



Assessment Practices

Renaissance Academy Charter School of the Arts (RA) uses various diagnostic, formative, and summative assessment to inform instructional decision making. The CEO, Principal and the instructional coaches routinely review assessment data with the staff to ensure our program is meeting the needs of our students. The assessments utilized are outlined below:

i-READY: RA uses “i-Ready” as an online program for ELA and math. i-Ready Diagnostic adapts to each student’s level, providing easier or harder questions depending on students’ answers to previous questions. By adapting across grades K–8, i-Ready Diagnostic helps teachers understand the root causes of student challenges. This is especially beneficial for providing differentiated instruction and for identifying gaps spanning back multiple years, or for determining where students are ready for further challenge. i-Ready Diagnostic assesses student performance across the key domains in reading and mathematics for grades K–12, providing a valid and reliable measure of student growth with detailed diagnostic results and individualized next steps for instruction. Because the Diagnostic adapts across grades K–8, i-Ready provides a valid and reliable growth measure from year to year. i-Ready is used across the school to track yearly student progress and to optimize administrative decision making for long-term performance improvements. Based on the diagnostic results, i-Ready automatically provides individualized online and teacher-led instruction targeted to each student’s unique needs. In addition, easy-to-read reports provide teachers with a detailed action plan for individual and group instruction and the tools to deliver that instruction.

ERA: The Emergent Reading Assessment evaluates a student’s pre-literacy skills. It includes phonemic awareness, letter recognition, letter sounds and concepts of print. This assessment is proctored 1:1 with each kindergarten student 3 times a year.

DRA2: Diagnostic Reading Assessment establishes each student's reading level and gives the teacher a focus for classroom instruction designed to assist students' progression to the next reading level. This is proctored 1:1 with each student twice a year for kindergarten and 3 times a year for grades K-5.

Benchmark Assessments: RA has created benchmark assessments for grades K-2 math. These assessments are administered to track student progress toward meeting foundational math skills in grades K-2.

Interim Assessments: Interim assessments are administered to students in all grade levels for math and in grades 3-6 for ELA. These assessments are given to students at predetermined intervals. The purpose of these assessments is to determine student achievement on standards that have been taught.

Ongoing Assessments: Teachers at RA assess students throughout each and every lesson, collecting data to help drive their instruction. In reading, writing, and math, small groups are pulled daily based on observational data collected during whole group instruction. Additionally, students engage in tasks during lessons, such as exit tickets, that are collected as a form of formative data.