



App. # \_\_\_\_\_  
(Office Use Only)

1

# 2023-2024 BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION

App. # \_\_\_\_\_  
(Office Use Only)

Student's Last Name:

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Student's First Name:

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M.I.:

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Date of Birth:

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Student Identification Number (Not Social Security #):

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## IMPORTANT INFORMATION

- It is recommended that the parent/caregiver, student, and School Counselor work together, so that selected school choices best fit student's interest and post-secondary career goals.
- Schools must be ranked in order of preference, as this is how choices will be considered (School Number 1 being your most desired school). Only choose schools that your child is interested in attending. If they are assigned to one of their choices, they will have a one-year commitment, no exceptions.**
- School name, school number, and program codes are attached to this application on pages 7, 8, & 9. The school number and program code must be written in the boxes below exactly as listed on pages 7, 8, & 9.
- Some specific services for students with disabilities or bilingual students may not be available in all high schools.
- English as a New Language (ENL) services are available in every high school.
- Differentiated programs are available to special education students in special classes only, e.g., 6:1:1 or 15:1 and are designated with double asterisks. (i.e. \*\*) following the program codes on pages 7, 8, & 9.
- School placement is conditional upon student successfully passing current grade.
- Sibling, proximity, and neighborhood preferences do not apply to high schools.
- Note that criteria exist for students applying to schools #192, 198 MTA, 212, 304, 305 UTA and 415; consult pages 7, 8, & 9 for details.
- Note: There is heightened risk of exposure to allergenic foods for students enrolled at the Emerson School of Hospitality #302 and Buffalo School of Culinary Art & Hospitality Management #355. The Buffalo Public Schools will comply with the American Disabilities Act (ADA) and other federal and state statutes regarding any student with a disability. Be aware that it may not be possible to accommodate every student's needs at Emerson School of Hospitality #302 or Buffalo School of Culinary Art & Hospitality Management #355.**

| Choice #1  | Choice #2    | Choice #3    | Choice #4    | Choice #5  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Program Code   | Program Code | Program Code | Program Code | Program Code   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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**Please note:** All programs are lottery-based except criteria-based programs that indicate additional requirements in the Requirement Column on pages 7, 8, & 9.

## DEADLINE FOR ON-TIME SUBMISSION

This completed application must be signed by the parent/caregiver and submitted to the applicant's school counselor on or before Wednesday, November 23, 2022. The school counselor will submit all applications on or before the deadline of Friday, ~~December 2, 2022~~ December 9, 2022, to: Central Registration Center, 33 Ash Street, Buffalo, NY 14204.

## PARENT/CAREGIVER CONSENT-Your signature indicates that you:

- Understand that if your child is not accepted into any of the above listed school selections, he/she will be assigned to a non-criteria-based high school/program, based upon seat availability and proximity to the student's home.
- Fully agree with and approve your child applying to each of the school selections above.**
- Acknowledge that all assignments carry a one-year commitment, no exceptions, this includes students attending #156, #192, and #195.**
- Acknowledge that the student may rely on public transportation to get to and from school.**
- Certify that your primary residence will be within the city limits of Buffalo by June 30, 2023.

Signature of Parent/Caregiver: \_\_\_\_\_ Date: \_\_\_\_\_

*The Buffalo Public Schools does not discriminate on the basis of an individual's actual or perceived race, color, creed, religion, religious practice, national origin, ethnic group, sex (including sexual harassment and sexual violence), gender identity, sexual orientation, (the term "sexual orientation" means heterosexuality, homosexuality, bisexuality, or asexuality), political affiliation, age, marital status, military status, veteran status, disability, weight, domestic violence, victim status, arrest or conviction record, genetic information, and other bias prohibited by New York State and/or federal nondiscrimination laws in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Deputy Director of Human Resources, 720 City Hall, Buffalo, NY 14202 or by calling (716) 816-3579.*

