

AR
MARION ELEMENTARY SCHOOL
133 MILITARY ROAD
MARION AR 72364
870-739-5120

**Arkansas Public District and School
General Description for the use of State Categorical Funding**

School	Marion Elementary School	LEA #	1804-012
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Introduction

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

Directions:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the Statewide Field Test Dashboard, go to the Required Reports section, and click the Student Special Needs Funding General Description Report "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

2015-16 General Description Report for ALE- State 275

School:	Marion Elementary School	LEA #	1804-012
Revenue:	32370	Source of Funds:	275
Date of modifications:	9/21/2015		

Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.

N/A

2015-16 General Description Report for ELL- State 276

School:	Marion Elementary School	LEA #	1804-012
Revenue:	32371	Source of Funds:	276
Date of modifications:	9/21/2015		

Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.

The school counselor will identify new ELL students during registration and the Home Language Survey will be completed. The Language Acquisition Skills assessment will be given to students as necessary. These screenings will be used by the district's ELL staff for any students that may need ELL services. Trained staff will provide supplemental instruction to ELL students with appropriate materials and supplies. Students will receive instructional support from an ELL instructor through a pull-out program, through classroom integration and through indirect services.

2015-16 General Description Report for NSLA- State 281

School:	Marion Elementary School	LEA #	1804-012
Revenue:	32381	Source of Funds:	281
Date of modifications:	9/21/2015		

Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.

Marion Elementary uses NSLA funds to support literacy and math efforts at the school level. Marion Elementary has hired two instructional facilitators. One instructional facilitator is assigned to the 2nd grade and the other is assigned to the 3rd grade. These facilitators guide teachers in the area of math and literacy instruction as well as providing needed services to students. Marion Elementary also has hired an additional special education teacher, above the standards, using NSLA funds in order to meet the needs of students. Educational software is also purchased.

These efforts show students at MES maintaining a high percentage of being proficient and advanced at the 3rd grade level. For 2012-2013 80% of the third grade students were proficient/advanced in literacy and 75% were proficient/advanced in 2013-2014. In math, 87% were proficient/advanced in 2012-2013 and 80% were proficient/advanced in 2013-2014.

2015-16 General Description Report for PD- State 223

School:	Marion Elementary School	LEA #	1804-012
Revenue:	32256	Source of Funds:	223
Date of modifications:	9/21/2015		

Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.

Professional development funds will be used to provide training opportunities for teachers and staff in academic areas needed to meet the Common Core State Standards. Surveys and disaggregation of data will be used to learn the areas of greatest need. The principal will offer needed professional development opportunities such as TESS, CGI Years 1,2,and 3, TLI, classroom management skills, The Ron Clark Academy, assessments, Study Island, CCSS implementation and will be responsible for monitoring the implementation of strategies in the classrooms.