

AR
MARION JUNIOR HIGH SCHOOL
801 CARTER DRIVE
MARION AR 72364
870-739-5140

**Arkansas Public District and School
General Description for the use of State Categorical Funding**

School	Marion Junior High School	LEA #	1804-014
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Introduction

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

Directions:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the Statewide Field Test Dashboard, go to the Required Reports section, and click the Student Special Needs Funding General Description Report "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

2015-16 General Description Report for ALE- State 275

School:	Marion Junior High School	LEA #	1804-014
Revenue:	32370	Source of Funds:	275
Date of modifications:	9/21/2015		

Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.

N/A

2015-16 General Description Report for ELL- State 276

School:	Marion Junior High School	LEA #	1804-014
Revenue:	32371	Source of Funds:	276
Date of modifications:	9/21/2015		

Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.

The school counselors will identify new ELL students during registration and the Home Language Survey will be completed. The Language Acquisition Skills assessment will be given to the students as necessary. Trained staff will provide supplemental instruction to ELL students with appropriate materials and supplies. Services for the district's ELL specialist will be paid. Students will receive instructional support from an ELL instructor through a pull-out program, through classroom integration and through indirect services. The ELL instructor will communicate with ELL students' classroom teachers on a regular basis regarding student progress and evaluate

progress based on teacher reports and pull-out lessons.

The one identified student scored proficient/advanced.

2015-16 General Description Report for NSLA- State 281

School:	Marion Junior High School	LEA #	1804-014
Revenue:	32381	Source of Funds:	281
Date of modifications:	9/21/2015		

Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.

One Instructional Facilitator will be employed to work with teachers and students at MJHS. The Instructional Facilitator will analyze data and guide classroom teachers in identifying students needing remediation. The instructional facilitator will help teachers provide remediation to students who need academic assistance in both literacy and math.

MJHS will also provide students with math tutoring during a study hall period. A classified employee will provide this tutoring.

MJHS will also partner with Marion High School in order to provide an ISS teacher and classroom in order to help students remain on track with their classes and to help with other areas of weakness. The .50 salary/benefits will be paid using NSLA funds.

Software will be purchased and maintained at the school level.

The 2012 ACTAAP Math score for 8th grade combined population increased from the previous year by 12% to 65% (206/319 students) proficient and advanced. The 2013 Math score for combined population further increased by 7% to 72% (232/326 students) proficient and advanced. However, the 2014 Math score for combined population decreased by 9% to 63% (218/345 students) proficient and advanced. The 2012 ACTAAP Literacy score for combined population increased from the previous year by 7% to 83% (264/319 students) proficient and advanced. The 2013 Literacy score for combined population decreased to 80% (260/326 students) proficient and advanced. The 2014 Literacy score for combined population was 83% proficient and advanced (287/345 students), an increase of 3% from the previous year.

2015-16 General Description Report for PD- State 223

School:	Marion Junior High School	LEA #	1804-014
Revenue:	32256	Source of Funds:	223
Date of modifications:	9/21/2015		

Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.

In addition to state required professional development, teachers, staff, paraprofessionals, and administrators will attend workshops, seminars, and conferences specific to their job function. Subject specific training for the use of technology will be provided for teachers and administrators.

The 2012 ACTAAP Math score for 8th grade combined population increased from the previous year by 12% to 65% (206/319 students) proficient and advanced. The 2013 Math score for combined population further increased by 7% to 72% (232/326 students) proficient and advanced. However, the 2014 Math score for combined population decreased by 9% to 63% (218/345 students) proficient and advanced. The 2012 ACTAAP Literacy score for combined population increased from the previous year by 7% to 83% (264/319 students) proficient and advanced. The 2013 Literacy score for combined population decreased to 80% (260/326 students) proficient and advanced. The 2014 Literacy score for combined population was 83% proficient and advanced (287/345 students), an increase of 3% from the previous year.