# 2023-2024 BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION

# TEACHER EVALUATION FORM

**This form MUST be completed for students only applying to #192, #198 MTA, #212, #304, #305 UTA and/or #415.**

### IMPORTANT INFORMATION:

- **Students applying to Buffalo Academy for Visual & Performing Arts #192 must also complete and submit the *Recommendation Form* on pages 4 & 5.**
- **Students applying to: Middle Early College High School #415 must also complete and submit the *Recommendation Form* on page 6.**

**Student's Last Name:**

[illegible]

**Student's First Name:**

[illegible]

**M.I.:**

**Date of Birth:**

**Gender:**

**Student Identification Number (Not Social Security #):**

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**TEACHERS' EVALUATIONS- MUST BE COMPLETED FOR THE CURRENT SCHOOL YEAR**

This chart must be completed by each of the student's teachers listed below using the following scale:

| Highly Effective (4)     |        | Effective (3) |              | Developing (2) |          | Ineffective (1)  |                      |
|--------------------------|--------|---------------|--------------|----------------|----------|------------------|----------------------|
| COURSES                  | EFFORT | ATTITUDE      | STUDY SKILLS | COOPERATION    | MATURITY | TOTAL            | EVALUATOR INITIALS   |
| ENGLISH                  |        |               |              |                |          |                  |                      |
| MATHEMATICS              |        |               |              |                |          |                  |                      |
| SCIENCE                  |        |               |              |                |          |                  |                      |
| SOCIAL STUDIES           |        |               |              |                |          |                  |                      |
| OTHER* <i>(required)</i> |        |               |              |                |          |                  |                      |
| Subject or Title:        |        |               |              |                |          |                  |                      |
|                          |        |               |              |                |          |                  |                      |
| OVERALL TOTAL            |        |               |              |                |          |                  |                      |
|                          |        |               |              |                |          | Composite Number | Composite Percentage |

\* The “*other*” category MUST be completed by an administrator, school counselor, coach, or other teacher who interacts with the student on a regular basis. List the subject and/or title of person providing the information.

**2023-2024 BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION**

**BUFFALO ACADEMY FOR VISUAL & PERFORMING ARTS #192  
RECOMMENDATION FORM**

**This form must be completed by a professional (artistic instructor) who is able to address the artistic abilities, performance, and academic standing of the student applying for admission to Buffalo Academy for Visual and Performing Arts #192. Note: There are two pages for this Recommendation Form (pages 4 & 5 of application).**

**Name of Student:** \_\_\_\_\_ **D.O.B.:** \_\_\_\_\_

How long have you known this student and in what capacity? \_\_\_\_\_

**Answer the following regarding the student's ability to be successful:**

Coursework at Buffalo Academy for Visual and Performing Arts requires interacting as an ensemble member, with a high level of discipline. Describe the student's capacity to be successful as an artist/performer.

At Buffalo Academy for Visual and Performing Arts #192, students are required to be self-directed and be able to balance the demands of both academic and artistic requirements. Explain in detail your knowledge of how the student demonstrates such ability.

Provide additional comments that describe the performances/productions in which the student has been involved.

\_\_\_\_\_  
*Print Name*

\_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Title*

## 2023-2024 BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION

### BUFFALO ACADEMY FOR VISUAL & PERFORMING ARTS #192 RECOMMENDATION FORM continued

Read these statements and rate the creative characteristics of the student according to the following scale:

- 1 – Seldom or never observed the trait**
- 2 – Observed this characteristic occasionally**
- 3 – Observed this characteristic to a considerable degree**
- 4 – Observed this characteristic almost all the time**

- a. Student thinks, participates, and creates at high levels of complexity \_\_\_\_\_
- b. Student accepts constructive criticism \_\_\_\_\_
- c. Student pays attention to details \_\_\_\_\_
- d. Student self-assesses both self and work \_\_\_\_\_
- e. Student actively has creative, original thoughts \_\_\_\_\_
- f. Student acts independently and cooperatively \_\_\_\_\_
- g. Student applies corrections immediately \_\_\_\_\_
- h. Student thinks critically and abstractly \_\_\_\_\_
- i. Student takes responsibility for his/her actions \_\_\_\_\_
- j. Student holds self to a high standard \_\_\_\_\_

