

AR
 AVONDALE ELEMENTARY SCHOOL
 1402 CRESTMERE
 WEST MEMPHIS AR 72301
 870-735-4588

**Arkansas Public District and School
 General Description for the use of State Categorical Funding**

School	Avondale Elementary School	LEA #	1804-011
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Introduction

Act 841 of 2015 established that each district and school will develop and submit to the ADE a general description for the use of state categorical funds. This general description, the list of allowable expenditures found in Special Needs Funding rules, and the related detail in APSCN will be utilized by legislative audit to determine the appropriateness of expenditures. Thus, with the general description of a specific program, it is important to clarify how the funds are being utilized to meet the established intent of the funding, how the expenditure is supplementing above state requirements (except PD), and how the effectiveness of the program activities will be evaluated to determine future continuance or discontinuance of the program, position, or supplemental service.

The team developing the ACSIP plan should consider at a minimum the following rules:

[Student Special Needs Funding Rules](#)

[ACTAAP Rules](#)

In addition to reviewing the rules, the following statutes are applicable to the ACSIP development:

Statute		
A.C.A. § 6-15-425	A.C.A. § 6-15-2106	A.C.A. § 6-17-2402
A.C.A. § 6-15-426	A.C.A. § 6-15-2201	A.C.A. § 6-20-2303
A.C.A. § 6-15-431	A.C.A. § 6-15-2202	A.C.A. § 6-20-2305

Directions:

1. Enter your responses.
2. Click "Save" at the bottom of the form to save your responses.
3. To submit your report, return to the Statewide Field Test Dashboard, go to the Required Reports section, and click the Student Special Needs Funding General Description Report "submit" button.

Note: Please review your responses if you are copying and pasting from word. There may be some compatibility issues that will need to be edited. If you must copy and paste, please copy into notepad first.

2015-16 General Description Report for ALE- State 275

School:	Avondale Elementary	LEA #	1804-011
Revenue:	32370	Source of Funds:	275
Date of modifications:	9/28/2015		

Please provide a general description including the purpose and program evaluation of the ALE programs, positions, and other expenditures.

N/A

2015-16 General Description Report for ELL- State 276

School:	Avondale Elementary	LEA #	1804-011
Revenue:	32371	Source of Funds:	276
Date of modifications:	9/28/2015		

Please provide a general description including the purpose and program evaluation of the ELL programs, positions, and other expenditures.

Trained staff will provide supplemental instruction to ELL students with appropriate materials and supplies. Students will receive instructional support from an ELL instructor through a pull-out program, through classroom integration, and through indirect services. Services for the district's ELL specialist will be paid. Materials and supplies will be purchased as needed. School counselors will identify new ELL students during registration and the Home Language Survey will be completed. The Language Acquisition Skills assessment will be given to the students as necessary.

2015-16 General Description Report for NSLA- State 281

School:	Avondale Elementary	LEA #	1804-011
Revenue:	32381	Source of Funds:	281
Date of modifications:	9/28/2015		

Please provide a general description including the purpose and program evaluation of the NSLA programs, positions, and other expenditures.

Salaries and benefits for one Instructinal Facilitator will be paid in order to support literacy and math. Funds will also be used to renew and purchase software for literacy and math.

Yearly evaluations will be done through the software applications in order to determine effectiveness of the program.

2015-16 General Description Report for PD- State 223

School:	Avondale Elementary	LEA #	1804-011
Revenue:	32256	Source of Funds:	223
Date of modifications:	9/28/2015		

Please provide a general description including the purpose and program evaluation of the PD programs, positions, and other expenditures.

In addition to the state required professional development, teachers, staff, paraprofessionals and administrators will attend workshops , seminars, and conferences specific to their job function. Subject specific training for the use of technology, including Smartboards, will be provided for teachers and administrators.