



Description of Reading Interventions

DRA2 Word Analysis by Pearson

https://mypearsontraining.com/assets/files/documents/TG_DRA2_WordAnalysis.pdf

Word Analysis is a diagnostic tool that is used to systematically observe how struggling and emerging readers recognize and work with the components of spoken and written words. This assessment tool helps identify students' areas of weakness and tailor instruction accordingly. It is available only with Grades K–3. It comes with a Teacher Guide, a Student Assessment Book, and a Training CD.

Reading Streets Tier 2 by Scott Foresman

<http://www.warrencountyschools.org/userfiles/1410/ERI%20Review.pdf>

<https://www.pearsonschool.com/index.cfm?locator=PS186j&elementType=mergedNavGroup&navGroupName=Features%2520and%2520Benefits&PMDBProgramID=78509>

Focus on priority skills! In the Response to Intervention Kits, instruction is organized by strand, so you can provide targeted focus and leveled mini-lessons for individuals or small groups. The kits are appropriate as a Tier 2 solution and are available in English and in Spanish. Kits are K-2 and 3-6.

My Sidewalks Tier 3 by Scott Foresman

https://mypearsontraining.com/assets/files/documents/TutorialGuide_MSW_ProgOverview.pdf

My Sidewalks is based on Project Optimize, a five-year study by Dr. Edward J. Kame'enui and Dr. Deborah Simmons. It is scientifically proven to help children experience faster achievement rates and sustain that level of achievement. Following the 3-Tier Response To Intervention model, My Sidewalks addresses the needs of Tier 3 students. It is designed for students who are unable to read and comprehend grade-level material and can be used to compliment core reading programs.

How to Plan Differentiated Reading Instruction by Dr. Walpole & Dr. McKenna

<http://comprehensivereadingsolutions.com/2015/01/15/1georgia-striving-reader-elementary-differentiation-institute/>

Tens of thousands of K–3 teachers have relied on this book--now revised and expanded with more than 50% new material--to plan and deliver effective literacy instruction tailored to each student's needs. The authors provide a detailed framework for implementing differentiated small-group instruction over multiweek cycles. Each component of the beginning reading program is addressed--phonological awareness, word recognition, fluency, vocabulary, and comprehension. In a large-size format with lay-flat binding for easy photocopying, the book includes dozens of reproducible lesson plans, instructional activities, assessment forms, and other tools. Purchasers get access to a Web page where they can download and print the reproducible materials.

Words Their Way by Bear, Invernizzi, Templeton, Johnson

<https://www.pearson.com/us/higher-education/series/Words-Their-Way-Series/2281883.html>

Based on years of research into invented and developmental spelling, the classroom-proven framework of this successful series is keyed to the five stages of spelling and orthographic development. Teachers everywhere have grown to love its no nonsense method for studying words. Each stage-specific companion volume features a complete curriculum of reproducible sorts and detailed directions for teachers working with students in each stage of spelling development, from emergent through derivational relations.

Text Talks by Utah Reading First Education

<https://digitallibrary.utah.gov/awweb/awarchive?type=file&item=28840>

Text Talk is an approach to read alouds that is designed to enhance young children's ability to construct meaning from decontextualized language. These lessons provide educators with a resource to accomplish the complex and demanding task of developing children's literacy using read-alouds. The ultimate goal of a Text Talk lesson is twofold: 1.) Getting children to talk about the text, considering ideas using decontextualized language to improve comprehension, and 2.) the acquisition of vocabulary. The Text Talk lessons contained in this book have been created by educators involved in Utah's Reading First project—primarily classroom teachers.

Reading A-Z by Learning A-Z

<https://accounts.learninga-z.com/accountsweb/account/home.do?submit=Log+In>

Ranked the #1 reading instruction resource in an independent survey of more than 18,000 K-5 teachers, Reading A-Z is famous with educators for its extensive collection of leveled reading resources. With more than 2,000 books at 29 levels of reading difficulty to choose from, you can easily put developmentally appropriate content into each student's hands. The product also includes thousands of corresponding resources to enhance instruction and strengthen students' reading skills, such as guided lesson plans, worksheets, assessments, and much more.

Florida Center for Reading Research by Florida Center for Reading Research

<http://fcrr.org/>

This includes a number of classroom activities developed by teachers at FCRR for use in pre-kindergarten through fifth grade classrooms and pedagogical information for empowering teachers with the skills and knowledge for effective instruction in the classroom. These materials have been developed through the Center's commitment to applied research projects with the purpose of providing information that can be used to improve reading instruction to all students. Additional resources such as a glossary of terms and the FCRR report on corrective reading may provide further insight into the usefulness of the materials provided.

WonderWorks by McGraw Hill Wonders

<https://www.mheducation.com/prek-12/program/microsites/MKTSP-BGA04M0/products-wonderworks.html>

WonderWorks supports struggling readers and writers through research-based, data-driven, systematic instruction. *WondersWorks* rapidly accelerates students back to grade-level standards and promotes literacy by building foundational skills, developing close reading skills, providing differentiated instruction with scaffolded support, and informing instruction through assessment.