*Please provide additional comments, if needed:*

\_\_\_\_\_  
Name of Teacher (print)

\_\_\_\_\_  
Signature of Teacher

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

2023-2024 BUFFALO PUBLIC SCHOOLS HIGH SCHOOL APPLICATION

MIDDLE EARLY COLLEGE HIGH SCHOOL #415  
RECOMMENDATION FORM

This form **MUST** be completed by the student's school counselor, a teacher who is familiar with the student, or a school administrator if applying to Middle Early College High School #415.

Name of Student: \_\_\_\_\_ D.O.B.: \_\_\_\_\_

How long have you known this student? \_\_\_\_\_

**Answer the following regarding the student's ability to be successful.**

Some of the coursework at Middle Early College High School #415 requires interacting directly with the students and staff in a post-secondary (college setting). Describe the student's capacity to be *successful* and *safe* in this environment.

*Comments:* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

At Middle Early College High School #415 students must be able to work independently and be self-directed. Explain in detail how you believe the student will be *successful* in this setting.

*Comments:* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*Please provide additional comments, if needed:*

\_\_\_\_\_  
Name of Teacher (print)

\_\_\_\_\_  
Signature of Teacher

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

| HIGH SCHOOLS & GRADES   | PROGRAMS OFFERED  | REQUIREMENTS (if applicable)   |
|---|---|--|
| <b>Buffalo Academy for Visual &amp; Performing Arts #192</b><br>450 Masten Avenue<br>(716) 816-4220<br>School hours: 7:50 a.m. – 2:44 p.m.<br><i>Accountability status: Good Standing</i><br><b>Grades 9, 10, 11, 12</b>                    | <b>DAN</b> = Dance<br><b>MSC</b> = Music (Vocal or Instrumental)<br><b>THT</b> = Theater<br><b>VIS</b> = Visual Arts  | Audition (see Open House & Admission Testing Schedule),<br>Grades, Recommendation Form (see pages 4-5)                             |
|   | <b>CMM</b> = Communication Arts/Media   | *CTE program; see page 9<br>Audition (see Open House & Admission Testing Schedule),<br>Grades, Recommendation Form (see pages 4-5) |
|   | <b>DTT</b> = Differentiated Technical Theater **  | Special class students only<br>*DCTE programs; see page 9<br>Criteria requirements above also apply.                               |
| <b>Buffalo School of Culinary Arts &amp; Hospitality Management #355</b><br>75 West Huron Street<br>(716) 816-4778<br>School hours: 8:15 a.m. – 3:10 p.m.<br><i>Accountability status: Good Standing</i><br><b>Grades 9, 10, 11, 12</b>     | <b>HOS</b> = Hospitality/Culinary Arts<br><i>See page 2 regarding allergenic food warning</i>   | *CTE programs; see page 9  |
|   | <b>DCL</b> = Differentiated Culinary **   | Special class students only<br>*DCTE programs; see page 9  |
