

# Hyde County Schools

## Behavior Liaison

### POSITION SUMMARY

The Behavior Liaison will provide support for school climate improvement and a positive approach to school-wide behavior in all Hyde County Public Schools (K-12). The Liaison will work with school staff to establish a positive learning environment that promotes a high level of achievement for a diverse population of students. The Behavior Liaison will provide hands-on support to students who require additional behavior interventions in order to access the general curriculum. These services will include observations, transition assistance, crisis interventions, social skills training, and behavior modification. The focus of the program will be on proactive interventions, but reactive interventions and de-escalation will be provided as needed.

### MINIMUM TRAINING AND PREFERRED EXPERIENCE

- Must hold or be eligible to hold a valid North Carolina Professional Educator's License.
- Minimum of Bachelor's degree from a Regionally Accredited College/University.
- Experience working with students' requiring a Functional Behavior Assessment and Behavior Improvement Plan.
- Knowledge of PBIS procedures and reporting.
- Knowledge of CPI Non-Violent Intervention Practices.

**SALARY:** North Carolina Teacher's Salary Schedule ([www.ncpublicschools.org](http://www.ncpublicschools.org))

### EMPLOYMENT TERM

- 11 months
- Full-time with benefits
- Position is subject to grant approval on an annual basis.

### ESSENTIAL FUNCTIONS

The following are examples of principle duties; however, any one position may not cover all duties listed and examples may not cover all duties an employee is expected to perform.

- Articulate a consistent vision for district level support of school climate improvement.
- Effectively work with and respond to people from diverse cultures or backgrounds.
- Present status and activities of the project to the School Board and district and school administrators on a regular basis.
- Meet regularly with behavior support teams (MTSS/PBIS) to keep them informed, facilitate sharing, help them solve problems and let them know how important their efforts are.
- Maintain a strong connection to Positive Behavior Intervention System.
- Share workshops, activities, and knowledge with colleagues.
- Participate with community organizations in projects to reduce violence.
- Work effectively and collaboratively with diverse student, staff and community populations.
- Schedule and conduct activities necessary to positive behavior support in schools at a variety of levels of implementation.

- Delegate tasks that will help build capacity at the district and building levels.
- Manage the budget to maximize school teams' ability to maintain and enhance behavior support.
- Keep current on research and best practices around behavior.
- Oversee school teams' data tracking and use of resources related to their behavior program.
- Assist schools to generate reports that will be useful to team and staff decision-making.
- Work with Computing and Information Services to collect and report data on discipline that is required by the state and federal governments.
- Train school behavior support teams new to the project in school-wide systems.
- Provide booster trainings and workshops in individual and classroom systems to veteran teams.
- Present workshops designed to train selected staff members in each school to conduct functional assessments and develop behavior support plans based on them.
- Performs other related work as required.

### **PHYSICAL REQUIREMENTS**

- While performing the duties of this job, the employee is regularly required to stand; walk; use hands to finger, handle, or feel objects, tools or controls; reach with hands and arms; talk or hear. The employee occasionally required to sit and stoop, kneel, or crouch.
- Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.
- The employee must occasionally lift and/or move up to 10 pounds. Must be able to perform light work exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or up 20 pounds of force constantly to move objects.
- Must possess the visual acuity to prepare data, work with record processes, and do extensive reading and research.

**This Position Reports Directly To:** Director of Exceptional Children

**FSLA Status:** Exempt

### **DISCLAIMER**

The preceding job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees to perform this job.