

SCHOOL SUPPLIES

The following is a list of necessary supplies for 7th grade:

- One 3-ring binder with heavy duty “D” rings at least 2” (for major subjects)

PLEASE NO ACCORDIAN
or ZIPPER BINDERS

- Binder dividers (5)
- Notebook paper
- PENCILS and erasers
- Pens (blue and black ink ONLY)
- Two-pocket folder for Art
- Extra Large stretchy book covers or paper bags
- Calculator -Texas Instrument (TI-30XIIS)
- Pencil case for binder
- Earbuds/headphones



CORE TEAM

CONTACT INFORMATION

After dialing the school at 610-791-0830, you may leave a message for a specific teacher by using the following extension numbers. Please note that the phone will not ring in the classroom and you will not talk directly to the teacher.

Email is the preferred method of contact.

Science

C.L. Rush (Room 112) ext. 3112

ccrisuolo@salisburysd.org

English/Reading

Mrs. Prokesch (Room 115) ext. 3115

bprokesch@salisburysd.org

Mathematics

Mr. John Moss (Room 117) ext. 3117

jmoss@salisburysd.org

Social Studies

Mr. Tobias (Room 111) ext. 3111

mtobias@salisburysd.org

Learning Support

Mrs. Kowalski (Room 113) ext. 3113

jkowalski@salisburysd.org

Reading

Mr. Ecker (Room 114) ext. 3114

jecker@salisburysd.org

Welcome to the Peregrine Team



Responsibility
and
Respect

Salisbury Middle School
7th Grade

Welcome to the Peregrine Team!

We are very excited about the many opportunities and experiences we all will share.

Below is a chart with the daily schedule and a list of subjects with summaries:

TIME	CLASS
7:45-8:25	HOMEROOM/ACTIVITY
8:27-9:11	CORE CLASS
9:13-9:57	CORE CLASS
9:59-10:43	CORE CLASS
10:45-11:15	LUNCH
11:17-11:57	SPECIAL
11:59-12:39	SPECIAL
12:41-1:25	CORE CLASS
1:27-2:11	CORE CLASS
2:13-2:45	STUDY AND ORGANIZATION

Science - C.L. Rush

Students will investigate an integrated life, earth, and physical science curriculum designed to meet state standards in the areas of science, technology, the environment, and ecology.

English - Mrs. Prokesch



Students will explore parts of speech, vocabulary, literature, sentence development, paragraph structure, and writing with the writing process. Portfolios will be used to assess writing.

Mathematics - Mr. Moss

In *Pre-Algebra*, students will study topics in the areas of numbers & operations, measurements, geometry, algebraic concepts, and data analysis & probability.

In *Algebra Topics*, students will study the real number system with properties and operations, the solution of equations containing one and two variables with graphing on the number line and on Cartesian coordinates.

Social Studies - Mr. Tobias

Students will engage in a thematic approach to the study of world history from the Dark Ages to the Age of Exploration. Geography and history are both emphasized.



Reading- Mr. Ecker

Students will explore a variety of genres to improve comprehension and fluency. Workshop conferences will be used to encourage active participation and exploration of alternative genres.

Learning Support - Mrs. Kowalski

Language Support students are included in the regular classroom setting and are given appropriate modifications under the supervision of the classroom teacher and support staff members. Language Arts will utilize the Read 180 program.

Art - Mrs. Miller

(jmiller@salisburyisd.org)



Students will be creating linoleum designs, drawing shoes, and working with the elements of art.

FACS - Mrs. Gerhart

(agerhart@salisburyisd.org)

Students will explore the types of family, learn to make meals for family members, and health/safety needs of a child throughout the stage of development.

P.E./Health - Mrs. Magann &

Mr. Allinson

(pmagann@salisburyisd.org/
mallinson@salisburyisd.org)

Students participate in team or individual sports as well as lead-up games that are offered in a co-educational environment. Students will engage in the study of exercise and target heart rates, body image, CPR, decision making, and sex education.

Music - Mrs. Mosley

(amosley@salisburyisd.org)

Students will learn about different time periods in music history. They will listen to, perform, and compose music in the style of each time period.

Tech. Ed. - Mr. Recke

(srecke@salisburyisd.org)

Students will cultivate their talents through a problem solving, hands-on approach to learning. They will also gain a basic understanding of video editing.

Guidance - Mr. Dorward

(mdorward@salisburyisd.org)