

AR  
Marion High School  
1 Patriot Dr  
Marion AR 72364  
870-739-5130

**Arkansas Public District and School  
General Description for the use of State Categorical Funding**

|               |                    |              |          |
|---------------|--------------------|--------------|----------|
| <b>School</b> | Marion High School | <b>LEA #</b> | 1804-015 |
|---------------|--------------------|--------------|----------|

**Introduction**

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

| <b>Statute</b>    |                    |                    |
|-------------------|--------------------|--------------------|
| A.C.A. § 6-15-425 | A.C.A. § 6-15-2106 | A.C.A. § 6-17-2402 |
| A.C.A. § 6-15-426 | A.C.A. § 6-15-2201 | A.C.A. § 6-20-2303 |
| A.C.A. § 6-15-431 | A.C.A. § 6-15-2202 | A.C.A. § 6-20-2305 |

**Directions:**

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the Statewide Field Test Dashboard, go to the Required Reports section, and click the Student Special Needs Funding General Description Report "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

**2015-16 General Description Report for ALE- State 275**

|                               |                    |                         |          |
|-------------------------------|--------------------|-------------------------|----------|
| <b>School:</b>                | Marion High School | <b>LEA #</b>            | 1804-015 |
| <b>Revenue:</b>               | 32370              | <b>Source of Funds:</b> | 275      |
| <b>Date of modifications:</b> | 9/21/2015          |                         |          |

**Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.**

The district will provide resources, including space, to support an Alternative Learning Environment (ALE) on the campus of the high school for students that are academically at risk. Placement into the ALE will not be punitive, but will provide a means for at-risk students to work toward academic success in small class settings with individual support. Students enrolled in ALE will have the ability to earn credits toward graduation. ALE placement is made based on a recommendation by the student or staff to the ALE administrator. This process involves a committee conducting an interview of the student and parent/guardian. When students return to the regular school setting the school counselor and/or principal monitors their academic progress to ensure they are being successful in this setting. To exit the program student progress is monitored by school staff. Upon successful academic and behavior progress, students may reenter the regular school setting. The ALE program is graduating 100% of their students.

**2015-16 General Description Report for ELL- State 276**

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|-------------------------------|--------------------|-------------------------|----------|
| <b>School:</b>                | Marion High School | <b>LEA #</b>            | 1804-015 |
| <b>Revenue:</b>               | 32371              | <b>Source of Funds:</b> | 276      |
| <b>Date of modifications:</b> | 9/21/2015          |                         |          |

**Please provide a general description including the purpose and program evaluation of the ELL programs,**

**positions, and other expenditures.**

School counselors will identify new ELL students during the registration process. The Home Language Survey will be completed and the Language Acquisition Skills assessment will be given as necessary. Identified students will receive instructional support from an ELL instructor through a pull-out program, through classroom integration and through indirect services. Trained staff will provide supplemental instruction to ELL students.

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**2015-16 General Description Report for NSLA- State 281**

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|-------------------------------|--------------------|-------------------------|----------|
| <b>School:</b>                | Marion High School | <b>LEA #</b>            | 1804-015 |
| <b>Revenue:</b>               | 32381              | <b>Source of Funds:</b> | 281      |
| <b>Date of modifications:</b> | 9/21/2015          |                         |          |

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**Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.**

NSLA funds will be used to support literacy and math efforts. An Instructional Facilitator for literacy and an Instructional Facilitator for math will be hired. Two paraprofessionals will also be hired to support the literacy and math efforts. Funds will be used to support these efforts by purchasing additional technology and software.

As a result of these efforts the literacy data shows a slight improvement from 2012-2013 to 2013-2014 in the EOC exam for African-American students and SpEd students. African-American students went from 54% proficient/advanced to 57.24% proficient/advanced and the SpEd students scored 10% proficient/advanced in 2012-2013 to 26.32% proficient/advanced in 2013-2014. The SES students remained unchanged by scoring 55% proficient/advanced in 2012-2013 and 54.05% proficient/advanced in 2013-2014.

The math data shows an increase with all three subpopulations. African-American students scored 43.59% proficient/advanced in 2013-2014 which is an improvement from 40% in 2012-2013. SES students scored 54.17% proficient/advanced in 2013-2014 up from 45% in 2012-2013. SpEd students increased from 14% proficient/advanced in 2012-2013 to 37.5% proficient/advanced in 2013-2014.

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**2015-16 General Description Report for PD- State 223**

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|-------------------------------|--------------------|-------------------------|----------|
| <b>School:</b>                | Marion High School | <b>LEA #</b>            | 1804-015 |
| <b>Revenue:</b>               | 32256              | <b>Source of Funds:</b> | 223      |
| <b>Date of modifications:</b> | 9/21/2015          |                         |          |

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**Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.**

In addition to state required professional development teachers, staff, paraprofessionals and administrators will attend workshops, seminars and conferences specific to improving literacy and math scores especially in our African-American, low SES and SpEd subpopulations.