| <b>Burgard High School #301</b><br>400 Kensington Avenue<br>(716) 816-4450<br>School hours: 7:55 a.m. – 3:00 p.m.<br><i>Accountability status: Comprehensive Support &amp; Improvement (CSI)</i><br>Grades 9, 10, 11, 12 (Community School) | <b>GEN</b> = General Education  |  |
|   | <b>EMT</b> = Exploratory Manufacturing Technologies<br><i>(leads to one of the following majors: Automotive Technology, Advanced Machine Tool Technology, or Welding)</i>   | *CTE programs; see page 9  |
|   | <b>DAU</b> = Differentiated Automotive **   | Special class students only<br>*DCTE programs; see page 9  |
| <b>City Honors School at Fosdick–Masten Park #195</b><br>186 East North Street<br>(716) 816-4230<br>School hours: 8:12 a.m. – 2:41 p.m.<br><i>Accountability status: Good Standing</i><br><b>Grades 9, 10, 11, 12</b>                       | <i>There is a separate application for non-BPS students (i.e., those who attend Charter, Parochial, or Private schools, or are home schooled) to be used when applying to the International Baccalaureate program at City Honors School #195 for grade 9, available at <a href="http://www.buffaloschools.org">www.buffaloschools.org</a>; do not use this application. An application will automatically be generated for all BPS students who take the admissions test.</i> |  |
| <b>East Community High School #309</b><br>820 Northampton Street<br>(716) 816-3997<br>School hours: 7:55 a.m. – 2:50 p.m.<br><i>Accountability status: Good Standing</i><br><b>Grades 9, 10, 11, 12</b> (Community School)                  | <b>PSA</b> = Exploratory Public Service Academy<br><i>(leads to one of the following majors: Forensics, Business Law, Police, or Fire)</i>  | *CTE programs; see page 9  |
|   | <b>DGB</b> = Differentiated Graphic Communication/Business **   | Special class students only<br>*DCTE programs; see page 9  |
| <b>Emerson School of Hospitality #302</b><br>86 West Chippewa Street<br>(716) 816-3018<br>School hours: 8:25 a.m. – 3:10 p.m.<br><i>Accountability status: Good Standing</i><br><b>Grades 9, 10, 11, 12</b>                                 | <b>HOS</b> = Hospitality/Culinary Arts<br><i>See page 2 regarding allergenic food warning</i>   | *CTE programs; see page 9  |
|   | <b>DCL</b> = Differentiated Culinary **   | Special class students only<br>*DCTE programs; see page 9  |
| <b>Frederick Law Olmsted #156</b><br>319 Suffolk Street<br>(716) 816-4330<br>School hours: 7:55 a.m. – 2:50 p.m.<br><i>Accountability status: Good Standing</i><br><b>Grades 9, 10, 11, 12</b>  | <i>There is a separate application for non-BPS students (i.e., those who attend Charter, Parochial, or Private schools, or are home schooled) to be used when applying to the Gifted &amp; Talented program for grades 9, 10, 11, &amp; 12, available at <a href="http://www.buffaloschools.org">www.buffaloschools.org</a>; do not use this application. An application will automatically be generated for all BPS students who take the admissions test.</i>               |  |

