



## **Title 1 Programming and Response to Intervention (RTI)**

Renaissance Academy Charter School of the Arts has a high number of Title 1 students as well as students who receive Tier 1, Tier 2 and Tier 3 RTI services. RA uses standard benchmark assessment to determine which children receive Title 1 services and which students receive interventions at Tier 1, Tier 2 and Tier 3. Assessment include ERA, DRA-2, Lexia Core 5 screener and Symphony math screener. The programs are outlined below.

### **Title 1 Instruction:**

- Students who receive Tier 1 instruction are 1 or more years behind as supported by assessment data.
- Title 1 instruction is provided in a pull out setting by a certified teacher.
- Title 1 instruction is provided in both ELA and math.
- Progress monitoring is ongoing and data is reviewed by the Title 1 teacher and the Title 1 Coordinator.

### **Tier 1 RTI:**

- All students receive Tier 1 RTI instruction in their classrooms.
- Classroom teachers use student data to differentiate instruction and create flexible groups to meet the need of each child

### **Tier 2 RTI:**

- Students receive Tier 2 RTI instruction in their classrooms by the classroom teacher and/or assistant teacher at least 3 days a week. Instruction is often provided during ACE.
- Instruction is based on a specific instructional goals and provided using a proven, research based program.
- Progress monitoring is ongoing and data is reviewed by the RTI team, which includes parents, every 4 to 6 weeks. If the student is not making progress he/she will receive Tier 3 RTI instruction.

### **Tier 3 RTI:**

- Students receive Tier 3 RTI instruction in a pull out model 5 days a week from a certified teachers.
- Instruction is based on a specific instructional goals and provided using a proven, research based program.

- Progress monitoring is ongoing and data is reviewed by the RTI Team, which includes parents, every 4 to 6 weeks. Instructional programs may be changed if no progress is noted after Progress Monitoring data has been gathered. If the student is not making progress after 12 weeks of Tier 3 instruction, he/she may be referred for an educational evaluation by the child's home district.

**Table 1: Allowable and Not Allowable Uses of Title 1 Funds**

<b>Allowable</b>	<b>Not Allowable</b>
Professional development pertaining to interventions that can be applied to at-risk students by regular education teachers and other staff.	Use of Title I funds for professional development pertaining to the core curriculum, including the reading or math program.
Title I teachers providing supplemental assistance in reading and math to eligible at-risk students.	Title I teachers team-teaching with regular education staff.
Use of Title I staff to assist in the universal screening assessments that will identify which students are in need of Tier 2 services.	Use of Title I funds to pay for the universal screening assessments that will identify which students are in need of tiered services.
Title I teachers working with Title I eligible students in Tiers 2 and 3 whose parents have been notified.	Title I teachers working with all or any student within the classroom.
The classroom teacher rotating her time through several groups of students while the Title I staff give Title I students additional instructional time.	Regular education, special education, and Title I staff dividing students into three groups and each being responsible for providing instruction to their group.