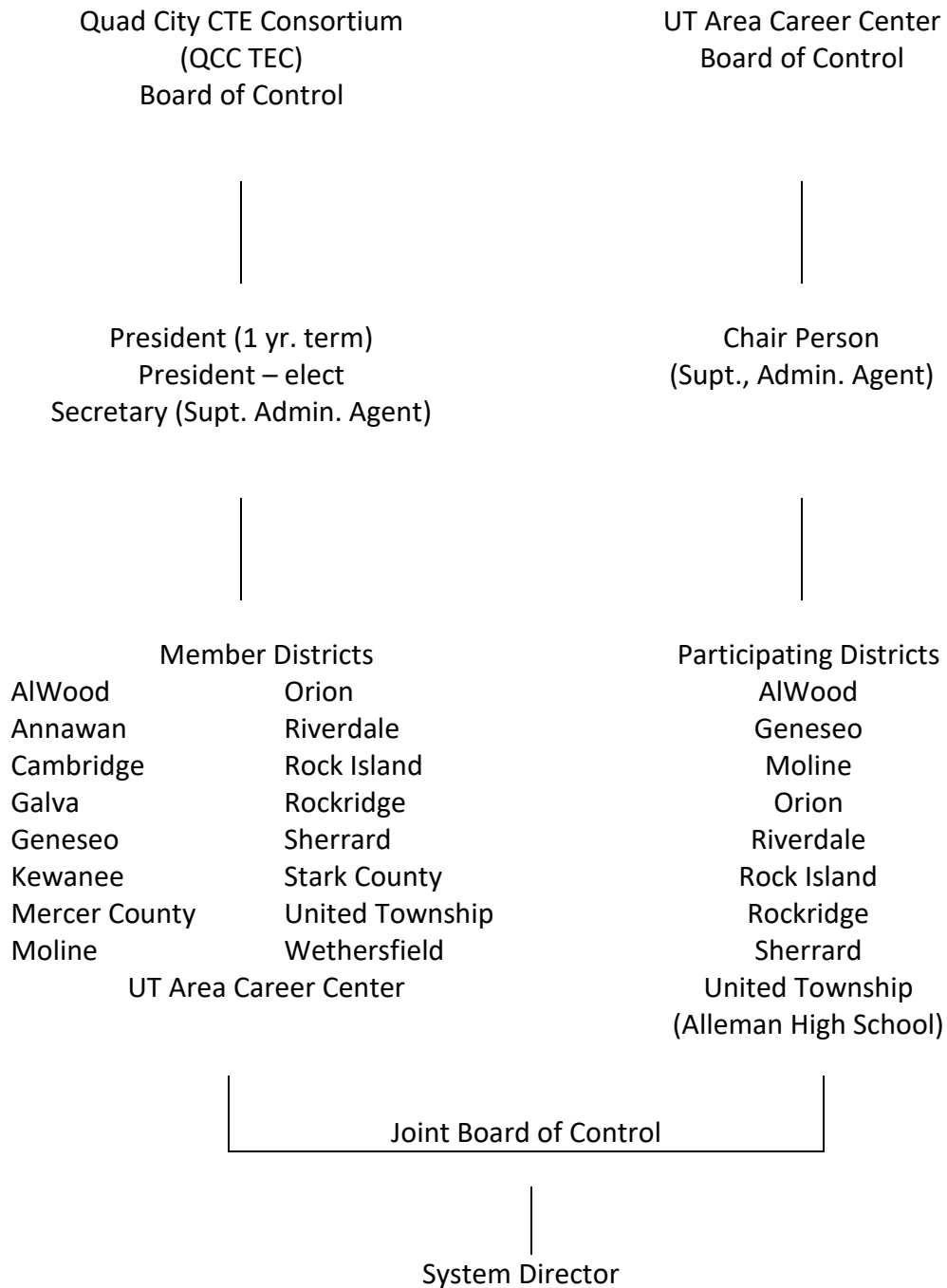
Article II, Section 2.3 authorizes the Board of Control to designate an Administrative Agent, United Township High School District 30, to perform as the administrative, legal, and fiscal agent. The Board of Control retains informational and policy responsibilities. Article II, Section 2.4 authorizes the Board of Control to appoint a Director who becomes an employee of the Administrative Agent. The Director has dual responsibility to report to the Board of Control and United Township High School District 30 Board of Education.

- 2-A) Grant Responsibility – The Director is responsible for fulfillment of grant responsibilities, including submission of grant applications, GATA accountability and reporting, submission of grant budget amendments, and submission of grant performance reports through IWAS or other ISBE approved grant management system.
- 2-B) CTE Programming Implementation and Oversight – The Special Populations Coordinator, in cooperation and under the direction of the Director is responsible for implementation and oversight of the CTE programming and grant activities.
- 2-C) Assessment and Evaluation of the System – The Director is responsible for the assessment and evaluation of the system based on current Perkins Secondary

Performance Indicators, as required by the existing federal Perkins legislation. The Director may include input from the Special Populations Coordinator, and/or other stakeholders and will report the assessment and evaluation in the format/form designated and approved by ISBE.

