

AR
MARION INTERMEDIATE SCHOOL
100 L.H. POLK
MARION AR 72364
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**Arkansas Public District and School
General Description for the use of State Categorical Funding**

School	Marion Intermediate School	LEA #	1804-017
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Introduction

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

Directions:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the Statewide Field Test Dashboard, go to the Required Reports section, and click the Student Special Needs Funding General Description Report "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

2015-16 General Description Report for ALE- State 275

School:	Marion Intermediate School	LEA #	1804-017
Revenue:	32370	Source of Funds:	275
Date of modifications:	9/21/2015		

Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.

N/A

2015-16 General Description Report for ELL- State 276

School:	Marion Intermediate School	LEA #	1804-017
Revenue:	32371	Source of Funds:	276
Date of modifications:	9/21/2015		

Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.

The school counselor will identify new ELL students during registration and the Home Language Survey. Assessments will be given to the students as required by law. Students will receive instructional support from an ELLE instruction, including a reading teacher, through a pull-out program, through classroom integration and through indirect services. Still will provide supplemental instruction to ELL student with appropriate materials and supplies.

2015-16 General Description Report for NSLA- State 281

School:	Marion Intermediate	LEA #	1804-017
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Revenue:	32381	Source of Funds:	281
Date of modifications:	9/21/2015		

Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.

NSLA allows Marion Intermediate the opportunity to hire one technology facilitator as well as a .65 FTE school nurse. These funds also provide the school with a multitude of math software programs for remediation. Other educational software is also purchased.

Results of benchmark testing shows the following: for 2013-2014, 75% of all students were proficient/advanced in literacy and 65% of all students were proficient/advanced in math. For 2012-2013, 85% of all students were proficient/advanced in literacy and 76% of all students were proficient/advanced in math.

2015-16 General Description Report for PD- State 223

School:	Marion Intermediate	LEA #	1804-017
Revenue:	32256	Source of Funds:	223
Date of modifications:	9/21/2015		

Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.

In addition to the state required professional development teachers, staff, paraprofessionals and administrators will attend workshops, seminars and conferences specific to their job function. Subject specific training for the use of technology, including Smartboards, will be provided for teachers and administrators.