

AR
Marion School District
200 Manor Street
Marion AR 72364
870-739-5100

**Arkansas Public District and School
General Description for the use of State Categorical Funding**

District	Marion	LEA #	1804
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Introduction

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

Directions:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the Statewide Field Test Dashboard, go to the Required Reports section, and click the Student Special Needs Funding General Description Report "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

2015-16 General Description Report for ALE- State 275

District:	Marion	LEA #	1804
Revenue:	32370	Source of Funds:	275
Date of modifications:	9/28/2015		

Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.

The district will provide resources, including space, to support an Alternative Learning Environment (ALE) for students that are academically at risk. Placement into the ALE will not be punitive, but will provide a means for at-risk students to work toward academic success in small class settings with individual support. Students may use Plato Learning as necessary to earn credits toward graduation. ALE placement is made based on a recommendation by a student or staff to the ALE administrator and involves a committee conducting an interview of the student and parent/guardian. When students return to the regular school setting, the school counselor and/or principal monitors their academic progress to ensure they are being successful in this setting. To exit the program, students progress is monitored by school staff. Upon successful academic and behavior progress students may reenter the regular school setting. It is the intent of the ALE program to graduate 100% of participants.

2015-16 General Description Report for ELL- State 276

District:	Marion	LEA #	1804
Revenue:	32371	Source of Funds:	276
Date of modifications:	9/28/2015		

Please provide a general description including the purpose and program evaluation of the ELL programs,

positions, and other expenditures.

The district will provide for the welfare and educational needs of ELL students residing in the district in order to remove barriers to learning. School counselors will identify new ELL students during registration. The Home Language Survey and/or the Language Acquisition Skills Assessment will be given to students as necessary. Academic progress of identified ELL students will be monitored by each school's counselor and the district's ELL instructor. Documentation of ELL students' academic data will occur at least annually to determine if any additional services are needed. The district's ELL instructor will be involved as needed to assist and develop any academic program deemed necessary for student academic success. Identified students will receive instructional support from the district's ELL instructor through a pull-out program, through classroom integration and through indirect services.

2015-16 General Description Report for NSLA- State 281

District:	Marion	LEA #	1804
Revenue:	32381	Source of Funds:	281
Date of modifications:	9/28/2015		

Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.

NSLA funds will be used to address improvement efforts in the area of literacy and math. Based on needs of each school an instructional facilitator(s) has been placed on each campus. These funds will also support the needs of the schools in the area of technology, software, professional development, classroom materials and SROs. Evaluation on program expenditures will take place on a year to year basis.

2015-16 General Description Report for PD- State 223

District:	Marion	LEA #	1804
Revenue:	32256	Source of Funds:	223
Date of modifications:	9/28/2015		

Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.

The district will provide professional development funds for district in-services, tuition, travel, materials/supplies, purchased services and fees necessary to meet the state's challenging academic requirements for students and for staff to become highly qualified, if needed. District administrators will assist principals to ensure that professional development activities are in line horizontally and vertically with the Common Core State Standards and state assessments.