#### Arkansas

### **District Parent and Family Engagement Plan**

This form was adapted from, A Toolkit for Title I Parent Involvement. Ferguson, C. (2009). A Toolkit for Title I Parental Involvement. Austin, TX: SEDL

		Page 1 of 1
<b>School Year</b> 2017-=2018		
<b>Superintenc</b> Dr. Glen Fent		
District Coo	rdinator: Name & Email Address	THE RESERVE THE STREET AND ADDRESS OF THE STREET, AND ADDRESS OF THE STREET
Julie Coven	у	
jcoveny@m	nsd3.org	
Parent and I	Family Engagement Committee Members Deat" to open more entry fields to add additional team members)	
Ente	r committee members	
	<b>First Name</b> Julie	
	<b>Last Name</b> Coveny	
	<b>Position</b> Federal Programs Director	
Enter	committee members	
	<b>First Name</b> Robin	
	Last Name Catt	The state of the s
	Position Director Elementary Education	

Ente	er committee members
	<b>First Name</b> Hugh
	Last Name Inman
	Position Director Secondary Education
Enter	r committee members
	<b>First Name</b> Debbie
	<b>Last Name</b> Jackson
	Position Junior High Counselor
Enter	committee members
	First Name Tracy
	<b>Last Name</b> Hurst
	Position Parent
Enter	committee members
	First Name Linda
-	Last Name Ray

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	<b>Position</b> Parent
Ente	er committee members
	<b>First Name</b> Lakeshia
	<b>Last Name</b> Westley
	Position Parent
Ente	r committee members
	<b>First Name</b> Adam
	Last Name O'Neal
	Position Elementary Principal
Ente	r committee members
	First Name Yvonne
	Last Name Levesque
	<b>Position</b> Parent
Enter	committee members
	First Name Ginny

	Last Name
	Lawrence
	Position
	Teacher
Enter	committee members
	First Name
	Madelyn
	Look Name
	Last Name
	Keith
	Position
	Community Representative
	,,
Enter	committee members
	First Name
	Bilicious
	Look Name
	Last Name
	Sanders
	Position
	Student

## Goal 1: How will the LEA foster effective parent and family engagement strategies and support partnerships among school, parents, and the community to improve student achievement? Hint

- 1. The district and schools will develop and disseminate district parental involvement policy.
  - 2. An annual meeting will be conducted in the spring to update policy for next year's Title I, Part A program. The meeting will be held in May. This year's meeting is tentatively scheduled for May 8, 2018. The meeting facilitator will be Julie Coveny, the district's Federal Programs Director. The phone number is 870-739-5100.
  - 3. The district has reserved at least 1% of the Title I, Part A allocation for parental involvement, with at least 95% going to Title I, Part A schools. The district reserved \$12,000 from the district's 2017-2018 Title I, Part A allocation. These funds have been distributed equally between the district's Title I schools.
  - 4. The district's Federal Programs Director is responsible for coordinating parental involvement activities where the involvement activities of the district enhance the involvement strategies of other programs such as Head Start, HIPPY, Parents as Partners, Parents as Teachers, ABC, ABC for School Success, area Pre-K programs and Even Start.
  - 5. The parent involvement contact person for each Title I school in the district is: Avondale Elementary-Becky Northcutt, Marion Elementary-Polly Glass, Marion Intermediate-Misty Burt.
  - 6. An annual review of the effectiveness of the parental involvement policy will be in May by school personnel and parents. Julie Coveny will be the meeting facilitator. The phone number is 870-739-5100.

- 7. The district will develop a district parental involvement committee to create a parental involvement policy and implement parental involvement activities as well as disseminate information to the community to promote parental involvement in the Title I, Part A schools. Committee members are listed in this report.
- 8. The district will ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form they can understand.
- 9. The district will involve parents in the process of school review and improvement under Section 1116 of NCLB. Parents will be invited to school activities and meetings during the school year.
- 10. Activities to teach parents how to help their child with homework or academic skills will be held during the school year. These activities will be developed as requested by parents and teachers.

