# ELEMENTARY RESPONSE TO INTERVENTION COACH/CURRICULUM SPECIALIST

#### JOB DESCRIPTION

## **QUALIFICATIONS**

- Qualifications as outlined in West Virginia Code 18A-4-7a
- Minimum of Master's degree in Reading Education.
- 3. West Virginia certification in elementary education and reading specialization.
- West Virginia certification in education administration preferred.
- 5. Trained and experienced in developing and providing staff development.
- The ability to demonstrate effective teaching strategies.
- Ability to communicate effectively with students, school personnel, and parents.
- 8. Ability to work cooperatively with others.
- 9. Trained and experienced in implementation of DIBELS, Acuity and other Benchmark assessments including technology applications preferred.
- 10. Proficient in use of Microsoft office applications (Word, Excel, Powerpoint, etc.)
- 11. Self-directed
- Knowledge of state and federal legislation.

#### **IMMEDIATE SUPERVISOR**

**Director of Federal Programs** 

## **DUTIES AND RESPONSIBILITIES**

- 1. Coordinate elementary implementation of all aspects of Response to Intervention (RTI)
- Visit elementary schools and observe in classrooms for the purpose of monitoring tiered instruction.
- 3. Monitor and evaluate the implementation of benchmark assessments in elementary schools.
- 4. Monitor and assist student intervention teams in elementary schools.
- 5. Assist with the development and implementation of tiered instructional programs in the eight elementary schools.
- 6. Plan and implement professional development designed to meet defined needs of RTI.
- 7. Provide orientation and systematic follow-up assistance to personnel implementing RTI.
- 8. Consult with teachers and parents to assist in meeting students' academic needs.
- 9. Provide public relations activities to communicate program goals and accomplishments to students, staff, parents, and community members.
- 10. Maintain accurate, complete, and punctual records as required by law, county policy, program or administrative directives.
- 11. Maintain and improve professional skills through participation in relevant staff development programs.
- 12. Perform other job related duties as assigned by the Director of Federal Programs.