## Educational Diagnostician/IEP Coordinator

## Job Description

## Qualifications

- 1. Eligibility for West Virginia certification in one or more special education exceptionalities.
- 2. Graduate level coursework in educational and/or psychological evaluation/assessment.
- 3. Training and experience with administration and interpretation of benchmark and formative assessment.
- 4. Minimum of two years experience as a special education teacher in a public school setting.
- 5. Experience in delivering staff development programs.
- 6. Training/experience with the Continuous Improvement and Focused Monitoring Process (data collection and analysis)
- 7. Proficient in development of online statewide IEP.
- 8. Computer Literacy.

Immediate Supervisor: Director of Special Education

**Employment Term:** 240 Days

## **Duties and Responsibilities:**

- Complete multi-disciplinary evaluation components as determined appropriate by MDET chairperson and/or Special Education Director.
- 2. Prepare evaluation reports with interpretations and recommendations to the Eligibility and/or IEP team(s).
- 3. Establish and conduct a training program for improving the assessment competencies of special education teachers.
- Assist in the monitoring and compliance of special education screening and evaluation timelines.
- 5. Assist regular educators in data analysis and utilization in the referral process.
- 6. Assist with the collection, analysis, and reporting of compliance data for preparation of accountability reports.
- 7. Assist with the development, implementation and monitoring of Special Education Improvement Plans as dictated by the Continuous Improvement Monitoring Process (CIMP).
- 8. Assist with the review of Individualized Education Program (IEP) documentation and provide corrective feedback to special educators as needed.
- 9. Maintain professional work habits.
- 10. Demonstrate commitment to personal and professional development.
- 11. Promote and maintain good public and employee relations in all areas of responsibility.
- 12. Maintain and upgrade his or her professional skills.
- 13. Perform other professional tasks as assigned by the Director of Special Education.