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# Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental engagement? Hint

- 1. The district's Assistant Superintendent for Curriculum and Instruction, Mr. Hugh Inman, is responsible for making the site visits to observe parental involvement practices during the school year.
- 2. The district's Assistant Superintendent for Curriculum and Instruction is responsible to enhance the awareness and skills of teachers, pupil service personnel, principals and staff in reaching out to, communicating with, and working with parents as equal partners.
- 3. The building level principals are responsible for seeing that information is sent in a language that parents can understand.
- 4. The district's Federal Programs Director, Julie Coveny, is responsible to make sure each Title I school has a current Parental and Family Engagement Plan. This plan is made available on the district's web site and at each Title I school upon request to the building principal or parent facilitator. The Parental and Family Engagement Plan is also described in the student handbooks for each campus. The school compacts are distributed at the beginning of the school year and are also printed in each Title I school's handbook. The compact is explained during the Title I school's beginning of the year parent meeting by either the building principal or parent facilitator. Contact information for each building may be obtained by contacting the district office at 870-739-5100 or viewing the district's web site. To help parents work with their children to improve academic achievement, materials and training will be held at each Title I building during the school year. The topics and dates of trainings will be provided to parents as they are scheduled by the school principal or parent facilitator. Parents may contact the school for up to date training schedules.
- 5. Schools in the district have access to School Messenger in order to send phone messages out to parents. Information regarding the Home Access Center is also listed on the district's website.
- 6. The district and the schools encourage parents to visit and volunteer by assisting staff in developing volunteer opportunities.
- 7. Parental Involvement Plans will be posted to the district's website as well as each school's website.
- 8. To the best of their ability, schools encourage parent participation through innovative scheduling of activities. Meetings are scheduled at a variety of times in order to maximize the opportunities for parents to participate in school-related activities.
- 9. The district has hired a Director of Communications. This director is responsible for constant communication with parents through social media and the websites.

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Goal 3: How will the district build the school's capacity for strong parental engagement?	
<ol> <li>The district's Federal Programs Director can provide information to parents in such areas as national, sta and local education goals including parents' rights as defined in Title I, Part A. She is also available to as in the development of parent engagement groups. The district will also approve reasonable and necessal expenses associated with parental involvement activities. Contact the district office at 870-739-5100 for assistance.</li> <li>The district's annual parent surveys to improve school effectiveness are conducted each spring. Each building's parent facilitator will be responsible for preparing and distributing the survey. Parents will be provided survey information directly from the school. The survey results will be collected by the building parent facilitator at each school.</li> <li>Title I schools should contact the district's Federal Programs Director at 870-739-5100 if additional parent property support is parent.</li> </ol>	ssis iry -
involvement support is needed.  Reviewer Response:	
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Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parent and family engagement plan as it relates to strategies for increasing parental participation and identifying barriers to greater participation?  Hint  I. The district's Federal Programs Director is responsible for conducting the annual parent survey and collecting esults of the survey. The survey will include questions on how to eliminate barriers for more parental involvement. The director is also responsible for inviting parents to participate in the evaluation procedures and inalysis of data collected using the evaluation findings to make recommendations to each participating school for parental involvement policy revisions. The director will also create and disseminate the annual parent activity invaluation report.  I. The parental involvement policy evaluation is conducted in the spring of each school year. Evaluation information can be obtained by contacting the district's office at 870-739-5100.	
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### Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?

Hint

- 1. The district's Federal Programs Director is responsible for recruiting parents to serve on the District ACSIP committee to develop the Title I application. A list of parents and potential community members to serve on this committee will be gathered from each school in the district.
- Evaluation of the parental surveys will be discussed at the yearly meeting and plans to address the needs of parents will be discussed. Results of the surveys will be used to improve our effectiveness of parental involvement and in identifying barriers that may limit parental involvement.

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#### **Reviewer Comments:**

Your 2016-2017 district Parental Involvement Plan has been successfully update. All of the required components are included in your plan. No revisions are needed. It can be posted to your website. A copy of the review will be e-mailed to Ms. Julie Coveny. Please retain a copy of that review along with a copy of your 2016-2017 Parental Involvement Plan in your parental involvement documentation files. Thank you for your promptness and the effort that is evident in the completion of this plan. Best regards, Dr. Mallette

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