\*\*Differentiated programs are available to special education students in special classes only, e.g., 6:1:1 or 15:1 and are designated with double asterisks.

| HIGH SCHOOLS & GRADES  | PROGRAMS OFFERED  | REQUIREMENTS (if applicable)   |
|--|---|--|
| <b>Hutchinson Central Technical High School #304</b><br>256 South Elmwood Avenue<br>(716) 816-3888<br>School hours: 7:55 a.m. – 3:05 p.m.<br><i>Accountability status: Good Standing</i><br><b>Grades 9, 10, 11, 12</b>                            | <b>ENG</b> = Engineering ( <i>leads to one of the following majors: Biochemical Technology, Computer Technology, Electrical Technology, or Engineering Technology</i> )   | *CTE programs; see page 9<br>Entrance Examination (see Open House & Admission Testing Schedule), Grades, Teacher Evaluation Form (see page 3)  |
|  | <b>DTE</b> = Differentiated Interior Design **  | Special class students only<br>*DCTE programs; see page 9<br>Grades, Teacher Evaluation Form (see page 3)  |
| <b>International Preparatory School #198</b><br>110 14 <sup>th</sup> Street<br>(716) 816-4300<br>School hours: 7:50 a.m. – 3:00 p.m.<br><i>Accountability status: Good Standing</i><br><b>Grades 9, 10, 11, 12</b><br>(Community School)           | <b>MTA</b> = Multilingual Urban Teacher Academy<br><b>BUS</b> = Business & Entrepreneurship   | *CTE program; see page 9<br>Grades, Attendance, Teacher Evaluation Form (see page 3)   |
|  | <b>ARD</b> = Architectural & Design<br><b>GEN</b> = General Education   |  |
|  | <b>DGB</b> = Differentiated Graphic Communication/Business **<br><b>DTA</b> = Differentiated Teacher Academy**  | Special class students only<br>*DCTE programs; see page 9  |
| <b>Lafayette International High School #207</b><br>370 Lafayette Avenue<br>(716) 816-4340<br>School hours: 8:55 a.m. – 4:10 p.m.<br><i>Accountability status: Good Standing</i><br><b>Grades 9, 10, 11, 12</b><br>(Community School)               | <b>CPE</b> = College Preparatory for English Language Learners  | English Language Learners with six years or less in the United States, including students from Puerto Rico, who score at the Entering, Emerging, or Transitioning levels of English proficiency. |
|  | <b>DEF</b> = Differentiated Building Management ( <b>Bilingual Spanish only</b> ) **  | Special class students only<br>*DCTE programs; see page 9  |
| <b>Leonardo da Vinci High School #212</b><br>320 Porter Avenue<br>(716) 816-4380<br>School hours: 8:00 a.m. – 3:00 p.m.<br><i>Accountability status: Good Standing</i><br><b>Grades 9, 10, 11, 12</b>  | <b>DAV</b> = da Vinci ( <i>leads to one of the following majors: Media Arts &amp; Animation, or College Preparatory</i> ).  | Grades, Attendance, Teacher Evaluation Form (see page 3)   |
|  | <b>DGB</b> = Differentiated Graphic Communication/Business **   | Special class students only<br>*DCTE programs; see page 9  |
| <b>Lewis J. Bennett High School of Innovative Technology #363</b><br>2885 Main Street<br>(716) 816-4250<br>School hours: 7:50 a.m. – 2:49 p.m.<br><i>Accountability status: Good Standing</i><br><b>Grades 9, 10, 11, 12</b><br>(Community School) | <b>EIT</b> = Exploratory Innovative Technologies Academy ( <i>leads to one of the following majors: Graphic Animation &amp; Digital Design, Network &amp; Hardware, or Software Development &amp; Programming</i> ).<br><br><b>ECP</b> = Early College Program of Innovative Technology | *CTE programs; see page 9  |
|  | <b>DGB</b> = Differentiated Graphics & Communication/Business **  | Special class students only<br>*DCTE programs; see page 9  |
| <b>Math Science Technology Preparatory School # 197</b><br>646 East Delevan Avenue<br>(716) 816-4500<br>School hours: 8:00 a.m. – 3:10 p.m.<br>Accountability status: Comprehensive Support & Improvement (CSI)<br><b>Grades 9, 10, 11, 12</b>     | <b>BUS</b> = Business & Entrepreneurship<br><b>MCP</b> = Medical Careers Pathway: <i>Health/Nurse Assisting</i>   | *CTE programs; see page 9  |
|  | <b>GEN</b> = General Education  |  |
|  | <b>DEF</b> = Differentiated Environmental Facility Management**<br><b>DHH</b> = Differentiated Health Occupations   | Special class students only<br>*DCTE programs; see page 9  |

\*\*Differentiated programs are available to special education students in special classes only, e.g., 6:1:1 or 15:1 and are designated with double asterisks.



