



## Professional Learning

Renaissance Academy Charter School of the Arts has a comprehensive model of professional learning for all staff. Significant support for the instructional staff has been built into the organizational design. An ELA specialist and Math specialist each work weekly with every grade level to plan instruction and review student assessment results. The ELA and Math specialists conduct coaching cycles with teachers and assistant teachers to enhance their instructional efficacy. Common planning time has been incorporated into the master schedule. This common planning time allows for teachers to have time to work with their grade level colleagues and arts integration specialists to plan engaging, high-quality educational opportunities. The addition of a Director of Elementary Education, a Director of Intermediate Education, and a Director of Arts has provided more support for the instructional staff.

Multiple staff members have attended Professional Learning conferences and seminars that have been put on by organizations off site. Topics have included Writing Workshop, Mindfulness, Positivity Project, ALICE Safety Training, and Dance, to name a few. Staff members are encouraged to attend the sessions and bring what they have learned back to the school to share with the staff. Many staff members also attend online professional webinars as ongoing professional learning as well.

Professional Learning sessions were conducted throughout the year by RA staff and hired consultants. The schedule of professional learning sessions is outlined in the chart below.

Date	Topics
8/8 Full Day	Community Building Operations Curriculum Mapping
8/9 Full Day	Whole Brain Teaching (WBT) Training with Jiselle, certified WBT Trainer from Philadelphia
8/10 Full Day	Special Education 101 Questioning Explicit Teaching Accountable Talk

8/11 Full Day	Community Building Throughout Day PBIS 3.0 1.0 hours Operations 1.0 hours
8/12 Full Day	K,4 Data Dives (Scheduled) Math Training 2.0 Differentiation of Instruction w/ Flexible Grouping 3.0 hours 1,2,3 Work on Rooms
8/15 Full Day	Curriculum Review Assessment Data Dives 1,2,3 (scheduled) Arts with Nan after Curriculum Review K, 4 Working on Rooms
8/16 Full Day	Curriculum Review Smart Board Vocabulary
8/17 Full Day	Curriculum Review Guided Reading for New Staff Whole Brain Teaching Next Steps Nan has ARTS staff for 3.0 RTI/IEP Review Working on Rooms
8/18 Full Day	Arts Integration with a focus on Co-Teaching
8/19 Full Day	RTI/IEP Review Working on Rooms Wrap up
9/2 Full Day	Writing Math
10/7 Full Day	Curriculum Review Lexia Data Review De-Escalation Training Whole Brain Teaching 2.0
10/19 Half Day	Curriculum Writing
11/4 Half Day	Staff Wellness
1/11 Half Day	Co-teaching for Special Education Teachers

1/13 Full Day g	Review of Staff Survey Data Behavior Management Planning
1/25 Half Day	Grading/Assessment in Elementary school
2/15 Half Day	Math Training: Unpacking a Unit ARTS Staff with Nan
3/8 Half Day	Writing Workshop Follow-Up
3/24 Half Day	"I'm Not Racist, Am I?" Video facilitated by Dr. Makini Beck
4/3 Full Day	Michele Hancock Culturally Responsive Schools
5/3 Half Day	Staff Wellness
5/17 Half Day	Staff Wellness

\*\*\* In addition to these dates our literacy coach and math coach have conducted embedded coaching cycles and PD on instructional issues that emerged during common planning time. RA also has a formal mentoring program in which 15 staff members are participating.