3) Organizational and Administrative Structure –

3-A) Organizational Structure Graphic



- 3-B) Administrative Structure Narrative – The Quad City CTE consortium, EFE 185, organization consists of sixteen school districts within and adjacent to the boundaries of the Regional office of Education in Rock Island, Bureau-Henry-Stark, and Henderson-Mercer-Warren Counties. The consortium is governed by a Board of Control composed of the superintendents from all member districts. Article II, Section 2.3 designates United Township High School District 30 as the administrative, legal, and fiscal agent for the organization.

The consortium's Board of Control governs and functions in conjunction with the United Township Area Career Center Board of Control, effectively operating as a Joint Board of Control.

Organizational administration is the responsibility of a System Director, appointed by the Board of Control and employed by the Administrative Agent, UTHS District 30. The System Director reports to the Board of Control and the Administrative Agent's Board of Education.

- 4) Needs Assessment Plan of Action – The System Director is responsible for directing the completion of the applicable needs assessment. The System Director will assist all of the Districts in the completion of a Local Needs Assessment (LNA). The System Director will collaborate with the Black Hawk College Perkins Coordinator and the WIOA, Workforce Development Director to combine information and data from the local needs assessments to complete a Comprehensive Local Needs Assessment (CLNA). The System Director is responsible for entering the CLNA into IWAS using the format/form designated and approved by ISBE.
- 5) Fiscal Responsibilities – The System Director, with cooperation from the Special Populations Coordinator, is responsible for preparing a Joint Agreement Budget. The System Director will submit a preliminary budget to the Administrative Agent's Board of Education for approval, using the approved ISBE Joint Agreement budget form. Once the Joint Agreement budget is final approved, the System Director is responsible for preparing and submitting regular expenditure reports as required by ISBE, and for preparing and submitting any joint agreement budget amendments as needed. At the conclusion of the fiscal year, the System Director is responsible for submitting financial information and reports to the district's auditors for completion of an annual audit, annual financial report, and annual statement of affairs.
- 6) As a home serving school, each member District is responsible for initiatives for CTE recruitment, retention, and equitable access for students within their District. These initiatives and actions are described and reported within the District's Local Needs Assessment (LNA). The Quad City CTE Consortium is responsible for initiatives and activities that support the Districts' efforts in CTE recruitment, retention, and equitable access for students. QCC TEC's regional initiatives and activities will target those special populations students with identified disparities



and/or gaps in performance or special populations from Districts too small for identified subgroups. Ninth grade CTE enrollment data, along with disaggregated performance indicator data will be used as evidence-based metrics.

- 7) Article V., Section 5.6 – 5.6.1c. and 5.6.1d. require reimbursements and allocations calculated by the Illinois State Board of Education (ISBE) to be distributed to the member districts. In addition to CTE Course Funding reimbursement transits, QCC TEC will provide an allocation to all Districts for CTE supplies, materials, and/or equipment requests. Total allocations are dependent on the Programs of Study allotment (CTEI) and Basic Grant allocation (Perkins). The calculation of District allocations will include additional allocations for the former Tri-County Districts, (AlWood, Annawan, Galva, Kewanee, Stark County, and Wethersfield) in accordance with the merger agreement effective July 1, 2007.
- 8) Assurances – The Quad City CTE Consortium, EFE 185, hereby certifies and assures the Illinois State Board of Education that upon adoption of the amendment to the intergovernmental Joint Agreement that includes this Addendum, all local educational agencies (LEA's) within the region and named in this cooperative agreement are afforded the opportunity to participate in this cooperative agreement.

(Approved February 2021)

## Appendix

Executive Order, Pursuant to Public Act 096 – 0019

(105 ILCS 5/17 – 18)

Establishment of lines of credit by other educational entities.

The Board of Control authorizes the establishment of a line of credit according to the terms and conditions of Public Act 096 – 0019.

### Purpose

In anticipation of delayed grant payments by the State of Illinois and ISBE, the line of credit will be used to close out Career and Technical Education grants for FY 2010.

### Amount to be Borrowed

The amount borrowed shall not exceed the limits set forth by Public Act 096 – 0019 at the time that any such line of credit is established.

### Interest Rate

The interest rate shall not exceed the maximum rate authorized by the Bond Authorization Act and shall be set at the time any such line of credit is established.

### Anticipated Grant Revenue

At the time that any such line of credit is established under this Executive Order, the Director and Administrative Agent Comptroller shall encumber the necessary anticipated grant revenues for repayment.

### Repayment

Repayment of any such line of credit established under this Executive Order shall be made in part or in whole at the next regularly scheduled Board of Education meeting following receipt of anticipated grant revenues.

(Approved September 17, 2009)