



Instructional Coaches/Coaching Cycles

Renaissance Academy employs instructional specialists to support student learning and teacher development. The key actions of the literacy and math specialists are outlined below:

Literacy Specialist:

- Coaches teachers in all areas of literacy instruction
- Supports teachers in the administration of diagnostic assessments of students' reading and literacy skills
- Delivers systematic and explicit instruction to teachers in the five components of literacy to students requiring intervention services as needed
- Assesses student progress
- Uses data to inform instruction
- Has knowledge of effective practices that motivate students to reach high academic standards
- Provides building leadership in identifying appropriate material, programs, and pedagogical techniques
- Analyzes data on student learning to identify needs for improvement in instruction.
- Prepares and delivers professional learning to the staff and parents
- Participation on RTI Committee
- Guides and supports curriculum development and implementation for all grade levels
- Utilizes coaching cycles as a form of professional development for teachers
- Observes and provides feedback of classroom literacy instruction
- Leads teacher through the process of interpreting assessment results through data driven conversations
- Coordinates and/or executes benchmark assessments
- Prepares reports of assessment results for the Directors and CEO

Math Specialist:

- Coaches teachers in all areas of mathematics instruction
- Supports teachers in the administration of diagnostic assessments of students' mathematics skills
- Delivers systematic and explicit instruction to teachers in the problem-focused math instruction approach
- Assesses student progress
- Uses data to inform instruction
- Has knowledge of effective practices that motivate students to reach high academic

standards

- Provides building leadership in identifying appropriate material, programs, and pedagogical techniques
- Analyzes data on student learning to identify needs for improvement in instruction.
- Prepares and delivers professional learning to the staff and parents
- Participation on RTI Committee
- Guides and supports curriculum development and implementation for all grade levels
- Utilizes coaching cycles as a form of professional development for teachers
- Observes and provides feedback of classroom mathematics instruction
- Leads teacher through the process of interpreting assessment results through data driven conversations
- Coordinates and/or executes benchmark assessments
- Prepares reports of assessment results for the Directors and CEO