



Title I Parent – School Compact

Under the Parent Involvement section of the reauthorization bill for Title I, _____ which is to receive Title I funds, has jointly developed with and is agreed to by parents, school staff and students will share responsibility for ensuring improved student achievement. This compact outlines how the school and parents will work together to help our students achieve the high contents and performance standards set for all students. In the Improving America's School Act of 1994 (P.L. 103-382), this compact is a program feature of Hyde County Schools which receive Title I funds.

Administrative Pledge

As Partners in Improving America's Schools and in the education of all students in the Hyde County School System, we commit to:

1. Provide a high quality curriculum and instruction in a supportive and effective environment, which will enable students to meet the state standards.
2. Address the importance of communication between parents and teachers. Included in the Student/Parent Handbook is school calendar that lists dates of each 3rd interim reporting period as well as each six-week grading period. Parent conferences will be scheduled as needed during these times.
3. To provide all children every opportunity to learn in a supportive, drug and violence free environment.

The sheets that follow establish the beginning dialogue for this school. A copy of this compact for our school records, which require your child's and your signatures, will be sent home during the first week of school. Please read and discuss this with your child stressing its importance to their receiving a quality education.

Learner Standards

The mission of the Hyde County Schools
is to prepare life-long learners to meet
the challenges of society

In the Hyde County Schools:

We believe that all children can learn and strive to meet the mission set by
the Hyde County Schools.

We also strive to exceed the standards set by the state of North Carolina in student
performance on End-of-Grade/Course Tests.

We expect all students to have respect for themselves and others and to adhere to the
rules established by this school.

School Principal's Pledge

I, the undersigned Partner in the education of children at this my school commit to these principles:

1. To provide a compilation which reflects discrepancies between learner standards and needs assessment data.
2. To address each of the learner standards and performance goals with teachers, parents, and students.
3. To provide student centered and measurable standards which indicate how the school determines the extent to which students are achieving these standards and/or goals.

Principal's Signature

Date

Teacher's Pledge

I, the undersigned, as a Partner in the Education of all children commit to the following:

- ✓ preparing students to use critical and creative thinking skills to solve problems
- ✓ attend staff development activities to stay informed of latest research, and to improve student performance
- ✓ providing necessary opportunities for improving student performance
- ✓ preparing challenging learning experiences
- ✓ monitoring homework
- ✓ communicating with parents of children needing additional support
- ✓ preparing students to display respect and appreciation for other students and adults
- ✓ attend scheduled Parent-Teacher conferences

Teacher's Signature

Date

Parent's Pledge

I, the undersigned, as a Partner in the Education of my child commit to the following:

- ✓ setting aside a study time
- ✓ seeing that homework is completed
- ✓ monitoring television viewing and time
- ✓ monitoring my child's free time
- ✓ making sure that my child gets to bed on time
- ✓ making sure that my child gets to school on time
- ✓ making sure that my child displays an appreciation for other students and adults
- ✓ attend scheduled Parent-Teacher Conferences and PTO meetings

Parent's Signature

Date

Student's Pledge

I, the undersigned, as the receiver of the support given to me, promise my participation by

- ✓ setting aside a period to study.
- ✓ completing my homework and turning it in on time to my teacher.
- ✓ developing my use of critical and creative thinking skills to solve problems.
- ✓ preparing myself for all challenging educational opportunities.
- ✓ making sure that I prepare for each test.
- ✓ making sure that I get to school on time.
- ✓ making sure that I get to bed on time.
- ✓ making sure that I do not participate in and stay away from drugs and violence.
- ✓ making sure that I respect myself, other students, and all adults.
- ✓ work hard to be the very best student that I can be.

Student's Signature

Date