| HIGH SCHOOLS & GRADES   | PROGRAMS OFFERED  | REQUIREMENTS (if applicable)   |
|---|---|--|
| <b>McKinley High School #305</b><br>1500 Elmwood Avenue<br>(716) 816-4480<br>School hours: 8:20 a.m. – 3:25 p.m.<br><i>Accountability status: Good Standing</i><br><b>Grades 9, 10, 11, 12</b>  | <b>ECO</b> = Conservation<br><b>EBT</b> = Exploratory Building Trades ( <i>leads to one of the following majors: Carpentry, Electrical, Heating, Ventilation, &amp; Air Conditioning, or Plumbing</i> )<br><b>HTC</b> = Horticulture<br><b>PRT</b> = Printing | *CTE program; see page 9   |
|   | <b>UTA</b> = Urban Teacher Academy  | Grades, Attendance, Teacher Evaluation Form (see page 3)<br>*CTE program; see page 9             |
|   | <b>DGB</b> = Differentiated Graphic Communication/Business **<br><b>DHC</b> = Differentiated Horticulture Program **  | Special class students only<br>*DCTE programs; see page 9  |
| <b>Middle Early College High School #415</b><br>2885 Main Street<br>(716) 816-4010<br>School hours: 7:55 a.m. – 2:49 p.m.<br><i>Accountability status: Good Standing</i><br><b>Grades 9, 10, 11, 12</b> (Community School)  | <b>MEC</b> = Middle Early College   | Grades, Attendance, Student Interview, Teacher Evaluation Form, Recommendation Form (see page 6) |
| <b>Research Laboratory High School for Bioinformatics &amp; Life Sciences #366</b><br>Tri-Main Center<br>2495 Main Street<br>(716) 816-4250<br>School hours: 7:55 a.m. – 2:49 p.m.<br><i>Accountability status: Good Standing</i><br>Grades 9,10,11,12 (Community School) | <b>LSB</b> = Life Sciences Bioinformatics Research  |  |
| <b>Riverside Academy High School #208</b><br>51 Ontario Street<br>(716) 816-4360<br>School hours: 7:55 a.m. – 3:05 p.m.<br><i>Accountability status: Good Standing</i><br><b>Grade 9, 10, 11, 12</b><br>(Community School)  | <b>Blue Economy:</b><br><b>ECO</b> = Conservation<br><b>ETO</b> = Eco-Tourism/Entrepreneurship<br><b>HAW</b> = Health & Wellness  | *CTE programs; see page below  |
|   | <b>DGB</b> = Differentiated Graphic Communications/Business **  | Special class students only<br>*DCTE programs; see page 9  |
| <b>South Park High School #206</b><br>150 Southside Parkway<br>(716) 816-4828<br>School hours: 8:20 a.m. – 3:31 p.m.<br><i>Accountability status: Targeted Support &amp; Improvement (TSI)</i><br><b>Grades 9, 10, 11, 12</b><br>(Community School)                       | <b>AMS</b> = Electromechanical Technology<br><b>BUS</b> = Business & Entrepreneurship<br><b>PTF</b> = Personal Training & Fitness<br><b>SPA</b> = Spa Specialty   | *CTE programs; see page below  |
|   | <b>FAD</b> = Fashion Arts & Design Studies<br><b>GEN</b> = General Education  |  |
|   | <b>DHT</b> = Differentiated Horticulture**  | Special class students only<br>*DCTE programs; see page 9  |

\*\*Differentiated programs are available to special education students in special classes only, e.g., 6:1:1 or 15:1 and are designated with double asterisks.

**\*Board of Education Policy adopted June 26, 2013, regarding Career & Technical Education (CTE) & Differentiated Career & Technical Education (DCTE):**  
*Applications will be made through the Parental Choice applications for all Career and Technical Education programs for students entering 9th or 10th grade in accordance with the application process. Acceptance into the Career and Technical Education programs will be based on a holistic approach with the primary indicator being the student's interest. An interest inventory will be required and available through O\*NET Online ([www.onetonline.org](http://www.onetonline.org)). The student's 7th & 8th grade attendance, grades, and behavior will also be evaluated holistically, but may not be used to preclude the student's admission into a Career and Technical Education program. Additionally, all available seats in 9th and 10th grades will be filled and no student should be denied access due to secondary indicators if an opening exists.*

**Please note:** Students new to the Buffalo Public Schools who are transitioning from a similar “like” program may be eligible for admissions. *Students entering grade 11 for CTE programs will receive exposure to the courses but may not receive the endorsed certification through NYSED.*